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ABSTRACT

This publication is the Maryland State Board for Higher Education's second edition of its Admissions and Financial Aid manual using a new format developed in 1977. The manual provides statewide, comprehensive information for Maryland residents who are seeking educational opportunities beyond high school, and it is both comparative and explanatory. The contents are as follows: general admissions and financial aid information; federal, state, and privately funded financial aid programs; undergraduate programs of study offered by four-year and two-year public and private colleges and universities; programs of study at state-approved career institutions; institutional profiles of four-year and two-year colleges and universities; student transfer policies of the State Board for Higher Education; and a glossary of educational terms. Eligibility requirements and application procedures for financial aid programs and admissions requirements, tuition, and mandatory fees of colleges are included. (SW)

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Maryland State Board for
Higher Education

December, 1978

## PREFACE

The Maryland State Board for Higher Education is pleased to publish this second edition of its Admissions and Financial Aid manual using the new format developed in 1977 by a special ad hoc committee. The information contained in this edition has been updated to reflect changes that have occurred since the previous edition was published in November, 1977.

The manual provides statewide, comprehensive information for Maryland's citizens seeking educational opportunities beyond high school. Both comparative and explanatory information is presented. Included are the many forms of financial assistance and scholarships available to students, eligibility for them and application procedures, program offerings at the undergraduate level for State-approved public and private collegiate and non-collegiate educational institutions, admissions requirements, tuition and mandatory fees, and profiles of the collegiate institutions.

Copies of this publication have been forwarded to high school counselors, college administrators and student services personnel, and public libraries in the State of Maryland. In addition, the Maryland State Board for Higher Education makes this publication available to any student, counselor, faculty member and administrator on request.

High school counselors and college administrators are encouraged to share the manual with students so that they may be aware of the educational and financial assistance opportunities available to them.

## ACKNOWLEDGEMENTS

The Board expresses its appreciation to personnel from the institutions and the following organizations who provided current information for the manual.

Maryland State Scholarship Board
Maryland Higher Education Loan Corporation
Board of Trustees of the State Colleges and Universities in Maryland
Maryland State Board for Community Colleges
University of Maryland, Central Administration

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# Chapter I

# GENERAL ADMISSIONS AND FINANCIAL AID INFORMATION

# POSTSECONDARY EDUCATION IN THE STATE OF MARYLAND

## WHAT OPPORTUNITIES ARE AVAILABLE IN MARYLAND?

Residents of Maryland are fortunate to have a wide range of postsecondary educational opportunities from which to choose. There are over fifty degree granting colleges and universities and more than three times this number of non-degree granting proprietary institutions. Together these institutions enroll well over 200,000 individuals in a wide variety of programs. Students are able to pursue studies from the certificate level through the doctoral level at various Maryland institutions.

Approximately six out of ten graduating high school seniors in Maryland continue their education. Over 80% of these choose to do so at an institution in the State of Maryland. A further indication of the variety of educational opportunities available in Maryland is the large number of students from other states who select to continue their education at a Maryland institution.

## HOW DOES ONE OBTAIN INFORMATION ON THESE OPPORTUNITIES?

Interested students can find information on these colleges in many forms. College catalogues, admissions officers, and friends are all sources of information. The aim of this manual is to provide a single compendium of such information. It is intended to provide a broad view of institutions, programs, and financial aid opportunities.

## WHAT DOES THIS MANUAL CONTAIN?

Every attempt has been made to include all information that is needed generally to begin the process of selecting a college and initiating contact with that institution. In addition, information is presented on the admissions and financial aid processes.

There are sections in this manual on the various types of financial aid programs (state, federal etc.), available programs of study, and institutional profiles. Students can best use this information by starting in the general section on Admissions and Financial Aid and following the suggestions presented.

Counselors and other individuals will find the manual a valuable tool in responding to questions on a variety of subjects.

## WHAT ARE THE INSTITUTIONAL PROFILES?

The institutional profiles included in this book are brief sketches of the colleges. They are not intended to answer every question, but rather to assist the student in narrowing his field of choice. The information is presented in general terms and ties in with the institutional characteristic sheets in the general section of the manual.

Detailed data may be obtained by writing to the institution and requesting publications noted in the profiles or by making a campus visit.

## TABLE 1

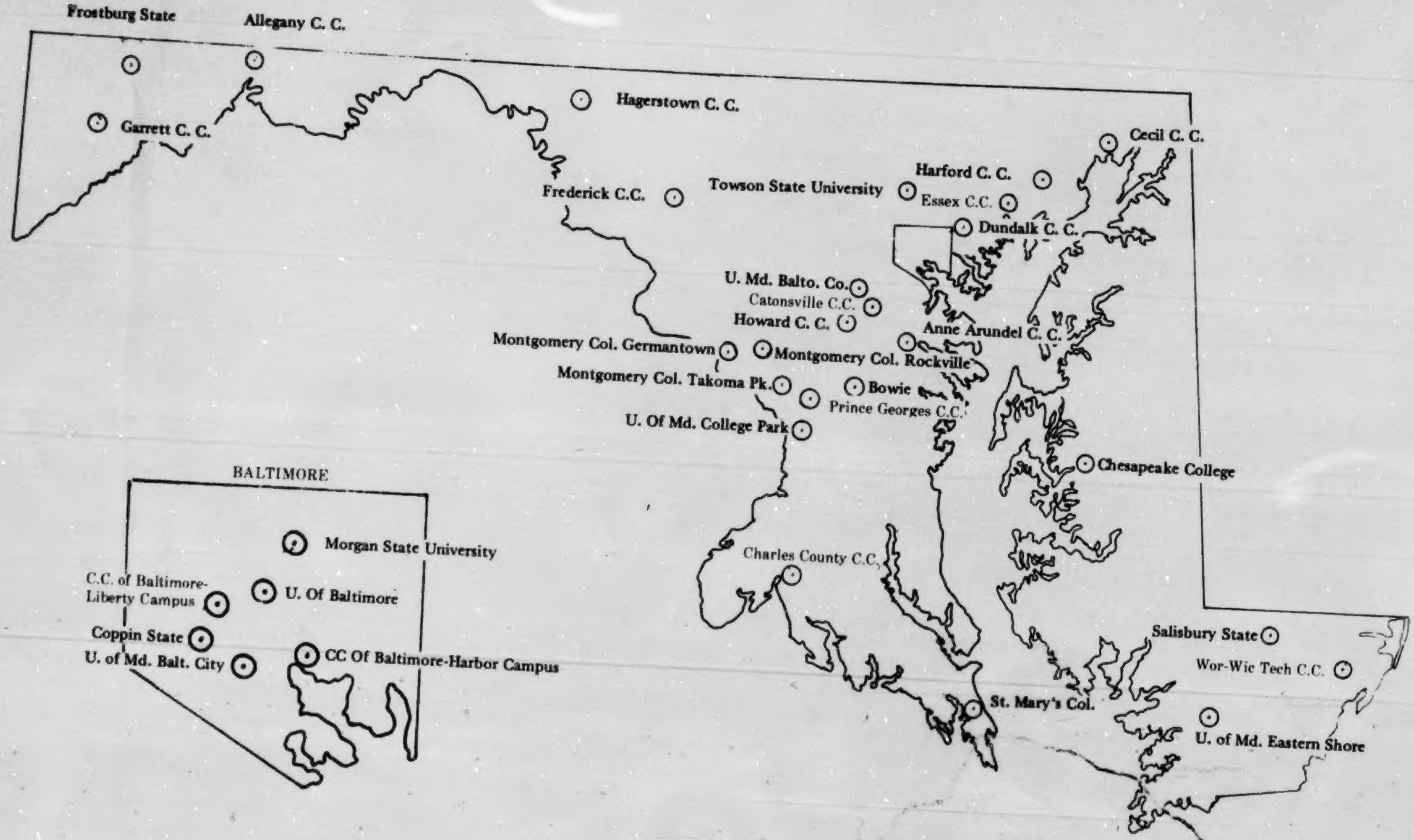
## DEGREE GRANTING INSTITUTIONS IN THE STATE OF MARYLAND

| COLLEGE | LOCATION | CONTROL | TOTAL ENROLLMENT FALL 1978 |
|---|---|---|---|
| ALLEGANY COMMUNITY COLLEGE | CUMBERLAND | PUBLIC | 1,791 |
| ANNE ARUNDEL COMMUNITY COLLEGE | ARNOLD | PUBLIC | 6,502 |
| ANTIOCH COLLEGE | BALTIMORE CITY | PRIVATE | 607 |
| BALTIMORE HEBREW COLLEGE | BALTIMORE | PRIVATE | 191 |
| BOWIE STATE COLLEGE | BOWIE | PUBLIC | 2,722 |
| CAPITAL INSTITUTE OF TECHNOLOGY | KENSINGTON | PRIVATE | 520 |
| COPPIN STATE COLLEGE | BALTIMORE | PUBLIC | 2,802 |
| CATONSVILLE COMMUNITY COLLEGE | CATONSVILLE | PUBLIC | 11,012 |
| CECIL COMMUNITY COLLEGE | ELKTON | PUBLIC | 1,210 |
| CHARLES COMMUNITY COLLEGE | LA PLATA | PUBLIC | 3,462 |
| CHESAPEAKE COLLEGE | WYE MILLS | PUBLIC | 1,439 |
| COLUMBIA UNION COLLEGE | TAKOMA PARK | PRIVATE | 865 |
| COLLEGE OF NOTRE DAME OF MARYLAND | BALTIMORE | PRIVATE | 903 |
| COMMUNITY COLLEGE OF BALTIMORE | BALTIMORE | PUBLIC | 8,253 |
| DE SALES HALL SCHOOL OF THEOLOGY | HYATTSVILLE | PRIVATE | 28 |
| DUNDALK COMMUNITY COLLEGE | DUNDALK BALT. CO. | PUBLIC | 2,325 |
| ESSEX COMMUNITY COLLEGE | ESSEX BALT. CO. | PUBLIC | 9,774 |
| FREDERICK COMMUNITY COLLEGE | FREDERICK | PUBLIC | 1,741 |
| FROSTBURG STATE COLLEGE | FROSTBURG | PUBLIC | 3,651 |
| GARRETT COMMUNITY COLLEGE | McHENRY | PUBLIC | 565 |
| GOUCHER COLLEGE | TOWSON | PRIVATE | 997 |
| HAGERSTOWN BUSINESS COLLEGE | HAGERSTOWN | PRIVATE | 338 |
| HAGERSTOWN JUNIOR COLLEGE | HAGERSTOWN | PUBLIC | 2,244 |
| HARFORD COMMUNITY COLLEGE | BEL AIR | PUBLIC | 3,674 |
| HOOD COLLEGE | FREDERICK | PRIVATE | 1,783 |
| HOWARD COMMUNITY COLLEGE | COLUMBIA | PUBLIC | 2,384 |
| THE JOHNS HOPKINS UNIVERSITY | BALTIMORE | PRIVATE | 9,551 |
| LOYOLA COLLEGE | BALTIMORE | PRIVATE | 4,774 |
| MARYLAND COLLEGE OF ART & DESIGN | SILVER SPRING | PRIVATE | 105 |
| MARYLAND INSTITUTE COLLEGE OF ART | BALTIMORE | PRIVATE | 898 |
| MONTGOMERY COLLEGE | TAKOMA PARK | PUBLIC | 2,927 |
|  | GERMANTOWN | PUBLIC | 1,254 |
|  | ROCKVILLE | PUBLIC | 11,208 |
| MORGAN STATE UNIVERSITY | BALTIMORE | PUBLIC | 5,220 |
| MOUNT ST. MARY'S COLLEGE | EMMITSBURG | PRIVATE | 1,512 |
| NER ISRAEL RABBINICAL COLLEGE | BALTIMORE CO. | PRIVATE | 225 |
| PEABODY INSTITUTE OF JOHNS HOPKINS | BALTIMORE | PRIVATE | 425 |
| PRINCE GEORGE'S COMMUNITY COLLEGE | LARGO | PUBLIC | 13,828 |
| ST. JOHN'S COLLEGE | ANNAPOLIS | PRIVATE | 371 |
| ST. MARY'S COLLEGE OF MARYLAND | ST. MARY'S CITY | PUBLIC | 1,298 |
| ST. MARY'S SEMINARY & UNIVERSITY | BALTIMORE | PRIVATE | 325 |
| SALISBURY STATE COLLEGE | SALISBURY | PUBLIC | 4,361 |
| TOWSON STATE UNIVERSITY | TOWSON | PUBLIC | 15,292 |
| UNIVERSITY OF BALTIMORE | BALTIMORE | PUBLIC | 5,397 |
| UNIVERSITY OF MARYLAND |  |  |  |
| BALTIMORE CITY | BALTIMORE CITY | PUBLIC | 4,724 |
| BALTIMORE COUNTY | BALTIMORE COUNTY | PUBLIC | 5,396 |
| COLLEGE PARK | COLLEGE PARK | PUBLIC | 36,905 |
| EASTERN SHORE | PRINCESS ANNE | PUBLIC | 1,089 |
| UNIVERSITY COLLEGE | COLLEGE PARK | PUBLIC | 11,728 |
| VILLA JULIE COLLEGE | STEVENSON | PRIVATE | 566 |
| WASHINGTON BIBLE COLLEGE | LANHAM | PRIVATE | 605 |
| WASHINGTON COLLEGE | CHESTERTOWN | PRIVATE | 847 |
| WASHINGTON THEOLOGICAL UNION | SILVER SPRING | PRIVATE | 279 |
| WESTERN MARYLAND COLLEGE | WESTMINSTER | PRIVATE | 2,104 |
| WOR-WIC TECH COMMUNITY COLLEGE | SALISBURY | PUBLIC | 462 |

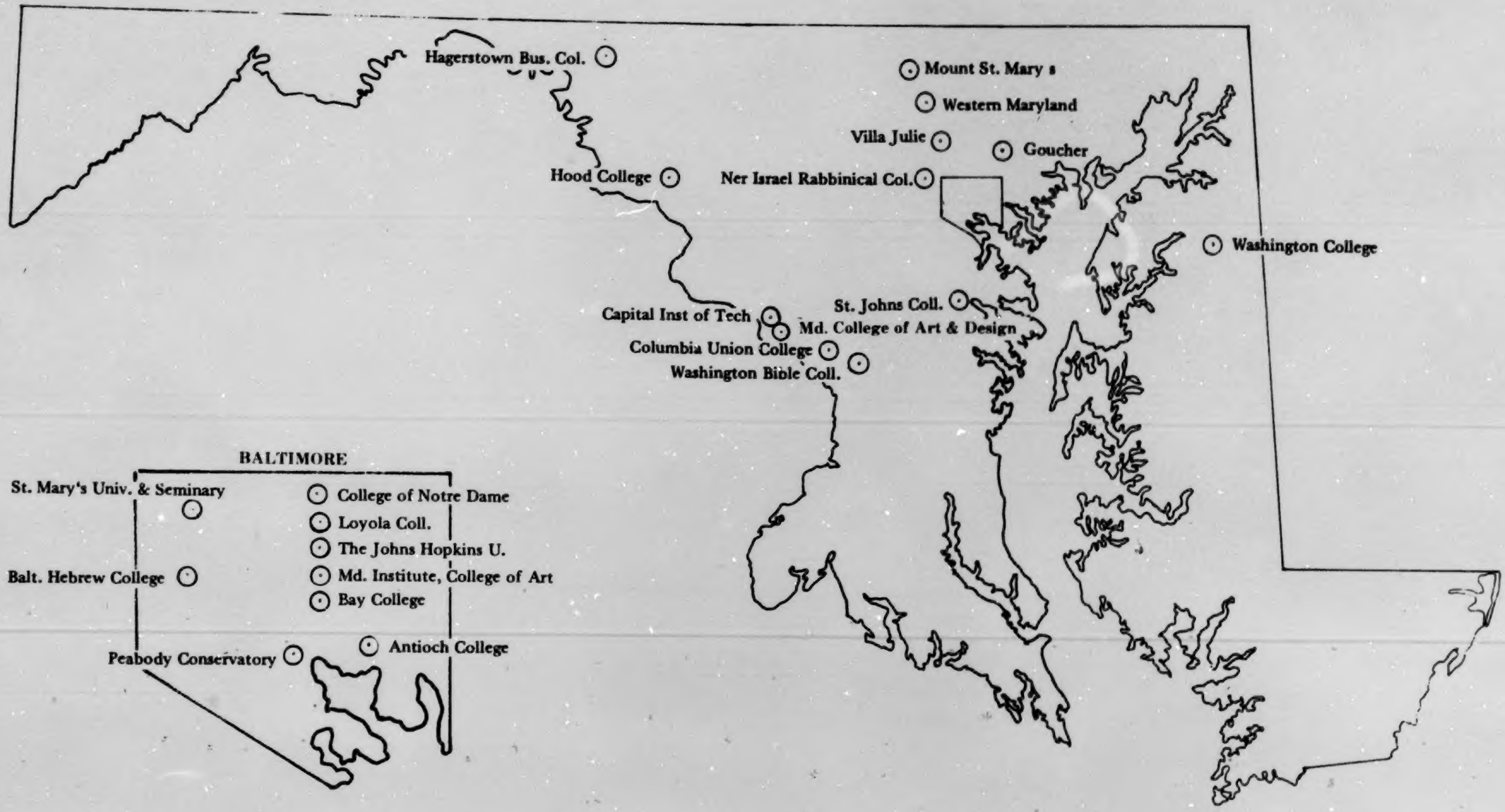
OSTS FOR TUITION, FEES AND ROOM AND BOARD (WHERE APPLICABLE) ARE SHOWN IN THE INSTITUTIONAL PROFILES, CHAPTERS V AND VI

GRADUATE STUDENTS ONLY.

# LOCATION OF PUBLIC DEGREE GRANTING INSTITUTIONS IN MARYLAND
## CHART 1


Frostburg State
Allegany C. C.
Garrett C. C.
Hagerstown C. C.
Cecil C. C.
Harford C. C.
Frederick C.C.
Towson State University
Essex C.C.
Dundalk C. C.
U. Md. Balto. Co.
Catonsville C.C.
Howard C. C.
Anne Arundel C. C.
Montgomery Col. Germantown
Montgomery Col. Rockville
Montgomery Col. Takoma Pk.
Bowie
Prince Georges C.C.
U. Of Md. College Park
Chesapeake College
BALTIMORE
Morgan State University
C.C. of Baltimore-Liberty Campus
U. Of Baltimore
Coppin State
U. of Md. Balt. City
CC Of Baltimore-Harbor Campus
Charles County C.C.
Salisbury State
Wor-Wic Tech C.C.
St. Mary's Col.
U. of Md. Eastern Shore

# LOCATION OF PRIVATE DEGREE GRANTING INSTITUTIONS IN MARYLAND
## CHART 2


Hagerstown Bus. Col.
Mount St. Mary s
Western Maryland
Villa Julie
Goucher
Hood College
Ner Israel Rabbinical Col.
Washington College
St. Johns Coll.
Capital Inst of Tech
Md. College of Art & Design
Columbia Union College
Washington Bible Coll.
BALTIMORE
St. Mary's Univ. & Seminary
College of Notre Dame
Loyola Coll.
The Johns Hopkins U.
Balt. Hebrew College
Md. Institute, College of Art
Bay College
Peabody Conservatory
Antioch College

# DECIDING ON FURTHER EDUCATION

## SHOULD I PURSUE FURTHER EDUCATION?

Given the opportunity, each individual has some degree of choice in deciding on education beyond high school. This decision may have a significant impact and should not be taken lightly.

## HOW DO I START DECIDING?

Perhaps the most important thing to consider in making this decision is whether or not additional education is something desirous and necessary. The best way to examine this is to ask several questions. The answers provided to these questions may help in reaching this decision. Some of these questions may be:

> What are my values? What do the things I value have to do with gaining more education?
>
> What are my interests? Is additional education required to fully develop these interests?
>
> What are my goals? Do they require additional education to reach them?
>
> How much of a risk am I willing to take to reach my goals?

Deciding on whether or not to pursue additional education rests squarely with you. If after answering these questions you decide that additional education is something that you want and need, then you have the responsibility to make it happen.

## DO I UNDERSTAND WHAT I GAIN, GIVE UP, AND WHAT I AM NOT GUARANTEED BY PURSUING ADDITIONAL EDUCATION?

Additional education presents an opportunity to experience a wide range of people and activities which may not be available in any other setting. Collegiate level education may equip you to enter one of the professional schools such as law or medicine. It may provide an opportunity for social and cultural activities which can be a source of personal growth and satisfaction.

Additional education may mean delaying your entry into the job market. Therefore, if you decide to pursue your education on a full time basis, you will be passing up the $6,000 to $10,000 you might have earned if you had taken a full time job. In addition, you will have to pay the expenses incurred in by pursuing your studies. These costs vary widely with the type of institution selected and the living arrangements (i.e: resident or commuting) you choose.

While some studies indicate that some individuals with college training earn more than individuals without this training, no institution can guarantee a high paying job for its graduates.

## HOW DO I BEGIN TO ANSWER THESE QUESTIONS?

First, you will have to gather some information and develop some alternate courses of action.

Talk to anybody and everybody about your questions. Parents, friends, teachers, and counselors are excellent sources of information.

Find out facts about careers in which you might be interested. Discuss your plans or questions with those already in the field. If you don't know anyone in your field of interest ask your guidance counselor if he/she can assist you. Write to professional associations which distribute information about various careers. Appendix A on page A-1 contains the names and addresses of a large number of organizations which distribute career information.

## HOW DO I USE THE INFORMATION I HAVE GATHERED?

Develop and identify some different plans of action. Consider various possibilities (full time work, part time study: part time work, full time study: etc.) Then consider how these different plans will help you reach the goals that you have set in the careers you investigated.

Next, consider the chances each plan has of actually happening. Evaluate your plans on the basis of your values, needs, and abilities. Finally choose a particular course of action that seems right to you. While nobody can ever be absolutely certain that the plan selected will work, careful planning and consideration will increase the chance of success.

## IF MY PLANS INCLUDE ADDITIONAL EDUCATION, HOW DO I CHOOSE A SCHOOL?

If you decide to pursue additional education, you should begin to identify some institutional characteristics which you may find important. There are two different kinds of characteristics to be considered.

First, there is the factual information such as size, location, programs of study, and cost. Normally it is fairly easy to find out what these characteristics are for a particular institution.

Secondly, there are those characteristics that are more difficult to consider because they include the atmosphere of the institution. These are especially important since no one college can appeal to all individuals. Because this element of your decision making process is so personal and individual, it can best be considered by visiting the college and talking with people from the institution itself. When you visit a campus be sure to visit the locations where students gather. Lounges, cafeterias, and snack bars are excellent places to meet students and to begin to develop an idea of the atmosphere of the institution.

Worksheet A in Appendix B is a checklist of institutional characteristics. Check the item in each category which best meets your preferences and needs. When the list is completed you will have a clearer picture of the type of institution you want. The columns labeled #1, #2, and #3 are for recording how several institutions meet your needs. It will also help you in comparing different schools.

## WHAT TYPES OF INSTITUTIONS ARE AVAILABLE FROM WHICH TO CHOOSE?

Students beginning postsecondary studies have basically three types of institutions to choose from: The Proprietary School, the Community or Junior College, and the Four Year College or University. Because of the unique character of each and because of the tremendous variation in student's preferences, each type of institution is right for some individuals and not right for others.

The Proprietary Schools offer a wide range of technical and vocational programs. Normally these programs concentrate on the development of technical skills and do not include a basic general education course core.

Proprietary Schools are privately owned, operated and organized as profit making institutions. Frequently the tuition and fees charged by proprietary schools are comparable to those charged by private junior colleges. The programs of study at these schools are frequently shorter than programs at other institutions and, when completed, lead to a certificate or diploma attesting to the student's proficiency in a specialized area. The wide variety of programs available at proprietary schools are detailed on page 4-1 of this manual: "PROGRAMS OF STUDY: STATE-APPROVED CAREER INSTITUTIONS.

The Community or Junior Colleges enroll over 40% of the new college freshmen each year in one of several kinds of programs.

> Associate Degree or Certificate Programs: for students planning employment after one or two years of study after high school. These programs are designed to assist students in meeting requirements to enter a particular field.
>
> Associate Degree Programs: for students planning to transfer to a four year college or university after completing the program at the community or junior college. Courses taken while in this type of college normally count toward the requirements at the four year institution when the student transfers.

Almost all programs in the Community Junior College lead to the Associate's Degree and include a core of general education (liberal arts) courses. Most of these programs require two years of full time study or its equivalent in order to complete the degree requirements. Most public two year colleges are called community colleges while private two year colleges are more often called junior colleges. Students attend public two year colleges for a variety of reasons.

- they usually cost less than four year colleges
- they are frequently close to home which makes commuting possible
- they often have open or liberal admissions policies which allow students who have not performed well in high school to build an academic record that can be transferred to a four year college.
- they frequently provide a wide selection of programs of study.

Public Community Colleges and Public Four Year Colleges and Universities in Maryland have agreed to a standard policy on the transfer of credit for community college students. This policy is presented on page 8-1 of this manual: "Student Transfer Policies."

The Four Year Colleges and Universities award Bachelor's and higher degrees upon completion of the required course of study. They range in size from very small (less than 500 students) to extremely large (more than 30,000 students). The proportion of students pursuing degrees at various levels may also vary significantly. The different programs available at these institutions (as well as two year colleges) are detailed on page 3-1: "PROGRAMS OF STUDY: Public and Private Colleges and Universities.

## WHAT DIFFERENCE DOES LOCATION MAKE?

Students should consider the location of the institution they would like to attend with regard to:

- Distance from home and cost of travel to and from the campus and/or room and board if required.
- the fact that public institutions will charge a higher tuition for students who are not residents of the state than the tuition charged for state residents. This differential may also be charged to students who attend a community college not located in their county of residence.
- personal disposition to have the school in a city, suburb or country setting.
- the effect various locations will have on your ability to pursue certain interests or studies.

## WHAT ABOUT SIZE?

Postsecondary educational institutions in the State of Maryland vary in size from less than 50 students to more than 35,000 students. The size of a college may mean more than just the number of your fellow students.

Large institutions may offer a wider range of social activities, very specialized areas of study, larger libraries, graduate study opportunity, and more well known professors. On the other hand, smaller institutions may be more personal. It may be easier to get to talk to and interact with the faculty and present greater opportunities to assume leadership positions in the school.

These generalities may not be true of all colleges and some of these differences may not be very important to you. Each institution should be evaluated carefully before it is eliminated because of size.

## WHAT ABOUT THE STUDENT BODY?

Some institutions enroll a broad cross section of the college age population while others restrict their enrollments to a certain category of individuals.

Prospective students may want to investigate the composition of the student body while searching for the right college. Is an institution predominately of one sex? Are most of the students local or do significant numbers come from other parts of the country? Investigating these kinds of student body characteristics may provide some useful information necessary to assess accurately the atmosphere of the institution.

The major questions which the student should be trying to answer are:

- Will I be comfortable at this institution?
- Will contact with these students help or hinder the pursuit of my interests?

## HOW DO I KNOW IF I WILL BE ADMITTED TO AN INSTITUTION?

Perhaps the only certain way to find out is to apply. This is often impractical because of the fees required when applications are submitted.

The American College Testing Service asked institutions all over the country to classify their admissions programs according to one of the following definitions: 1. open, 2. liberal, 3 traditional, 4. selective, 5. highly selective. The ACT also asked these schools to report on the average test score of their admitted students. Table 2 on page 1-7 defines the categories of admissions selectivity and indicates the average scores associated with these categories. These descriptors of the admissions policies are also reported by the institution in: the INSTITUTIONAL PROFILE section of this manual. Remember, the average test scores indicate that approximately half of the students scored lower scores than those presented while half had higher scores. Also, some colleges accept students who do not meet these standards because they have special talents or qualifications.

Compare your high school rank and test scores to the categories to determine the type of institutions for which you might qualify.

TABLE 2

TYPICAL TEST SCORE AVG. REPORTED BY COLLEGE

| CATEGORY | ACT COMPOSITE SCORE | SAT (V+M) TOTAL |
|---|---|---|
| Open (all high school graduates accepted to limit of capacity) | 16-20 | 750-950 |
| Liberal (some freshmen from lower half of graduating class) | 18-22 | 800-1000 |
| Traditional (all freshmen from top 50% of graduating class) | 19-23 | 850-1050 |
| Selective (majority of selected freshmen from top 25% of graduating class | 21-25 | 950-1150 |
| Highly Selective (Majority from top 10% of graduating class) | 25-29 | 1100-1350 |

Plan on applying to institutions in more than one category but keep your expectations realistic. For example, while the chances of a student in the top half of his high school class with a total Scholastic Aptitude Test (SAT) of 1000 of being admitted to OPEN, LIBERAL, and TRADITIONAL institutions are very good, these chances rapidly decrease when he/she applies to institutions classifying themselves as SELECTIVE or HIGHLY SELECTIVE.

## WHAT PROGRAMS OF STUDY ARE AVAILABLE?

A most important consideration in selecting a school or college is whether or not it offers what you want to study. A general idea of what you want to study is beneficial in deciding which institution best fits your needs.

Programs of study or "majors" often lend themselves to assisting the student in reaching certain goals. For example, a student desiring to work in the legal profession may be very well served by a pre-law major as an undergraduate. Consider the influence that various programs of study will have on your plans. Look for institutions which offer programs that will help in pursuing your interests and in achieving your goals.

The information supplied by various agencies regarding careers may assist you in deciding which majors are best suited for you. If you still have a question about which major is required to work in specialized fields ask your counselor or someone already in the field.

## WHAT DOES IT COST TO ATTEND A POSTSECONDARY EDUCATIONAL INSTITUTION?

The cost of attending college or any school varies significantly with a number of factors. Some important aspects of overall cost are:

- Type of institution, normally public institutions have lower tuitions than private institutions. Frequently two year schools are less expensive than four year schools.
- Living accommodations; living at school will almost always cost more than living at home.
- Location of school, transportation costs increase in relation to the distance to be traveled and the number of times the trip has to be made.

Consider the costs of all factors when computing your annual bill. Frequently there is a tendency to overlook the incidental expenses which can be a significant amount. Use Table 3 to figure the approximate annual costs. The amounts shown are estimates based on average costs. The actual cost of attending a particular institution may vary. Also, the cost of tuition and fees may be significantly higher for those individuals attending a public institution but who are not residents of the state or county in which the college is located.

### TABLE 3

TYPICAL YEARLY STUDENT EXPENSES

| | Commuter* | Resident |
|---|---|---|
| 1 Private Institution | | |
| Tuition & Fees | $3000 | $3000 |
| Room & Board | 1100 | 1580 |
| Transportation | 300 | 200 |
| Books | 150 | 150 |
| Personal | 400 | 400 |
| Total | $4950 | $5330 |
| 2 Public Institution | | |
| Tuition & Fees | $758 | $758 |
| Room & Board | 1100 | 1290 |
| Transportation | 300 | 200 |
| Books | 170 | 170 |
| Personal | 400 | 400 |
| Total | $2728 | $2818 |

Some individuals will realize that this cost exceeds their ability to pay. However, they are by no means excluded from pursuing postsecondary education. The next section details the financial aid policies and programs which help individuals narrow or eliminate the difference between what they can pay and what the annual cost actually is.

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*Cost of Room & Board for commuting students reflects the cost of food and other services provided by the parents at home.

# FINANCIAL AID

## WHAT IS FINANCIAL AID?

Financial Aid is given to students for the purpose of meeting expenses related to education. The amount of assistance, sources of funds, and conditions of use vary widely and depend upon many factors. This section describes basic financial aid information that all students should be aware of.

## WHAT ARE THE SOURCES OF FINANCIAL AID?

State government, the Federal government, businesses, industries, and individual institutions are the major sources of financial aid. Each has its own unique requirements and procedures for making application. It is crucial that all students interested in obtaining financial aid follow closely those instructions published for each of these sources of funds.

This manual provides information on aids from each of these sources. Read each section carefully to determine what programs are available and which programs you might qualify for.

## WHAT TYPES OF AID ARE AVAILABLE?

Financial aid can be classified into three basic types of awards as described below.

1. Grants or Scholarships-These types of awards are regarded as gifts which are not repaid. They may however carry certain provisions to which the student must adhere in order to continue eligibility for the funds. Satisfactory academic performance and continued state residency are a few examples of stipulations which accompany grants or scholarships.
2. Loans - these are normally low interest long term arrangements requiring the student to repay the amount borrowed. They carry the same obligations as any other type of commercial loan and failure to maintain regular repayment may jeopardize the individuals credit rating in the future.
3. Work - frequently the student is provided with an opportunity to earn money by working in a college related job. The pay rates vary and the number of hours worked may be limited by the institution. Some of these jobs are funded by the Federal government under a program called College Work Study Program. Not only is the pay rate controlled in Work Study positions, Federal regulations may also limit the total amount of income an individual student may earn.

Individuals receiving financial aid offers from an institution should examine carefully the type of award being made in order to understand the obligations that accepting the award includes.

## WHO IS ELIGIBLE FOR FINANCIAL AID?

Most aid programs are need-based. In order to be eligible the student must show clearly that the money available from his family and other personal sources is less than the cost of attending a particular institution. In other words, the student needs additional money to pay his educationally related bills. Students requiring additional funds are deemed to be eligible for financial aid.

The explanation of eligibility just presented is a brief explanation of a very complex process. Most need-based programs rely on a standard analysis of the family's resources in order to insure that the student actually is in need of additional funds. There are several widely accepted methods for computing financial need. Each has its own forms and regulations . The following is a more detailed explanation of the method used in computing financial need.

## HOW IS FINANCIAL NEED DETERMINED?

Financial need is determined by the cost of attending a particular institution and the amount of money the family realistically can be expected to contribute toward this cost.

Two widely used methods of computing need are those of the College Scholarship Service (CSS) and the American College Testing Program (ACT). The ACT has prepared a brochure designed to help the student understand their method. Chart 3 on page 12 contains a series of illustrations summarizing this method. These were reprinted with the permission of the American College Testing Service.

The basic items taken into account in determining the family contribution are the income and assets of both the parents and the student. The financial need is then defined as the dollar difference between the cost of attending a particular institution and the family contribution. Therefore, the financial need amount may vary depending upon the institution you select if there is a difference in the total cost for each of the institutions.

## HOW MUCH WILL MY FAMILY BE EXPECTED TO CONTRIBUTE?

The exact amount that a family is expected to contribute towards the educational expenses of their children depends upon a number of factors. In addition to income and assets, the standard analysis method also considers the number of dependent children, the overall indebtedness of the family, and any other circumstances which would affect the amount of money available. Because of the variety of factors it is difficult to give one answer to this question.

Students can however, get some idea by looking at some averages prepared by the College Scholarship Service (CSS). Table 4 below shows the average parental contribution. for various income levels and for families with a different number of dependent children. The data, prepared in 1975 may be slightly different today. Remember, the amounts shown are averages which means that approximately half of the families paid more and half paid less than the amount shown.

TABLE 4

| ANNUAL INCOME (before taxes) | ANNUAL PARENTS' CONTRIBUTION TOWARD COLLEGE EXPENSES | | | |
|---|---|---|---|---|
| | 1-child family | 2-child family | 3-child family | 4-child family |
| $8,000 | $ 90 | $ 0 | $ 0 | $ 0 |
| 9,000 | 240 | 0 | 0 | 0 |
| 10,000 | 410 | 120 | 0 | 0 |
| 11,000 | 550 | 270 | 10 | 0 |
| 12,000 | 700 | 410 | 160 | 0 |
| 14,000 | 1,010 | 720 | 470 | 270 |
| 16,000 | 1,380 | 1,040 | 770 | 580 |
| 18,000 | 1,830 | 1,410 | 1,100 | 890 |
| 20,000 | 2,360 | 1,850 | 1,480 | 1,230 |
| 22,000 | 2,970 | 2,390 | 1,940 | 1,630 |

Students are expected to work during vacation periods and to save a portion of their earnings. Part of these savings will be used to help pay college expenses. The typical amounts that each student is expected to have available for his/her education is shown below. Note that the amount increases annually.

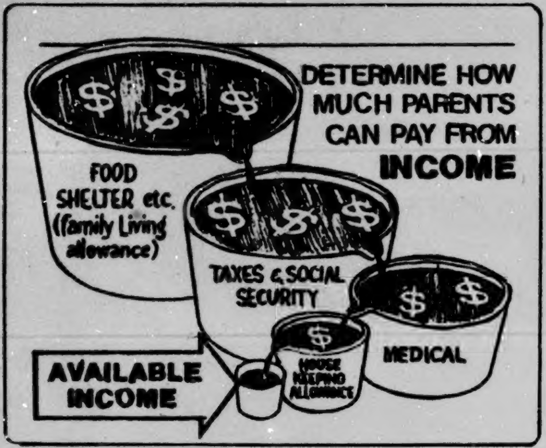
**Summer Before You Are A**

| Fresh | Soph | Junior | Senior |
|---|---|---|---|
| $500 | $600 | $700 | $700 |

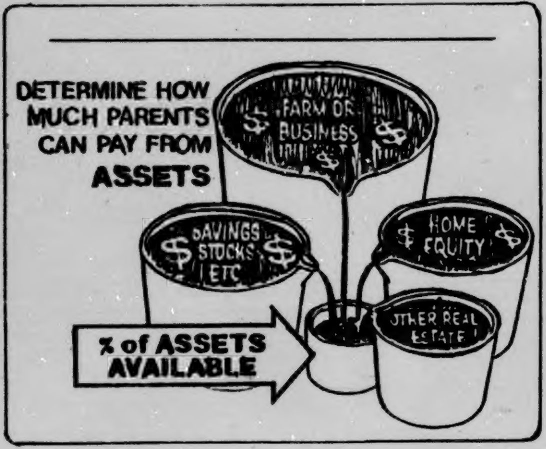
Find the correct amount from both tables and add them together. This will give you a basic idea of your family contribution.

## CHART 3 HOW FINANCIAL NEED IS COMPUTED

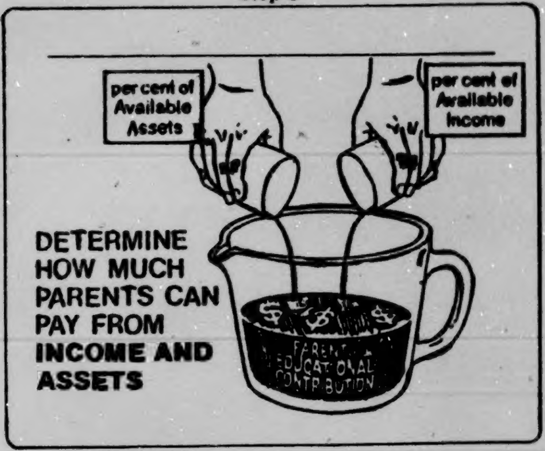
### Step 1


DETERMINE HOW MUCH PARENTS CAN PAY FROM INCOME
FOOD SHELTER etc. (family Living allowance)
TAXES & SOCIAL SECURITY
MEDICAL
HOUSE KEEPING ALLOWANCE
AVAILABLE INCOME

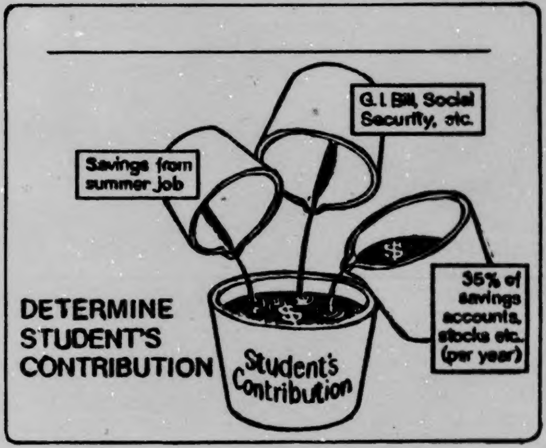
### Step 2


DETERMINE HOW MUCH PARENTS CAN PAY FROM ASSETS
FARM OR BUSINESS
SAVINGS STOCKS ETC
HOME EQUITY
OTHER REAL ESTATE
% of ASSETS AVAILABLE

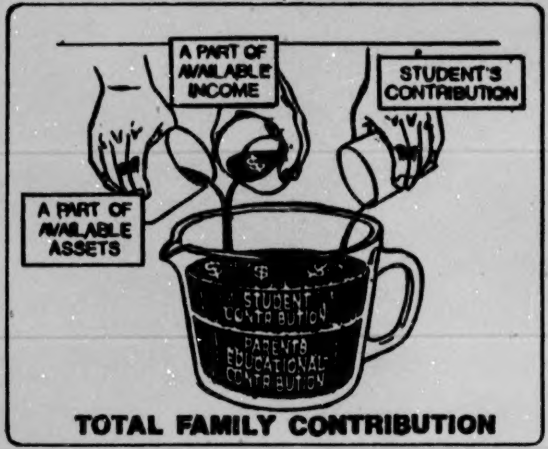
### Step 3


per cent of Available Assets
per cent of Available Income
DETERMINE HOW MUCH PARENTS CAN PAY FROM INCOME AND ASSETS
PARENTS' EDUCATIONAL CONTRIBUTION

### Step 4


G. I. Bill, Social Security, etc.
Savings from summer job
35% of savings accounts, stocks etc. (per year)
DETERMINE STUDENT'S CONTRIBUTION
Student's Contribution

### Step 5


A PART OF AVAILABLE INCOME
STUDENT'S CONTRIBUTION
A PART OF AVAILABLE ASSETS
STUDENT CONTRIBUTION
PARENTS EDUCATIONAL CONTRIBUTION
TOTAL FAMILY CONTRIBUTION

**FINANCIAL NEED IS:**

TOTAL COST OF EDUCATION
− TOTAL FAMILY CONTRIBUTION
STUDENT FINANCIAL NEED

## WHAT IF I AM NOT DEPENDENT UPON MY PARENTS FOR SUPPORT?

Some students for one reason or another have become financially independent of their parents. The family contribution of such students cannot, by definition, include a "parent's contribution." Agencies which compute the financial need of students use specific guidelines to decide whether or not the student qualifies for this "independent status." A sample of these requirements is shown below.

To be considered legally independent you would have to meet all of the following criteria:

- You did not live with your parents for an extended period of time in the current year or previous year.
- You cannot have received support from parents in excess of $600 during the twelve months prior to the time of enrollment or during the year to come.
- You cannot be claimed or have been claimed as a tax exemption during the current year or year preceding enrollment and will not reside with, be supported by, or claimed as a tax exemption during the period of enrollment.

If you have reason to be classified as an independent student it is your responsibility to see that the above criteria are met. Exceptions, of course, are occasionally made in unusual circumstances. If this is your case, be sure to inform the financial aid officer at the institution at which you intend to enroll and attach this information to your financial aid application.

Independent students may be required to file different needs analysis forms than other students. Be sure to check with the financial aid officer at the school you plan to attend to determine which forms must be filed by independent students.

## HOW DO I KNOW IF I AM ELIGIBLE FOR FINANCIAL AID

There is no simple and precise formula that you can use to determine if you are eligible to receive financial aid. The College Scholarship Service (CSS) has published a small booklet called "MEETING COLLEGE COSTS." This booklet is designed to help you determine whether you are eligible for student financial aid. It is frequently available in your guidance office.

The basic consideration in deciding whether or not to apply for financial aid is whether or not you have a genuine need for money in addition to the amount that can be contributed by your parents for your college costs. If this need appears to exist, it will be worth your time and effort to apply for financial aid.

## HOW DO I APPLY FOR FINANCIAL AID?

Students desiring financial assistance should make application to all programs for which they believe they are eligible. They should apply for aid from State, Federal, private, and institutional sources.

All Maryland students are urged to file an application with the following agencies in addition to various applications made to individual institutions or private scholarship sources.

- Basic Educational Opportunity Grant (BEOG)
- Maryland State Scholarship Program

Application forms and instructions for these programs are available in the counseling center at your school or at the financial aid office of any of the colleges you are interested in attending. You may also find these forms at local banks, post offices, or libraries.

Students are also urged to use WORKSHEET B in Appendix B to follow up on the admission and financial aid process. In addition to the aid programs on the worksheet, students should look through the financial aid sections of this manual. These sections are arranged by the source of funds: State; Federal; and Privately funded. An additional section on financial aid programs for minority students is also included.

Each program has its own specific requirements. In general the steps in applying for aid are as follows:

- Obtain the program application
- Complete the application and return it to the proper location before the date specified.
- Forward the results of any required tests to the proper location
- File the specified needs analysis form (if required) and request that the results be sent to the proper party.

The best source of information on deadlines, required forms, and other details is the institutional financial aid officer. If you have narrowed down the colleges you are interested in attending, check the profile section of this manual to determine the answers to some of these questions.

Remember, most institutions will require that you supply a financial analysis statement (normally the FINANCIAL AID FORM (FAF) and the FAMILY FINANCIAL STATEMENT (FFS).

Each institution in the United States is identified by a code number on these needs analysis forms. These numbers are used to identify which institutions should receive the results of the analysis. Therefore, take a little extra time to make sure that all the colleges that should receive your results are listed and that each of the code numbers is correct. Contact each of the colleges you forwarded the results of the analysis to and request a financial aid application.

Obtain a Maryland State Scholarship Application Packet and carefully follow the instructions given. Please note that the packet contains a needs analysis form. If you use this form, the results will automatically be sent to the State Scholarship Board because the Board's code number is preprinted on the form.

Students should also apply for a Basic Educational Opportunity Grant. The application has been incorporated into the Financial Aid Form found in the Maryland State Scholarship Application Packet. The BEOG analysis results will be sent directly to you. Take this report to the college you are interested in attending and the financial aid officer will determine the amount of assistance you are eligible to receive.

## WHAT IS A FINANCIAL AID PACKAGE?

The amount of money awarded to a student may be composed of funds from several different sources. The resulting award offered to the student is called a "FINANCIAL AID PACKAGE" and may include funds in the form of grants, loans, and/or work study monies.

Financial aid officers strive to achieve a proper mix of these to best suit the student's needs. They consider such factors as the amount of time a student can be expected to work and how much money should be in the form of loans. This packaging technique requires that all the information supplied by the applicant be accurate and complete.

## WHAT ARE MY OBLIGATIONS IN ACCEPTING AN EDUCATIONAL LOAN?

Prospective student borrowers should consider carefully the repayment obligation assumed upon termination of studies. Repayment of loans used for educational purposes is as serious an obligation as the repayment of any other type of loan. Failure to establish or maintain regular payments may damage a borrower's credit rating and result in legal action involving additional costs to the borrower. If at all possible, the student should avoid borrowing from more than one lender, otherwise he will face multiple monthly payments.

Certain loans maintain special cancellation provisions. Under these provisions a certain percentage of the amount borrowed will be considered repaid if the student participates in certain specified activities (for example, teaching the deaf or physically handicapped). Borrowers should therefore investigate all loans to determine if partial cancellations exist, and under what conditions.

Students should always make sure of the following before accepting a loan.

- The time period for repayment of the loan. Normally the payments begin 9 or 10 months after you terminate your studies and may last as long as ten years.
- Stipulations of any cancellations associated with the loan.
- The effective annual interest rate you will pay on the amount borrowed and when the interest begins to build up.
- The total dollar amount that must be repaid (amount borrowed plus the interest charge for the length of time required to pay off the loan).
- The monthly repayment schedule for varying amounts of time. For example, if a student borrows $3,000 how much will monthly payments be to pay the loan off in 3 years? 6 years?

When considering a loan, students should ask these questions to determine if a certain type of loan is better suited than another type. Find out if there are loans specifically designed for individuals in your particular field of study. These may have cancellation provisions that would affect your decision on whether or not to accept a loan from a school or organization.

Shown below is a table of typical monthly payments for various loan amounts at 7% simple interest for various time periods. The figure in the amount column is the total borrowed while the student was in school. Note that some loans have a minimum monthly repayment. This is normally $30.00 per month.

TABLE 5

**TYPICAL MONTHLY REPAYMENT SCHEDULE**
**Monthly Repayment**

| Amount | 12mo. | 24mo. | 48mo. | 72mo. | 96mo. | 120mo. |
|---|---|---|---|---|---|---|
| 1,000 | 86.53 | 44.78 | 23.95 | 17.05 | 13.64 | 11.62 |
| 2,000 | 173.06 | 89.56 | 47.90 | 34.10 | 27.28 | 23.24 |
| 3,000 | 259.59 | 134.34 | 71.85 | 51.15 | 40.92 | 34.86 |
| 4,000 | 346.12 | 179.12 | 95.80 | 68.20 | 54.56 | 46.48 |
| 5,000 | 432.65 | 223.90 | 119.75 | 85.25 | 68.20 | 58.10 |
| 6,000 | 519.18 | 268.68 | 143.70 | 102.30 | 81.84 | 69.72 |
| 7,000 | 605.71 | 313.46 | 167.65 | 119.35 | 95.48 | 81.34 |

## HOW IMPORTANT IS ACCURACY IN COMPLETING FINANCIAL AID FORMS?

In the interest of equity and fairness, it is important to provide accurate and complete data on all financial aid applications. Failure to do so may jeopardize the students' chances to obtain aid.

In order to insure that accurate data are reported on the needs analysis form, an authorization form is included which permits the agency to obtain a copy of the individual's Income Tax Return from The Internal Revenue Service. Any tax returns obtained in this manner are considered confidential and are not forwarded to the institutions listed as recipients of the analysis. Some institutions may require you to send a copy of your tax return directly to them.

Remember, financial aid forms used in the process of establishing eligibility for federally funded financial aid programs must be accurate. Intentionally false statements or misrepresentations may subject the filer to a fine, imprisonment or both under the provisions of the United States Penal Code.

## WILL THE AMOUNT I RECEIVE BE THE SAME FOR ALL INSTITUTIONS TO WHICH I APPLY?

Not necessarily, since the cost of attending different institutions varies widely, the computed need (cost of education minus family contribution) will be different for each institution.

Most schools will try to provide the full amount of financial need or as much of it as their resources will allow. A financial aid package will never exceed the need amount. This difference, the cost of various intstitutions and the ability of the institution to meet the entire financial need, will cause differences in the amount offered to students applying to different schools.

In evaluating packages offered by various colleges, the student should consider a number of factors. First, can the difference between the cost of attending the institution and the amount offered in the financial aid package be realistically provided by family resources. In other words, is it enough aid? Secondly, what portion of the package is in the form of work arrangements and how much work is actually required. Third, how much is in the form of loans and what will the repayment obligation be. Fourth, what other stipulations does accepting the award entail (for example, maintaining a certain academic average).

## WHAT SHOULD I DO IF I DECIDE NOT TO ACCEPT THE AWARD?

Notify the school immediately. The amount of money available for financial aid for any school is limited and notifying them promptly may allow them to give the aid to another student.

## HOW DO I MANAGE THE FINANCIAL AID I RECEIVED?

Once a financial aid package is received from the institution, the next step is to set up a budget. First, divide the amount in half since most of the major items are billed twice a year (tuition, room and board). Compute what these charges will be for the first term. If one half of the amount received is less than the first term bill the difference is the amount that will have to be provided from family resources. If the bills are less than one half of the amount received the difference is to pay for the cost of books, transportation, and other expenses. Roughly one half of the book money will be needed just as classes begin while the personal and transportation monies will be needed throughout the term but not as a lump sum at the start of the term.

Remember, if some money is left over after paying the bills at the beginning of the term there is still approximately $400-450 outstanding for books, laundry, entertainment, and miscellaneous expenses. If care in spending is not taken, the student will soon find himself out of money. This situation can cause serious problems.

The financial aid officer can assist in formulating a budget for the term or year. He/she has helped many students do the same thing in the past and their suggestions should be considered carefully. Since the financial aid officer is there to help, make the effort to use his/her expertise and experience.

## WHEN DO I APPLY FOR FINANCIAL AID?

Most institutions require students to file for financial aid at the same time they file for admissions. They will also require a Financial Aid Form (FAF) and Family Financial Statement (FFS.)

Each institution establishes its own deadlines for filing for financial aid. This manual contains the application deadline dates for all the institutions in the State of Maryland. These may be found in the individual Institutional profiles.

Those programs administered by the Maryland State Scholarship Board require that applications be filed by January 15th of each year. The Basic Educational Opportunity Grant (BEOG) application must be filed by March 15th.

### HOW DO I APPLY TO AN INSTITUTION?

Students make application for college by completing the institution's ADMISSIONS APPLICATION form. This form is the first contact the Admissions Committee will have with a student.

Students should make arrangements with the current school to have a transcript (an official record) of grades forwarded to the colleges. If the college requires that an application be supported by references, identify individuals who will support this request for admission. Talk with these people and ask their permission to use their names as references.

Make sure that all required test scores are forwarded to the colleges. Make sure that all forms are completed and mailed well in advance of the stated deadlines.

Remember, the responsibility for providing the necessary items is the students. Therefore, it is very important to follow closely the instructions provided by the colleges.

### HOW DO I GET AN ADMISSIONS APPLICATION?

Each institution publishes its own admissions application. Therefore, students will have to contact each institution to get this form. The addresses of all the degree granting and non-degree granting institutions in the State of Maryland are presented in this manual. When writing to the colleges for an application also request additional materials regarding financial aid and the college in general.

### WHEN DO I START APPLYING?

Begin requesting college catalogues, brochures, and admissions applications in September of the junior year of high school. As these materials are received, review them carefully to determine needs and preferences.

Organize the materials in a file system and keep all the materials for a particular institution together. Begin to eliminate institutions that do not appear to suit certain needs and interests. Make summary notes on admissions deadlines and financial aid application deadlines.

During the senior year of high school, contact again the colleges of interest, and request up to date applications for admissions and financial aid.

### WHAT TESTS WILL I HAVE TO TAKE?

This will depend upon the institution. Some of the more selective colleges may require the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and several subject area Achievement tests. Community Colleges may prefer the ACT to other tests. Find out which tests colleges require and list these under two major categories (those requiring the ACT and those requiring the SAT). Include in this list the names of any agencies which require standardized test scores in order to be considered for financial aid. For instance, the Maryland State Scholarship Program requires tests for students attending college for the first time.

Obtain applications for these tests from high school or college guidance offices. In completing the applications make sure to include the names of every college that should receive the results of these tests. Failure to do so may cause a delay in supplying the colleges with the scores and will also add to the cost.

The ACT and SAT tests are offered several times each year. Listed below are the months in which each is normally offered. Students must apply for these approximately one month prior to the actual test date. The exact dates for these tests are available in the guidance office.

| ACT | SAT |
|---|---|
| April | November |
| June | December |
| October | January |
| November | March |
| February | May |
|  | June |

### WHAT DO COLLEGES USE THE TESTS FOR?

Some institutions will use the results of these tests to determine if the student meets their admissions requirements.

Other institutions will use the results of these tests for advising and counseling purposes. By having a standard assessment of the student's performance they can assist in making proper course selections during the first term at the college.

### WHAT ARE THE BEST SOURCES OF INFORMATION?

Deciding which college to attend is one of the most important decision to make. Therefore, it should made only after careful consideration of as many facts as possible.

The Student Search Service (SSS) is a service provided by the Educational Testing Service for students taking the Scholastic Aptitude Test (SAT). This program is designed to provide colleges and scholarship sponsors with information about students who have certain interests, abilities, and aptitudes. This program has provided over two million students with information about particular colleges and scholarships that they normally would not know about. This service is available at no charge to the student.

It is difficult to get a good understanding of the atmosphere of a particular college without a visit. Use the visit as an opportunity to talk with people in the admissions and financial aid areas about requirements and deadlines. Plan on spending some time just walking around the campus and visiting some of the places where students normally gather (lounges, cafeterias etc.) A wealth of information is available in these locations.

Most high schools will have a number of college admissions counselors visit the school each year. Use these opportunities to gather information on possible college choices. Don't forget that one of the best sources of information is the high school guidance counselor. He/she has direct contact with many colleges and have first hand knowledge of students who have gone on to these institutions.

## HOW MANY INSTITUTIONS SHOULD I APPLY TO?

An important consideration in deciding on how many colleges to apply to is the amount required to pay as application fees. This fee is intended to help the college defray the cost of processing applications and evaluating credentials. It may vary from $10 to $25 depending on the institution.

Students should consider applying to several institutions. The objective is to find the institution that best fits certain needs and at which the student has a reasonable chance of being accepted. Careful review of all possible choices will help narrow the field to a select few.

## WHEN WILL I HEAR ABOUT ADMISSIONS TO A PARTICULAR INSTITUTION?

Different colleges notify their applicants at different times. Colleges operating on a rolling admissions basis notify applicants as soon as possible after all necessary materials are received. Other colleges notify all applicants on the same day regardless of the date when the application was received.

Since most students desire the disposition of all applications before picking a college, many institutions subscribe to the CANDIDATES REPLY DATE AGREEMENT (CRDA). Under this arrangement, participating colleges do not require students to make a decision or submit a deposit until May 1. This allows students ample opportunity to receive notices from all institutions to which application was made.

## ARE THERE DIFFERENT TYPES OF ACCEPTANCES?

Some institutions may offer an unqualified admission, while others may offer acceptance with certain stipulations. Typical conditions are: successful completion of high school, admissions with probationary status (on a trial basis), or admissions contingent upon the completion of certain preparatory courses.

## WHAT SHOULD I DO IF I AM REJECTED FROM A SCHOOL FOR WHICH I THINK I AM QUALIFIED?

Many students are disappointed each year when they discover they were not admitted to a college for which they felt qualified. If this occurs make an appointment with the admissions office to discuss the reasons.

# Chapter II
# STUDENT FINANCIAL ASSISTANCE

# FEDERAL PROGRAMS

## BASIC EDUCATIONAL OPPORTUNITY GRANTS

Undergraduate students attending an institution of higher education, including nursing schools and preparatory schools, are eligible for a Basic Grant of $1,800 a year minus the amount of expected family contribution. These grants are made for four years, but, in a case where a curriculum requires five years attendance, the time limit is extended for one year. Eligibility for award includes part-time and three quarter students as well as full-time students.

The amount of the Basic Educational Opportunity Grant may not exceed 50% of the actual cost of attending an institution that year and may not exceed the total cost minus the expected family contribution.

To apply for a Basic Grant, an applicant ned only sign the space indicated on the FAF Form, produced by the College Scholarship Service, or the Family Financial Statement (FFS) produced by American College Testing Program. About one month later the student will be notified of his/her eligibility index which is calculated on the basis of a formula applied consistently to all applicants. The student then submits the notification to the school of his/her choice and the school calculates the amount of the Basic Grant.

Application forms may be obtained from high school guidance counselors and student financial aid officers at institutions of post-secondary education or by writing to Basic Grants, Bureau of Postsecondary Education, Office of Education, Washington, D.C. 1-800-553-6350

## SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

Known as EOG under the 1965 law, these Supplemental grants are awarded to institutions of higher education to enable qualified undergraduate students to attend college. The student must have been accepted for enrollment as an undergraduate or already a student in good standing, showing evidence of academic or creative promise and capability of maintaining good standing, have exceptional financial need, and would not otherwise be financially able to attend college.

Amount of the grant is $1,500 per year or one-half the sum of the total of the student's financial aid provided to such a student by the institution, whichever amount is less. Minimum grant is $200. No student may receive more than $4,000 in supplemental grants over a four-year period or $5,000 for a five year course of study.

## LAW ENFORCEMENT EDUCATION PROGRAMS

Loans of up to $1,800 a year are available to full-time students who are enrolled in programs directly related to law enforcement. Loans are repayable to the Department of Justice, Federal Government, and may be cancelled at the rate of 25% per year up to 100% for each year of employment in law enforcement after college studies.

## NURSING SCHOLARSHIPS

Federal scholarships are available to students enrolled in a nursing program and having financial need. Grants are awarded to each institution. Full-time or part-time students with exceptional financial need are eligible. Maximum for any student is $2,000 per year.

## SOCIAL SECURITY BENEFITS

Any unmarried child, who is a full-time student between 18 and 22 years of age, and whose parent(s) are retired, deceased or disabled, is eligible for Social Security benefits. Last year 400,000 students were paid benefits of $355,000,000.

For applications, write to local Social Security office.

## NATIONAL DIRECT STUDENT LOAN

Under the Higher Education Act of 1972, the National Direct Student Loans replaces the National Defense Student Loans.

Funds are made available to institutions of higher education for the purpose of making low interest loans to students who need financial aid to continue their education. The institution must contribute at least one-tenth of the Federal contribution, agree to collect the principles and interest on the loans charges for like payments.

The aggregate of the loan for a student who has completed two years of a program leading to a bachelor's degree but has not yet completed work for a bachelor's degree is $5,000. For those not completing two years, the amount is $2,500.

The student must demonstrate financial need, capable of maintaining good standing, has been accepted or is already a student at an institution of higher education, carrying at least one-half of the normal academic work load as determined by the institution.

Interest on the loan is 3% per year. Average payments on installments over a ten-year, nine month period, beginning nine months after the date on which the borrower ceases to pursue one-half the normal course of study at an institution of higher education. Interest on the loan will not accrue as long as he is at least a half-time student or after graduation is a member of the armed services, Peace Corps or Vista volunteer.

Foregiveness of loans is provided on a graduated scale for employment in Project Head-Start, teaching disadvantaged students, and military service in areas of hostility upon graduation from the institution.

## NURSING STUDENT LOAN

Long term, low interest loans are provided for full-time or half-time students at institutions offering baccalaureate or associate degrees in nursing or to the equivalent of such a degree or to a graduate in nursing. Up to $2,500. per academic year may be borrowed by a student who is a citizen and demonstrates financial need in order to pursue their course of study.

## WORK STUDY PROGRAMS

This program is designed to enable students to earn part or all of their college expenses through part-time employment. Employment is arranged so that it will not interfere with the student's academic progress; a student may be employed as many as 40 hours per week while classes are in session. The basic rate, effective January 1, 1979, is $2.90 per hour. Over $3.50 per hour may be paid for highly specialized work. The jobs under this program include work that is useful to the college.

In order to be eligible for College Work-Study employment, a student must be enrolled and be in good standing or be accepted for admission at a college which participates in the program. The student's eligibilty depends on financial need.

## CHART 4
## FEDERALLY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| BEOG (Basic Educational Opportunity Grants) | One-half of financial aid needed up to 1800.00 per year. | Show financial need, and enrolling in an accredited postsecondary educational institution. Complete BEOG form. | No repayment. | High school counselor, Director of student aid at postsecondary educational institutions, local post office or Basic Grants Bureau of Postsecondary Education, Office of Education, Washington, D.C. | Open, but preferably 2 months prior to registration. |
| LEEP (Law Enforcement Program Grant) | Grant pays tuition and books, maximum amount is $275.00 per semester. | Awarded to law enforcement personnel taking courses in related areas. | No repayment. | Director of Student Aid at institution offering law enforcement programs. | At least 1 month prior to registration. |
| Nursing Scholarships | Maximum of $2000 per academic year. | Enrolled in accredited program of nursing, for minimum of 6 hours and demonstrate exceptional need. | No repayment. | Director of Student aid at the postsecondary educational institution. | Open, but preferably 2 months prior to enrollment. |
| SEOG (Supplemental Educational Opportunity Grants) | Maximum $1500.00 per year and $4000.00 for 4 years or $5000.00 for 5 years. Minimum of $200.00 per year. | Enrolled in accredited institution of higher learning, for a minimum of 6 hours. Demonstrate exceptional financial need according to need analysis. Understanding studentin good standing. | No repayment. | Director of Student Aid at the postsecondary educational institution where enrolled. | Open, but contact college prior to enrollment for specific deadline dates. |
| Social Security Benefits | Depends on individual circumstances. | Any ummarried child who is full time student between the ages of 18 and 22, and whose parent(s) are retired, deceased, or disabled is eligible for Social Security. | No repayment. | Local Social Security Office or Director of Student Aid. | Open, but preferably as soon as student decides on attending a postsecondary educational institution. |
| National Direct Student Loan | Maximum of $5000.00 for 4 years, or $10,000.00 for undergraduate plus graduate degree. | Enrolled in an accredited higher education institution and demonstrate financial need, according to need analysis. At least a half time enrollee. | Repayment begins 9 months after last semester attended. Interest rate is 3% with min. payment of $30.00 a month. | Director of Student Aid. | Open, but contact college prior to enrollment for specific deadline dates. |
| Nursing Loan Program | Maximum of $2500.00 per academic year. | Enrolled at least half time at an institution offering associate or bachelors degrees in nursing, or to a graduate in nursing. | Repayment begins nine months after last semester is completed. Extends over a ten year period. Cancellation rates are available for those entering full-time nursing. | Director of Student Aid. | Open, but preferably as soon as student has been accepted. |
| Work-Study Program | Minimum hourly wage is the current minimum legal hourly wage. It may be as high as $3.50 per hour. | Enrolled at least half time in a post-secondary educational institution that receives Work Study Funds: Show financial need. | Work an hour for an hour's pay. | Director of Student Aid. | Open, but contact college prior to enrollment for specific deadline dates. |
| Guaranteed Student Loan Program (Md. Higher Education Loan Corporation) | Undergraduates may borrow up to $2500 for an academic year. Maximum total loan is $7500. | All students eligible for interest subsidy. No needs test required. | Repayment begins on first day of 11th month after student leaves school. Monthly repayments thereafter until loan repaid. Interest rate is 7% with min. payment of $30/mo. Maximum of 10 years for repayment. | Maryland Higher Education Loan Corp., 2100 Guilford Avenue Baltimore, Maryland 21218<br>or<br>Director of Financial at institution or from lender. | Open, but check with lender. |

## CHART 4
## FEDERALLY FUNDED FINANCIAL AID PROGRAMS

| | | | | | |
|---|---|---|---|---|---|
| Win | Books, tuition, and supplies, plus $30.00 per month. Also an AFDC grant and $2.00 daily for lunch and carfare. | Aid to families with dependent children (AFDC) recipients attending a postsecondary institution. Geared towards Voc -Tech schools, or schools offering trade programs. | No repayment | Employment Security Division, WIN Section or local Social Services Department. | As soon as student plans to attend. |

## CHART 4
## FEDERALLY FUNDED FINANCIAL AID PROGRAMS "VETERANS BENEFITS"

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| Veterans' Benefits | Depends on individual circumstances. | Veterans having served on active duty since January, 1955. | No repayment. | Local Veterans' Administration Office or Director of Student Aid. | Open, as soon as student plans to attend. |
| Veterans' Benefits for Dependents. | Depends on individual circumstances. | Any child of parent(s) retired, deceased, or disabled, who served in the Armed Forces is eligible for Veterans' Benefits. | No repayment. | Local Veterans' Administration Office or Director of Student Aid. | Open, as soon as student plans to attend. |

## CHART 4
## FEDERALLY FUNDED FINANCIAL AID PROGRAMS
## "ROTC" SCHOLARSHIP PROGRAMS

| SCHOLARSHIP | AWARDING GROUP | AMOUNT | ELIGIBILITY | FOR WHICH COLLEGE | WHERE TO APPLY | WHEN TO APPLY | BASIS OF AWARD |
|---|---|---|---|---|---|---|---|
| Army ROTC Scholarship Program. | U.S. Army | Tuition, Lab, text books, fees and $100 per month. | U.S. Citizen, 17 to 25 years of age, High school graduate. | Participating Colleges | Department of Army,<br>ROTC Scholarship,<br>Ft. Monroe, Virginia | Begin in Junior year. | SAT or ACT.<br>High School Academic Review. Interview. |
| Air Force ROTC Scholarship Program | U.S. Air Force | Tuition, lab, textbooks, fees, and $100 per month. | U.S. citizen, 17 to 25 years of age. | Participating colleges. | Air Force ROTC<br>ARTO<br>Maxwell AFB<br>Alabama 36112 | Before Nov. 15 of senior year. | SAT or ACT<br>Air Force Officer Qualifying Test. |
| Navy ROTC Scholarship Program | U.S. Navy | Tuition, lab, textbooks, fees and $100.00 per month. | U.S. citizen, 17 to 21 years of age, high school graduate. | Participating colleges | Chief of Naval Personnel (Per B641).<br>Dept. of Navy,<br>Washington, D.C. 20370 | Begin in Junior year. | SAT or ACT |

## CHART 4
## FEDERALLY—FUNDED SERVICE ACADEMIES AND PROGRAMS

Minimum Requirements

**17 years of age, but NOT yet 22 on 1 July of year candidate seeks to be appointed. Citizen of the United States. Unmarried and never been married. High school graduate or senior in high school. Be of good moral character**

| | COAST GUARD ACADEMY | WEST POINT MILITARY ACADEMY | NAVAL ACADEMY | AIR FORCE ACADEMY | MERCHANT MARINE ACADEMY | NROTC SCHOLAR—SHIP PROGRAM |
|---|---|---|---|---|---|---|
| **APPOINTMENTS** | **Strictly competitive No congressional appointments. 300 vacancies per year. Either ACT or SAT accepted** | **1400 vacancies per year. Congressional appointments and competitive. Either ACT or SAT accepted. Coeducational** | 1300 vacancies per year. Majority are congressional appointments with the remainder competitive. Either ACT or SAT accepted. | **1400 vacancies per year. 85% congressional appointments with the remainder competitive ACT or SAT accepted**<br>Coeducational | 350 vacancies per year. Congressional appointments. | **2000 vacancies per year; Quotas selected by state committees. Strictly competitive; either ACT or SAT accepted.** |
| **SCHOLASTIC REQUIREMENTS** | **Graduate from HS by 30 June of year appointed. 15 units required including:<br>3 Mathmatics<br>3 English** | **15 units recommended:<br>3 Mathematics<br>4 English<br>2 Language<br>2 Science<br>1 U. S. History<br>3 Others** | Credits urged:<br>4 Mathematics<br>4 English<br>2 Modern Language<br>1 Chemistry<br>1 Physics | **Recommended:<br>4 Mathematics<br>4 English<br>1 U. S. History** | **15 units required:<br>3 Mathematics<br>3 English<br>1 Science<br>8 Electives<br>1 year Chemistry or Physics with a lab.<br>Min. 950 SAT or 46 ACT** | **HS Graduate. Be admitted to college** |
| **BASIC PHYSICAL REQUIREMENTS** | **5'0" to 6'8" 20/100 vision correctable to 20/20. Normal color vision.** | 5'0" (women), 5'4" (men) to 6'6", any visual acuity must correct to 20/20 with glasses. Must be able to distinguish vivid red and vivid green. | 5'0" (women), 5'2" (men) to 6'6", 20/20 vision uncorrected. Normal color vision. Medical Review Board may recommend waivers. | **5'0" to 6'8" Vision correctable to 20/20. Normal color perception.** | **Men: 62"-78" Women 60"-72" 20 over 100 vision in each eye correctable to 20/20. Normal color vision. No waivers.** | **Same as Naval Academy** |
| **DEGREE AND COMMISSION** | **Bachelor of Science Ensign, U. S. Coast Guard.** | **Bachelor of Science, 2nd LT; U. S. Army** | **Bachelor of Science Ensign, U.S. Navy or 2nd LT U. S. M. C.** | **Bachelor of Science, 2nd LT U. S. Air Force** | **Bachelor of Science, License as 3rd assistant engineer. May apply for commission USNR** | **Baccalaureate degree of choice (except certain degrees in Medicine, Arts, Agriculture, or Law) Ensign U. S. Navy or 2nd LT., USMC** |
| **OBLIGATED SERVICE** | **5 years active** | **5 years active** | **5 years active** | **5 years active** | **Service Options available** | **4 years active** |
| **LOCATION** | **New London, Connecticut** | **West Point, New York**<br>Applicants must not be married or responsible for dependents. | **Annapolis, Maryland** | **Colorado Springs, Colorado** | **Kings Point, Long Island, New York** | **Any university under NROTC program** |

## FOR FURTHER INFORMATION ON SERVICE ACADEMIES WRITE TO:

**COAST GUARD ACADEMY:**
Coast Guard Cadet
Second Coast Guard District
1520 Market Street
St. Louis, Missouri 63103
or
Director of Admissions
USCGA
New London, Connecticut

**MILITARY ACADEMY:**
Nominating Authority or
Director of Admissions and Registrar
U. S. Military Academy
West Point, New York 10996

**NAVAL ACADEMY**
Chief of Navy Personnel
Navy Department
Washington, D. C.
or
Superintendent
U. S. Naval Academy
Annapolis, Maryland 21402

**AIR FORCE ACADEMY:**
Registrar
U. S. Air Force Academy
Colorado 80840

**MERCHANT MARINE ACADEMY:**
Nominating Authority & Superintendent
U. S. Merchant Marine Academy
Kings Point, New York 11024

**NROTC COLLEGE PROGRAM:**
Navy Recruiting Station
of Chief of Naval Personnel
Navy Department
Washington, D. C.

# STATE PROGRAMS

## GENERAL STATE SCHOLARSHIPS

Any Maryland high school senior, or graduate of prior years, is eligible to compete for a General State Scholarship. A candidate already attending college who has completed at least one academic year and who is in good academic standing may be awarded a General State scholarship without having to take the qualifying examination.

No fixed number of awards is provided. Each legislative district is allocated a percentage of the total General Scholarship funds based on the number of Delegates it sends to the Maryland General Assembly.

Awards are made by the State Scholarship Board based upon the student's scores on the College Entrance Examination Board Scholastic Aptitude Test (SAT) and demonstrated financial need. Scores earned on the American College Testing (ACT) examination are acceptable for students who have not taken the SAT and who must take the ACT for college admission.

Each scholarship unit has a value of $100. Units may not be divided. No recipient may be granted more than 15 units ($1,500.) or less than 2 units ($200.) per year. The stipend may be applied to the cost of tuition, mandatory fees, and/or room and board.

Eligible institutions are those degree-granting institutions of higher education within the State of Maryland whose curriculums are approved by the State Board for Higher Education.

Each scholarship recipient is required to:

1. Be a legal resident of the legislative district from which he seeks an award.
2. Be accepted for admission to the regular undergraduate program of the institution at which the award is to be used.

A student who wishes to be considered for a General State scholarship must file an application AND a Financial Aid Form (FAF) with Educational Testing Service, Princeton, New Jersey 08540 NO LATER than February 15 of the year prior to award. Detailed instructions on how to apply are on the application forms. The required forms may be obtained from any high school or college in the State or from the State Scholarship Board.

## SENATORIAL SCHOLARSHIPS

Each State Senator has an annual quota of scholarship units which may be awarded to residents of his Senatorial district or subdistrict, Recipients of Senatorial Scholarships may place them with any one of the eligible institutions.

Any Maryland high school senior, or graduate of prior years, is eligible to compete for a Senatorial scholarship. A candidate already attending college who has completed at least one academic year in good standing may be awarded a scholarship without having to take the qualifying examination.

Senatorial Scholarships are awarded on the basis of a student's financial need. Scholarship appointments are made by the appointing authority for the Senatorial district or subdistrict in which the applicant resides. Applicants may not be considered if all application procedures have not been followed.

Each scholarship unit has a value of $100. Units may not be divided. No recipient may be granted more than 15 units ($1,500.) or less than 2 units ($200.) per year. The stipend may be used for tuition, mandatory fees, and/or room and board.

Eligible institutions are those degree-granting institutions of higher education within this State whose curriculums are approved by the State Board for Higher Education.

Each scholarship recipient is required to:

1. Be a legal resident of the legislative district from which he seeks an award.
2. Be accepted for admission to the regular undergraduate program of the institution at which the award is to be used.

A student who wishes to be considered for a Senatorial scholarship must file an application AND Financial Aid Form (FAF) with Educational Testing Service, Princeton , New Jersey 08540 no later than February 15 of the year prior to award. Detailed instructions on how to apply are on the application forms. The required forms may be obtained from any high school or college in the State, or from the State Scholarship Board.

## HOUSE OF DELEGATES SCHOLARSHIPS

Each member of the House of Delegates may appoint during his term of office two (2) students from his district, selected on any basis, who shall be educated free of charge for tuition and mandatory fees at the University of Maryland, any Maryland State College, St. Mary's College of Maryland, or any public community college within the State. Grants used at the private colleges within the State shall not exceed $750 per semester. The Delegate scholarships may be divided at the discretion of the Delegate into equal two-year scholarships, and four students may be appointed to two-year scholarships, or one student may be given a four-year award and two additional students may receive two-year scholarships. These scholarships may also be used on a part-time basis (minimum 6 semester hours). Application should be made directly to the State Delegate.

## WAR ORPHANS GRANTS

The War Orphans awards were established by the Maryland General Assembly to provide a certain measure of financial aid to those children who lost one or both parents during and after World War II in military service, or whose parent is a totally and permanently disabled veteran. The statute was amended in 1973 to include children of certain service personnel classified as M. I. A. or as a P. O. W.

Any child between the ages of 16 and 23 whose parent was a legal resident of the State of Maryland prior to entering the Armed Forces and whose parent was killed in action or who died or was totally and permanently disabled as a result of such service after December 7, 1941, is eligible to apply for this aid. In addition, the child of any person in the Armed Forces who was declared by the Department of Defense to be a P. O. W. or M. I. A. as a result of armed conflict in Southeast Asia on or after January 1, 1960, who at the time he was declared to be a P. O. W. or M.I. A. was a resident of Maryland is eligible. Only children born prior to or during the time the person was a P. O. W. or M. I. A. are eligible for a grant. These awards are not based on competitive examinations. The awards are made by the State Scholarship Board upon proper legal certification of eligibility.

The State will pay up to $500 per year to the approved institution selected by the student.

Any school approved by the Maryland State Scholarship Board which offers post-high school education or training is an eligible institution. Eligible schools may be either in-State or out -of-State institutions.

Application for such aid should be made through the State Scholarship Board.

## VETERANS GRANTS

All Vietnam veterans who are Maryland residents and who were domiciled in Maryland immediately prior to induction into the armed forces and who were declared by the United States Department of Defense to be prisoners of war as a result of United States participation in armed conflict in Southeast Asia on or after January 1, 1960, shall be entitled to attend, full or part-time, free of charge for tuition and mandatory fees the University of Maryland, St. Mary's College of Maryland, any State college, or any community college within the State.

Once appointed to receive the scholarship, the recipient may hold the award subject to the following conditions:

1. The recipient must have been accepted for admission to the regular undergraduate program in one of the eligible institutions.
2. All full-time students must be enrolled for a minimum of twelve(12) semester hours and may receive the award for not more than four years.
3. All part-time students must be enrolled for a minimum of six (6) semester hours and may receive the award for not more than eight years.

Application should be made through the State Scholarship Board.

## REIMBURSEMENT OF FIREMEN

Firemen, rescue squadmen, volunteer firemen and volunteer rescue squadmen are entitled to be reimbursed by the State Scholarship Board for tuition costs of programs of study in "fire service technology" or related courses.

Applicants must be actively employed as a fireman or rescue squadman in an organized fire department or rescue squad in the State, or be engaged as a volunteer fireman or volunteer rescue squadman in an organized volunteer fire department or volunteer rescue squad in the State.

Reimbursement will be made to cover the full cost of tuition for programs of study which are credited toward the requirements of a college degree in "fire service technology."

Reimbursement may be made one year after the successful completion of each year of study upon application to the State Scholarship Board.

Eligible institutions are those degree-granting institutions of higher education and junior colleges within the State of Maryland whose curriculums are approved by the State Board for Higher Education.

Application for reimbursement should be made through the State Scholarship Board.

## TEACHERS OF THE DEAF

Eligibility is limited to those persons who (1) are senior undergraduate students or candidates for a Master's Degree in the area of education of persons with impaired hearing, including the deaf, (2) are recommended by the training center after consultation with the Maryland State Department of Education, and (3) have the requisite financial need.

Thirty scholarships are awarded each year, 15 scholarships for teachers in the School for the Deaf and 15 scholarships for teachers in the Public Schools or State approved Non-public schools.

Scholarships are awarded by the State Scholarship Board on the basis of the candidate's application and financial need.

Each scholarship is in an amount equal to the annual costs of tuition at the training center.

Any accredited college or university in this State having a program approved by the Maryland State Board for Higher Education for the training of teachers of persons with impaired hearing, including the deaf.

## CHILDREN OF DECEASED FIREMEN, LAW ENFORCEMENT OFFICERS RESCUE SQUADMEMBERS, AND MD. NATIONAL GUARDSMEN

Any child between the ages of 16 and 23 whose parent was a fireman, professional or volunteer, a law enforcement officer, a member of a rescue squad, or a member of the Maryland National Guard of the State or any of its legislative districts, killed in line of duty may apply for one of these scholarships.

These awards are not based on competitive examinations. The awards are made by the State Scholarship Board upon proper certification of eligibility and upon demonstrated financial need.

These scholarships have a maximum value of seven hundred dollars ($700.) per year and may be applied toward the cost of tuition, matriculation fees, room and board, books and supplies.

Eligible institutions are those degree-granting institutions of higher education within the State of Maryland whose curriculums are approved by the State Board for Higher Education.

Application for such aid should be made through the State Scholarship Board.

## DISTINGUISHED SCHOLAR AWARDS

Any Maryland high school junior who has maintained a 3.70 average on a 4.00 scale his/her first three years of high school is eligible for a competitive merit scholarship issued by the Maryland State Scholarship Board. One hundred Distinguished Scholars will be selected annually for $500 grants to any postsecondary educational institution of his/her choice in the State of Maryland. The grants are renewable each year of postsecondary educational study for up to 4 years provided the student maintains a B average. The rewards do not take financial need into consideration and may be applied for through the guidance office of his/her high school.

## VOCATIONAL REHABILITATION GRANTS

The Division of Vocational Rehabilitation sponsors eligible handicapped individuals to post-high school training and specific college training when indicated. For more information contact the local Maryland Rehabilitation office.

## MARYLAND HIGHER EDUCATION LOAN CORPORATION

The Maryland Higher Education Loan Corporation makes loans available to all students attending or planning to attend an approved institution of higher learning. Assisted by the Financial Aid Officer at the institution where he plans to attend, the student completes the application form for a loan. The school certifies the student's status at the institution as well as furnishing other criteria needed to the lending agency to award the loan. These forms may be obtained from either the institution, the local bank which participates in the program, or the Maryland Higher Education Loan Corporation at its offices, 2100 Guilford Avenue, Baltimore, Maryland 21218. A fee of 1% per year on the amount of the loan for the term of the loan is paid in advance. The lender will calculate the amount of fee for the student.

Undergraduates pursuing higher education or vocational school courses may borrow up to $2,500. per year up to a total of $7,500; graduate students may borrow up to $5,000. per year up to a total of $15,000.

Repayment begins the first day of the eleventh month after the student leaves the School.

Under this plan, no notes may bear more than 7% simple interest for Federally subsidized loans. This is less than customary bank rates for installment loans. Interest starts when the loan is made and accumulates while the student remains in school. No collateral is necessary and parents need not assume financial liability for the student's loan.

For information regarding banks participating in this program, contact the Maryland Higher Education Loan Corporation-phone 383-4150.

## OTHER RACE GRANTS PROGRAM IN STATE COLLEGES AND UNIVERSITIES

The Other Race Grant Program provides assistance to qualified students to enable them to attend one of the participating State Colleges and Universities where their race is in the minority. Participating institutions are Bowie State College, Coppin State College, Frostburg State College, Salisbury State College, St. Mary's College of Maryland, Towson State University, Morgan State University, and the University of Baltimore.

Financial aid officers at the participating colleges are responsible for determining which undergraduate students are eligible and the amount of the grant, based on the students' financial needs.

Only United States citizens who are legal residents of the State of Maryland are eligible to receive a grant.

There are no repayments. If matching funds are used from Federal or other student assistance programs, the student is obligated to abide by the rules of that program.

The student will be guaranteed an annual amount (two semesters); however, the grant will be administered on a semester basis.

Grant continuance for the succeeding semester is subject to the student's ability to maintain "good standing". A student is in "good standing" when he is eligible to continue in attendance at the College in which he is enrolled, in accordance with the College's standards and practices.

Once the student has been awarded a grant, he is eligible to re-apply for a grant continuance for the succeeding year.

## CHART 5
## STATE FUNDED FINANCIAL AID PROGRAM

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| **General State Scholarships** | $200-$1,500 | Maryland residents must demonstrate financial need and submit SAT or ACT scores if entering as freshman. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | February 15 |
| **Senatorial Scholarships** | $200-$1,500 | Maryland residents must demonstrate financial need and submit SAT or ACT scores if entering college as a freshman. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | February 15 |
| **House of Delegates Scholarships** | Full tuition and mandatory fees at any public 2 or 4 year colleges or universities. If used at a private college the amount shall not exceed $750 per semester | State residents attending a Maryland college on a full-time or part-time basis. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | January 30 |
| **War Orphans Grants** | Maximum $500 per year | Children whose parent(s) were killed or totally disabled as a result of military service during or after World War II. Must be 16-23 years of age. Certain categories of MIA's and POW's eligible. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | January 30 |
| **Veteran's Grants** | Tuition and mandatory fees at undergraduate public institution in Maryland. | Vietnam veterans who are Maryland residents and who were declared to be a POW on or after January 1, 1960. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | January 30 |
| **Reimbursement of Firemen** | Tuition at college(s) offering a program in Fire Service Technology. | Firemen, rescue squadmen, volunteer firemen, and volunteer rescue squadmen pursuing a degree in Fire Service Technology. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | January 30 |
| **Teachers of the Deaf** | Tuition costs. | Senior or Master's degree student preparing to teach persons with impaired hearing, including the deaf. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | January 30 |
| **Children of Deceased Law Enforcement Officers, Firemen, Rescue Squad Members, and Maryland National Guard Members** | Maximum of $700 | Any child (16-23) of a deceased law enforcement officer, fireman rescue squad member or member of Md. National Guard killed in the line of duty. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | January 30 |
| **Distinguished Scholar Awards** | $500 | Maryland high school junior with 3.70 on 4.00 scale 1st 3 years of high school planning to attend a Maryland post-secondary institution. No financial need required. | No repayment | Md. State Scholarship Board<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | July 15 before senior year of high school |

## CHART 5
## STATE FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| Vocational Rehabilitation Grants | Varies | Determined by Maryland Rehabilitation Office | | Local Vocational Rehabilitation Office | |
| Maryland Higher Education Loan Corporation | $1,500 per year | Accepted for program of study and a resident of Maryland . | Repayment at 7% annual interest starting 10 months after graduation. | MHELC<br>2100 Guilford Avenue<br>Baltimore, Maryland 21218 | |
| Other Race Grant Program | Based on Need | Must attend participating institution and be in a minority racial group at that institution. | No repayment | Program administered by Financial Aid Officers at participating institution | Established by the institution |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| Aid Association for Lutherans | $200-$1,750 amount varies with need. | H. S. students who are members of AAL (certificate of membership required). CEEB SAT must be taken by December of senior year. 175 scholarships are available of which 25 are restricted to students pursuing nursing. | No repayment | Educational Benevolence<br>Aid Association for Lutherans<br>Appleton, Wisconsin 54911 | December 15 |
| Air Force Aid Society | $1500 per year | Unmarried dependents of civilian personnel employed by the Air Force. | No repayment | Air Force Aid Society Fund<br>Director AFAS<br>Stop 102<br>Washington, D. C. 20023 | |
| Air Force ROTC | varies | College Freshmen interested in an Air Force Career | No repayment | Air Force ROTC (ARTOL)<br>Alabama 36112 | November 15 |
| American Association for Health, Physical Education, and Recreation | $2000 per year | High School senior women interested in a career of teaching physical education. | No repayment | Scholarship Department<br>American Assoc. for Health, Physical Education, and Recreation<br>1201 16th Street, N.W.<br>Washington, D. C. 20026 | December 15 |
| American Baptist Student Aid Fund | $500 per year | American Baptists who have financial need. | No repayment | American Baptist Student Aid Fund<br>American Baptist Board of Education & Publication<br>Valley Forge, PA 19481 | |
| American Board of Funeral Service Education | varies | U. S. citizens interested in studying Funeral Service. Must be admitted to college and have taken SAT or ACT. | No repayment | Scholarship Chairman<br>American Board of Funeral Service Education<br>201 Columbia Street<br>P. O. Box 2098<br>Fairmont, W. Va. 26554 | |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| American Business Women's Association | $100 to $1500 per year | Women in all advanced levels of of education. Considerations include need, academic ability, field of endeavor and dedication | No repayment | SBMEF Administration<br>American Business Women's Association<br>9100 Ward Parkway<br>Kansas City, MO 64114 | |
| American Dental Assistants Association | $100 to $1000 semi-annually | U. S. citizens who are high school graduates enrolled in an approved dental assisting program. | No repayment | Juliette A. Southard<br>Scholarship Committee<br>211 East Chicago Avenue<br>Chicago, Illinois 60611 | June 1 |
| The American Dental Hygienists' Association | $300-$3000 based on need | Students with a minimum average of 2.50 and who are in the last year of studies in a dental hygiene program. | No repayment | American Dental Hygienists Association<br>211 East Chicago Avenue<br>Chicago, Illinois 60611 | April 1 |
| American Federation of Government Employees | $750 maximum | Students' parents must have been a member of AFGE for a period of one year immediately prior to date of application. | No repayment | AFGE John F. Kennedy Scholarship Award Program<br>1325 Massachusetts Ave., N. W.<br>Washington, D. C. 20005 | October 21 |
| American Foundation for Pharmaceutical Education | $200 per year | Students must be registered in a School of Pharmacy, completed three years of program, show need, and rank in top quarter of class | | Contact local University School of Pharmacy | July 1 |
| American Fund for Dental Education | $2500 per year for 5 years | Disadvantaged minority students enrolled in sophomore year of college. | No repayment | American Fund for Dental Education<br>Suite 1630<br>211 East Chicago Avenue<br>Chicago, Illinois | |
| American Library Association | $500-$5000 per year | Students interested in pursuing library Science. | No repayment | American Library Assoc.<br>50 East Hurton Street<br>Chicago, Illinois 60611 | |
| American Medical Technologists | $250 per year | High school graduates enrolled or planning to enroll in a medical technology program. | No repayment | American Medical Technologists<br>710 Higgins Road<br>Park Ridge, IL. 60068 | May 20 |
| American Newspaper Assoc. Foundation Scholarship | varies with need | Minority students majoring in journalism who demonstrate a financial need. | No repayment | American Newspaper Publishers Foundation<br>P. O. Box 17407<br>Dulles International Airport<br>Washington, D. C. | April 9 |
| American Postal Workers Union | $500 per year | High School seniors whose parents are active or deceased members of the American Postal Workers Union. | No repayment | E. C. Halbeck Memorial Scholarship Committee<br>American Postal Workers Union<br>817 14th Street N. W.<br>Washington, D. C. 20005 | October 31 |
| AMOCO Production Foundation | $700-$1000 per year | High School seniors who maintain a B average and are interested in the fields of petroleum engineering, geology, and geophysics. Participating universities make selections and awards. | No repayment | Executive Director<br>AMOCO Foundation, Inc.<br>200 E. Randolph Drive<br>Chicago, Illinois 60605 | Established by each institution |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| AMVETS Memorial Scholarship | $500 to $1000 | High School seniors whose parents are deceased or disabled or a veteran of the Armed Forces from 1940 to present. | No repayment | AMVETS National Scholarship Program<br>1710 Rhode Island Ave., N. W.<br>Washington, D. C. 20036 | |
| Arrow Inc. | varies | Indian students. Preference is given to those who plan to work among Indian people upon completion of college. | No repayment | Arrow Inc.<br>1000 Connecticut Ave. NW<br>Suite 501<br>Washington, D. C. 20036 | |
| Associated General Contractors of America | Maximum $1,000 per year | Students interested in a career in the construction industry who demonstrate a financial need. | No repayment | Associated General Contractors of America<br>1957 E Street, N.W.<br>Washington, D. C. 20006 | December 1 |
| Bertha Lamme Scholarship | $500 per year | Women entering as freshmen in an engineering program | No repayment | Society of Women Engineers<br>United Engineering System<br>Room 305<br>345 East 47 Street<br>New York, N. Y. 10017 | |
| Clairol Inc. | varies | Women over 30 years of age enrolled in vocational training in a 2 or 4 year college. | No repayment | Clairol Loving Care Scholarship Program<br>c/o Business & Professional Women's Foundation<br>2012 Massachusetts Ave NW<br>Washington, D. C. 20036 | |
| Dental Laboratory Technology Scholarships | $500-$650 per year with a $200 a month stipend | Students enrolled in a dental Laboratory program and/or planning to teach in the field | No repayment | American Fund for Dental Health<br>Attn. Mr. Paul Anderson<br>Suite 1630<br>211 East Chicago Avenue<br>Chicago, Illinois 60611 | June 1 |
| The Elks Foundation Scholarships | $600-$3,000 per year | High School graduates (or equivalent), citizen of the U. S. and resident within a jurisdiction of the Benevolent & Protective Order of Elks. Scholarship, leadership and need determines recipients and amounts. | No repayment | Local Elks Lodge or Secretary of State Elks Association | February 10 |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| Ford Foundation | varies | Varies: depends upon program | No repayment | The Ford Foundation<br>320 East 43 Street<br>New York, N. Y. 10017 | |
| Future Homemakers of America | varies | Students intending to study home economics and members or former members of FHA | No repayment | Future Homemakers of America<br>Office of Education<br>Dept. of Health, Education and Welfare<br>Washington, D. C. 20012 | |
| General Motors Corporation | $200 to $2000 annually, depending on need | U. S. citizen, high school senior | No repayment | General Motors Corporation<br>General Motors Building<br>Detroit, Michigan 48202 | |
| George E. Johnson Foundation | Varies with need | U.S. citizen with demonstrated financial need. Other factors considered. | No repayment | George E. Johnson Foundation<br>Johnson Products<br>8522 South Lafayette Ave.<br>Chicago, Illinois 60620 | |
| Golden Plate Scholarship Program/Sponsor International Foodservice Manufacturers Assoc. | $600 per year | Students pursuing Associate or Bachelors degree in a food service program. | Grant No repayment | National Institute for theFoodservice Industry<br>120 South Riverside Plaza<br>Chicago, Illinois 60606 | May 15 |
| Golf Course Superintendents Association of America | $300-$500 per year | Students interested in turf management | | Director of Education<br>Golf Course Superintendents Association of America<br>1617 St. Andrews Drive<br>Lawrence, Kansas 66044 | first Friday in October |
| H. J. Heinz Company Scholarship Program | $3,300-4 year college<br>$1,700-2 year college | Students interested in Foodservice Management | No repayment | National Institute for The Foodservice Industry<br>120 South Riverside Plaza<br>Chicago, Illinois 60606 | May 15 |
| Harry S. Truman Memorial Scholarship Program | Maximun $5,000 per year | Students interested in a career in public service | No repayment | Truman Scholarship Foundation<br>712 Jackson Place, N.W.<br>Washington, D. C. 20006 | |
| Indian Health Employees | Varies | American Indian descent, have financial need and possess scholastic ability. | No repayment | Indian Health Employees Scholarship<br>Citizens Building<br>Aberdeen, South Dakota 57401 | |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| Institute of Food Technologists | $500-$1000 per year | Students who are pursuing a program leading to a degree in the general field of Food Technology or Food Science. | No repayment | IFT Scholarship Fellowship Program<br>Scholarship Department<br>221 N. LaSalle Street<br>Chicago, Illinois 60601 | |
| Kappa Kappa Gamma Scholarships | $300-$400 per year | U.S. or Canadian women who have completed at least 2 years of college on a campus where a chapter of the sorority is located. Restricted to students studying physical therapy, occupational therapy, speech, hearing, learning disabilities, mental health or social work. | No repayment | Kappa Kappa Gamma Sorority<br>530 East Town Street<br>Columbus, Ohio 43215 | |
| Kodak College Scholarship Program | $500 to $1000 | High school seniors. Must submit portfolio. | No repayment | Scholastic Photo Awards<br>50 West 44th Street<br>New York, New York | Unknown |
| Knights of Columbus | $1000 per year | Students whose parents are living or deceased members of the Knights of Columbus. Awards are based on academic excellence. Five to be used at Catholic University of America and five at any other Catholic college. | No repayment | Catholic U Scholarships<br>Committee on Fellowships & Scholarships<br>Catholic University of America<br>Washington, D. C. 20017<br>Others<br>Director of Scholarship Aid<br>K of C Supreme Council<br>Columbus Plaza, P. O. Box 1670<br>New Haven, Conn. 06507 | February 1<br>March 1 |
| Legion Post Educational Scholarship | Varies | Students whose parents died or are disabled as a result of disease or injury inflicted in U. S. wars. | No repayment | Department Adjutant War Memorial<br>Baltimore, Maryland 21201 | |
| Lutheran Church of America Opportunity Grants | $100-$1500 per year | Minorities who are members of the Lutheran Church of America and in their senior year of high school. | No repayment | Board of College Education and College Vocation<br>231 Madison Avenue<br>New York, N. Y. 10016 | |
| Maryland Congress of Parents and Teachers Scholarship Fund | $150 per year | High school seniors who wish to become teachers and agree to teach in Maryland Public schools for at least 2 years. | No repayment | Maryland Congress of Parents and Teachers Inc.<br>17 Commerce Street<br>Baltimore, Maryland | |
| Minna Kauffman Rudd Foundation | $500-$1000 per year | Women students, 18-29 years of age, aspiring to become professional singers. | No repayment | Minna Kaufmann Rudd Foundation<br>Box 735 Chatham College<br>Pittsburgh, Pa. 15232 | |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| Material Handling Institute Scholarship | Varies | Students with at least a "B" average who have completed a minimum of 2 years of a bachelors program in a field directly related to material handling. | Grants/No repayments | The Material Handling Institute, Inc.<br>1326 Freeport Road<br>Pittsburgh, Pa. 15238 | March 31 |
| National Assoc. for the Advancement of Colored people | Varies | Based on need and other criteria | No repayment | NAACP<br>1790 Broadway<br>New York, N. Y. 10019<br>Attn: Director Youth & College Division | June 15 |
| National Association of Bank Women | Varies | Female bank employees who need further education for career advancement. | No repayment | Education Director<br>National Association of Bank Women<br>111 East Wacker Drive<br>Chicago, Illinois 60601 | |
| National Assoc. of Broadcasters | $1000 per year | Students whose parents are employees of NAB Radio or TV. | No repayment | National Association of Broadcasters<br>1771 N Street N.W.<br>Washington, D. C. | |
| National Assoc. of Letter Carriers | $625 annually for four years | Students whose parents are active, retired or deceased letter carriers. | No repayment | President, National Association of Letter Carriers<br>100 Indiana Avenue, N.W.<br>Washington, D. C. 20001 | Apply for PSAT/NMSQT for October in junior year of high school. |
| The National Achievement Scholarship | Maximum $1500 per year | Program for outstanding Negro students.. Students must take Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) in October of Junior year of high school. Students must request consideration for the Achievement Scholarship Competition. All students are simultaneously entered in the National Merit Scholarship. | | National Merit Scholarship Corporation<br>990 Grove Street<br>Evanston, Illinois 60201 | |
| National Assoc. of Secondary School Principals and the National Honor Society | $1000 per year | High school seniors who are members of the National Honor Society. | No repayment | National Association of Secondary School Principals<br>1904 Association Drive<br>Reston, Virginia 22091 | February |

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## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| **The National Board of Civil Air Patrol** | $500-$1500 per year | Members of the Civil Air Patrol enrolled in an undergraduate or graduate program. | No repayment | National Headquarters<br>Civil Air Patrol (ED)<br>Maxwell Air Force Base<br>Alabama 36112 | April 1 |
| **National Coal Association** | | | | Education Division NCA<br>1130 17th Street N. W.<br>Washington, D. C. 20036 | |
| **National 4-H Council** | $500-$1000 | 4-H members who have won state honors in 4-H projects and who are presently enrolled in a college or university in a) home economics, b) forestry, c)agronomy, d)animal science, e) veterinary medicine, or f) agricultural business | No repayment | National 4-H Council<br>150 North Wacker Drive<br>Chicago, Illinois 60606 | Varies with students state |
| **The National Merit Scholarship Program** | Maximum of $6000 over 4 years | National Competition for U. S. citizens. Students must take the Preliminary Scholarship Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) in October of junior year of high school. In senior year, approximately 15,000 students are designated as semi-finalists. From this group, over 3800 Merit Scholarship awards are made. Must attend a regionally accredited institution and enroll in a program leading to a bachelors degree in a traditional field of study. | No repayment | Department of Education Services<br>National Merit Scholarship Corporation<br>990 Grove Street<br>Evanston, Illinois 60201<br>or<br>high school guidance counselor | Apply for PSAT/ NMSQT test for October of junior year of high school |
| **National Presbyterian College Scholarships** | $100-$1400 per year | Students must be presbyterians attending a participating United Presbyterian Church affiliated college. Must rank in top ¼ of class | No repayment | National Presbyterian College Scholarships<br>Vocation Agency<br>475 Riverside Drive<br>New York, N.Y. 10027 | December 1 |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| National Schoarship Services and Fund for Negro Students | $200 to $600 per year | Black High School students pursuing higher education | No repayment | NSSFNS<br>1776 Broadway<br>New York, N. Y. 10019 | |
| Newspaper Fund | $500-$700 per year | Students interested in journalism and who desire to work as a summer intern at newspaper offices | Summer internship required | The Newspaper Fund Inc.<br>P. O. Box 300<br>Princeton, New Jersey | |
| Omega Psi Phi Fraternity | $150 to $1000 per year | High school seniors, artists, researchers and Omega men. | No repayment | National Scholarship Commission<br>Omega Psi Phi Fraternity<br>2714 Georgia Ave. N.W.<br>Washington, D. C. 20001 | |
| Phi Chi Theta Foundation | Varies | Women enrolling in a degree program in Business Administration or Economics. Leadership, extra curricular activities and financial need are considered. | No repayment | Executive Director<br>Phi Chi Theta Foundation<br>718 Judah Street<br>San Francisco, California 94122 | |
| Philip Morris Scholarship Fund | Varies | Women over 25 who are engaged in part time undergraduate study at a 2 or 4 year institution. | No repayment | Manager of Urban Affairs<br>Philip Morris Inc.<br>100 Park Avenue<br>New York, N. Y. 10017 | |
| Retail Clerks International Association | $3000 per year | Members of RCIA who have been in good standing for one or more years. | No repayment | RCIA Scholarship Fund<br>Suffridge Building<br>1775 K Street N.W.<br>Washington, D. C. 20006 | |
| Science Talent Search | $250-$10,000 per year | Students eligibility based on high school record, national test scores, recommendations, a thousand word report on an independent science research project and an interview. | No repayment | Science Service<br>1719 N Street N.W.<br>Washington, D. C. 20036 | December 15 |
| The Society of Exploration Geophysicists Foundation | $500-$1500 per year | Students desiring to pursue a career in Geophysics | No repayment | Society of Exploration Geophysicists Foundation<br>Scholarship Committee<br>P. O. Box 3098<br>Tulsa, Oklahoma 74104 | March 1 |
| Soil Conservation Society of America | $500 per year | Students who have completed 2 years of undergraduate study in a curriculum of an agricultural nature or related to natural resource conservation. | No repayment | Soil Conservation Society of America<br>7515 N. E. Ankeny Road<br>Ankeny, Iowa 50021 | |

## CHART 6
## PRIVATELY FUNDED FINANCIAL AID PROGRAMS

| NAME | AMOUNT OF ASSISTANCE | ELIGIBILITY | TERMS | INFORMATION/APPLICATION | DEADLINES |
|---|---|---|---|---|---|
| **United Methodists Scholarship and Loans** | $1000 maximum grant;<br>$5000 maximum loan | Students must attend a United Methodist institution to receive a grant. Loans may be used by students to attend regionally accredited institutions. Recipients must be United Methodists. | Repayment of loans required. | United Methodist Church<br>Office of Loans and Scholarships<br>P. O. Box 871<br>Nashville, Tennessee 37202 | |
| **Western Golf Association Evans Scholars Foundation** | Varies | Students must be in top 25% of high school graduating class, have caddied for at least two years, and show financial need. | No repayment | Western Golf Association<br>Golf<br>Illinois | |
| **Westinghouse Family Scholarship** | $1000-$8000 per year | Students whose parents are deceased or retired employees of Westinghouse. | No repayment | Personnel Relations Office where parent is or was employed. | |

# SCHOOLS QUALIFYING IN MARYLAND

As Reported By The
Md. Higher Education Loan Corp.

| | Basic Opp. Grants | Child. Dec. Firemen, etc. | College Work-Study | Health Prof. Loans | Health Prof. Scholar | Firemen Reimbursemt | Gen'l. State Scholar | House of Delegates | Law Enf. Ed. Prog | Md. Hi. ED. Loan Corp. | Md. Medical Scholar | Md. Prof. Sch. Scholar | Nat'l Dir. Stu. Loans | Nursing Stu. Loans | Nursing Stu. Scholar | "Other Race" Grants | Senatorial Scholar | Sup. Ed. Opp. Grants | Teach. of Dear, etc. | War Orphans Grants | Other Financial Aid |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Airco Technical Institute | * | * | | | | | | | | * | | | * | | | * | | * | | * | * |
| Allegany Community College | * | * | * | | * | | * | * | * | * | | * | | | * | | * | * | | * | * |
| A. A. Community College | * | * | * | | | * | * | * | * | * | | * | | | * | | * | * | | * | * |
| A. A. Gen. Hosp. Radiologic Tech. | * | * | | | | | | | | * | | | | | | | | | | * | |
| Antioch College | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | * |
| Arundel Institute of Tech. | * | * | | | | | | | | * | | | | | | | | * | | * | * |
| Award Beauty School | * | * | | | | | | | | * | | | * | | | | | | | * | |
| Balto. City Hosp. Radiologic Tech | | * | | | | | | | | * | | | | | | | | | | * | |
| Bowie State College | * | * | * | | | | * | * | | * | | | * | | | * | * | * | | * | * |
| Capitol Institute of Tech. | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | * |
| Catonsville Community College | * | * | * | | | * | * | * | * | * | | * | * | * | * | | * | * | | * | |
| Cecil Community College | * | * | * | | | | * | * | * | * | | * | | | | | * | * | | * | |
| Charles Co. Community College | * | * | * | | | * | * | * | * | * | | | | | | | * | * | | * | * |
| Chesapeake College | * | * | * | | | | * | * | * | * | | | * | | | | * | * | | * | * |
| College of Notre Dame of Md. | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | * |
| Columbia Union College | * | * | * | * | * | | * | * | | * | | * | * | | | * | * | * | | * | |
| Community College of Balto. | * | * | * | * | * | * | * | * | * | * | | * | * | * | | | * | * | | * | |
| Coppin State College | * | * | * | * | * | | * | * | * | * | | * | * | | | * | * | * | | * | |
| De Sales Hall School of Theology | | | | | | | | | | * | | | | | | | | | | * | |
| Del-Mar-Va Beauty School Acad. | * | * | * | | | | | | | * | | | | | | | | * | | * | * |

# SCHOOLS QUALIFYING IN MARYLAND

As Reported By The
Md. Higher Education Loan Corp.

| | Basic Opp. Grants | Child. Dec. Firemen, etc. | College Work-Study | Health Prof. Loans | Health Prof. Scholar | Firemen Reimbursemt | Gen'l. State Scholar | House of Delegates | Law Enf. Ed. Prog | Md. Hi. ED. Loan Corp. | Md. Medical Scholar | Md. Prof. Sch. Scholar | Nat'l Dir. Stu. Loans | Nursing Stu. Loans | Nursing Stu. Scholar | "Other Race" Grants | Senatorial Scholar | Sup. Ed. Opp. Grants | Teach. of Dear, etc. | War Orphans Grants | Other Financial Aid |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Dundalk Community College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Essex Community College | ★ | ★ | ★ | | ★ | | ★ | ★ | ★ | ★ | | ★ | ★ | | | | ★ | ★ | | ★ | ★ |
| Fleet School for Secretaries | ★ | | | | | | | | | ★ | | | ★ | | | | | ★ | | ★ | |
| Frederick Community College | ★ | | ★ | ★ | ★ | | ★ | ★ | | ★ | | ★ | ★ | ★ | ★ | | ★ | ★ | | ★ | ★ |
| Frostburg State College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | ★ | ★ | | | ★ | ★ | ★ | | ★ | ★ |
| Garrett Community College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | ★ | ★ | | | | ★ | ★ | | ★ | |
| Goucher College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Grt. Balto. Med. Radiologic Tech. | ★ | | | | | | | | | ★ | | | | | | | | | | | |
| Hagerstown Business College | ★ | ★ | | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | | | ★ | |
| Hagerstown Junior College | ★ | ★ | ★ | | ★ | | ★ | ★ | ★ | ★ | | ★ | ★ | | | | ★ | ★ | | ★ | ★ |
| Harford Community College | ★ | ★ | ★ | ★ | ★ | | ★ | ★ | ★ | ★ | | ★ | ★ | ★ | ★ | | ★ | ★ | | ★ | ★ |
| Hood College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | |
| Howard Community College | ★ | ★ | ★ | ★ | ★ | | ★ | ★ | | ★ | | ★ | ★ | | | | ★ | ★ | | ★ | ★ |
| ITT Business Institute | ★ | ★ | ★ | | | | | | | ★ | | | ★ | | | | | ★ | | ★ | |
| Johns Hopkins University | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Evening College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | ★ | ★ | | | | ★ | | | ★ | ★ |
| School of Cytotechnology | | ★ | | | | | | | | ★ | | | | | | | | | | ★ | ★ |
| School of Health Services | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | ★ | ★ | | | | ★ | ★ | | ★ | ★ |
| School of Hygiene & Public Health | | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | | | ★ | ★ |
| School of Medicine | ★ | | ★ | ★ | | | ★ | | | ★ | | ★ | ★ | | | | | | | ★ | ★ |
| Johnston School of Prac. Nursing | ★ | ★ | | | | | | | | ★ | | | | | | | | | | ★ | |
| Lincoln Technical Institute | ★ | | | | | | | | | ★ | | | ★ | | | | | ★ | | ★ | |
| Loyola College | ★ | ★ | ★ | | | | ★ | ★ | ★ | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Maryland Drafting Institute | ★ | ★ | | | | | | | | ★ | | | ★ | | | | | ★ | | ★ | |
| Md. Gen. Hosp. School of Nursing | ★ | ★ | | | | | | | | ★ | | ★ | | | | | | | | ★ | ★ |
| Md. Gen. Hosp. Radiologic Tech. | | ★ | | | | | | | | ★ | | | | | | | | | | ★ | |
| Md. Inst. College of Art | ★ | ★ | ★ | | | | ★ | ★ | ★ | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Md. Medical Secretarial School | ★ | ★ | | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | | | ★ | |

# SCHOOLS QUALIFYING IN MARYLAND

As Reported By The
Md. Higher Education Loan Corp.

| | Basic Opp. Grants | Child. Dec. Firemen, etc. | College Work-Study | Health Prof. Loans | Health Prof. Scholar | Firemen Reimbursemt | Gen'l. State Scholar | House of Delegates | Law Enf. Ed. Prog | Md. Hi. ED. Loan Corp. | Md. Medical Scholar | Md. Prof. Sch. Scholar | Nat'l Dir. Stu. Loans | Nursing Stu. Loans | Nursing Stu. Scholar | "Other Race" Grants | Senatorial Scholar | Sup. Ed. Opp. Grants | Teach. of Dear, etc. | War Orphans Grants | Other Financial Aid |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Medix School | * | * | | | | | | | | * | | | * | | | | | * | | * | |
| Memorial Hosp. School of Nursing | | * | | | | | | | | * | | * | | * | * | | | | | * | |
| Mercy Hosp. Radiologic Tech. | | * | | | | | | | | * | | | | | | | | | | * | * |
| Montgomery College—Rockville | * | * | * | | | * | * | * | | * | | * | * | * | * | | * | * | | * | * |
| Germantown | * | * | * | | | * | * | * | | * | | * | * | * | * | | * | * | | * | * |
| Takoma Park | * | * | * | | | * | * | * | | * | | * | * | * | * | | * | * | | * | * |
| Morgan State University | * | * | * | | | * | * | * | * | * | | | * | | | * | * | * | | * | * |
| Mount St. Mary's College | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | * |
| National Technical Inst. | | | | | | | | | | * | | | | | | | | | | * | * |
| Ner Israel Rabbinical College | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | |
| Patricia Stevens Inst. of Fashion | * | * | | | | | | | | * | | | * | | | | | | | * | |
| Peabody Conservatory of Music | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | * |
| Peninsula Gen. Hosp. Sch. of Nursing | * | * | | * | | | | | | * | | | | | | | | | | * | * |
| Peninsula Gen. Hosp. Radiologic Tech. | * | * | | * | | | | | | * | | | | | | | | | | * | * |
| Prince George's Community College | * | * | * | | | * | * | * | * | * | | | * | * | * | | * | * | | * | * |
| Prof. Inst. of Commercial Art | | * | | | | | | | | * | | | * | | | | | | | * | |
| R.E.T.S. Electronic Sch. | * | * | * | | | | | | | * | | | * | | | | | * | | * | |
| Ruth Sch. of Beauty Culture | * | | | | | | | | | * | | | | | | | | | | | * |
| St. Agnes Hospital Radiologic Tech. | | * | | | | | | | | * | | | | | | | | | | * | |
| St. John's College | * | | * | | | | * | * | | * | | | * | | | | * | * | | * | |
| St. Joseph's Sch. of Nursing | * | * | | | | | * | | | * | | | | * | * | | | | | * | |
| St. Mary's College of Md. | * | * | * | | | | * | * | | * | | | * | | | * | * | * | | * | |
| St. Mary's Seminary & Univ. | * | * | * | | | | * | * | | * | | | * | | | | * | * | | * | * |
| Salisbury Barber School | | * | | | | | | | | * | | | | | | | | | | * | |
| Salisbury State College | * | * | * | | | | * | * | * | * | | | * | | | * | * | * | | * | * |
| Sinai Hosp. Medical Records Tech. | | * | | | | | | | | * | | | | | | | | | | * | |
| Sinai Hosp. Radiologic Tech. | | * | | | | | | | | * | | | | | | | | | | * | |
| S. Balto. Hosp. Radiologic Tech. | | * | | | | | | | | * | | | | | | | | | | * | * |
| Strayer College | * | * | | | | | | | | * | | | | | | | | | | * | * |

# SCHOOLS QUALIFYING IN MARYLAND

As Reported By The
Md. Higher Education Loan Corp.

| | Basic Opp. Grants | Child. Dec. Firemen, etc. | College Work-Study | Health Prof. Loans | Health Prof. Scholar | Firemen Reimbursemt | Gen'l. State Scholar | House of Delegates | Law Enf. Ed. Prog | Md. Hi. ED. Loan Corp. | Md. Medical Scholar | Md. Prof. Sch. Scholar | Nat'l Dir. Stu. Loans | Nursing Stu. Loans | Nursing Stu. Scholar | "Other" Race" Grants | Senatorial Scholar | Sup. Ed. Opp. Grants | Teach. of Dear, etc. | War Orphans Grants | Other Financial Aid |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Strayar College | ★ | ★ | | | | | | | | ★ | | | | | | | | ★ | | ★ | ★ |
| TESST Electronic Sch. | ★ | ★ | | | | | | | | ★ | | | | | | | | ★ | | ★ | ★ |
| Towson State University | ★ | ★ | ★ | ★ | ★ | ★ | ★ | ★ | ★ | ★ | ★ | | ★ | ★ | | ★ | ★ | ★ | | ★ | ★ |
| Tri State Beauty Academy | ★ | ★ | ★ | | | | | | | ★ | | | ★ | | | | | ★ | | ★ | |
| Union Memorial Hosp. Sch. of Nursing | ★ | ★ | | ★ | ★ | | | | | ★ | | ★ | | | | | | | | ★ | |
| University of Baltimore | ★ | | ★ | | | | ★ | ★ | ★ | ★ | | ★ | ★ | | | ★ | ★ | ★ | | ★ | ★ |
| University of Md.—College Park. | ★ | ★ | ★ | | | ★ | ★ | ★ | ★ | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Inst. of Applied Agriculture | ★ | ★ | ★ | | | | | ★ | | ★ | | | ★ | | | | | | | ★ | ★ |
| University College | ★ | ★ | ★ | | | | ★ | ★ | ★ | ★ | | | ★ | | | | ★ | ★ | | ★ | ★ |
| Balto. Co. Campus | ★ | ★ | ★ | | | ★ | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | |
| Eastern Shore Campus | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | | | | ★ | ★ | ★ | | ★ | |
| School of Dentistry | | | ★ | ★ | ★ | | | | | ★ | | ★ | | | | ★ | | ★ | | ★ | ★ |
| School of Law | | | ★ | | | | | | | ★ | | ★ | ★ | | | ★ | | | | ★ | ★ |
| School of Medicine | | | ★ | ★ | ★ | | | | | ★ | ★ | ★ | | | | ★ | | | | ★ | ★ |
| School of Nursing | ★ | ★ | ★ | ★ | ★ | | ★ | ★ | | ★ | | ★ | | ★ | ★ | ★ | ★ | ★ | | ★ | ★ |
| School of Pharmacy | ★ | ★ | ★ | ★ | ★ | | ★ | ★ | | ★ | | ★ | | | | ★ | ★ | ★ | | ★ | ★ |
| Allied Health Programs | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | ★ | ★ | | | ★ | ★ | ★ | | ★ | ★ |
| (these programs consist of Physical Therapy, Medical Tech., Radiologic Tech., & Dental Hygiene) | | | | | | | | | | | | | | | | | | | | | |
| Villa Julie College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | |
| Wash. Adventist Hosp. Radiologic Tech. | | ★ | | | | | | | | ★ | | | | | | | | | | ★ | |
| Washington Bible College | ★ | ★ | | | | | ★ | ★ | | ★ | | | | | | | ★ | | | ★ | |
| Washington Business Sch. | ★ | | | | | | | | | ★ | | | ★ | | | | | ★ | | ★ | |
| Washington College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | | ★ | |
| Wash. Co. Hosp. Radiologic Tech. | | ★ | | | | | | | | ★ | | | | | | | | | | ★ | |
| Washington Theological Coalition | | | | | | | | | | ★ | | | | | | | | | | ★ | ★ |
| Western Maryland College | ★ | ★ | ★ | | | | ★ | ★ | | ★ | | | ★ | | | | ★ | ★ | ★ | ★ | ★ |
| Wor Wic Tech. Community College | ★ | | | | | | ★ | ★ | ★ | ★ | | | ★ | | | | ★ | | | ★ | |

# Chapter III

# UNDERGRADUATE PROGRAMS OF STUDY: PUBLIC AND PRIVATE COLLEGES AND UNIVERSITIES

## INTRODUCTION

UNDERGRADUATE ACADEMIC PROGRAMS OFFERED BY MARYLAND'S COLLEGIATE INSTITUTIONS ARE LISTED AS FOLLOWS. THE PROGRAMS THEMSELVES ARE LISTED IN ACCORDANCE WITH EACH INSTITUTION'S DESCRIPTION OF THE PROGRAM.

### Discipline Divisions Leading to a Bachelor's Degree

Agriculture & Natural Resources
Architecture & Environmental Design
Area Studies
Biological Sciences
Business & Management
Communications
Cumputer & Information Sciences
Education
Engineering
Fine & Applied Arts
Foreign Languages
Health Professions
Home Economics
Law
Letters
Library Science
Mathematics
Military Sciences
Physical Sciences
Psychology
Public Affairs & Services
Social Sciences
Theology
Interdisciplinary Studies

### Technological and Occupational Curriculums Leading to Associate of Arts Degrees and Certificates

Business & Commerce Technologies
Data Processing Technologies
Health Services & Paramedical Technologies
Mechanical & Engineering Technologies
Natural Science Technologies
Public Service Related Technologies

# UNDERGRADUATE PROGRAMS OF STUDY -- FOUR-YEAR PUBLIC COLLEGES & UNIVERSITIES

## BOWIE STATE COLLEGE

### Bachelors Programs

- Biology, General
- Business Administration
- Communications Media
- Journalism
- Elementary Education, Gen.
- Early Childhood Education
- Art Education
- Music Education
- Science Education
- Physical Education
- Theater Arts
- Fine & Performing Arts
- English, General
- Speech
- Mathematics
- Psychology
- Social Work Ed.
- History
- Political Science
- Anthropology-Sociology

## COPPIN STATE COLLEGE

### Bachelors Programs

- Biology, General
- Management Science
- Elementary Education, Gen.
- Adult & Continuing Ed.
- Special Education, General
- Early Childhood Education
- Industrial Arts Education
- Adapted Physical Education
- Nursing
- English, General
- Mathematics, General
- Chemistry, General
- Applied Psychology
- Criminal Justice
- Social Sciences, General
- History, General
- General Science

## FROSTBURG STATE COLLEGE

### Bachelors Programs

- Wildlife & Fisheries
- Biology
- Business Administration
- Elementary Education
- Early Childhood Education
- Art Education
- Music Education
- Health & Phys. Ed.
- Art
- Music
- Modern Foreign Languages
- English
- Philosophy
- Speech & Theatre
- Mathematics
- Physics
- Chemistry
- Pyschology
- Recreation
- Social Science
- Economics
- History
- Geography
- Political Science
- Sociology
- General Science

## MORGAN STATE UNIVERSITY

### Bachelors Programs

- Biology
- Business & Commerce
- Business Admn
- Mass Communications
- Elementary Education
- Early Childhood Education
- Art Education
- Music Education
- Science Education
- Physical Education
- Health Education
- Pre-Engineering
- Art
- Music
- Theatre Arts
- French
- Spanish
- Pre-Nursing & Nursing Education
- Pre-Pharmacy
- Speech, Pathology & Audiology
- Medical Technology
- Mental Health Technology
- Pre-Dentistry
- Pre-Medicine
- Home Economics
- Pre-Law
- English
- Speech
- Philosophy
- Language Arts
- Mathematics
- Physics
- Chemistry
- Pre-Chemistry
- Psychology
- Social Welfare
- Economics
- History (Afro-American)
- Geography
- Political Science
- Sociology
- History
- Urban Studies
- Regious Studies
- International Studies

## SALISBURY STATE COLLEGE

### Bachelors Programs

- Biology
- Business Administration
- Elementary Education
- Physical Education
- French
- Spanish
- Nursing
- Medical Technology
- English

## UNDERGRADUATE PROGRAMS OF STUDY -- FOUR-YEAR PUBLIC COLLEGES & UNIVERSITIES
(Continued)

### SALISBURY STATE COLLEGE (Continued)

Communication Arts
Philosophy
Mathematics
Physical Science
Chemistry
Psychology
Leisure Studies
Social Science
Economics
History
Geography
Sociology
Liberal Studies

### ST. MARY'S COLLEGE OF MARYLAND

#### Bachelors Programs

Biology
Art
Music
English
Mathematics
Natural Science
Social Science
History
Human Development

### TOWSON STATE UNIVERSITY

#### Bachelors Programs

Biology, General
Business Administration
Instructional Tech
Mass Communications
Education, General
Elementary Ed Gen
Early Childhood
Art Education
Music Education
Physical Education
Art
Music
Theatre Arts
French
German
Spanish
Health
Nursing
Occupational Therapy
Speech Pathology Audiology
Medical Technology
Health Records Adminis
English
Speech
Philosophy
Public Address
Mathematics
Physics, General
Chemistry
Natural Science
Psychology, General
Social Science, General
Economics
History
Geography
Political Science
Sociology - Anthropology
General Studies
International Studies
Liberal Arts & Sciences

### UNIVERSITY OF BALTIMORE

#### Bachelors Programs

Jurisprudence (L.A.)
Jurisprudence (Bus)
English
Psychology
Recreation
Criminal Justice
History
Political Science
Sociology
General Studies (L.A.)

### UNIVERSITY OF MARYLAND BALTIMORE CITY

#### Certificate Programs

Radiological Technology
Cytopathology

#### Bachelors Programs

Nursing Program
Pharmacy
Physical Therapy
Dental Hygiene
Medical Technology
Radiologic Technology

### UNIVERSITY OF MARYLAND BALTIMORE COUNTY

#### Bachelors Programs

American Studies
Experimental Biology
Education
Visual & Performing Arts
Dramatic Arts (Theatre/Speech)
French
German
Spanish
English
Classics
Philosophy
Mathematics, Theoretical & Appl
Physics
Chemistry, Gen & Biological
Psychology, Theoretical & Expe
Social Work
Economics
History
Geography
Political Science
Sociology
Health Science & Policy
Self-Designed Major Option II
African-American Studies

### UNIVERSITY OF MARYLAND COLLEGE PARK

#### Transfer Non-Degree

Pre-Forestry
Pre-Nursing
Pre-Pharmacy
Pre-Physical Therapy
Pre-Dental Hygiene
Pre-Medical Technology

## UNIVERSITY OF MARYLAND COLLEGE PARK (Continued)

Pre-Radiological Technology
Pre-Veterinary Medicine
Pre-Medicine
Pre-Dentistry
Pre-Law
Pre-Social Work
Pre-Theology

### Certificate Program

Applied Agriculture

### Bachelors Programs

Agriculture, General
Agronomy-Crop Science
Agronomy-Soil Science
Animal Science
Dairy Science
Poultry Science
Horticulture
Ornamental Horticulture
Agricultural & Resource Econ
Agribusiness
Food Science (Interdepartmental)
Conservation & Resource Devel
Agriculture-Undecided
Agricultural Chemistry
Architecture
Russian Area Studies
American Studies
Biological Sciences, Gen.
Botany
Zoology
Microbiology
Biochemistry
Entomology
General Business
Accounting
Finance
Production Management
Marketing
Transportation
Personnel & Labor Relations
Combined Prog: Business/Law
Management Science & Statistic
Journalism
Radio, Television & Film
Computer Science
Information Systems Management
Education-Undesignated
Elementary Education
Secondary Education
Secondary Education-Library Sci Ed
Special Education
Early Childhood Education
Sec Ed-Art
Sec Ed-Music
Sec Ed-Mathematics
Sec Ed-Science
Physical Education
Kinesiological Science
Health Education
Sec Ed-Business
Sec Ed-Distributive
Industrial Arts Education
Industrial Technology
Agricultural Extension & Educa
Engineering-Undesignated
Aerospace Engineering
Agricultural Engineering
Chemical Engineering
Civil Engineering
Electrical Engineering
Mechanical Engineering
Engineering Technology
Fire Protection
Studio Art
Art History
Music Performance
Music, General
Music History & Literature
Dramatic Arts
Dance
Crafts & Applied Design
French Language & Literature
German Language & Literature
Spanish Language & Literature
Russian Language & Literature
Latin Language & Literature
Allied Health Prof-Unknown
Hearing & Speech Science
Combined Prog Vet Sci
Combined Prog Dentistry
Combined Prog Medicine
Human Ecology-Undecided
Housing
Interior Design
Textile Science
Consumer Economics
Management & Consumer Studies
Family & Community Development
Food Nutri & Institution Admi
Institutional Administration
Combined Prog Law
English Language & Literature
English Literature
Speech Communication
Creative Writing
Philosophy
Mathematics
Physical Sciences, General
Physics
Chemistry
Astronomy
Geology
Psychology
Public Administration
Recreation
Law Enforcement
Anthropology
Economics
History
Geography
Government & Politics
Sociology
Criminology
International Politics
African American Studies
Urban Studies
General Studies
Individual Studies

## UNIVERSITY OF MARYLAND EASTERN SHORE

### Bachelors Programs

Agriculture, General
Poultry Technology & Mgmt
Biology, General
Environmental Science
Business Administration
Hotel & Restaurant Mgmt
Elementary Education
Special Education
Art Education
Music Education
Physical Education
Business Education
Industrial Arts Education

## UNIVERSITY OF MARYLAND EASTERN SHORE (Continued)

Building Construction
Construction Mgmt/Technology
Home Economics, General
English
Mathematics, General
Chemistry, General
Social Science
History
Sociology

## UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

### Bachelors Programs

Military Studies
General Studies

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## ALLEGANY COMMUNITY COLLEGE

### Certificate Programs

Business Training
Secretarial Science
Electr Data Proc
Electr Data Proc Operator
Dental Assisting
Practical Nursing
Automotive Tech
Law Enforcement Training

### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Tech
Secretarial Science
Media Tech
Electronic Data Proc Tech
Dental Hygiene
Medical Laboratory Tech
Radiologic Tech
Nursing
Mental Health Tech
Chemical Tech
Automotive Tech
Electromechanical Tech
Forest Tech
Recreation Leadership

## ANNE ARUNDEL COMMUNITY COLLEGE

### Certificate Programs

Secretarial Science
Music
Electronic Data Proc
Drafting
Electronics
Mechanical Engineering Tech

### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Financial Accounting
Retail Management
Exec Secretarial Science
Multi-Media Tech
Electronic Data Process
Nursing
Human Services
Architectural Tech
Civil Engr Tech
Electrical Engr Tech
Mechanical Engr Tech
Ocean Engr Tech
Law Enforcement

## COMMUNITY COLLEGE OF BALTIMORE

### Certificate Programs

Banking & Finance
International Trade
Office Skills
Fashion Design
Interior Design
Piano Tech
Dental Assisting
Occup Health Nursing
Occupational Therapy Asst
Operating Room Technician
Emergency Medical Service
Automotive Tech
Highway Design, Safety Eng
Electronics Tech
Heating, Air Cond & Refrig
Oceanography
Environmental Health Tech
Government Service Aide
Communication Aide
Public Safety
Recreation Aide
Legal Assistant
Gerontology

### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Humanities & Social Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Accounting
Banking & Finance
Business
International Trade
Secretarial & Office Sciences
Radio & TV
Hotel-Motel Administration
Restaurant Administration
Fashion Design
Interior Design
Piano Tech
Commercial Art
Data Processing & Comp Sci
Dental Hygiene
Dental Laboratory Tech
Medical Laboratory Tech
Nursing
Occupational Therapy Asst
Medical Record Tech
Resp Therapy Tech
Mental Health Tech
Phys Therapist Asst
Emergency Medical Service
Drafting Tech
Automotive Tech
Highway Design, Safety Eng
Electronics Tech
Mechanical Tech
Construction Tech
Heating, Air Cond & Refrig
Plant Engineering Tech
Dietetic Tech
Oceanography
Environmental Health Tech
Urban Development Assistant
Government Service Assistant
Early Childhood Education
Spec Educ in Spch & Hear
Public Safety
Recreation Leadership
Human Services Assistant
Fire Protection Tech
Legal Assistant
Gerontology

# UNDERGRADUATE PROGRAMS OF STUDY -- TWO-YEAR PUBLIC COLLEGES

## CATONSVILLE COMMUNITY COLLEGE

### Certificate Programs

Business Accounting
Materials Management
Real Estate
Secretarial-Typist & Clerk-Typ
TV Oper & Maint Tech
Printing Management Tech
Traffic & Trans Mgmt
Applied Art & Design
Data Processing Tech
Mortuary Science
Occup Safety & Hlth Tech
Dialysis Tech
Architectural & Eng Design Tech
Surveying Tech
Electronics Tech
Qual Control Tech
Industrial Maint Tech
Machine & Tooling Tech
Construction Mgmt Tech
Building Standards Tech
Criminal Justice
Grounds & Park Mgmt

### Associate Programs

Arts & Sciences Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Materials Management
Real Estate
Marketing Management
Secretarial
TV Oper & Maint Tech
Printing Management Tech
Air Trans Mgmt
Traffic & Trans Mgmt
Applied Art & Design
Data Processing Tech
Business Accounting
Nursing
Mental Health Associate
Mortuary Science
Occup Safety & Hlth Tech
Architectural & Eng Design Tech
Chemical Tech
Surveying Tech
Electronics Tech
Industrial Maint Tech
Machine & Tooling Tech
Construction Mgmt Tech
Building Standards Tech
Criminal Justice
Recreation & Parks Leadership
Fire Protection Tech

## CECIL COMMUNITY COLLEGE

### Certificate Programs

Clerk Typist
Prof Photography
Construction Trades Tech
Law Enf & Corrections Tech

### Associate Programs

Arts & Sciences Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Management
Secretarial Science
Prof Photography
Construction Trades Tech
Law Enf & Corrections Tech

## CHARLES COUNTY COMMUNITY COLLEGE

### Certificate Programs

Real Estate
Secretarial Science
Computer Operator
Practical Nursing
Drafting
Surveying
Solid Waste Tech
Pollution Abatement Tech
Horticulture
Library Tech Assistant
Recreation Leadership
Fire Science Tech

### Associate Programs

Engineering Area
General Studies Area
Management Development
Real Estate
Secretarial Science
Computer Programming
Nursing (Registered)
Engineering Tech
Electronics Tech
Pollution Abatement Tech
Estuarine Resource Tech
Law Enforcement
Fire Science Tech

## CHESAPEAKE COLLEGE

### Certificate Programs

Business Management
Secretarial Science
Home Furnishing Aide
Electronics Tech
Drafting
Air Cond/Heating Refrig Tech
Agricultural Business
Bay Resources Marine Tech
Marine Maint Mech
Early Childhood Devel
Law Enforcement

### Associate Programs

Arts & Sciences Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Management Tech
Real Estate
Secretarial Science
Medical Laboratory Tech
Electronics Tech
Arch-Building Constr Tech
Fisheries Science
Marine Management
Law Enforcement
Recreation Technician

# UNDERGRADUATE PROGRAMS OF STUDY -- TWO-YEAR PUBLIC COLLEGES

## DUNDALK COMMUNITY COLLEGE

### Certificate Programs

Real Estate
Secretarial Science
Power Eng Tech
Industrial Tech
Retail Floristry
Spec Ed Instructional Aide
Child Devel & Early Child
Para-Professional Counseling
Labor Studies

### Associate Programs

Arts & Sciences Area
General Studies Area
Teacher Education Area
Business Administration Area
Bus & Industrial Mgmt
Accounting
Real Estate
Secretarial Science
Photography
Media Tech
Data Processing
Power Eng Tech
Industrial Tech
Spec Ed Instructional Aide
Child Devel & Early Child
Crim Justice
Legal Assistant
Para-Professional Counseling
Labor Studies

## ESSEX COMMUNITY COLLEGE

### Certificate Programs

Small Business Mgmt
Accounting
Banking
Statistical Clerk
Secretarial Science
Restaurant-Club Mgmt
Travel Agent Asst
Data Processing
Dental Assisting
Drug Abuse Counselor
Health Services Management
Podiatric Assistant
Drafting Tech
Early Child Devel-Preschool
Criminal Justice

### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Humanities & Social Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Management
Accounting
Banking
Industrial Mgmt
Statistical Associate
Marketing Management
Personnel Management
Secretarial Science
Restaurant-Club Mgmt
Court & Conf Reporting
Data Processing
Computer Tech
Dental Assisting
Medical Laboratory Tech
Animal Sci-Vet Assist
Radiologic Tech
Nursing
Mental Health Associate
Health Services Management
Nuclear Medicine Tech
Health Planning Assistant
Podiatric Assistant
Physician's Assistant
Engineering Tech
Packaging Tech
Urban Development Assistant
Early Childhood Development
Criminal Justice
Public Administration Assist

## FREDERICK COMMUNITY COLLEGE

### Certificate Programs

Property & Casualty Insurance
Life Insurance
Secretarial Science
Data Processing
Dental Assistant
Biomedical Lab Tech
Aviation Maintenance Tech
Electronics Tech
Electrical Power Tech

### Associate Programs

Arts & Sciences Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Management
Business Accounting
Secretarial Science
Data Processing
Biomedical Lab Tech
Nursing Education
Aviation Maint
Electronics Tech
Electrical Power
Admin of Criminal Justice
Park Operation & Mgmt

## GARRETT COMMUNITY COLLEGE

### Certificate Programs

Business Mgmt Tech
Business Secretarial
Veterinary Science Tech
Maintenance Tech
Coal Mining Tech
Envir & Renewable Res
Wildlife Mgmt

### Associate Programs

Arts & Sciences Area
Humanities & Social Sci Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Occupational
Secretarial Science
Veterinary Science Tech
Maintenance Tech

## UNDERGRADUATE PROGRAMS OF STUDY — TWO-YEAR PUBLIC COLLEGES

### GARRETT COMMUNITY COLLEGE (Continued)

Coal Mining Tech
Envir & Renewable Res
Wildlife Mgmt

### HAGERSTOWN JUNIOR COLLEGE

#### Certificate Programs

Secr Admin & Clerk-Typist
Emer Medical Service
Police Services
Correctional Services

#### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Humanities & Social Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Accounting & Business Management
General Merchandising
Executive Secretarial
Data Processing
Radiologic Tech
Nursing
Human Services Tech
Electrical Engineering Tech
Mechanical Engineering Tech
Hospitality
Early Child Instr Aide
Police Services
Correctional Services

### HARFORD COMMUNITY COLLEGE

#### Certificate Programs

Accounting
Insurance
Real Estate
Retail Management
Office Education
Photography
Mass Communications
Interior Design
Business Computer Prog
Practical Nursing
Engineering Tech
Drafting-Surveying
Automotive Engineering Tech
Electronic Tech
Criminal Justice
Law Enforcement

#### Associate Programs

Arts & Sciences Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Accounting
Insurance
Retail Management
Office Education
Mass Communications
Interior Design
Data Processing
Nursing
Engineering Tech
Auto Engineering Tech
Electronics
Science Lab Tech
Criminal Justice

### HOWARD COMMUNITY COLLEGE

#### Certificate Programs

Housing Management
Retailing
Stenographic Clerical
Data Processing
Carpentry
Advanced Carpentry
Biomedical Engineering
Plant Science

#### Associate Programs

Arts & Sciences Area
General Studies Area
Teacher Education Area
Business Administration Area
Accounting
Business Management
Secretarial Science
Data Processing
Nursing
Vision Care Tech
Electronics Tech
Biomedical Engr Tech

### MONTGOMERY COLLEGE — ROCKVILLE

#### Certificate Programs

Secretarial
Food Management
Computer Operator
Automotive Tech
Instructional Aide
Child Care Aide
Corrections
Fire Science

#### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Humanities & Social Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Accounting
Management
Secretarial
Photography
Radio & TV Broadcasting
Printing Tech
Hotel/Motel Management
Food & Beverage Management
Advertising Art
Computer Science & Tech
Computer Technician
General Engineering
Architecture & Constr
Automotive Tech
Civil Engineering

## MONTGOMERY COLLEGE -- ROCKVILLE (Continued)

Electronics
Mechanical Engineering
Criminal Justice
Recreation Leadership
Fire Science
Geo, Carto & Comm Planning
Medical Lab Technician
Radiologic Tech
Nursing
Medical Assistant
Mental Health Associate

## MONTGOMERY COLLEGE -- GERMANTOWN

### Certificate Programs

Secretarial

### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Humanities & Social Sci Area
General Studies Area
Teacher Education Area
Business Administration Area
Accounting
Management
Secretarial
Electromech Tech

## MONTGOMERY COLLEGE -- TAKOMA PARK

### Certificate Programs

Secretarial
Dental Assisting
Medical Assistant

### Associate Programs

Arts & Sciences Area
Biological & Physical Sci Area
Humanities & Social Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Secretarial
Computer Science & Tech
Dental Assisting
Dental Laboratory Tech

## PRINCE GEORGE'S COMMUNITY COLLEGE

### Certificate Programs

Real Estate
Secretarial & Clerk-Typist
Computer Programming
Computer Operations
Practical Nursing
Residential Construction
Day Care

### Associate Programs

Arts & Sciences Area
Humanities & Social Sci Area
Engineering Area
General Studies Area
Teacher Education Area
Business Administration Area
Business Mgmt-Admin Asst
Accounting
Real Estate
Marketing Management
Secretarial Science
Computer/Data Processing
Dental Assistant
Medical Laboratory Tech
Radiologic (X-ray) Tech
Nursing
Medical Records Tech
Respiratory Therapist
Hum Serv-Mental Health
Nuclear Medicine Tech
Mechanical Engineering Tech
Drafting Tech
Automotive Tech
Civil Engineering Tech
Electronic Engineering Tech
Electrical Engineering Tech
Industrial Engineering Tech
Child Care Assistant
Law Enforcement
Rec Leadership & Parks
Fire Science Tech

## WOR-WIC TECH COMMUNITY COLLEGE

### Certificate Programs

Secretarial Science
Hotel-Motel Mgmt
Licensed Practical Nursing
Auto Services Tech
Building Trades (Carpentry)

### Associate Programs

Arts & Sciences Area
Business Management
Accounting
Retail Management
Wholesale Distribution
Secretarial Science
Hotel-Motel Mgmt
Nursing, R.N.
Law Enforcement

## UNDERGRADUATE PROGRAMS OF STUDY -- FOUR-YEAR INDEPENDENT COLLEGES & UNIVERSITIES

### ANTIOCH UNIVERSITY/MARYLAND

#### Bachelors Programs

- Media
- Education
- Adult Education
- Early Childhood Education
- Theatre
- Child Dev & Fam Relations
- Legal Studies
- Creative Writing
- Human Studies
- Counseling
- Applied Behavioral Sci
- Social Work
- Community Mental Health
- Mental Health & Prog Admn
- Human Development
- Human Serv & Resources
- Urban Affairs
- Community Development
- Social Research & Strat
- Local Public Affairs & Admn
- Humane Studies

### BALTIMORE HEBREW COLLEGE

#### Certificate Programs

- Education-Jewish
- Hebraic Studies

#### Bachelors Program

- Hebraic Studies

### CAPITOL INSTITUTE OF TECHNOLOGY

#### Certificate Program

- Electronic Technician

#### Associate Program

- Electronic Engineering Tech

#### Bachelors Program

- Electronic Engineering Tech

### COLUMBIA UNION COLLEGE

#### Certificate Program

- Medical Clerical Certificate

#### Associate Programs

- Accounting
- Broadcasting Communication
- Electronic Data Management
- Early Childhood Education
- Engineering
- Commercial Art
- Interior Design
- Textile & Clothing
- Food Service Management
- Liberal Studies
- Secretarial
- Medical Secretarial
- Medical Lab Technician
- Respiratory Therapy
- Engineering Technology
- Industrial Technology

#### Bachelors Programs

- Biology
- Biochemistry
- Business Administration & Mgmt
- Accounting
- Secretarial Administration
- Broadcasting Communication
- Public Communication
- Elementary Education
- Psychology Education
- Music Education
- Physical Education
- Business Teacher Ed
- Home Economics Education
- Music Performance
- Music
- Nursing
- Speech Pathology
- Medical Technology
- Clinical Laboratory Science
- Clinical Chemistry
- Health
- Mental Health
- Clothing (Home Economics)
- Home Economics, General
- Food & Nutrition (Home Econ)
- English
- English-Communication
- Speech Communication
- Religion
- Mathematics
- Physics
- Chemistry
- Psychology
- Social Work
- History
- Sociology
- Theology
- Religious Education
- Liberal Studies
- Respiratory Therapy

### GOUCHER COLLEGE

#### Bachelors Programs

- American Studies
- Biological Sciences
- Communications
- Education
- Visual Arts
- Music
- Dramatic Arts-Theatre
- Dance
- Creative Arts
- French
- Spanish
- Russian
- Pre-Medical Studies
- English
- Philosophy
- Aesthetics
- Religion
- Mathematics
- Chemistry
- Psychology
- Sociology & Anthropology
- Anthropology
- Economics
- History
- Political Science
- Sociology
- International Relations
- Women's Studies
- Pre-Legal Studies

## HOOD COLLEGE

### Bachelors Programs

Latin Amer Studies
Biology, General
Management
Communications
Special Education-General
Early Childhood Education
Art
Music
French
German
Spanish
Medical Technologist
Radiological Technologist
Home Economics, General
English, General
Philosophy
Religion
Mathematics, General
Chemistry, General
Psychology, General
Recreation
Economics
History
Political Sci & Govt
Sociology
Interdisciplinary Studies

## JOHNS HOPKINS UNIVERSITY

### Associate Programs

Business
Accounting
Management
Civil Engr
Electrical Engr
Mechanical Engineering
Industrial Engineering
Gen Liberal Arts & Sci (AA)

### Bachelors Programs

Near Eastern Studies
Biology, General
Biophysics
Business
Accounting
Management
Education, General
Engineering Sciences Area
Bioengineering
Civil Engr
Electrical Engr
Mechanical Engineering
Industrial Engineering
Mechanics & Mat Sci
Environmental Engineering
Art History
Romance Languages
German
Health Associates
Nursing
Public Health
English
World Literature
Classics
Writing Seminars
Philosophy
Mathematics, General
Mathematics Sciences
Quantitative Studies Area
Physical Sciences, General
Physics, General
Chemistry, General
Earth Sciences General
Other Sciences
History of Science
Psychology, General
Social Sciences, General
Anthropology
Political Economy
History
Geography
Political Science
Social Relations
International Relations
Liberal Studies
Life Sciences
Natural Sciences Area
Humanities
Social & Behavioral Sci Area

## LOYOLA COLLEGE

### Bachelors Programs

Biology
Accounting
Business Administration
Communication Art
Computer Science
Elementary Education
Elementary Ed, Special Ed Op
Special Education
Physics-Engineering
Foreign Languages
French
German
Spanish
Speech Pathology
Medical Laboratory Tech
English
Philosophy
Theology
Mathematics
Physics
Chemistry
Psychology
Economics
History
Political Science
Sociology
Interdisciplinary

## MARYLAND INSTITUTE COLLEGE OF ART

### Bachelors Programs

Interior Design
Art Education
Fine Arts
Fashion Design
Designer-Craftsman
Photography & Film
Fashion Illus & Graphics Desig
Graphic Design & Illustration

### MOUNT SAINT MARY'S COLLEGE

#### Bachelors Programs

Biology, General
Business & Finance
Accounting
Elementary Education
Secondary Education
Fine Arts, General
Foreign Languages
French
German
Spanish
Latin
Medical Technology
English, General
Philosophy
Mathematics, General
Chemistry, General
Psychology, General
Social Welfare
Social Studies
Economics
History
Political Science
Sociology
Interdisciplinary Studies
Professional Arts

### NER ISRAEL RABBINICAL COLLEGE

#### Certificate Program

Teachers Institute (Machon)

#### Bachelors Program

First Rabbinic Degree

### COLLEGE OF NOTRE DAME OF MARYLAND

#### Bachelors Programs

Biology
Accounting
Business Administration
Elementary Ed
Art Education
Music Education
Math-Education
Science Ed
Art
Music-Performing
History & Appreciation
Drama
Creative Communicative Arts
Modern Foreign Languages
French
German
Italian
Spanish
Latin
Greek
Speech Pathology
Medical Technology
Pre-Nursing
English
Religious Studies
Math, General
Physics, General
Chemistry
Psychology, General
Social Sciences, General
Economics
History
Political Science
Sociology
Urban Studies
Social Welfare
General Liberal Arts & Sci
Consumer Studies

### PEABODY INSTITUTE OF THE JOHNS HOPKINS UNIVERSITY

#### Certificate Programs

Piano
Voice
Orchestral Instruments
Organ

#### Bachelors Programs

Music Education
Piano
Voice
Orchestral Instruments
Organ
Harpsichord
Guitar
Composition

### ST. JOHN'S COLLEGE

#### Bachelors Program

Liberal Arts

### ST. MARY'S SEMINARY & UNIVERSITY

#### Bachelors Programs

Philosophy
Humanities

### WASHINGTON BIBLE COLLEGE

#### Bachelors Program

Biblical Education

### WASHINGTON COLLEGE

#### Bachelors Programs

American Studies
Biology, General
Art History & Appr
Music-Liberal Arts
Dramatic Arts
French
German
Spanish
English, General
Philosophy
Mathematics, General
Physics, General
Chemistry, General
Psychology, General
Economics
History
Political Science & Govt

## UNDERGRADUATE PROGRAMS OF STUDY — FOUR-YEAR INDEPENDENT COLLEGES & UNIVERSITIES (Continued)

### WASHINGTON COLLEGE (Continued)

Sociology
International Relations
Humanities
Individualized Major

### WESTERN MARYLAND COLLEGE

#### Bachelors Programs

American Studies
Biology
Economics & Business Administra
Art Education
Music Education
Mathematics Education
Science Education
Physical Education
Social Studies Educ
English Education
Lang Ed, Fr, Ger, Span
Art
Music
Dramatic Art
French
German
Spanish
English
Comparative Literature
Philosophy
Religion & Philosophy
Mathematics
Physics
Chemistry
Psychology
Sociology, Social Work
Economics
History
Political Science
Sociology
Student Design Major
Psychobiology

## UNDERGRADUCATE PROGRAMS OF STUDY -- TWO-YEAR INDEPENDENT COLLEGES

### HAGERSTOWN BUSINESS COLLEGE

#### Certificate Programs

Junior Accounting
Legal Secretarial
Adv Legal Secretarial
Junior Secretarial
Adv Secretarial
Stenographic
Medical Secretarial
Technical Medical Secretarial

#### Associate Programs

Business Administration
Executive Secretarial
Legal Assistant
Court Reporting
Medical Secretarial

### MARYLAND COLLEGE OF ART & DESIGN

#### Certificate Programs

Fine Art
Visual Communication

#### Associate Programs

Fine Art
Visual Communication

### VILLA JULIE COLLEGE

#### Associate Programs

Accounting
Business Mgmt & Admin
Elementary Education, General
Pre-Elementary Education
Fine Arts, General
Dramatic Arts
Legal Assistant
Gen Liberal Arts & Sciences
General Studies
Secretarial Technologies
Court Reporting
Medical Lab Technician
Medical Research Tech
Med Asst & Med Office Asst Tech
Education Technologies

# Chapter IV

# PROGRAMS OF STUDY: STATE-APPROVED CAREER INSTITUTIONS

# LEGEND

* Asterisk indicates schools currently approved for Veterans Education and Training. However, students should check with the Veterans Administration in your local area to determine the status of these schools at the time of enrollment.

Veterans Administration - Baltimore Area: (301) 962-2570

Washington Area: (202) 376-1405

The Maryland State Board for Higher Education recognizes those accrediting bodies which meet the requirements of the U.S. Office of Education, Department of Health, Education and Welfare. Those schools listed in this section which are accredited, as well as approved by the State Board for Higher Education, are designated as follows:

AICS - Association of Independent Colleges and Schools

CAC - Cosmetology Accrediting Commission

NATTS- National Association of Trade and Technical Schools

NHSC - National Home Study Council

NLN - National League for Nursing, Inc.

Should you have any questions relating to any of the schools listed, please call the Division of Institutional Approval and Evaluation, State Board for Higher Education, Annapolis, Maryland-- (301) 269-2971.

| ART SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * BALTIMORE ART INSTITUTE<br>2 Sherwood Avenue<br>Baltimore 21208<br>Norma Baumer<br>484-7992 | High School Diploma | Graphic Arts | $2,000 | 1200/Hr | 37 | 12 | Certificate |
| | | Interior Design | 1,000 | 600/Hr | 12 | 1 | Certificate |
| * LE MILLET PRIVATE ART SCHOOL<br>2415 St. Paul Street<br>Baltimore 21218<br>Charles Miller<br>467-5676 | Age 17 and over<br>Entrance Examination<br>Portfolio | Commercial Advertising Art | 800 | 2380/Hr | 50 | 1 | Diploma |
| | | | | 3140/Hr | | 3 | Certificate |
| (NATTS)* PROFESSIONAL INSTITUTE OF COMMERCIAL ART<br>4020 Clarks Lane<br>Baltimore 21215<br>Mary Wise<br>358-6311 | High School Diploma or GED<br>Pica Evaluation Test | "3-in-1" (Comm. Art, Fash, Illus. Art Advtg.) | 1,920 | 1200/Hr | 161 | 7 | Diploma |
| | | Production | 480 | 300/Hr | 6 | 7 | Diploma |
| | | Cartooning | 640 | 400/Hr | 6 | 7 | Diploma |
| | | Production/Cartooning | 1,120 | 700/Hr | 4 | 7 | Diploma |
| | | Animation | 1,440 | 900/Hr | 4 | 7 | Diploma |
| * SCHULER SCHOOL OF FINE ARTS<br>5 E. Lafayette Avenue<br>Baltimore 21202<br>Hans Schuler<br>685-3568 | Good physical & mental condition<br>Genuine interest in our type of work | Drawing, oil & water color painting, sculpture, anatomy, technical preparation of materials | 1,200 | 4-Yrs/FT | 101 | 3 | Diploma |
| * VISUAL ARTS INSTITUTE<br>1713 N. Charles Street<br>Baltimore 21201<br>O. Jack Polun<br>752-7388 | 16-Yrs. Old<br>Matriculation Fee $20.00<br>Interview | Two Year Graphic Communication | 2,000 Tuition<br>200 Fees | 648/Hr | 16 | 6 | Certificate |
| | | Two Year Graphic Communication | 2,800 Tuition<br>240 Fees | 1080/Hr | 8 | 6 | Certificate |
| | | Ten Month Graphic Com. | 2,000 Tuition<br>250 Fees | 1200/Hr | 8 | 6 | Certificate |
| | | Ten Month Grapic Com. | 2,000 Tuition<br>300 Fees | 1200/Hr | 77 | 6 | Certificate |
| | | Ten Month Graphic Com. | 3,000 Tuition<br>400 Fees | 1200/Hr | 3 | 6 | Certificate |
| | | Five Month Advanced Graphic Communication | 1,000 Tuition<br>150 Fees | 600/Hr | 3 | 6 | Certificate |
| | | Avocational for special Graphic, Photographics, Photolithography | 90-135 Tuition | 20-30/Hr | 80 | 6 | None |

| AUTO MECHANICS SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * INSTITUTE OF VOCATIONAL TRAINING<br>5481 Randolph Road<br>Rockville 20852<br>Irwin Monsein<br>770-2363 | 16 Yrs. Old<br>Mechanical Qualifying Test | Automotive Service Mechanics | 1,290 | 425/Hr | 24 | 5 | Certificate |
| (NATTS)* LINCOLN TECHNICAL INSTITUTE<br>7800 Central Avenue<br>Washington, D.C. 20027<br>Louis Hernandez<br>336-7250 | High School Diploma | Automotive Technology | 2,800 | 1080/Hr | 236 | 9 | Diploma |
| | H.S. Diploma | Air Conditioning, Refrigeration & Heating Systems | 3,100 | 1200/Hr | 98 | 5 | Diploma |
| | H.S. Diploma<br>Automotive Experience | Scientific Engine Tuneup | 950 | 360/Hr | 1 | 3 | Certificate |
| | H.S. Diploma<br>Auto. Exper. | Automatic Transmissions | 650 | 240/Hr | 6 | 2 | Certificate |
| | H.S. Diploma<br>Auto. Exper. | Automotive Air Cond. | 350 | 120/Hr | 6 | 1 | Certificate |
| | H.S. Diploma<br>Air Cond. Exper. | Heating Systems Services | 950 | 360/Hr | 1 | 3 | Certificate |
| | H.S. Diploma | Automotive Technology | 2,575 | 900/Hr | 113 | 9 | Diploma |
| | H.S. Diploma | Air Cond. Refrig. & Heating Systems | 2,850 | 1000/Hr | 88 | 9 | Diploma |
| | H.S. Diploma<br>Auto. Exper. | Scientific Engine Tuneup | 875 | 300/Hr | 3 | 3 | Certificate |
| | H.S. Diploma<br>Auto. Exper. | Automatic Transmissions | 600 | 200/Hr | 16 | 2 | Certificate |
| | H.S. Diploma<br>Auto. Exper. | Automotive Air Cond. | 325 | 100/Hr | 2 | 1 | Certificate |
| | H.S. Diploma<br>Air Cond. Exper. | Heating Systems Services | 875 | 300/Hr | 1 | 3 | Certificate |
| (NATTS)*LINCOLN TECHNICAL INSTITUTE<br>3200 Wilkens Avenue<br>Baltimore 21229<br>Ralph Crews<br>646-5480 | High School Diploma or GED | Automotive Technology | 2,800 | 1080/Hr | 125 | 8 | Diploma |
| | | Automotive Mechanics | 1,900 | 720/Hr | 111 | 8 | |
| **AVIATION SCHOOLS** | | | | | | | |
| * FREDERICK PIPER SALES<br>Frederick Airport<br>Frederick 21701<br>William Barber<br>385-1998 | 2nd Class Med.<br>Pvt. Pilot Cert.<br>Will be 18 prior to Graduation | Commercial Pilot Cert. | Varies | 260/Hr | 35 | 10 | Certificate |

| AVIATION SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * FREDERICK PIPER SALES<br>(continued) | 2nd Class Med. | Instrument Rating | Varies | 85/Hr | 15 | 10 | Certificate |
| | Comm. Pilot Cert. | Flight Instructor Airplane | Varies | 77/Hr | 7 | 3 | Certificate |
| | Speak English | Flight Instructor Instrument | Varies | 77/Hr | 3 | 3 | Certificate |
| | | Flight Instructor Multi-Engine | Varies | 77/Hr | 3 | 3 | Certificate |
| | | Multi-Engine Rating | Varies | 30/Hr | 7 | 5 | Certificate |
| | 1st Class Med.<br>Meet the requirements of FAR 61.155 & FAR 61.151 | Airline Transport Pilot | Varies | 78/Hr | 2 | 2 | Certificate |
| * FREESTATE AVIATION, INC.<br>7940 Airpark Drive<br>Gaithersburg 20760<br>Michael Knezevich<br>948-5300 | FAA physical | Private Pilot | 1,275 | 35/Hr | 180 | 9 | Certificate |
| | | Commercial Pilot | 6,000 | 190/Hr | 70 | 9 | Certificate |
| | | Instrument Rating | 3,000 | 30/Hr | 65 | 4 | Certificate |
| | | Flight Instructor | 3,000 | 25/Hr | 23 | 4 | Certificate |
| | | Instrument Flight Instruc. | 3,000 | 25/Hr | 3 | 3 | Certificate |
| | | Multi. Engine | 2,500 | 15/Hr | 13 | 3 | Certificate |
| | | Multi. Engine Instructor | 2,500 | 15/Hr | 3 | 3 | Certificate |
| * HOP-FLIGHT, INC.<br>Hangar #2<br>North Ramp Road<br>BWI Airport<br>Baltimore, Md. 21240<br>Edward C. Voelker<br>768-8075 | FAA physical | Private Pilot | Varies | FAA | 90 | 13 | Certificate |
| | | Comm/Inst | Varies | FAA | 20 | 13 | Certificate |
| | | Instrument | Varies | FAA | 14 | 13 | Certificate |
| | | Flight Instructor | Varies | FAA | 10 | 13 | Certificate |
| | | Flight Instructor-Instruments | Varies | FAA | 6 | 13 | Certificate |
| | | Multi-Engine | Varies | FAA | 12 | 13 | Certificate |
| | | Multi-Engine Flight Instr. | Varies | FAA | 5 | 13 | Certificate |
| | | Airline Transport Pilot | Varies | FAA | 5 | 13 | Certificate |
| * MCDONALD FLYING SERVICE<br>514 Midway Drive<br>Lexington Park 20653<br>Billy McDonald, Sr.<br>994-1685 | 3rd Class Med.<br>Student License | Private Pilot | 800 | 35/Hr | 5 | 6 | Certificate |
| | 2nd Class Med.<br>Private Pilot Lic. | Commercial Pilot | 8,051 | 190/Hr | 3 | 6 | Certificate |
| | 2nd Class Med.<br>Commercial Pilot Lic. | Flight Instructor | 1,989 | 74/Hr | 2 | 6 | Certificate |
| | 2nd Class Med.<br>Commercial Pilot Lic. | Instrument Pilot | 2,557 | 80/Hr | 2 | 6 | Certificate |
| * MARYLAND AIRLINES COMPANY, INC.<br>Easton Airport<br>Easton 21601<br>William Newnam<br>822-1282 | FAA requirements | Private | 1,200 | 74/Hr | 35 | 4 | Certificate |
| | | Commercial | 7,531 | 186/Hr | 3 | 4 | Certificate |
| | | Instrument | 2,887 | 90/Hr | 4 | 2 | Certificate |
| | | Flight Instructor Instrum. | 2,190 | 86/Hr | 2 | 4 | Certificate |
| | | Flight Instructor | 1,740 | 56/Hr | 1 | 2 | Certificate |
| PILOT AVIATION, INC.<br>c/o 9110 Ivanhoe Road<br>Oxon Hill 20022<br>A.G. Bonadies<br>248-4063 | Minimum 15 Yrs. Old<br>Speak English | Private Pilot | 70 | 36/Hr | 50 | 1 | Certificate |
| | Private Pilot Cert. | Instru. Rating (Ground School) | 85 | 36/Hr | 7 | 1 | Certificate |
| | Private Pilot &<br>Instrument Rating | Commercial Pilot | 125 | 50/Hr | 1 | 1 | Certificate |
| | Commercial Pilot &<br>Instrument Rating | Flight Instructor | 85 | 40/Hr | 0 | 1 | Certificate |
| | Flight Instructor | Instrument Flight Instructor | 50 | 20/Hr | 0 | 1 | Certificate |
| | Commercial Pilot &<br>Instrument Rating | Airline Transport Pilot | 100 | 40/Hr | 0 | 1 | Certificate |

| BANKING SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| AMERICAN INSTITUTE OF BANKING<br>5028 Wisconsin Ave., N.W.<br>Washington, D.C. 20016<br>John Lynch<br>Jean M. Bathurst<br>539-4211 | High School Diploma | Banking related courses | 25-55<br>(banking employees)<br>50-100<br>non<br>(banking employees) | 45/Hr | 2,712 | 65 | Certificate |
| * THE INSTITUTE OF FINANCIAL EDUCATION<br>c/o Loyola Federal Savings and Loan Association<br>Charles and Preston Streets<br>Baltimore 21201<br>Parimal Dalal<br>332-7000 | High School Diploma | Savings and loan related courses for the upgrading of their personnel | 65 | 24/Hr | 1,000 | 32 | Certificate |
| **BARBER SCHOOLS** | | | | | | | |
| * ACADEMY OF PROFESSIONAL BARBER/STYLISTS<br>2401 Blueridge Ave.<br>Wheaton, Md. 20902<br>A.P. Cassidy<br>301-942-2260 | 16 Years of Age | Barber - Stylist | 960 | 1200 | 40 | 4 | |
| AMERICAN BARBER-STYLING SCHOOL, INC.<br>Suite 200<br>Long Reach Village<br>Columbia, Md. 21045 | 8th grade educ.<br>16 years old; accepted on a 2 month probation per. Determined by adjustment to program.<br>Dress code in effect | Course No. 1 | 1000 | 1200 | 13 | 1 | |
| | | Course No. 2 | 400 | 300 | | | |
| | | Students taking course No. 1 | 200 | | | | |
| * MARYLAND BARBER SCHOOL INC.<br>5019 Ritchie Highway<br>Brooklyn 21225<br>Larry Fila<br>789-9516 | 8th Grade Education<br>16 Yrs. Old | Standard Barbering | 80¢ per hr. plus tools | 1200/Hr | 35 | 3 | Diploma |
| | | Advanced Hair Styling | 1.00 per hr. | 300/Hr | 4 | 3 | Diploma |
| PROGRESSIVE BARBER STYLING<br>603 Hilltop Road<br>Baltimore 21226<br>James Bohn, Jr.<br>437-0441 | | Barber Styling | 1200 | 1200/Hr | 24 | 5 | Certificate |

| BARTENDING SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| BARTENDING CENTER OF SILVER SPRING<br>8313 Fenton Street<br>Silver Spring 20910<br>Barbara Neville<br>587-5337 | 18 Yrs. Old | Technical Trade of Prof. Bartending | $1.85 | 24/Hr | 240 | 2 | Certificate |
| INTERNATIONAL BARTENDING INSTITUTE<br>5602 Baltimore National Pike<br>Suite 201<br>Baltimore 21228<br>James Haren<br>788-3310 | 18 Yrs. Old | Bartending/Mixology | 300 | 40/Hr |  | 6 | Certificate |
| PROFESSIONAL BARTENDERS INSTITUTE<br>School of Mixology<br>5205 East Drive<br>Suite "E"<br>Arbutus 21227<br>Theodore Raitch<br>247-4311 |  | Mixology Course | 300 | 2 weeks |  | 1 | Certificate |
| **BROADCASTING SCHOOL** |  |  |  |  |  |  |  |
| *BROADCASTING INSTITUTE OF MARYLAND<br>7200 Harford Road<br>Baltimore 21234<br>John Jeppi<br>254-2770 | Interview; Audition | Announcing; Sales; Newscasting; Commercial Writing; Production; Promotion | 1600 day<br>1200 even. | 600/Hr<br>336/Hr | 48/FT<br>54/FT | 3/FT<br>10/PT | Diploma |
| **BUSINESS/ SECRETARIAL SCHOOLS** |  |  |  |  |  |  |  |
| COLUMBIA BUSINESS INSTITUTE<br>62 East Antietam St.<br>Hagerstown 21740<br>Ethel Neal<br>733-8803 | H.S. Diploma | Accounting | 1050 | 1050/Hr | 7 | 2 | Diploma |
|  |  | Business Admin. | 1800 | 1800/Hr |  | 2 | Diploma |
|  |  | Exec. Secretarial | 1800 | 1800/Hr |  | 2 | Diploma |
|  |  | General Business | 900 | 900/Hr |  | 2 | Diploma |
|  |  | Secretarial | 1500 | 1500/Hr |  | 2 | Diploma |
|  |  | Stenographic | 900 | 900/Hr |  | 2 | Diploma |
|  |  | Stenographic - Sec. | 1050 | 1050/Hr | 39 | 2 | Diploma |
|  |  | IBM Keypunch | 150 | 60/Hr | 4 | 2 | Certificate |
|  |  | PAR Reading | 100 | 36/Hr |  | 1 | Certificate |
| (AICS)*FLEET SCHOOL FOR SECRETARIES<br>1939 Lincoln Drive<br>Annapolis 21401<br>Mary Garton<br>268-7514 | H.S. Diploma<br>Interview | Secretarial | 1850 | 900/Hr | 120 | 5 | Diploma |
|  |  | Clerk-Typist | 1850 | 900/Hr |  |  |  |

| BUSINESS/ SECRETARIAL SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * HAMILTON BUSINESS | 10th Grade Level | Secretarial Training | | 480/Hr | 18 | 2 | Certificate |
| SCHOOL | 17 Yrs. Old | Secretarial Training + GED | 1060 | 570/Hr | 3 | 3 | Certificate |
| 5301 Harford Road | | Key Punch | 395 | 80/Hr | 44 | 1 | Certificate |
| Baltimore 21214 | | GED Program | 425 | 120/Hr | 12 | 2 | Certificate |
| Dolores Peisinger | | Shorthand | 350 | 180/Hr | 6 | 1 | Certificate |
| 426-2101 | | Shorthand/Typing | 450 | 390/Hr | 3 | 2 | Certificate |
| | | Typing | $2.50 per hr. | | 23 | 1 | Certificate |
| LACAZE-GARDNER SCHOOL | High School Diploma | General Office Sec. | 2700 | 900/Hr | 75 | 3 | Diploma |
| 640 University Blvd. | GED | General Office Recept. | 1800 | 600/Hr | 25 | 3 | Certificate |
| Silver Spring 20901 | | Keypunch Clerical | 2700 | 900/Hr | 15 | 3 | |
| James Aquino | | Typing & Shorthand | 15-75 week | 16-60/Hr | 150 | 4 | |
| 434-6500 | | Keypunch | 27-54 week | 60/Hr | 30 | 2 | |
| MARYLAND SCHOOL FOR | Entrance tests | Secretary | 135 monthly | 780/Hr | 33 | 2 | Certificate |
| EDUCATION, | $15.00 registration fee | Secretary-GED | 160 monthly | 1300/Hr | 5 | 2 | Certificate |
| BUSINESS AND | Minimum typing 35 wpm | ABC Shorthand | 245 monthly | 190/Hr | 20 | 1 | Certificate |
| VOCATIONAL SKILLS | | Clerk Typist | 130 monthly | 780/Hr | 14 | 2 | Certificate |
| 5420 Harford Road | | Clerk Typist-GED | 160 monthly | 1180/Hr | 10 | 2 | Certificate |
| Baltimore 21214 | No testing | Typing | 100 monthly | 250/Hr | 39 | 1 | Certificate |
| June O. Endo | Minimum typing 35 wpm | Keypunch/verify | 100 monthly | 200/Hr | 7 | 1 | Certificate |
| 254-0506 | | General Ed. Development | 100 monthly | 780/Hr | 23 | 2 | Certificate |
| | Student must pass | Basic Air Cond. Refrig | 155 monthly | 780/Hr | 34 | 1 | Certificate |
| | Reading and Math Tests | Advanced Air Cond. Refrig | 155 monthly | 780/Hr | 7 | 1 | Certificate |
| | | Small Appliance Repair | 100 monthly | 780/Hr | 3 | 1 | Certificate |
| (AICS)* STRAYER BUSINESS | High School Diploma | Exec. Secretarial | 1795 | 1386/Hr | 64 | 8 | Diploma; |
| COLLEGE | GED | Legal Secretarial | 1795 | 1386/Hr | 51 | 8 | Certificate |
| 600 Equitable Bldg. | | Medical Secretarial | 1795 | 1386/Hr | 39 | 8 | |
| Baltimore 21202 | | Private Secretarial | 1435 | 1066/Hr | 39 | 8 | |
| Murray Donoho III | | Dictaphone Secretarial | 1435 | 1066/Hr | 8 | 8 | |
| 539-5626 | | Junior Accounting | 1435 | 1066/Hr | 64 | 8 | |
| | | Stenographic | 990 | 693/Hr | 36 | 8 | |
| | | Dictaphone Stenographic | 990 | 693/Hr | 9 | 8 | |
| | | Bookkeeping | 990 | 693/Hr | 39 | 8 | |
| | | Clerk-Typist | 990 | 693/Hr | 89 | 8 | |
| * SUITLAND BUSINESS | High School Diploma | Executive, Medical & | 2700 | 1200/Hr | 50 | 3 | Diploma; |
| SCHOOL, INC. | GED | Secretarial | | | | | Certificate |
| 5408 Silver Hill Rd. | | General Clerical | 2500 | 900/Hr | 10 | | |
| Suitland 20028 | | | | | | | |
| G. Donald Barr | | | | | | | |
| 420-6633 | | | | | | | |
| (AICS)* TEMPLE SCHOOL OF | High School Diploma | Executive Secretarial | 2800 | 1200/Hr | 33 | 6/FT | Diploma |
| MARYLAND | | Medical Secretarial | 2800 | 1200/Hr | 2 | 2/PT | Diploma |
| 8455 Colesville Road | | Legal Secretarial | 2800 | 1200/Hr | 1 | | Diploma |
| Silver Spring 20910 | | Secretarial | 2200 | 900/Hr | 10 | | Diploma |
| David Spriggs | | Clerical Recept. | 1500 | 600/Hr | 6 | | Diploma |
| 588-7744 | | English for Foreign | 1800 | 720/Hr | 48 | | |
| | | Students | | | | | Certificate |
| | | Stenographic Specialist | 2016 | 600/Hr | | | Diploma |
| | | Business Accounting | 2016 | 600/Hr | | | Diploma |

| BUSINESS/ SECRETARIAL SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| ICS)* WASHINGTON BUSINESS SCHOOL<br>11300 Rockville Pike<br>Rockville 20852<br>Albert Coppola<br>881-6000 | High School Diploma | Legal Secretarial | 2950 | 1145/Hr | 40 | 3 | Diploma; Certificate |
| | | Medical Secretarial | 2950 | 1145/Hr | | | |
| | | Executive Secretarial | 2950 | 1145/Hr | 53 | | |
| * WOODRIDGE SCHOOL FOR SECRETARIES<br>P.O. Box 277<br>Elizabeth St. & Railroad Ave.<br>Salisbury, Md. 21801<br>Mrs. Dawn K. Foskey | High School Diploma/ GED<br>Aptitude Test | Executive Secretary | 1925 | 1200 | 40 | 4 | Pres. Award for Scholastic Achievement |
| | | Legal Secretary | 1650 | 1200 | | | |
| | | Medical Secretary | 2000 | 1200 | | | |
| | | Administrative Secretary | 1575 | 1200 | | | |
| | | Clerk Stenographer | 1550 | 1200 | | | |
| | | Accounting Clerk | 1175 | 900 | | | |
| | | Receptionist Clerk | 1150 | 900 | | | |
| | | Medical Receptionist | 1475 | 900 | | | |
| | | General Office Clerk | 1125 | 900 | | | |
| | | Typist | 1025 | 900 | | | |
| | | Transcribing Machine Operator | 925 | 900 | | | |
| | | Correspondence Clerk | 1050 | 900 | | | |
| **CERTIFIED PUBLIC ACCOUNTANT REVIEW SCHOOLS** | | | | | | | |
| BECKER CPA REVIEW COURSE<br>10 Light Street<br>Room 320<br>Baltimore 21202<br>Timothy Trockenbrot<br>668-2953 | B.S. or B.A. degree | Problems | 280 | 100/Hr | 100 | 4 | |
| | | Theory | 125 | 48/Hr | | | |
| | | Auditing | 125 | 48/Hr | | | |
| | | Law | 90 | 32/Hr | | | |
| * KAUFMAN-CADES CPA SCHOOL<br>650 Equitable Bldg.<br>Calvert & Fayette Streets<br>Baltimore 21202<br>Seymour Kaufman<br>792-0605 | College Degree<br>Major in Acct.<br>$10 Registration fee | Accounting Practices Theory, Taxes, Auditing and Business Law | 515 per course | 350/Hr | 110 | 4 | Certificate |
| LAMBERS CPA REVIEW SCHOOL<br>400 Rambler Rd.<br>Bel Air, Md. 21014<br>Charles L. Martin, Jr.<br>Philip Yaeger<br>879-3310 | Eligibility to sit for the CPA exam | Practice, Theory, Auditing, & Law | 495 | 150/Hr | 68 | 9 | |

| COMPUTER/ DATA PROCESSING/ KEY PUNCH SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| INTERNATIONAL INSTITUTE OF COMPUTER PROFESSIONS<br>8641 Colesville Rd. #222<br>Silver Spring, Md. 20910<br>T.D. Reynolds, President<br>(301) 588-3265 | H.S. Graduation or GED<br>Pass our computer Programming Aptitude Test available in English, Spanish or Braille | Computer Programming | 2800 | 700/Hr English or 1000 hours in Spanish | 30 | 2 | |
| ENGLISH LANGUAGE CENTER<br>(same as above, Trade Name Division of International Institute, Inc.) | minimum age 16 | English to speakers of other languages | $30/week | 20/Hrs weekly | 45 | 4 | |
| THE MARYLAND TRAINING CENTER<br>Pavilion Bldg.<br>10 Hopkins Plaza, Ground Floor<br>Baltimore, Md. 21201<br>Robert A. Cox<br>539-3270 | High School desirable but not essential | Keypunch | 495 | 84/Hr | 150 | 4 | Certificate |
| | | Nurse's Aide | 395 | 90/Hr | 125 | 4 | Certificate |
| **COSMETOLOGY SCHOOLS** | | | | | | | |
| AARON'S ACADEMY OF BEAUTY<br>P.O. Box 484<br>Route 301<br>Waldorf 20601<br>Helen Church<br>645-3681 | 16 Yrs. Old<br>white uniforms | Cosmetology | 840 + kit | 1500/Hr | | 5 | Diploma |
| | | Junior Manager | | 500/Hr | | | |
| | | Junior Teacher | | 1000/Hr | | | |
| ANNAPOLIS BEAUTY ACADEMY<br>2100-B Summerville Road<br>Annapolis 21401<br>Retha Carter<br>224-2571 | 16 Yrs. Old<br>8th Grade Education | Cosmetology | 750 | 1500/Hr | 35/FT | 3/FT<br>7/PT | Diploma |
| | | Junior Teacher | | 1000/Hr | | | |
| | | Junior Manager | | 500/Hr | | | |
| | | Senior Teacher | | | | | |
| | | Manicurist | | 100/Hr | | | |
| AUGUSTA SCHOOL OF COSMETOLOGY<br>Riggs Rd. at Old Annapolis Blvd.<br>Severna Park 21146<br>Augusta Weiss<br>647-9818 | 16 Yrs. Old<br>Completed 10th grade | Cosmetology | 850 | 1500/Hr | 27 | 3 | Certificate |
| | | Manicurist | 150 | 200/Hr | 27 | 3 | Certificate |
| | | Junior Manager | 500 | 500/Hr | 27 | 3 | Certificate |
| | | Junior Teacher | 850 | 1000/Hr | 27 | 3 | Certificate |
| AVERY'S SCHOOL OF ADVANCED COSMETOLOGY<br>1612 W. North Ave.<br>Baltimore 21217<br>Mrs. New Avery G. Lawson<br>728-9595 | Licensed Cosmetologist | Advanced Beauty Training | 200 | 96/Hrs | 3 | 1 | 3 Diplomas |

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| COSMETOLOGY SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT | AWARDS |
|---|---|---|---|---|---|---|---|
| (CAC)* AWARD BEAUTY SCHOOL<br>26 E. Antietam<br>Hagerstown 21740<br>B.D. Wallace<br>733-4520 | 8th Grade Education | Cosmetology | 1300 | 1500/Hr | 43 | 3 | Diploma |
| | | Junior Manager | 360 | 500/Hr | 4 | | |
| | | Junior Teacher | 360 | 1000/Hr | 0 | | |
| * BALTIMORE STUDIO OF HAIR DESIGN<br>20 N. Howard Street<br>Baltimore 21201<br>Sonio Roche<br>539-1935 | 16 Yrs. Old<br>8th Grade Education | Cosmetology | 895 | 1500/Hr | 38 | 2 | Certificate |
| | | Junior Manager | | 500/Hr | | | |
| | | Junior Teacher | | 500/Hr | | | |
| BETHESDA BEAUTY ACADEMY<br>10305 Kensington Pkwy.<br>Kensington 20795<br>Joseph Perron<br>933-4222 | 16 Yrs. Old | Cosmetology | 995 | 1500/Hr | 48 | 2 | Diploma |
| CONTINENTAL BEAUTY SCHOOL<br>110 Baltimore-Annapolis Blvd.<br>Glen Burnie 21061<br>Carl Catlin<br>761-9020 | 8th Grade Education<br>17 Yrs. Old | Operator | 995 | 1500/Hr | | 3 | Diploma |
| | 18 Yrs. Old | Junior Manager | 275 | 500/Hr | | | |
| | Operator's License | Junior Teacher | 275 | 500/Hr | | | |
| D'ARRIGONE ACADEMY OF BEAUTY ARTS AND SCIENCES<br>c/o Stewart and Co.<br>Howard & Lexington Sts.<br>Baltimore 21201<br>Rudolph D'Arrigone<br>727-6060 | 8th Grade Education | Cosmetology | 1150 | 1500/Hr | 15 | 3 | Diploma |
| (CAC)* DEL-MAR-VA BEAUTY ACADEMY<br>308-310 E. Main St.<br>Salisbury 21801<br>Carol Evans<br>742-7929 | High School Diploma<br>72 Hr. Probation on Contract<br>Speak English<br>16 Yrs. Old<br>Must abide by all rules<br>Operator's License req. for Jr. Manager & Jr. Teacher | Operator | 1217.18 | 1500/Hr | 90 | 4 | Diploma |
| | | Junior Manager | 400 | 500/Hr | | | |
| | | Junior Teacher | 475 | 1000/Hr | | | |
| * ELDORADO ACADEMY OF COSMETOLOGY<br>3301 Eastern Avenue<br>Baltimore 21224<br>Johanna Maier<br>327-2012 | 16 Yrs. Old<br>8th Grade Education | Operator | 1500 | 1500/Hr | 99 | 7 | Diploma |
| | Operator License | Junior Teacher | 1000 | 1000/Hr | 2 | 7 | Certificate |
| | Operator License | Junior Manager | 600 | 500/Hr | 2 | 7 | |
| | | Manicurist | 250 | 200/Hr | 3 | 7 | |
| | Operator License | Operator Refresher | $1.00 per hr. | 1 mo. to 160/Hr | | 7 | |

| COSMETOLOGY SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| GAITHERSBURG BEAUTY TRAINING CENTER<br>122 N. Frederick Ave.<br>Gaithersburg 20760<br>Jeanne Turner<br>948-1109 | 8th Grade Education<br>16 Yrs. Old | Cosmetology | 1095 | 1500/Hr | 22 | 2 | Diploma |
| * HARMON'S BEAUTY SCHOOL<br>7760 Landover Road<br>Landover 20785<br>Eva Harmon<br>772-2244 | 16 Yrs. Old<br>8th Grade Education | Cosmetology | 900 | 1500/Hr | 85 | 4 | Diploma |
| | Operator License | Junior Manager | 350 | 500/Hr | | | |
| | Operator License | Junior Teacher | 350 | 1000/Hr | | | |
| | | Manicurist | 200 | 250/Hr | | | |
| INT'L ACADEMY OF HAIR DESIGN & TECHNOLOGY<br>1500 W. Pratt St.<br>Baltimore 21223<br>Simon V. Avara<br>566-2420<br><br>16 Dundalk Ave.<br>Baltimore 21222<br>285-7820 / | 16 Yrs. Old<br>Read & Write English<br>Hand Dexterity | Theory & Practice of Barbering & Hair Styling | 1185 incl. tools & tuition | 1200/Hr | 75/FT & PT | 7 | Diploma |
| * JULE'S BEAUTY SCHOOL<br>6500 Baltimore National Pike<br>Route 40 West<br>Baltimore 21228<br>Ernest Butka<br>747-2400 | 16 Yrs. Old<br>8th Grade Education | Cosmetology | 975 | 1500/Hr | 38 | 2 | Diploma |
| * LA CONTINENTAL BEAUTY ACADEMY<br>4905 Suitland Road<br>Suitland 20023<br>Emilia Evans<br>736-3737 | 16 Yrs. Old<br>8th Grade Education | Cosmetology | 1050 | 1500/Hr | 46 | 3 | Diploma |
| | | Junior Manager | 325 | 500/Hr | | | |
| | | Junior Teacher | 325 | 500/Hr | | | |
| * LAUREL SCHOOL OF HAIR DESIGN<br>366 Main Street<br>Laurel 20810<br>Cecilia Janoski<br>725-8228 | 16 Yrs. Old | Cosmetology | 700 | 1500/Hr | 54 | 5 | Diploma |
| * LES ROYALE BEAUTY ACADEMY<br>302 German Hill Rd.<br>Baltimore 21222<br>Josephine D. Smallwood<br>282-4777 | 8th Grade Education | Operator | 1250 | 1500/Hr | 33-34 | 5 | |

| COSMETOLOGY SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * LOR FRANCE ACADEMY<br>OF BEAUTY CULTURE<br>8823 Annapolis Road<br>Lanham 20801 | 16 Yrs. Old<br>8th Grade Education<br>Speak English | Cosmetology<br>Manicurist<br>Junior Manager<br>Junior Teacher | 1500<br>175<br>500 | 1500/Hr<br>100/Hr<br>500/Hr<br>500/Hr | 59<br><br>1<br>0 | 2 | Diploma<br>Diploma<br>Diploma<br>Diploma |
| MARC SCHOOL OF<br>BEAUTY CULTURE<br>5812 Belair Road<br>Baltimore 21206<br>Grace Gray<br>254-9124 | 8th Grade Education<br>16 Yrs. Old | Beauty Operator | 1065 | 1500/Hr | 18 | 2 | Diploma |
| MARC SCHOOL OF<br>BEAUTY CULTURE<br>7726 Harford Road<br>Baltimore 21234<br>Carmine Cantalupo<br>665-6404 | 8th Grade Education<br>16 Yrs. Old | Cosmetology<br>Junior Manager<br>Junior Teacher | 1065 | 1500/Hr | 40 | 5 | Diploma |
| MONTGOMERY BEAUTY SCHOOL<br>8736 Arliss Street<br>Silver Spring 20910<br>M.G. Mentzer<br>301-588-7666 | State Requirements<br>16 Yrs. Old<br>Able to speak, read, and write English | Cosmetology | 1100 | 1500/Hr | 80 | 2 | |
| NEW IMAGE BEAUTY ACADEMY<br>112 E. Patapsco Ave.<br>Baltimore 21225 | 8th Grade Education | Operator<br>Jr. Teacher<br>Jr. Manager<br>Manicurist | 700<br>150<br>150<br>150 | 1500/Hrs<br>500/Hrs<br>500/Hrs<br>100/Hrs | 18 | 2 | |
| * ROBERTS INSTITUTE OF<br>HAIR DESIGN<br>Cypress and Diamond St.<br>Aberdeen 21001<br>Robert P. Hamlin<br>272-8140 | 16 Yrs. Old<br>High School or GED preferred but not required<br>Registration: $85.00 | Cosmetology<br>Junior Manager<br>Junior Teacher | 850 | 1500/Hrs | 22/FT<br>10/PT | 4 | Diploma<br>Certificate |
| ROCHELLE'S SCHOOL<br>OF COSMETIC ART<br>209 West Main Street<br>Elkton 21921<br>Iris Hawley<br>398-6961 | 8th Grade Education<br>16 Yrs. Old | Operator<br>Junior Manager<br>Junior Teacher | 675<br>200<br>200 | 1500/Hr<br>500/Hr<br>500/Hr | 16 | 1 | Diploma |
| * ROCKVILLE BEAUTY ACADEMY<br>808 Baltimore Road<br>Rockville 20851<br>Betty Tritch<br>838-0845 | 17 Yrs. Old<br>8th Grade Education | Cosmetology<br>Junior Manager<br>Manicurist<br>Junior Teacher | 1080<br>330<br>175<br>330 | 1500/Hr<br>500/Hr<br>100/Hr<br>3 mo. school | 25 | 2 | Diploma |
| * RUTH'S SCHOOL OF<br>BEAUTY CULTURE<br>222 Baltimore Pike<br>Bel Air 21014<br>Joyce Davis<br>838-0845 | 10th Grade Education<br>18 Yrs. Old<br>High School Graduate | Operator<br>Junior Manager<br>Junior Teacher | 800<br>175<br>175 | 1500/Hr<br>500/Hr<br>1000/Hr | 30<br>2 | 4 | |

| COSMETOLOGY SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| (CAC) * TRI-STATE BEAUTY ACADEMY<br>119 N. Centre Street<br>Cumberland 21502<br>Mamie Scott<br>722-3020 | High School Diploma<br>GED | Md. State Exam. Operator | 1393 | 1500/Hr | 22 | | Certificate |
| | | Junior Manager | 1768 | 2000/Hr | 19 | | |
| | | Junior Teacher | 1768 | 2000/Hr | 4 | | |
| | | W.Va. State Exam. Beautician | 1768 | 2000/Hr | 10 | | |
| | | Pa. State Exam. Beautician | 1205 | 1250/Hr | | | |
| * WASHINGTON D.C. BEAUTY ACADEMY<br>8020 New Hampshire Ave.<br>Hyattsville 20783<br>Edward Goldmen<br>434-0566 | 16 Yrs. Old<br>8th Grade Education | Cosmetology | 750 | 1500/Hr | 25 | 3 | Diploma |
| **DANCE SCHOOLS** | | | | | | | |
| METROPOLITAN ACADEMY OF BALLET<br>4836 Rugby Avenue<br>Bethesda 20014<br>Charles Dickson<br>654-2233 | Audition for Placement | Classical Ballet | 150 to 1250 | 2/Hr | 300/ 330 | 3 | Certificate |
| PEGGY LYNNE DANCE STUDIO<br>9006 Liberty Rd.<br>Randallstown, Md. 21133<br>922-3382 | none | Ballet<br>Tap<br>Modern Jazz<br>Pointe | 3.50/Hr | | 100 | 3 | |
| **DOG GROOMING SCHOOLS** | | | | | | | |
| BALTIMORE SCHOOL OF DOG GROOMING<br>1007 W. 41st Street<br>Baltimore 21211<br>John Q. Adams<br>889-9070 | 18 Yrs. Old<br>High School | All Breed Dog Grooming | 1250 | 300/Hr | 8 | 2 | Diploma |
| MARYLAND SCHOOL OF DOG GROOMING<br>8025 13th Street<br>Silver Spring 20910<br>Judith Wolfrey<br>585-4311 | 18 Yrs. Old<br>High School Diploma<br>Will accept younger with parent consent and approval of school on individual case basis | Basic Poodle Grooming | 750 | 180/Hr | | | Diploma |
| | | Advanced All-Breed Grooming | 1200 | 360/Hr | | | Diploma |
| NATIONAL SCHOOL OF DOG GROOMING<br>6826 Riggs Road<br>Adelphi 20783<br>John Q. Adams<br>422-8224 | 18 Yrs. Old<br>High School | All Breed Dog Grooming | 950 | 300/Hr | 1 | 1/FT<br>1/PT | Diploma |

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| DRAFTING SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * ARUNDEL INSTITUTE OF TECHNOLOGY<br>5101 Andard Avenue<br>Baltimore 21226<br>Manfred Bloch<br>355-1100 | High School Diploma<br>GED | Communications & Computer Electronics | 3150 | 1160 | 100 | 6 | Diploma |
| | | Architechtural (Drafting) Technology | 3150 | 1160 | 50 | 3 | Diploma |
| (NATTS)* MARYLAND DRAFTING INSTITUTE<br>2045 University Blvd.<br>Langley Park 20783<br>Carol Sawyer<br>439-7776 | High School Diploma<br>GED | Engineering, Architectural and Mechanical Drafting | 600 Quarter | 400-1200/Hr | 200 | 18 | Diploma |
| * WASHINGTON DRAFTING SCHOOL<br>640 University Blvd. East<br>Silver Spring 20901<br>James Aquino<br>434-6500 | High School Diploma<br>GED | Engineering, Drafting, Technician | 28-40 week | 100-1200/Hr | 50 | 2 | Diploma; Certificate |
| **DRAMA SCHOOLS** | | | | | | | |
| THE BALTIMORE ACADEMY OF ACTING & MODELING<br>300 East Joppa Road<br>Towson 21204<br>Chris Barry<br>321-0033 | Evaluation for the Modeling Division<br>Audition for Advanced Courses for Acting Division<br>For Beginners Basic Classes only | Hi Fashion | 550 | 55/Hr | | | Diploma; Certificate |
| | | Personalized Beauty | 300 | 30/Hr | | | |
| | | Teen | 450 | 45/Hr | | | |
| | | Junior Set | 175 | 35/Hr | | | |
| | | Young Set | 150 | 30/Hr | | | |
| | | Male Fashion | 400 | 40/Hr | | | |
| | | Teen | 350 | 35/Hr | | | |
| | | Junior Set | 150 | 30/Hr | | | |
| | | Young Set | 150 | 30/Hr | | | |
| | | Speech | 320 | 32/Hr | | | |
| | | Basic Acting | 400 | 40/Hr | | | |
| | | Intermediate | 400 | 40/Hr | | | |
| | | Advanced | 510 | 51/Hr | | | |
| | | Voice | 130 | 13/Hr | | | |
| | | Dance | 130 | 13/Hr | | | |
| | | Musical Theater | 630 | 63/Hr | | | |
| | | On Camera | 270 | 27/Hr | | | |
| | | Soaps | 410 | 41/Hr | | | |
| | | (Electives) | | | | | |
| | | Cold Readings | 80 | 8/Hr | | | |
| | | Dialect Study | 80 | 8/Hr | | | |
| | | Improvisations | 80 | 8/Hr | | | |
| | | Mime | 80 | 8/Hr | | | |
| | | Make Up for Stage | 80 | 8/Hr | | | |
| | | Musical Performers Workshop | 80 | 8/Hr | | | |
| | | Musical Comedy Ws. | 80 | 8/Hr | | | |
| | | Vocal Transitions | 80 | 8/Hr | | | |
| | | Voice over Tech | 80 | 8/Hr | | | |
| | | Young Peoples Acting Course | 270 | 27/Hr | | | |
| | | Acting Course | 135 | 27/Hr | | | |
| | | Y.P. Musical Th. | 310 | 31/Hr | | | |
| | | Y.P. Musical Th. | 155 | 31/Hr | | | |

| DRAMA SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| MARYLAND ACADEMY OF DRAMATIC ARTS<br>4930 Cordell Avenue<br>Bethesda 20014<br>Ralph Tabakin<br>652-7999 | High School Diploma<br>Comprehension Competency Test<br>Recommendations from Performing Unions<br>Referrals from Trade Assoc. | Dramatic Arts & Threatre | 660 | 6 semesters | 10 | 5 | Certificate |
| | | Broadcasting & Filming | 660 | 3 semesters | 5 | | Certificate |
| | | Professional Theatre Management, Production and Administration | 660 | | 3 | | Certificate |
| THE MODELS CENTRE<br>210 S. Southwood Ave.<br>Annapolis, Md. 21401<br>Ann Katcef | none | Required skills for Professional Modeling; Finishing Course | 300 | 30/Hr | 12 | 1 | Certificate |
| **ELECTRONIC SCHOOLS** | | | | | | | |
| (NATTS)* RETS ELECTRONIC SCHOOLS<br>511 Russell Street<br>Baltimore, Md. 21230<br>H.V. Leslie<br>727-6863 | High School Diploma or GED | Electronic Engineering Tech | 5664 | 480 | 134 | 7 | Diploma |
| | | Practical Electronic Servicing | 2832 | 240 | 151 | 4 | Certificate |
| | | Engineering, Drafting Technology | 2256 | 240 | 96 | 3 | Certificate |
| | | Advanced Eng. Drafting Technology | 2256 | 240 | 4 | 1 | Certificate |
| | | Refrigeration, Climate | 3792 | 240 | 53 | 4 | Certificate |
| (NATTS)* TESST ELECTRONIC SCHOOL<br>5114 Baltimore Avenue<br>Hyattsville 20781<br>Wayne Moore<br>864-5750 | High School Diploma<br>GED | Full Time Solid State Engineering Technician | 5095 | 3000/Hr | 220 | 5 | Diploma |
| | | Part Time Solid State Elect. Analyst | 1815 | 480/Hr | | 5 | Diploma |
| | | Part Time Dig. Electronic Concepts & Appl. | 895 | 160/Hr | | 2 | Diploma |
| | | Part Time 2nd Class FCC License Prep. | 455 | 120/Hr | | 2 | Diploma |
| | | Part Time Microprocessor | 895 | 128/Hr | | 2 | Diploma |
| WESTINGHOUSE SCHOOL OF APPLIED ENGINEERING SCIENCE<br>BWI Airport<br>P.O. Box 1693<br>Baltimore 21203<br>Stanley Block<br>765-3376 | B.S. Degree in Engineering, Physics, or Mathematics | Engineering, Technical Mathematics, Computer Technology and Management Technology | 32.50 per credit | Varies | 574/PT | 43/PT | Diploma |

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| EQUESTRIAN SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| MEADOWBROOK STABLE<br>8200 Meadowbrook Lane<br>Chevy Chase 20015<br>Mary Taylor<br>588-6935 | High School Diploma | Assistant Instructor's Course<br>A Training Program for Riding Instructors | 1500 | 37 weeks | 2 | 4 | Certificate |
| POTOMAC HORSE CENTER<br>14211 Quince Orchard Rd.<br>Gaithersburg 20760<br>Frederick Harting<br>948-8585 | 16 Yrs. Old<br>Capable of walk, trot & canter. Novice riders | Training Course | 2600 | 4 mos. | 13 | | Certificate |
| | 17 Yrs. Old<br>Walk, trot, canter<br>Jump course 2'-2'6" | Assistant Instructors Course | 2750 | 4 mos. | 107 | | Certificate |
| | 17 Yrs. Old | Horsemaster Course | 2850 | 4 mos. | 45 | | Certificate |
| | 20 Yrs. Old | Senior Instructors Course | 2950 | 4 mos. | 4 | | Certificate |
| LAW REVIEW SCHOOLS | | | | | | | |
| BEIGHT BAR REVIEW SCHOOL<br>570 N. Frederick Avenue<br>Gaithersburg 20760<br>Thomas Beight, Esquire<br>948-6555 | Law School Graduate | Law | 250 | 63/Hr | 150 | 5 | |
| GINSBERG & GINSBERG BAR REVIEW COURSES<br>612-614 Maryland Trust Building<br>Baltimore 21202<br>Hyman Ginsberg and Isidore Ginsberg<br>539-4750 | Enrolled in law degree program or graduate of a law school | Bar Review (Long) | 200 | 69/HR | | 2/PT | |
| | | (Short) | 200 | 54/Hr | | | |
| | | 2 Day Course | 25 | 6/Hr | | | |
| | | Out of State Attorney Bar Exam Review | 150 | 24/Hr | | | |
| | | Practical Skills Course | | | | | |
| | | Lawyers (Long) | 250 | 48/Hr | | | |
| | | (Short) | 125 | 24/Hr | | | |
| | | Tutoring for Law Students | 25 an hr. | | | | |
| BRI/MODERN BAR REVIEW COURSE, INC.<br>802 Merchantile Bank & Trust Bldg.<br>2 Hopkins Plaza<br>Baltimore 21201<br>Judith Menzies<br>752-2473 | Graduation from law school | Summer Review Program | 300 | 80/Hr | 500 | 15 | |
| | | Winter Review Program | 300 | 80/Hr | | | |
| MARINE ENGINEERING/ NAVIGATION/ SEAMANSHIP SCHOOLS | | | | | | | |
| BALTIMORE NAVIGATION SCHOOL<br>116 Chamber of Commerce Bldg., 17 Commerce St.<br>Baltimore, Md. 21202<br>727-2890<br>Capt. Hugh T. Ellison | All students must have sufficient sea-service to qualify for a license according to the regulations as set forth by the U.S. Coast Guard<br>Min. age: 18 Yrs. | Third Officer (Oceans) | 800 | 600 | 27 | 1 | Certificate of Completion |
| | | Second Officer (Oceans) | 650 | 480 | 20 | 1 | |
| | | Chief Officer (Oceans) | 650 | 480 | 14 | 1 | |
| | | Master (Oceans) | 700 | 600 | 11 | 1 | |

| MARINE ENGINEERING/ NAVIGATION/ SEAMANSHIP SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * CALHOON MEBA ENGINEERING<br>9 Light Street<br>Baltimore 21202<br>Roy Luebbe<br>727-5350 | High School Diploma<br>Age 17-31 | Marine Engineering | Free Tuition | 3 years | 450 | 42 | Diploma |
| **MEDICAL/ SECRETARIAL/ TECHNICIAN SCHOOLS** | | | | | | | |
| HEALTH CAREERS INSTITUTE<br>8508 Adelphi Road<br>Adelphi 20783<br>Dr. Eugene Colao<br>703-821-8144 | High School Diploma | Dental Assisting (Evening Course) | 1200 | 210/Hr | 12 | 6 | Certificate |
| MARYLAND TRAINING CENTER<br>10 Hopkins Plaza<br>Pavilion Building<br>Baltimore 21201<br>Mr. R.A. Cox, Jr.<br>539-3270 | none | Keypunch | 495 | 84/Hr | 150 | 2 | |
| | | Nurse's Aide | 450 | 90/Hr | 100 | 2 | |
| THE MEDIX SCHOOL<br>21 West Road<br>Baltimore 21204<br>Jack F. Tolbert<br>821-5222<br>1406 Crain Highway South<br>Glen Burnie, Md. 21061<br>766-2000 | High School Diploma or recognized equivalency<br>Interview on campus<br>Physical Exam<br>References | Medical Assisting | 2395 | 610 | 200 | 7 | Certificate |
| | | Dental Assisting | 1495 | 370 | 175 | 4 | Certificate |
| | | Medical/Dental Receptionist | 1395 | 340 | 175 | 4 | Certificate |
| * METROPOLITAN WASHINGTON RENAL-DIALYSIS CENTER<br>4905 Del Ray Avenue<br>Bethesda 20014<br>Jim Toronto<br>652-2552 | High School Diploma<br>Previous medical background preferred | Hemodialysis Therapy | 100 | 120/Hr | 60 | 10 | Certificate |
| **MODELING AND FINISHING SCHOOLS** | | | | | | | |
| BARBIZON SCHOOL OF FASHION<br>One Investment Place<br>Towson 21204<br>David McGauley<br>821-0500 | High School Diploma | Fashion Merchandising | 1995 | 540/Hr | 28 | 6 | Diploma |

| MODELING AND FINISHING SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| * BARBIZON SCHOOL OF MODELING AND FASHION MERCHANDISING<br>5530 Wisconsin Avenue<br>Chevy Chase 20015<br>Louis Esposito<br>656-5996 | Qualifications Interview | Major Modeling | 795 | 63/Hr | 300 | 21 | Certificate |
| | Evaluation Interview | Personal Improvement | 495 | 52/Hr | 60 | | |
| | Qualification Interview and Examination | Fashion Merchandising | 2395 | 540/Hr | 43 | 9 | Certificate |
| PATRICIA STEVENS INSTITUTE OF FASHION<br>25764 Westview Mall<br>Baltimore 21228<br>William Howard<br>744-0900 | H.S. Diploma<br>Entrance Examination<br>Personal Interview | Fashion Merchandising | 2592 | 1080/Hr | 34 | 3 | Diploma |
| | | Fashion Modeling | 999 | 111/Hr | 543 | 6 | Diploma |
| | | Personal Development #1 | 330 | 30/Hr | 302 | 6 | Certificate |
| | | Personal Development #2 | 480 | 48/Hr | 156 | 6 | Certificate |
| | | Modeling #1 | 722 | 76/Hr | 148 | 6 | Certificate |
| WORLD OF FACES<br>1726 Reisterstown Rd.<br>Baltimore 21208<br>Virginia Uleha<br>484-8133 | Minimum Height 5'5" slim, good fit | Modeling | 625 | 56/Hr | 50 | 12 | Certificate |
| | | Self Development | 400 | 30/Hr | 11 | 12 | Certificate |
| | Minimum Height 5'10" | Male Modeling & Self Develop. | 275 | 19/Hr | 15 | 5 | Certificate |
| | Previous exp. in modeling | Modified Modeling Progr. | 350 | 32/Hr | 8 | 12 | |
| **MUSIC SCHOOLS** | | | | | | | |
| MERVIN CONN MUSIC<br>10711 Hillwood Drive<br>Silver Spring 20901<br>Mervin Conn<br>593-5711 | Have an ear for music<br>Recognize music Intervals and knowledge of Solfeggio | Accordion; Cordovox<br>Piano, Guitar<br>Bass and Voice | 144/per quarter | varies | 35/PT | 3 | None |
| **PRACTICAL NURSING SCHOOLS** | | | | | | | |
| (NLN) JOHNSTON SCHOOL OF PRACTICAL NURSING<br>201 E. University Parkway<br>Baltimore 21218<br>Frances Tompkins<br>235-7200 | High School Diploma<br>GED<br>Entrance examination<br>Interview | Basic Nursing including Medical-Surgical Nursing; Maternity and Pediatrics. Classroom Theory and clinical experience | 700 | 12 mos. | 36 | 6 | Diploma |
| * SOUTH BALTIMORE GENERAL HOSPITAL SCHOOL PRACTICAL NURSING<br>3001 S. Hanover Street<br>Baltimore 21225<br>Helen McCray, R.N.<br>354-1000 Ext 585 | High School Diploma<br>Satisfactory score on pre-entrance test<br>Satisfactory references<br>Interview, Good Health | Program in Practical Nursing | 250 | 12 mos. | 50 | 6/FT<br>1/PT | Certificate |

| SEWING SCHOOL | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARD |
|---|---|---|---|---|---|---|---|
| WASHINGTON FASHION ACADEMY<br>1004 Broadmore Circle<br>Silver Spring 20904<br>Rose Mary Heidenreich<br>384-6924 | None | Basic Patternmaking | 525 | 150/Hr | 27 | 1 | Certificate |
| | Prerequisite | Advanced Patternmaking | 525 | 150/Hr | | | Diploma |
| | Prerequisite | Basic Creative Design | 602.50 | 175/Hr | | | |
| | Prerequisite | Advanced Creative Design | 525 | 150/Hr | | | |
| | Prerequisite | Ladies Basic Tailoring | 787.50 | 225/Hr | | | |
| | Prerequisite | Ladies Advanced Tailoring | 525 | 150/Hr | | | |
| | None | Men's Pattern Drafting | 175 | 50/Hr | | | |
| | Prerequisite | Advanced Pattern Drafting | 175 | 50/Hr | | | |
| | Prerequisite | Trouser Making | 175 | 50/Hr | | | |
| | Prerequisite | Waistcoat Making | 175 | 50/Hr | | | |
| | Prerequisite | Jacket Making | 525 | 150/Hr | | | |
| | Prerequisite | Advanced Jacket Making and Coat Making | 525 | 150/Hr | | | |
| | None | Basic Sewing | 175 | 50/Hr | | | |
| **MISCELLANEOUS SCHOOLS** | | | | | | | |
| CASHIER TRAINING, INC.<br>4905 Frankford Avenue<br>Baltimore 21206<br>Charles Kelly<br>485-2200 | Reasonable Manual Dexterity, Ability in Handling Money | Grocery Checker-Cashier | 255 | 30/Hr | 12 | 1/FT<br>1/PT | Certificate |
| * CONSTRUCTION EQUIPMENT INSTITUTE<br>P.O. Box 185<br>Annapolis Junction 20701<br>Harry G. Beierlein | 18 yrs. of age min.<br>Read & Write | Heavy Equipment Operator | 2,498 | 320/Hr | 91 | 2 | |
| * DIESEL INSTITUTE OF AMERICA<br>3839 Ironwood Place<br>Landover 20785<br>Francis Gotzens<br>322-7400 | Pass Entrance Mechanical Aptitutde Test | Diesel Engine Mechanic | 2895 | 780/Hr | 282 | 6 | Diploma |
| ED PARKER'S KENPO KARATE<br>518 Reisterstown Road<br>Pikesville, Md. 21208<br>Joe Palanzo<br>484-7122 | 5 Private Lesson introductory and evaluation course | 1st Five Lesson introductory | $24.50 | 2-1/2/Hr | 150-175 active | 23 | |
| | | Yellow to Black Belt | 300 per session (approx.) | 75/Hrs for 1st belt approx. | | | Yellow Belt to Black Belt |
| THE HUMANITIES INSTITUTE<br>Box 515<br>Brooklandville 21022<br>William Mueller<br>484-8846 | None | Art of Reading Poetry<br>Art of the Short Story<br>Famous and Infamous Marriages in World Drama<br>Toward a New Christianity<br>Behind the Scenes—Baltimore and Annapolis | 75-745 | | 156 | 17 | None |

| MISCELLANEOUS SCHOOLS | ENTRANCE REQUIREMENTS | COURSE(S) | COST ($) | LENGTH (HR/MO) | ENROLLMENT (FT/PT) | FACULTY (FT/PT) | AWARDS |
|---|---|---|---|---|---|---|---|
| (NATTS)* (NHSC) NATIONAL TECHNICAL INSTITUTE<br>4810 Calvert Road<br>College Park 20740<br>A.A. Mueller<br>277-2286 | Formal Application | Mechanics | 3600 | 960/Hr | 300 | 7 | Diploma |
| MARYLAND INSTITUTE OF CRIMINAL JUSTICE<br>Suite 303<br>517 Benfield Road<br>Severna Park 21146<br>Billy Thompson<br>647-5004 | Age 21; two years college, no criminal convictions | Polygraph Examiner | 1650 | 265/Hr |  | 7 | Certificate |
| MARYLAND INSTITUTE OF ULTRASOUND TECHNOLOGY<br>P.O. Box 161<br>Riderwood 21139<br>Roger Sanders<br>821-8940 | 2 Years Paramedical | Ultrasound Technology | 1500 | 12 mos. | 6 | 24 | Certificate |
| RICHARD L. BROWN & ASSOC., INC.<br>110 West Rd.<br>Ste 300<br>Towson, Md. 21204 |  | Dale Carnegie Course | 445 | 56 | 558 | 12 |  |
|  |  | Dale Carnegie Sales Course | 495 | 42 | 116 | 3 |  |
|  |  | Dale Carnegie Management Seminar | 495 | 18 | 47 | 2 |  |
|  |  | Dale Carnegie Customer Relations Course | 145 | 10 | 43 | 1 |  |
|  |  | Dale Carnegie Personnel Development | 145 | 10 | 0 | 1 |  |
| OLYMPIC CAREER DEVELOPMENT CENTER<br>515 N. Franklintown Rd.<br>Baltimore 21223<br>Calvin Lewis<br>566-4800 | Open enrollment | Security Officer Education | 385 | 180/Hr | 50 | 8 | Certificate |

# Chapter V

# INSTITUTIONAL PROFILES OF FOUR YEAR COLLEGES AND UNIVERSITIES

## BOWIE STATE COLLEGE

Bowie State College is an outgrowth of a school established in 1865 by the Baltimore Association for the Moral and Educational Improvement of Colored People for the purpose of training Negro teachers. It became in turn a Normal School and then a Maryland State Teachers College in 1935.

In 1963, Bowie became a liberal arts institution under the governance of the Board of Trustees of State Universities and Colleges. It offers undergraduate programs leading to a Bachelor of Arts or Bachelor of Science degree and graduate programs leading to a Master of Education degree. In addition to a variety of liberal arts and science programs and programs for the professional preparation for teaching, Bowie offers programs in Business Administration, Journalism and Communications Media.

The College is located on a 237-acre campus in Prince George's County near the rapidly growing city of Bowie. The campus is surrounded by virgin wooded areas, giving an aura of undisturbed calm. Its location in the Baltimore-Washington corridor gives the student access to the riches of both metropolitan Washington, D.C. and Baltimore City.

Bowie enrolls 2,875 students, of which 1,955 are undergraduate students and 920 are graduate students. Approximately twenty percent of the undergraduate enrollment are part-time students, many of whom attend the College of Continuing Education or the newly established Weekend College.

The philosophy of Bowie is based on its belief that in each of its students lies a reservoir of human potentiality -- evident in some and latent in others -- and that the basic purpose of the college is to help the student convert this potential into an academic reality. The College prides itself on its ability to serve a diverse population.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
_x_ Public Four Year College or University
___ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
_x_ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

_x_ Male Dormitories
_x_ Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Dual degree in Engineering with University of Maryland and George Washington University. Cooperative student exchange program with Coppin State, Frostburg State, Towson State, Morgan State, Salisbury State, and University of Maryland-Baltimore County. Students may cross register for courses at cooperative institutions.

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

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DEGREES

___ Associate's
_x_ Bachelor's
_x_ Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

_45_ % Male
_55_ % Female
_68_ % Undergraduate
_32_ % Graduate
_85_ % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Bowie State College
Bowie, Maryland 20715
(301) 464-3211

**ADMISSIONS PUBLICATIONS:**

Catalog
Mini Catalog
Brochure
Departmental Profile Sheets

**ADMISSIONS REQUIREMENTS:**

High School Diploma or Equivalent
S.A.T. Results
Open Admissions Policy
2.00 GPA for transfer students
Open Admissions Policy

**APPLICATION DEADLINE:** No deadline. Rolling Admissions

**EARLY ADMISSIONS:** No

**EARLY DECISION:** Yes

**REQUIRED STANDARDIZED TESTS:**

Scholastic Aptitude Test
(required prior to Admissions)
TOEFL - required for International students

**INTERVIEW:**

**ADMISSIONS:** Not required, but recommended

**FINANCIAL AID:** Not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes; score of 3 or better

**ENTERING CLASS PROFILE:** Open Admissions Policy

**ADDITIONAL INFORMATION:** Orientation to college required

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Bowie State College
Bowie, Maryland 20715
(301) 464-3226

**FINANCIAL AID PUBLICATIONS:** Bowie State College - Financial Aids (Leaflet)

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF) and Bowie State College Application for Financial Aid

**APPLICATION DEADLINE:** Fall - August 1; Spring - December 15
Summer - April 30

**NOTIFICATION DATE:** As soon as decision made

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $782.00 | $782.00 |
| Room & Board | 900.00 | 1320.00 |
| Transportation | 300.00 | 100.00 |
| Books | 200.00 | 200.00 |
| Personal | 600.00 | 600.00 |
| | $2,782.00 | $3,002.00 |

**OUT OF STATE TUITION:** Total tuition for out-of-state res. $1,700

**FINANCIAL AID PROGRAMS AVAILABLE:**

1. SEOG
2. BEOG
3. CWS
4. Md. Senatorial
5. Md. Delegates
6. Md. General Scholarships
7. Other Race Grants
8. NDSL

**INSTITUTIONALLY CONTROLLED FUNDS:** Bowie State College Scholarships

## CAPITOL INSTITUTE OF TECHNOLOGY

Capitol Institute of Technology was founded in 1932 and chartered as a private, nonsectarian, nonprofit college in 1964. It is located in Kensington, Maryland.

Capitol Tech is authorized by the State of Maryland to confer the Bachelor of Science (B.S.) degree in the field of Electronics Engineering Technology, the Associate in Arts (A.A.) degree in the field of Electronics Engineering Technology, and a Certificate in the field of Electronics Technology.

Capitol Institute of Technology is accredited by the Middle States Association of Colleges and Secondary Schools. The Bachelor of Science curriculum and the AA degree in Electronics Engineering Technology are accredited by the Engineers' Council for Professional Development.

**Objective:** Recognizing the need for technically educated manpower in an increasingly service-based economy, and the fact that virtually all technological progress is paced by advances in electronics, Capitol Tech's main objective is to educate people for careers in the middle to upper range of the technical manpower spectrum - between craftsman and theoretician. In fulfilling this objective, the degree programs of Capitol Tech seek a balance between the technical skills required to perform successfully in a career and the humanistic background required to perform responsibility in modern society.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT

_x_ Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
_x_ No Institutionally Owned Housing Available
____ Other-Contact Institution
_x_ Off Campus Housing Available

CALENDAR

____ Semester
_x_ Quarter
____ Tri-mester
____ 4 - 1 - 4
_x_ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
_x_ Other

DEGREES

_x_ Associate's
_x_ Bachelor's
____ Master's
____ Doctorate
_x_ Certificate
____ Diploma

STUDENT BODY

_95_ % Male
_5_ % Female
_100_ % Undergraduate
_0_ % Graduate
_25_ % from Maryland
_75_ % Out of State Residents

**ADMISSIONS CONTACT:**

Director of Admissions
Capital Institute of Technology
10335 Kensington Parkway
Kensington, Maryland 20745
(301) 933-3300

**ADMISSIONS PUBLICATIONS:**

Catalog
Brochures

**ADMISSIONS REQUIREMENTS:**

Open Admissions Requirements
Mathematics and Physics

**APPLICATION DEADLINE:** Up to the start of each quarter

**EARLY ADMISSIONS:** Granted, students admitted for senior year. Apply one year before starting. Address inquiries to Director of Admissions.

**EARLY DECISION:** Granted, apply one year prior to starting. Students notified as soon as possible.

**REQUIRED STANDARDIZED TESTS:**

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:** Not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Capitol Institute of Technology
10335 Kensington Parkway
Kensington, Maryland 20795
(301) 933-3300

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**

Institutional Financial Aid Application
Financial Aid Form

**APPLICATION DEADLINE:** April 1. Aid awarded on a funds-available basis afterwards.

**NOTIFICATION DATE:** Within two weeks of application or after April 1.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding ** |
|---|---|---|
| Tuition & Fees | $1950 | $1950 |
| Room & Board | 1050 | 3745 |
| Transportation | 700* | 700 |
| Books | 250 | 250 |
| Personal | 670* | 670 |
| | $ 4620 | $7315 |

* This is the estimated cost to parents of a student living at home. Commuter travel and personal expenses are estimates only.

**Off Campus Housing

**OUT OF COUNTY/STATE TUITION:** Same as above

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic Educational Opportunity Grants
2) Supplemental Educational Opportunity Grants
3) National Direct Student Loans
4) College Work Study Program
5) Maryland State Scholarship Programs
6) Guaranteed Student Loans

**INSTITUTIONALLY CONTROLLED FUNDS:** Scholarships and limited work funds.

## COLLEGE OF NOTRE DAME OF MARYLAND

Why do students choose Notre Dame? In a yearly survey of our freshman class, the areas having most influence on the choice of Notre Dame traditionally have been our academic reputation, our location and the beauty of the campus, our offerings in the students' specific fields of study and the small-college concept.

We'll talk about all of these areas in this booklet, but we would like to begin with the most important - the academic. Our reputation in that area is built on a strong heritage and commitment to the education of women - women of all ages, religious beliefs, and ethnic backgrounds. "Notre Dame was in line with an innovation as usual," said the Baltimore MORNING HERALD on June 15, 1899. The "innovation" was the graduation of Notre Dame's Class of 1899, the first time in American history that a Catholic college for women conferred the bachelor of arts degree.

Founded in 1873 by the School Sisters of Notre Dame, the college grew from a collegiate institute. By 1895, it was offering a four-year college program intended to prepare women for university study, and in 1896, the State of Maryland empowered CND to grant bachelor, master and doctoral degrees.

Notre Dame is still a leader in innovative education - most recently opening one of the few "weekend college" programs in the country for employed women and men.

And, although much has changed to meet the needs of contemporary students, Notre Dame is committed today to the beliefs that went into its founding; the belief in Judeo-Christian values; the belief in the value of women; and the belief in the value of education.

We see education essentially as a freedom; a freedom from ignorance, prejudice, false values - whatever would obscure truth and keep the individual from realizing her potential as a human being.

Since we are a liberal arts college, the curriculum is developed to acquaint you with the key areas of learning and to provide in-depth study, a wide elective choice, and some non-traditional educational experiences. Career preparation work has also been built into the liberal arts framework.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
__x__ Private Four Year College or University in the Catholic tradition

ENROLLMENT

____ Less than 500
__x__ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
__x__ Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

__x__ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
__x__ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

Cooperative programs with several local institutions which allow students to register for classes at these schools.

ACCREDITATION

__x__ Middle States Association of Colleges and Schools
____ Other

DEGREES

____ Associate's
__x__ Bachelor's
____ Master's
____ Doctorate
____ Certificate
____ Diploma

STUDENT BODY

2 % Male
98 % Female
100 % Undergraduate
0 % Graduate
77 % from Maryland
23 % out of State

**ADMISSIONS CONTACT:**

Director of Admissions
College of Notre Dame of Maryland
4701 North Charles Street
Baltimore, Maryland 21210
(301) 435-0100

**ADMISSIONS PUBLICATIONS:**

1) Viewbook
2) Career Development Brochure
3) General Information Brochure
4) Academic Development Brochure

**ADMISSIONS REQUIREMENTS:**

| | | | |
|---|---|---|---|
| English - | 4 units | Mathematics - | 3 units |
| Social Studies - | 2 units | Science - | 2 units |
| Foreign Language - | 3 units | Academic Electives - | 4 units |

**APPLICATION DEADLINE:**

Fall - August 15
Spring— January 1
Rolling Notifications

**EARLY ADMISSIONS:**

Granted. Personal Interview required. Admitted after three years of high school.

**EARLY DECISION:**

Apply by November 1.
Notice sent by December 1.

**REQUIRED STANDARDIZED TESTS:**

Scholastic Aptitude Test (SAT)

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:** Not required

**CREDITS FOR CLEP?** No

**CREDITS FOR AP EXAMS?** Yes, score of 3 or higher

**ENTERING CLASS PROFILE:**

86% from top half of graduating class
middle 50% have SAT verbal in 480-570 range
middle 50% have SAT math in 490-580 range.

Traditional Admissions Policy

**ADDITIONAL INFORMATION:**

Orientation Session required

**FINANCIAL AID CONTACT:**

Director of Financial Aid
College of Notre Dame of Maryland
4701 North Charles Street
Baltimore, Maryland 21210
(301) 435-0100

**FINANCIAL AID PUBLICATIONS:**

Financial Aid Brochure
A World of Possibilities

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) College of Notre Dame Financial Aid Application
2) Financial Aid Form

**APPLICATION DEADLINE:** February 1

**NOTIFICATION DATE:** As soon as awards are made.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $2500 | $2500 |
| Room & Board | 800 | 1600 |
| Transportation | 150 | 150 |
| Books | 200 | 200 |
| Personal | 500 | 500 |
| | $4150 | $4950 |

* This is the estimated cost to parents of a student living at home. Transportation and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** Same as for Md. resident

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial. Delegate and General Scholarships
3) National Direct Student Loan
4) College Work Study

**INSTITUTIONALLY CONTROLLED FUNDS:**

Endowed and unendowed scholarships. On campus employment is good.

## COLUMBIA UNION COLLEGE

Columbia Union College was established in 1904 as a co-educational institution, known as the Washington Training Institute. Its expressed purpose was the training of young men and women for efficient service and Christian living.

In 1907, when the name was changed to Washington Foreign Missionary Seminary, the more limited objective of special training for missionaries replaced the original concept of a liberal arts college.

Again, in 1914, the college resumed the status of a liberal arts college and took the name Washington Missionary College. At the first commencement, held May 22, 1915, five students received the Bachelor of Arts degree.

Continued growth and development led to further changes. In 1933 the lower biennium was organized as Columbia Junior College and received accreditation It ceased to exist as a separate college in 1942 when Washington Missionary College was given accreditation as a four year, degree-granting institution by the Middle States Association of Colleges and Secondary Schools.

In March 1961, the college constituency voted to change the name of the college to Columbia Union College.

Today, Columbia Union College continues to serve as a co-educational liberal art college, fully accredited for the granting of associate and baccalaureate degrees.

**Philosophy:** The program at Columbia Union College is founded upon the philosophy that "True education means more than the pursual of a certain course of study. It means more than the preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the joy of wider service in the world to come."

### Institutional Characteristics

TYPE OF INSTITUTION
- Public Two Year
- Private Two Year
- Proprietary School
- Public Four Year College or University
- [✓ Private Four Year College or University Religiously Affiliated]

ENROLLMENT
- Less than 500
- [✓ Between 500 and 1,000]
- Between 1,000 and 3,000
- Between 3,000 and 10,000
- Over 10,000

HOUSING OPTIONS
- [✓ Male Dormitories]
- [✓ Female Dormitories]
- Coed Dormitories
- No Institutionally Owned Housing Available
- Other-Contact Institution
- [✓ Off Campus Housing]

CALENDAR
- [✓ Semester]
- Quarter
- Tri-mester
- 4 - 1 - 4
- [✓ Summer Term Available]
- Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION
- [✓ Middle States Association of Colleges and Schools]
- Other

DEGREES
- [✓ Associate's]
- [✓ Bachelor's]
- Master's
- Doctorate
- [✓ Certificate]
- Diploma

STUDENT BODY
- 43 % Male
- 57 % Female
- 100 % Undergraduate
- 0 % Graduate
- 38 % from Maryland
- 40 % live on Campus

**ADMISSIONS CONTACT:**

Director of Admissions and Records
Columbia Union College
Takoma Park, Maryland 20012
(301) 270-9200

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:**

Recommended:

| | |
|---|---|
| English | 4 units |
| Social Studies | 2 units |
| Foreign Language | 2 units |
| Mathematics | 2 units |
| Science | 2 units |

**APPLICATION DEADLINE:** No deadline but preferably 1 month before term for which application is made.

**EARLY ADMISSIONS:** No deadline but preferably 1 month before term for which application is made.

**EARLY DECISION:** Granted

**REQUIRED STANDARDIZED TESTS:** American College Testing Program (ACT) or Scholastic Aptitude Test (SAT)

**INTERVIEW:**

ADMISSIONS: Required in some cases

FINANCIAL AID: Not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes, score of 3 or better

**ENTERING CLASS PROFILE:**

Liberal Admissions Policy in some programs.
Very selective admissions in other programs.
Check with the Director of Admissions and Records.

**ADDITIONAL INFORMATION:**

Orientation Session required for all freshmen

**FINANCIAL AID CONTACT:**

Director of Student Finance
Columbia Union College
Takoma Park, Maryland 20012
(301) 270-9200

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Family Financial Statement (FFS)
2) Columbia Union College Financial Aid Application

**APPLICATION DEADLINE:** June 15

**NOTIFICATION DATE:** August 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 2810 | $ 2810 |
| Room & Board | 800* | 1620 |
| Transportation | 500 | 250 |
| Books | 175 | 175 |
| Personal | 600 | 425 |
| | $4885 | $5280 |

* This is the estimated cost to parents of a student living at home. Transportation, books, and personal expenses are estimates.

**OUT OF COUNTY/STATE TUITION:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) College Work Study Program
3) National Direct Student Loan

**INSTITUTIONALLY CONTROLLED FUNDS:**

## COPPIN STATE COLLEGE

Coppin State College was established in 1900 as a one-year training course for the preparation of elementary school teachers. It developed from a training course to a Normal School for teachers in 1926 to a State Teachers College in 1950. Its name commemorates Fannie Jackson Coppin, a pioneer in the educational preparation of teachers.

The College, now governed by the Board of Trustees of the State Universities and Colleges, is a non-residential liberal arts institution. It offers undergraduate programs leading to a Bachelor of Arts or Bachelor of Science degree and graduate programs leading to a Master of Education degree. In addition to a variety of liberal arts and science programs and programs for professional preparation for teaching, Coppin offers unique programs in Criminal Justice, Nursing and Industrial Arts Education. It is particularly noted for its programs in and contribution to the field of Special Education.

The Campus, comprising twenty-nine acres, is located in the greater Baltimore Metropolitan area and it provides access to the many cultural, historical and educational facilities of Baltimore. Public transportation is readily available to the College.

Coppin enrolls 2,950 students, of which 2,520 are undergraduate students and 430 are graduate students. Approximately twenty-five percent of the undergraduate enrollment are part-time students. Many attend the evening school.

The primary mission of Coppin is twofold: 1) to provide the individual with a liberal education to satisfy his/her own needs and 2) to provide the individual with the knowledge and skills that facilitates his/her contributions to others. The College is especially proud of its service to the residents of metropolitan Baltimore and, in particular, to the youth of the inner city.

### Institutional Characteristics

TYPE OF INSTITUTION

☐ Public Two Year
☐ Private Two Year
☐ Proprietary School
☒ Public Four Year College or University
☐ Private Four Year College or University

ENROLLMENT

☐ Less than 500
☐ Between 500 and 1,000
☒ Between 1,000 and 3,000
☐ Between 3,000 and 10,000
☐ Over 10,000

HOUSING OPTIONS

☐ Male Dormitories
☐ Female Dormitories
☐ Coed Dormitories
☐ No Institutionally Owned Housing Available
☒ Other-Contact Institution (Dorms for Nursing Students Only)

CALENDAR

☒ Semester
☐ Quarter
☐ Tri-mester
☐ 4 - 1 - 4
☒ Summer Term Available
☐ Other or Variable

COOPERATIVE PROGRAMS

Cooperative education program of the State Colleges of Maryland. Students may cross register at any of the State Colleges--Morgan State University, or University of Maryland-Baltimore County without additional cost.

ACCREDITATION

☒ Middle States Association of Colleges and Schools
☐ Other

DEGREES

☐ Associate's
☒ Bachelor's
☒ Master's
☐ Doctorate
☐ Certificate
☐ Diploma

STUDENT BODY

25 % Male
75 % Female
85 % Undergraduate
15 % Graduate
95 % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Coppin State College
2500 West North Avenue
Baltimore, Maryland 21216
383-5990

**ADMISSIONS PUBLICATIONS:** Viewbooks, Brochures for all major programs

**ADMISSIONS REQUIREMENTS:**

New Undergraduates - Graduation from an accredited high school or GED. Must take Scholastic Aptitude Test.
Transfer students must present a 2.0 average and be in good standing at the last school they attended on a full-time basis.

**APPLICATION DEADLINE:** July 1, notified on Rolling Basis

**EARLY ADMISSIONS:** Apply early part of Junior year for admissions to college during senior year. Contact Director of Admissions for additional information.

**EARLY DECISION:** Granted

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test

**INTERVIEW:**

**ADMISSIONS:** Recommended but not required

**FINANCIAL AID:** Upon request

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Coppin State College
2500 West North Avenue
Baltimore, Maryland 21216
383-5930

**FINANCIAL AID PUBLICATIONS:** Financial Aid Information Booklet— Budget Procedure

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF) and Coppin State College Application for Financial Aid.

**APPLICATION DEADLINE:** February 15

**NOTIFICATION DATE:** July 16

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 700 | N/A |
| Room & Board | 660* | N/A |
| Transportation | 400 | N/A |
| Books | 175 | N/A |
| Personal | 610 | N/A |
| | $2,545 | |

**OUT OF COUNTY/STATE TUITION:** $1.600

**DIFFERENTIAL:** $900 .00 tuition and fees for out-of-state

**FINANCIAL AID PROGRAMS AVAILABLE:**

BEOG, SEOG, Maryland Senatorial, Maryland Delegate, Maryland General, National Direct Student Loans, New Law Enforcement, Educational Programs, College Work Study Program ,Other— Race Grants

**INSTITUTIONALLY CONTROLLED FUNDS:** Coppin Emergency Loan Program

## FROSTBURG STATE COLLEGE

The College, founded in 1898, was first opened as the State Normal School at Frostburg in 1902. For over fifty years, the College operated solely for the purpose of training elementary school teachers. The original purpose of the College was expanded in 1963 as a consequence of its establishment as a State college under the jurisdiction of the Board of Trustees of the State Universities and Colleges.

Today, Frostburg is a multipurpose liberal arts institution offering programs in the arts and sciences and in elementary, early childhood and secondary education. The College grants the degrees of Bachelor of Arts, Bachelor of Science, Master of Education, Master of Science in Management and the Master of Arts in several areas. Because of its unique location, Frostburg offers both undergraduate and graduate degrees in Fisheries and Wildlife Management.

The campus is located in the mountains of Western Maryland at an elevation of 220 feet near the city of Frostburg (population 7327). It is near the Rocky Gap, New Germany and Deep Creek Lake areas which offer boating, camping, swimming, hiking, skiing and other sports. Frostburg lies 150 miles west of both Washington, D. C. and Baltimore and 100 miles southeast of Pittsburgh, Pennsylvania.

The College enrolls 3,575 students of which 2,965 are undergraduate students and 610 are graduate students. Approximately five percent of the undergraduate enrollment are part-time students.

The primary goal of Frostburg State College is to provide learning opportunities and educational experiences in particular to residents of Maryland who enroll at the institution. A second goal is to provide appropriate educational and related supportive public services to the surrounding community. The College sees the two goals necessarily interrelated.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
x Public Four Year College or University
___ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
x Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

x Male Dormitories
x Female Dormitories
x Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution
x Off Campus Housing

CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Consortium with Garrett Community College in Wildlife and Fisheries Management.
Dual Degree program in Engineering with University of Maryland.
Cooperative education program of the State Colleges of Maryland.

ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other

DEGREES

___ Associate's
x Bachelor's
x Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

50 % Male
50 % Female
75 % Undergraduate
25 % Graduate
95 % from Maryland
5 % Out of State

**ADMISSIONS CONTACT:**

Director of Admissions
Frostburg State College
Frostburg, Maryland 21532
(301) 689-4201

**ADMISSIONS PUBLICATIONS:**

Admissions Viewbook
Departmental Profile

**ADMISSIONS REQUIREMENTS:**

1) Traditional Admissions for new students
College Preparatory Program in high school is suggested.
2) Transfer students admitted if completed 12-15 semester hours with a minimum "C" average.

**APPLICATION DEADLINE:**

1) Prior to the beginning of the Term for Fall
2) Spring term - December 1

**EARLY ADMISSIONS:** Not Granted

**EARLY DECISION:** Not Granted

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT) required for first time students. The SAT is not required for transfer students

**INTERVIEW:**

ADMISSIONS: Recommended but not required

FINANCIAL AID: Not Required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Frostburg State College
Frostburg, Maryland 21532
(301) 689-4301

**FINANCIAL AID PUBLICATIONS:** Financial Aid Sheet - available from the Director of Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Basic Grant Application
2) Frostburg State College Financial Aid Application
3) Parents' Confidential Statement (PCS)

**APPLICATION DEADLINE:**

1) Fall - May 1
2) Spring - December 1

**NOTIFICATION DATE:** No later than 30 days following deadline date

**TYPICAL YEARLY EXPENSES:**

| | Commutor | Boarding |
|---|---|---|
| Tuition & Fees | $ 861.80 | $ 861.80 |
| Room & Board | 600.00* | 1314.00 |
| Transportation | 414.00 | 100.00 |
| Books | 180.00 | 180.00 |
| Personal | 400.00 | 400.00 |
| | $2455.80 | $2855.80 |

* This is the estimated cost to parents of s student living at home.

**OUT OF COUNTY/STATE TUITION:** Out-of-State $1712

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate and General Scholarships
3) Maryland Other Race Grants
4) National Direct Student Loan
5) College Work Study Program
6) McKaig Foundation

**INSTITUTIONALLY CONTROLLED FUNDS:**

## GOUCHER COLLEGE

Goucher College came into being as the Woman's College of Baltimore City on January 26, 1885, incorporated "for the purpose of creating and maintaining a College for the higher education of women." The charter was amended in 1910 to change the name to Goucher College in honor of Dr. and Mrs. John Franklin Goucher, who were among the founders and early benefactors of the College.

The College first rose on an abandoned cornfield in what is now north central Baltimore. The cornerstone of the first building was laid in 1886, two years before the opening of the College.

In 1921, as the city sprawled northward and encroached on the College, the Trustees purchased a 421-acre tract of land at Towson in Baltimore County, seven miles from the original campus. A succession of vicissitudes, highlighted by the depression of 1929, deferred building plans for twenty years. Construction of a modern campus at the new site, carefully planned to insure that a setting of natural beauty would not be compromised, began in 1941.

After World War II, construction accelerated. By 1953, the last of the old buildings in the city was closed, and Goucher had finally come officially to its new home. Since that time, sales and condemnations for highway construction have reduced the original 421 acres to 330, but this has not altered the spaciousness and beauty of the campus as envisioned by the architects who devised the master plan in 1938. Today Goucher's physical plant is among the most modern in the country.

Originally under the jurisdiction of the Methodist Episcopal Church, Goucher became an independent liberal arts college in 1914.

The philosophy of Goucher College was recently articulated by its president:

"The founders of Goucher College believed that women could equal if not better men in a demanding liberal arts academic program, and that through such a program women would be prepared for roles of rsponsibility and leadership in the world.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
x Private Four Year College or University

ENROLLMENT

___ Less than 500
x Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
x Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
___ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Interinstitutional exchange programs with The Johns Hopkins University, Loyola College, Morgan State University, Towson State University, The Maryland Institute College of Art, the College of Notre Dame of Maryland, and Essex Community College.

ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other

DEGREES

___ Associate's
x Bachelor's
x Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

0 % Male
100 % Female
98 % Undergraduate
2 % Graduate
45 % from Maryland
68 % live on Campus

**ADMISSIONS CONTACT:**

Director of Admissions
Goucher College
Towson, Maryland 21204
(301) 825-3300

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:**

| | |
|---|---|
| English - | 4 units |
| Social Studies - | 3-4 units |
| Foreign Language - | 3-4 units |
| Mathematics - | 3 units |
| Science - | 2 units |

**APPLICATION DEADLINE:**

1) Fall Term - March 1
2) Spring Term - December 1

Fall admissions acceptances beginning February 1
Spring admissions acceptances beginning January 10

**EARLY ADMISSIONS:** Granted. Contact the Director of Admissions for additional information. Interview required.

**EARLY DECISION:** Granted. Complete application by November 1. Notice will be sent December 1.

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT) and 3 Achievement Tests (English composition and 2 others) or American College Testing Program (ACT)

**INTERVIEW:**

ADMISSIONS: Required

FINANCIAL AID: Not required

**CREDITS FOR CLEP?** Yes, subject to approval of academic department involved

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

Middle 50% had SAT verbal scores between 500-600
Middle 50% had SAT math scores between 500-600
Selective Admissions Policy

**ADDITIONAL INFORMATION:** Orientation Session required

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Goucher College
Towson, Maryland 21204
(301) 825-3300

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Parents' Confidential Statement
2) Goucher College Financial Aid Application

**APPLICATION DEADLINE:**

1) Fall Term - February 1
2) Spring Term - December 15

**NOTIFICATION DATE:** Financial aid notices are sent with letters of admission

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $3700 | $3700 |
| Room & Board | 600* | 2100 |
| Transportation | 400 | 225 |
| Books | 175 | 175 |
| Personal | 600 | 425 |
| | $5475 | $6625 |

* This is the estimated cost to parents of a student living at home. Transportation, books, and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarships
3) National Direct Student Loans
4) College Work Study Program
5) Federally Insured Student Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Goucher College Scholarships
2) Goucher College Loans

## HOOD COLLEGE

**Type of College:** Four-year, independent, liberal arts college with career preparation and academic internships; founded in 1893.

**Location:** Frederick, Maryland, a residential community of about 27,000. Only an hour's drive from Baltimore and Washington (the nation's sixth and seventh largest cities). Within a half hour or less are mountain recreational areas, including hiking trails and ski runs. Such historical sites as Annapolis, Harpers Ferry, Gettysburg, Antietam are nearby.

**Student body:** Enrollment 1,172 undergraduate and 483 graduate students from various socio-economic, racial, and ethnic backgrounds. Students come from more than 30 states and foreign countries, with the majority coming from the Middle Atlantic states.

**Campus:** 100 acres with 26 major buildings. Among the unusual facilities are an out door aquatic center; a child development laboratory; a home economics management house; a computer for student use; a greenhouse; French, German, and Spanish houses; a nuclear magnetic resonance spectrometer; a simultaneous interpretation laboratory; an art gallery which showcases several exhibits annually; a Women's Center with a wide assortment of information pertinent to women and their role in society.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
x Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
x Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
x Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution
No housing for male students

CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Maryland coordinated program in Dietetics, Merrill-Palmer Institute of Human Development and Family Life (Detroit, Michigan), the Washington Semester of The American University, the Harrisburg Urban Semester (THUS) and various internships.

ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other
x American Home Economics Association
x American Dietetics Association

DEGREES

___ Associate's
x Bachelor's
x Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

13 % Male
87 % Female
71 % Undergraduate
29 % Graduate
62 % from Maryland
48 % live on Campus

| | |
|---|---|
| ADMISSIONS CONTACT: | Director of Admissions<br>Hood College<br>Rosemont Avenue<br>Frederick, Maryland 21701<br>663-3131 |
| ADMISSIONS PUBLICATIONS: | College View Book<br>Departmental Brochures<br>Newsletter<br>Parents' Brochure<br>Transfer Brochure<br>Commuter Brochure<br>Student Activities Brochure |
| ADMISSIONS REQUIREMENT: | 16 Academic Units<br>High School Diploma or equivalent |
| TYPICAL ENTERING CLASS PROFILE: | Mean SAT Verbal 483<br>Mean SAT Math 485<br>Majority in top two fifths of High School Class<br>Selective Admissions |
| APPLICATION DEADLINE: | July 1 for Fall: January 1 for Spring: Rolling Notification |
| EARLY DECISION: | Granted. Apply by October 31. Notification sent by November 30. |
| REQUIRED STANDARDIZED TESTS: | Scholastic Aptitude Test (SAT) or<br>American College Testing Program (ACT) |
| ADMISSIONS INTERVIEW: | Recommended |
| CREDITS FOR CLEP? | Yes, in subject exams only (with scores of 60 or better). |
| CREDITS FOR AP EXAMS: | Yes, varies by program. |
| ADDITIONAL INFORMATION: | Orientation Session Required. |

| | |
|---|---|
| FINANCIAL AID CONTACT: | Director of Financial Aid-Hood College<br>Rosemont Avenue<br>Frederick, Maryland 21701 663-3131 |
| FINANCIAL AID PUBLICATIONS: | Financial Aid Brochure |
| FORMS REQUIRED FOR AID CONSIDERATION: | Parents' Confidential Statement or<br>The Financial Aid Form |
| APPLICATION DEADLINE: | March 1 — returning students<br>April 15 — new students<br>Applications accepted after these dates, but funding not guaranteed |
| NOTIFICATION DATE: | Rolling Notification |

| 1978-1979 YEARLY EXPENSES: | Commuter | Boarding |
|---|---|---|
| Tuition and Fees | $ 3350.00 | $3335.00 |
| Room and Board | -0- | 1700.00 |
| Transportation | 300.00 | 300.00 |
| Books | 175.00 | 175.00 |
| Personal | 500.00 | 300.00 |
| | $4,310.00 | $5,810.00 |

| | |
|---|---|
| OUT OF COUNTRY/STATE TUITION DIFFERENTIAL: | None |
| FINANCIAL AID PROGRAMS AVAILABLE: | 1. BEOG<br>2. SEOG<br>3. Maryland Delegate, Senatorial and General State Scholarships<br>4. National Direct Student Loan<br>5. College Work Study Program |
| INSTITUTIONALLY CONTROLLED FUNDS: | Hood College Scholarships, and Endowed Scholarships |

## THE JOHNS HOPKINS UNIVERSITY

Privately endowed, The Johns Hopkins University was founded in 1876 as the first American educational institution committed to the university idea: that of giving its students and faculty the freedom of choice and opportunity necessary for learning and creativity to flourish. It remains committed to this idea today.

As distinguished from a college of liberal arts, a university creates and assembles new knowledge as well as transmitting it to students. At Johns Hopkins, scholars engaged in research try to achieve a balance between that research and their duties as teachers.

Johns Hopkins is a coeducational university. The Faculty of Arts and Sciences, Faculty of Engineering, and the Evening College are located on the Homewood campus in north Baltimore. The Johns Hopkins Hospital, the School of Medicine and the School of Hygiene and Public Health occupy a complex of buildings in east Baltimore. The School of Advanced International Studies, located in Washington, D.C. also operates a center for foreign study in Bologna, Italy. The Applied Physics Laboratory, noted for its contributions to the applied sciences in a variety of fields, lies midway between Baltimore and Washington.

Because of the favorable student-faculty ratio, most upper-level undergraduate and graduate classes are small and provide an excellent opportunity for further investigation and training. Introductory undergraduate classes, by their very nature, tend to be larger because of the substantial number of students who must take such courses before moving on to more advanced work. The introductory classes, however, are typically smaller than at other universities and usually are taught by outstanding members of the faculty.

The undergraduate student is expected to exercise independence and initiative in selecting and pursuing a course of study that is both integrated and meaningful. The flexibility of programs offered presupposes a certain responsibility to construct a course of study that affords the greatest intellectual rewards and challenges. Although the choices and responsibilities remain the student's, faculty advisers are available to provide advice and counsel.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
_x_ Over 10,000 (Total University)

HOUSING OPTIONS

_x_ Male Dormitories
_x_ Female Dormitories
_x_ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution
x Off Campus Housing

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Student exchange programs with Peabody, Goucher College, Towson State University, Loyola College, Morgan State University, Maryland Institute College of Art, and the College of Notre Dame of Maryland.

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
_x_ Other

DEGREES

_x_ Associate's
_x_ Bachelor's
_x_ Master's
_x_ Doctorate
_x_ Certificate
___ Diploma

STUDENT BODY

_60_ % Male
_40_ % Female
_47_ % Undergraduate
_53_ % Graduate
_31_ % from Maryland
_66_ % Other States
_3_ % Foreign

**ADMISSIONS CONTACT:**

Division of Arts & Sciences
and Engineering only.
Director of Admissions
Room 140, Garland Hall
The Johns Hopkins University
Baltimore, Maryland 21218
(301) 338-8171

**ADMISSIONS PUBLICATIONS:** Prospectus and Application:
The Johns Hopkins University
Freshmen Class Profile

**ADMISSIONS REQUIREMENTS:** Strong College Preparatory Program including English, Social Sciences, foreign languages, sciences, and mathematics

**APPLICATION DEADLINE:** February 1. Notifications sent April 15 (Note, freshmen admitted to the fall term only). Transfer students should apply by March 15.

**EARLY ADMISSIONS:** Exceptional high school juniors accepted annually. Schedule an interview for complete details.

**EARLY DECISION:** Granted. Students who indicate Johns Hopkins as their first choice should file applications by November 1. Decisions on these will be made by December 15.

**REQUIRED STANDARDIZED TESTS:**

1) The Scholastic Aptitude Test (SAT) and three achievement Tests or

**INTERVIEW:**

ADMISSIONS: Strongly recommended

FINANCIAL AID: Recommended

**CREDITS FOR CLEP?** No

**CREDITS FOR AP EXAMS?** Yes. Credit given for scores of 4 or 5 on most

**ENTERING CLASS PROFILE:**

73% from top tenth of their high school class
63% had SAT verbal scores in the 600-800 range
83% had SAT math scores in the 600-800 range

Highly Selective

**ADDITIONAL INFORMATION:**

Campus Tours and Alumni Interviews are available:
Application fee $25.00

**FINANCIAL AID CONTACT:**

Division of Arts and Sciences
and Engineering only.
Director of Financial Aid
Room 126, Garland Hall
The Johns Hopkins University
Baltimore, Maryland 21218
(301) 338-8028

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:**

Freshmen must file the Financial Aid Form (FAF) and Basic Grant Application (BEOG) before February 1. Upperclassmen must file the Financial Aid Form (FAF) before February 15. All applications which include the Hopkins supplemental form must be received before March 15.

**APPLICATION DEADLINE:**

**NOTIFICATION DATE:** Freshmen with Admissions decision.
Upper Class before June 30

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $4050 | $4050 |
| Room & Board | 1600 | 2200 |
| Transportation | 200 | 300 |
| Books | 175 | 175 |
| Personal | 600 | 700 |
| | $6,625 | $7,425 |

**OUT OF COUNTY/STATE TUITION:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Opportunity Grants
2) National Direct Student Loans
3) Federally Insured Student Loan
4) Maryland Senatorial, Delegate, and General Scholarships
5) College Work Study

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Johns Hopkins Grants
2) Other Grants, scholarships, loan and work opportunities

## LOYOLA COLLEGE

Loyola College as a private liberal-arts college in the Catholic and Jesuit tradition, is an educational community of students and faculty cooperating for the intellectual, spiritual, and professional betterment of all its members and for the improvement of the local community and society in general.

The College provides a broad, general education that stresses the arts of thought and communication and the principles which govern personal and public affairs. It attempts to transmit to students the inherited wisdom, the learning, and the values of the past; to develop in them an openness to truth, a sensitivity to principles and a responsiveness to the needs of individuals and society.

A Loyola education combines preparation in the fundamental fields of learning with the insight of Christian faith and seeks the integration of both secular and religious knowledge for the enrichment of our total developing culture. The College believes that the study of philosophy and theology is a valid source of knowledge and expects its students to grapple with religious and philosophical questions and to arrive at considered positions. The curriculum provides primarily a liberal education in the basic areas of scholarship. A well-structured program in the major aids in developing in the student the knowledge and the imagination required for professional competence.

As a small college in the Jesuit tradition, Loyola emphasizes the four basic educational principles of that tradition; the worth and freedom of the individual; personal contact with mature scholars; original and incisive thinking; and the creation of a personal synthesis of knowledge through inquiry and discussion. In maintaining a low student-teacher ratio, the College strives to promote the greatest personal development of the individual student.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
_x_ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

_x_ Male Dormitories
_x_ Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
_x_ Other-Contact Institution Apartments

CALENDAR

___ Semester
___ Quarter
___ Tri-mester
_x_ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Interinstitutional exchange program with various local colleges. Students have opportunity to register for courses at cooperating institutions.

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES

___ Associate's
_x_ Bachelor's
_x_ Master's
___ Doctorate
_x_ Certificate
___ Diploma

STUDENT BODY

_56_ % Male
_44_ % Female
_54_ % Undergraduate
_46_ % Graduate
_90_ % from Maryland
30 % live on Campus (of FT Day undergrads)

**ADMISSIONS CONTACT:**

Director of Admissions
Loyola College
4501 North Charles Street
Baltimore, Maryland 21210
(301) 323-1010 Ext. 252

**ADMISSIONS PUBLICATIONS:**

Transferring to Loyola College
Loyola College Viewbook

**ADMISSIONS REQUIREMENTS:**

| | | | |
|---|---|---|---|
| Foreign Language | 2-3 units | | |
| English | 4 units | | |
| History | 1 unit | | |
| Mathematics | 2-3 units | | |
| Science | 1-2 units | Electives | 3-5 units |

**APPLICATION DEADLINE:**

July 1 for Fall term
January 1 for Spring > Transfer Applicants
Rolling Notification — All Freshmen Applicants

**EARLY ADMISSIONS:**

Granted to a few exceptional students after completion of third year of high school. Requires an interview.

**EARLY DECISION:**

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes. Score of 4 or 5 automatically, score of 3 with review.

**ENTERING CLASS PROFILE:**

Mean SAT Verbal 500
Mean SAT Math 552
Traditional Admissions Policy

**ADDITIONAL INFORMATION:**

Campus visits and tours available
Information luncheons available
Open house available
Class visitation available

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Loyola College
4501 North Charles Street
Baltimore, Maryland 21210
(301) 323-1010 Ext. 343

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:**

Financial Aid Form (FAF)
Loyola College Financial Aid Application

**APPLICATION DEADLINE:** March 1

**NOTIFICATION DATE:** Rolling— Based on Admissions Acceptance— Normal F/A Decision within 10 days— 2 weeks of Admission Acceptance or Fin. Aid File completion

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $2460 | $2460 |
| Room & Board | 1100 | 1400 |
| Transportation | 200 | 250 |
| Books | 200 | 200 |
| Personal | 500 | 700 |
| | $4460 | $5010 |

* This is the estimated cost to parents of a student living at home. Amounts shown for transportation, books and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, General, and Delegate Scholarships
3) National Defense Student Loan
4) Work Study Program

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Presidential Scholarships— No Need
2) Academic Scholarships— Need Based

## MARYLAND INSTITUTE COLLEGE OF ART

There is a body of visual knowledge which can be taught, and it is our aim to provide a strong foundation in these traditional disciplines. We believe that the fine arts are the core of the studio curriculum - whatever the professional area of concentration.

The liberal arts are also an important part of a professional education. Throughout history the artist was often a self-educated individual with a personal need for an understanding of history, the humanities, and the sciences. It is our aim to give form to the artist's need to understand himself and his place in the world. We can do little more than accelerate the process of self-education.

Once basic skills and understanding are acquired, we believe in the right of the individual to select, within the limits of our resources, his or her own course of study.

The fine arts rarely provide a career in the ordinary sense of the word and the difficult question of how to earn a living as a sculptor, for example, must be solved by each individual in his own way. Yet, the skills one learns in the process of becoming a sculptor - or a painter - can be applied in various ways, although making a living as a fine artist is seldom a reality in our society. For designers and art teachers, professional careers are the rule rather than the exception.

Despite the difficulties of being an artist, we believe that the individual has the right to be an artist and, in the slow and difficult process of becoming one, he will not only satisfy his own desires for meaning in his life, but also become a happy and creative member of society.

In a more general sense, and of equal importance, art teaches us to understand ourselves. This is one of the aims of the educated person. Art begins with self awareness; to be aware one must use all the senses, for the senses are partners of the intellect. Therefore, the process of education in art is, in itself, a part of a liberal education.

### Institutional Characteristics

TYPE OF INSTITUTION
____ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
x Private Four Year College or University

ENROLLMENT
____ Less than 500
x Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS
x Male Dormitories
x Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution
x Off Campus

CALENDAR
x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
x Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS
Student exchange program with several local institutions.
Students allowed to register for courses at cooperating institutions.

ACCREDITATION
x Middle States Association of Colleges and Schools
____ Other

DEGREES
____ Associate's
x Bachelor's
x Master's
____ Doctorate
____ Certificate
____ Diploma

STUDENT BODY
40 % Male
60 % Female
90 % Undergraduate
10 % Graduate
30 % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Maryland Institute College of Art
1300 West Mount Royal Avenue
Baltimore, Maryland 21217
(301) 369-9200

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:**
High School diploma or equivalent. Applicants must present a portfolio of art work consisting of at least 12 items, 3 of which are drawings. 2-3 letters of recommendation optional. Liberal Admissions Policy.

**APPLICATION DEADLINE:** Before beginning of term

**EARLY ADMISSIONS:**
Granted. Apply during junior year of high school for admission to college for senior year. Approval of high school principal required.

**EARLY DECISION:** Granted. Apply September 1. Notice sent as soon as application is complete.

**REQUIRED STANDARDIZED TESTS:**

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes. Score of 3 or higher

**ENTERING CLASS PROFILE:** Liberal Admission Policy

**ADDITIONAL INFORMATION:** Orientation Session required

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Maryland Institute College of Art
1300 West Mount Royal Avenue
Baltimore, Maryland 21217
(301) 669-9200

**FINANCIAL AID PUBLICATIONS:**

Services of Financial Aid
Instructions for Financial Aid Applicants

**FORMS REQUIRED FOR AID CONSIDERATION:**

Financial Aid Form (FAF) and Maryland Institute Financial Aid Application

**APPLICATION DEADLINE:** March 1 for maximum consideration. Applications are accepted later.

**NOTIFICATION DATE:**
Notices sent on a rolling basis. Action is taken within 3 weeks of completion of financial aid application and admission.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $3100 | $3100 |
| Room & Board | 850 | 2200 |
| Transportation | 250 | 250 |
| Books | 415 | 415 |
| Personal | 200 | 200 |
| | $4715 | $6165 |

**OUT OF COUNTY/STATE TUITION:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**
1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, General, and Delegate Scholarships
3) National Direct Student Loan
4) College Work Study Program

**INSTITUTIONALLY CONTROLLED FUNDS:**
1) Maryland Institute Service Scholarships
2)Maryland Institute Gift

## MORGAN STATE UNIVERSITY

Morgan's educational program basically has three goals: The first is to develop in students fundamental concepts of personhood and self-awareness and to cherish one's own individuality and uniqueness. This collegiate experience of Morgan students shows through in their skills which Morgan believes are: in speaking, in writing, in analyzing situations, in making plans for dealing with that situation and in motivating oneself and others to act on that plan, adjusting it as it becomes necessary to do so.

Morgan believes the best way to achieve these very practical skills is through the liberal arts, the study of all that man has been so as to begin to sense what man can become.

Because of Morgan's history, its location, and the needs of the black students who have traditionally made up the majority of its enrollment, Morgan also has a second goal: to reach out to the community and its people in order to develop positive attitudes and support affirmative change. Most of Morgan's students and faculty --black and white-- have been in tune with this mission of the University, and Morgan has a well-established program for achieving this goal in the city. Morgan, in 1969, for example, developed a Center for Urban Studies, which offers work and study in the areas of urban education, urban youth behavior, small business management, and analysis of urban problems. The University also has developed innovative programs to serve new audiences as the need has arisen -- continuing education for day-workers, upward mobility for Social Security employees who cannot come to the campus, graduate studies for in-service professionals who wish to sharpen their skills, and others. In addition, Morgan has been very attentive to its key responsibility to the community: to help educate a continuing flow of young men and women capable of working in, living in, and managing, a complex and fast-changing society through the University Without Walls Program.

Morgan's third goal has to do more with student needs than with community needs, but has implications for both. The College provides courses and curricula to which students come with only a vague idea of how personal resources and powers can be used in the world of work, and from which students go out not only with some evaluation of what can be done, but with an intellectual idea of how to do it.

### Institutional Characteristics

TYPE OF INSTITUTION

- ☐ Public Two Year
- ☐ Private Two Year
- ☐ Proprietary School
- ☒ Public Four Year College or University
- ☐ Private Four Year College or University

ENROLLMENT

- ☐ Less than 500
- ☐ Between 500 and 1,000
- ☐ Between 1,000 and 3,000
- ☒ Between 3,000 and 10,000
- ☐ Over 10,000

HOUSING OPTIONS

- ☒ Male Dormitories
- ☒ Female Dormitories
- ☐ Coed Dormitories
- ☐ No Institutionally Owned Housing Available
- ☐ Other-Contact Institution

Space very limited

CALENDAR

- ☒ Semester
- ☐ Quarter
- ☐ Tri-mester
- ☐ 4 - 1 - 4
- ☒ Summer Term Available
- ☐ Other or Variable

COOPERATIVE PROGRAMS

Participates in the cooperative education program of the State Colleges of Maryland.

ACCREDITATION

- ☒ Middle States Association of Colleges and Schools
- ☐ Other

DEGREES

- ☐ Associate's
- ☒ Bachelor's
- ☒ Master's
- ☐ Doctorate
- ☐ Certificate
- ☐ Diploma

STUDENT BODY

- 45 % Male
- 55 % Female
- 80 % Undergraduate
- 20 % Graduate
- 85 % from Maryland
- 14 % live on Campus

**ADMISSIONS CONTACT:**

Director of Admissions
Morgan State University
Baltimore, Maryland 21239
(301) 444-3000

**ADMISSIONS PUBLICATIONS:** Admissions Viewbook

**ADMISSIONS REQUIREMENTS:**

High School Diploma or Equivalent (Md. Residents). Top ¾ of High School Class; combined SAT of 750 and a 2.0 average for out of state applicants.

**APPLICATION DEADLINE:**

| State Residents | Out of State Residents |
|---|---|
| Fall - August 1 | Fall - May 15 |
| Spring - January 1 | Spring - December 1 |

**EARLY ADMISSIONS:** Granted, apply during junior year of high school. Approval of High School Principal required.

**EARLY DECISION:** Granted, apply after junior year of high school. All notices sent on a rolling basis.

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT) for placement purposes.

**INTERVIEW:**

ADMISSIONS: Not required

FINANCIAL AID: Not required

**CREDITS FOR CLEP?** Granted

**CREDITS FOR AP EXAMS?** Granted

**ENTERING CLASS PROFILE:** Open Admissions Policy for Maryland Residents

**ADDITIONAL INFORMATION:** Required Orientation Session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Morgan State University
Baltimore Maryland 21239
(301) 444-3170

**FINANCIAL AID PUBLICATIONS:** Financial Aid Worksheet, Application

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)

2) Morgan State University Financial Aid Application

**APPLICATION DEADLINE:** May 1 for upperclassmen
April 1 for freshmen

Will consider late applications

**NOTIFICATION DATE:** Rolling Notification

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 830 | $ 830 |
| Room & Board | 600* | 1721 |
| Transportation | 400** | 200** |
| Books | 175 | 175 |
| Personal | 450 | 450 |
| | $2455 | $ 3376 |

*This is the estimated cost to parents of a student living at home.

** Transportation costs are estimates only.

**OUT OF COUNTY/STATE TUITION:** $1730 Out-of-State tuition

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants (BEOG,SEOG)
2) Law Enforcement Education Program (LEEP)
3) Maryland General, Senatorial, and Delegate Scholarships
4) National Direct Student Loan (NDSL)
5) College Work Study (CSW)
6) Maryland Guaranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Morgan State University Institutional Scholarships; see catalogue for listing and requirements.

## MOUNT ST. MARY'S COLLEGE

The spirit and hopes of a college are as vital as its formally stated goals. Mount Saint Mary's hopes to conduct its activities in an atmosphere of freedom, with encouragement to explore and experiment, to search out new ideas and test old ones, to challenge preconceived notions. In place of the pedantic and provincial, it searches for the cosmopolitan and humanizing. It hopes for a better future, but to secure it we must look into the whole catalogue of man's possibilities. We offer no panaceas for the ills of the modern world, but we seek to discover what is now curable and to define the timetable of the possible. We labor to become something that we are not, and so we try to understand how and when and why we acted in the past.

Mount Saint Mary's is a Catholic liberal arts college. It seeks to offer an excellent education to men and women in the intimate, comfortable atmosphere of a small academic community. Viewing the present as a continuum with the past, it remains dedicated to its intellectual and religious traditions while emphasizing contemporary issues. By examining with their teachers and their fellows that knowledge associated with a liberal education, students should increase their understanding of human beings in their most essential roles. These include functions as members of society; as creatures of God; as inheritors of a rich past; and as the discoverers and creators of values which constantly demonstrate their relationship to their Creator.

Vocational aims are also important to our mission as a college, and the student may acquire some degree of professional competence in specialized career areas. Through specialization in a field of their choice, as well as through study of the liberal arts, students may identify their vocational goals and thereby prepare to participate in contemporary society.

The complexity of the problems facing our society demands our best efforts. We hope that our students will be able to continue to grow as a result of their experience at Mount Saint Mary's College, to grow into citizens who are profoundly concerned about the problems facing mankind, who can approach these problems with wisdom and compassion, and who can help in a positive way to determine the future.

### Institutional Characteristics

**TYPE OF INSTITUTION**

____ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
_x_ Private Four Year College or University

**ENROLLMENT**

____ Less than 500
____ Between 500 and 1,000
_x_ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

**HOUSING OPTIONS**

_x_ Male Dormitories
_x_ Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution
Space very limited

**CALENDAR**

_x_ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
_x_ Summer Term Available
____ Other or Variable

**COOPERATIVE PROGRAMS**

Cooperative education and internship available.

**ACCREDITATION**

_x_ Middle States Association of Colleges and Schools
____ Other

**DEGREES**

____ Associate's
_x_ Bachelor's
_x_ Master's
____ Doctorate
____ Certificate
____ Diploma

**STUDENT BODY**

60 % Male
40 % Female
90 % Undergraduate
10 % Graduate
37 % from Maryland
65 % live on Campus

**ADMISSIONS CONTACT:**

Director of Admissions
Mount St. Mary's College
Emmitsburg, Maryland 21727
(301) 447-6122 Ext 214 —344

**ADMISSIONS PUBLICATIONS:** WHERE THE PEOPLE MAKE THE DIFFERENCE

**ADMISSIONS REQUIREMENTS:**

| | |
|---|---|
| English | 4 units |
| Math | 2 units |
| Science | 2 units |
| History | 2 units |
| Foreign Language | 2 units |
| Elective | 3-4 units |

**APPLICATION DEADLINE:** Anytime before start of semester

**EARLY ADMISSIONS:** Granted. Students admitted to college during senior year of high school. Counselor must indicate that all requirements H.S. degree have been met.

**EARLY DECISION:** Granted. Apply by end of October. Notification sent by mid December

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT) or American College Test (ACT)

**INTERVIEW:**

**ADMISSIONS:** Required

**FINANCIAL AID:** Not Required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes, score of 3 or higher

**ENTERING CLASS PROFILE:**

Middle 50% of accepted students had SAT verbal scores of 425-500
MIddle 50% of accepted students had SAT math scores of 450-500
Liberal Admissions Policy

**ADDITIONAL INFORMATION:** Orientation Session Required

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Mount St. Mary's College
Emmitsburg, Maryland 21727
(301) 447-6122 Ext 207

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF)

**APPLICATION DEADLINE:** April 1

**NOTIFICATION DATE:** Rolling Basis

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $2500 | $2500 |
| Room & Board | 600* | 1425 |
| Transportation | 100 | 100 |
| Books | 150 | 150 |
| Personal | 400 | 400 |
| | $ 3750 | $4575 |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Opportunity Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarships
3) College Work Study (CWS)
4) National Direct Student Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Athletic Scholarships in basketball and track
2) Academic Scholarships
3) Grants-in-Aid

## NER ISRAEL RABBINICAL COLLEGE

The Ner Israel Rabbinical College was founded in the city of Baltimore in 1933, and received its charter under the laws of the State of Maryland on August 31, 1934. The Ner Israel Rabbinical College is accredited by the Association of Advanced Rabbinical and Talmudic Schools and by the Maryland State Board of Higher Education and is authorized to confer the degrees of Bachelor of Talmudic Law, Master of Talmudic Law and Doctor of Talmudic Law.

The purpose of Ner Israel Rabbinical College is to provide scholastic and moral training for young men so that they may become teachers and Rabbis in the Jewish Orthodox faith. It is, in spirit, a direct lineal descendant of the great Jewish Seminaries of Europe and the Holy Land. Like its spiritual ancestors, the College is devoted to the preparation of religious leaders of high scholastic attainment and high moral character.

The Ner Israel Rabbinical College strives to give its students a thorough understanding in the traditional studies of the Jewish faith and a deep understanding of the philosophical and moral outlooks of Judaism.

The Faculty is composed of outstanding scholars from various corners of the globe. These men are invited to join the faculty in recognition of their scholarship as well as their ability to guide and teach future religious leaders. Members of the faculty do not limit themselves to classroom instruction only, but rather, seek opportunities to help their students on an individual as well as group level. They attempt to guide their students to pursue each to the limits of his ability the serious and rewarding study to which he is devoted.

The College works in close harmony with the numerous fine secular educational institutions which are to be found in the Baltimore Metropolitan Area. Students are encouraged to pursue undergraduate and graduate courses at the evening sessions of these secular colleges, and are given guidance in meeting their secular education needs by a member of the faculty who coordinates their work with their program at Ner Israel. A number of colleges offer graduate studies to students who present evidence of satisfactory completion of studies at this school.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
x Private Four Year College or University

ENROLLMENT

x Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

x Male Dormitories
____ Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
x Other-Contact Institution

CALENDAR

x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
x Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

____ Middle States Association of Colleges and Schools
x Other
National Association of Advanced Rabbinical and Talmudic Schools

DEGREES

____ Associate's
x Bachelor's
x Master's
x Doctorate
x Certificate
____ Diploma
1st Professional

STUDENT BODY

____ % Male
____ % Female
60 % Undergraduate
40 % Graduate
____% from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Ner Israel Rabbinical College
400 Mount Wilson Lane
Baltimore, Maryland 21208
(301) 484-7200

**ADMISSIONS PUBLICATIONS:** Ner Israel Bulletin

**ADMISSIONS REQUIREMENTS:** High School Graduate, Knowledge of Bible, Talmud, Hebrew Language, Jewish History and Ritual

**APPLICATION DEADLINE:** Before Start of Term

**EARLY ADMISSIONS:** Granted. Student admitted in senior year if assurance that he will complete all high school work before beginning his second year of studies

**EARLY DECISION:** Granted. Apply early in fall. Notification sent on a rolling basis

**REQUIRED STANDARDIZED TESTS:** Ner Israel administers its own test/exam for entrance

**INTERVIEW:**

**ADMISSIONS:** Required

**FINANCIAL AID:** Required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Ner Israel Rabbinical College
400 Mount Wilson Lane
Baltimore, Maryland 21208
(301) 484-7200

**FINANCIAL AID PUBLICATIONS:** Financial Aid at Ner Israel

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid form
2) BEOG Application
3) Ner Israel's Parent's Confidential Statement

**APPLICATION DEADLINE:** August 15

**NOTIFICATION DATE:**

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $1520 | $1520 |
| Room & Board | 1000 | 1785 |
| Transportation | 450 | 375 |
| Books | 250 | 250 |
| Personal | 700 | 700 |
| | $ 3920 | $4630 |

**OUT OF COUNTY/STATE TUITION:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarship
3) National Direct Student Loan (NDSL)
4) College Work Study (CWS)

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Institutional Scholarship
2) Ner Israel Emergency Loan
3) Ner Israel Employment

## PEABODY INSTITUTE OF THE JOHNS HOPKINS UNIVERSITY

The Peabody Institute of the City of Baltimore was established in 1857 through the benefaction of one of America's earliest and most generous philanthropists, George Peabody, a New Englander who had lived and prospered in Baltimore, and who wished to establish in this city an Institute which "may become useful towards the improvement of moral and intellectual culture. . .and also towards the enlargement and diffusion of a taste for the Fine Arts." The Institute was to consist of a free research and reference library, a collection of works of art, the regular periodical delivery of lectures by accomplished scholars and men of science, and an Academy of Music.

The original building, begun in 1861, was dedicated in 1866, and the first classes of the Academy (now Conservatory) of Music were held in 1868. Thus, for over a century, Peabody has played a significant role in American culture, and one that continues today perhaps more vitally than ever before. The Conservatory of Music attracts students from all parts of the world, and operates one of the largest Preparatory Departments in the United States.

The Peabody campus represents a happy blending of old and new. It is a completely enclosed complex occupying a square block in one of the most attractive sections of Baltimore. The original Conservatory building and the original Peabody Library building face Mount Vernon Place, and are two of the architectural gems of the city. The library, built between 1875 and 1878, is the masterpiece of the American architect Edmund G. Lind. The Peabody Research and Reference Library is now operated by the Enoch Pratt Free Library System of the City of Baltimore and is accessible not only to Peabody students and faculty, but to the general public. Both its architecture and its famous collections attract people from many parts of the world. Adjoining the Library is Leakin Hall, built in 1927. This building is the headquarters of Peabody's large Preparatory Department, but also has studios and practice rooms for the use of the Conservatory. On the south side of the campus is the dormitory-cafeteria, a handsome, modern building, designed by Edward Durrell Stone, which blends architecturally with the older buildings. There is direct access from the dormitories to the Conservatory and Leakin Hall. The administrative offices of the Conservatory are located in Schapiro House on North Charles Street. This charming Townhouse, built in 1855, is another Baltimore landmark.

### Institutional Characteristics

TYPE OF INSTITUTION
___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT
_x_ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS
_x_ Male Dormitories
_x_ Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR
_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION
_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES
___ Associate's
_x_ Bachelor's
_x_ Master's
_x_ Doctorate
_x_ Certificate
_x_ Diploma-Artist

STUDENT BODY
_52_ % Male
_48_ % Female
_75_ % Undergraduate
_25_ % Graduate
_32_ % from Maryland

**ADMISSIONS CONTACT:**

Director of Admission
Peabody Institute
1 East Mount Vernon Place
Baltimore, Maryland 21202
(301) 837-0600

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:**

| | |
|---|---|
| English | 3 units |
| Social Studies | 1 unit |
| Math | 1 unit |
| Science | 1 unit |
| Electives | 10 units(foreign lang. & music) |

**APPLICATION DEADLINE:** Fall - May 15

**EARLY ADMISSIONS:** Granted in cases of exceptional talent

**EARLY DECISION:** Granted, apply prior to November 15.
Notification by December 15.

**REQUIRED STANDARDIZED TESTS:**

Scholastic Aptitude Test (SAT)
American College Test (ACT)

**INTERVIEW:**

**ADMISSIONS:** Audition Required of all applicants

**FINANCIAL AID:** If there are unusual circumstances

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:** Selective Admissions Policy

**ADDITIONAL INFORMATION:** Required Orientation Session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Peabody Institute
1 East Mount Vernon Place
Baltimore, Maryland 21202
(301) 837-0600

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Peabody Institute Financial Aid Application

**APPLICATION DEADLINE:**

January 15 - Scholarship
April 15 - Financial Aid

**NOTIFICATION DATE:** By April 15

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 3880 | $ 3880 |
| Room & Board | 700* | 2150 |
| Transportation | 400** | 225** |
| Books | 215 | 250** |
| Personal | 400** | 450** |
| | $ 5595 | $ 6955 |

* This is the estimated cost to parents of a student living at home.
** Transportation, book, and personal expense amounts are estimates only.

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarships
3) National Direct Student Loan (NDSL)
4) College Work Study (CSW)

**INSTITUTIONALLY CONTROLLED FUNDS:**

Peabody Scholarships and Assistantships (based on need and talent)

## SALISBURY STATE COLLEGE

Salisbury was founded in 1925 as a two-year normal school designed to train rural elementary school teachers. By 1935, the school had developed into a four-year State teachers college offering the baccalaureate degree. The school has continued to grow so rapidly that it was recently identified by the American Association of State Universities and Colleges as the second fastest growing college in the nation.

In 1963, Salisbury became one of the State colleges of Maryland under the jurisdiction of the Board of Trustees of the State Universities and Colleges. Major emphasis has been placed on the four-year program for undergraduate in the arts and sciences as well as professional preparation for teachers. The College offers the Bachelor of Science, Bachelor of Arts, Master of Arts and Master of Education degrees. In addition, a variety of liberal arts and science programs and teacher preparation programs, the College offers degrees in Medical Technology, Leisure Studies and Nursing.

The Campus is located on the serene, scenic and historical Eastern Shore of Maryland at the edge of the city of Salisbury. It lies 32 miles west of Ocean City, Maryland and approximately 100 miles from both Baltimore and Washington.

Salisbury enrolls 4,299 students, of which 3,565 are undergraduate students and 734 are graduate students. Approximately twenty percent of the undergraduate enrollment are part-time students.

The College sees its fundamental task as sensitivity to the educational needs of the region and of the particular student clientele whom it serves. This task demands that the College respond with imagination, educational responsibility, and, above all, concern for those being served.

### Institutional Characteristics

**TYPE OF INSTITUTION**

☐ Public Two Year
☐ Private Two Year
☐ Proprietary School
☒ Public Four Year College or University
☐ Private Four Year College or University

**ENROLLMENT**

☐ Less than 500
☐ Between 500 and 1,000
☐ Between 1,000 and 3,000
☒ Between 3,000 and 10,000
☐ Over 10,000

**HOUSING OPTIONS**

☒ Male Dormitories
☒ Female Dormitories
☒ Coed Dormitories
☐ No Institutionally Owned Housing Available
☒ Other-Contact Institution

**CALENDAR**

☒ Semester
☐ Quarter
☐ Tri-mester
☐ 4 - 1 - 4
☒ Summer Term Available
☐ Other or Variable

**COOPERATIVE PROGRAMS**

Participant in the cooperative education program of the State Colleges of Maryland

Salisbury students may cross register for course at University of Maryland - Eastern Shore

**ACCREDITATION**

☒ Middle States Association of Colleges and Schools
☐ Other

**DEGREES**

☐ Associate's
☒ Bachelor's
☒ Master's
☐ Doctorate
☐ Certificate
☐ Diploma

**STUDENT BODY**

50 % Male
50 % Female
80 % Undergraduate
20 % Graduate
88 % from Maryland
50 % live on campus

**ADMISSIONS CONTACT:**

Director of Admissions
Salisbury State College
Salisbury, Maryland 21801
(301) 546-3261

**ADMISSIONS PUBLICATIONS:**

1) Viewbook
2) Admissions Brochure
3) Departmental Brochures (by Major)

**ADMISSIONS REQUIREMENTS:** High School diploma or equivalent

**APPLICATION DEADLINE:** No dead line specified

**EARLY ADMISSIONS:** Granted, apply after junior year of high school. Student with exceptional grades and SAT scores will be considered.

**EARLY DECISION:** Apply any time after September of senior year; Beginning November 1, notifications are sent as soon as application is complete (including SAT and high school record).

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT)

**INTERVIEW:**

ADMISSIONS: Not required

FINANCIAL AID: Not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes, score of 3 or higher

**ENTERING CLASS PROFILE:**

Liberal Admissions Policy
Middle 50% of freshmen had SAT verbal 400-550
Middle 50% of freshmen had SAT math 400-550

**ADDITIONAL INFORMATION:** Orientation Session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Salisbury State College
Salisbury, Maryland 21801
(301) 546-3261

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Salisbury State College Financial Aid Application

**APPLICATION DEADLINE:** Returning students - March 15: New students should apply when applying for admission.

**NOTIFICATION DATE:** Rolling

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 780 | $ 780 |
| Room & Board | 700* | 1,450 |
| Transportation | 200 | 100 |
| Books | 175 | 175 |
| Personal | 450 | 450 |
| | $2,300 | $2,955 |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:** $1,620

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarships
3) National Direct Student Loan (NDSL)
4) College Work Study (CWS)
5) Other Race Grants
6) Guaranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

Very limited scholarship. File by February 15

## ST. JOHN'S COLLEGE

**Historical:** St. John's is the third oldest college in the United States. It traces its beginning to 1696 with the beginning of King William's School, which was then consolidated with St. John's College, and chartered in 1784 by an Act of the Legislature. Among its students enrolled in the early years were George Washington's step-grandson and two nephews and Francis Scott Key, who graduated in 1796. During the Civil War, the northern forces used the campus as both a parole and hospital center. The college became a military school in 1884, a conventional liberal arts college in 1923, and in 1937 it adopted its famous "New Program" of liberal education. In 1951 the college became co-educational. It opened a second campus in Santa Fe, N.M., in 1964.

**Philosophy and Objectives:** St. John's College believes the trained intellect is the proper goal of a liberal education. With no majors or minors offered, its non-elective, traditional program is concerned with the education of the total man rather than with training for a particular career. It believes the way to liberal education lies through a direct and sustained confrontation of some 130 great books in which the great minds of our civilization have expressed themselves. In addition, students are asked to pursue rigorous exercise in translation, mathematical demonstration, music analysis, and laboratory science.

### Institutional Characteristics

TYPE OF INSTITUTION
___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT
_x_ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS
_x_ Male Dormitories
_x_ Female Dormitories
_x_ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR
_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
___ Other or Variable

COOPERATIVE PROGRAMS
None

ACCREDITATION
_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES
___ Associate's
_x_ Bachelor's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY
_55_ % Male
_45_ % Female
_100_ % Undergraduate
___ % Graduate
_15_ % from Maryland
_75_ % Live on campus

**ADMISSIONS CONTACT:**

Director of Admissions
St. John's College
Annapolis, Maryland 21404
(301) 263-2371

**ADMISSIONS PUBLICATIONS:** Statement of the St. John's Program
Perplexed Parents' Guide

**ADMISSIONS REQUIREMENTS:**

Foreign Language - 2 units
Mathematics - 3 units
Selective Admissions

**APPLICATION DEADLINE:** No deadline, applications accepted until class is filled. Notification on a rolling basis, two weeks after application is complete.

**EARLY ADMISSIONS:** Granted, apply after first term of junior year of high school.

**EARLY DECISION:** Granted, apply early and notification will be sent approximately 2 weeks after application is complete.

**REQUIRED STANDARDIZED TESTS:**

Each applicant is required to submit lengthy application which in conjunction with the student's previous academic record may make the test scores (SAT) irrelevant. The application averages 20 pages.

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:**

**CREDITS FOR CLEP?** No

**CREDITS FOR AP EXAMS?** No

**ENTERING CLASS PROFILE:**

Median SAT verbal 640
Median SAT math 620
70% in top 1/5 of high school class
88% in top 2/5 of high school class

**ADDITIONAL INFORMATION:** Orientation Session - 2 days

**FINANCIAL AID CONTACT:**

Director of Financial Aid
St. John's College
Annapolis, Maryland 21404
(301) 263-2371

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Basic Educational Opportunity Grant Application
3) St. Johns' College Financial Aid Application

**APPLICATION DEADLINE:** April 30; rolling for freshmen

**NOTIFICATION DATE:**

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding | Independent |
|---|---|---|---|
| Tuition & Fees | $ 4250 | $ 4250 | $ 4250 |
| Room & Board | 1600 | 1600 | 1955 |
| Transportation | 400* | 400* | 415 |
| Books | 175 | 175 | 175 |
| Personal | 500 | 500 | 720 |
| | $6,925 | $6,925 | $7,515 |

* The amount shown for transportation is an estimate only.

**OUT OF COUNTY/STATE TUITION:** Tuition same for all students.

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarships
3) National Direct Student Loans (NDSL)
4) College Work Study (CWS)
5) National Merit Scholarships

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) St. John' College Grants
2) St. John's College Endowed Scholarships

**ST. MARY'S COLLEGE OF MARYLAND**

St. Mary's College of Maryland seeks to be a community of scholars who are dedicated to the development of an excellent undergraduate curriculum of the liberal arts for the general public. More specifically, it is our goal to develop St. Mary's as a liberal arts college:

•that is small, primarily residential, characterized by close faculty-student relationships and an emphasis on students as individuals.

•with a faculty that is distinguished in scholarship, dedicated to teaching undergraduate students, skilled in relating knowledge to contemporary affairs and actively engaged in public service.

•with a student body that is a cross-section of the public of Maryland; that also includes students from other regions of the United States and foreign countries; and that is highly motivated to pursue the intellectual journey with discipline.

•that encourages diverse patterns of teaching and learning, explores new concepts of education and continues to be flexible and open to change.

•that seeks to educate not only the mind but the whole person; that creates a climate which will encourage the integration of ideas and action, content and awareness, empathy and realism, order and freedom.

•that fosters a sense of community with Southern Maryland and seeks to contribute to the sound development of the region.

•and which, above all, celebrates life.

And to encourage each member of the College community:

•to develop the power to think imaginatively, logically, critically and creatively, the ability to reason accurately and to express thoughts effectively in speaking and writing.

•to be aware of the human heritage and understand its meanings for the present and future.

•to understand the nature, mystery and potential of human life.

•to investigate the nature of the physical universe and its inhabitants and to learn the methods of scientific inquiry and description.

•to appreciate aesthetics and participate in creative expression.

•to experience intercultural settings, both domestic and international, as a means of coming to appreciate other cultures and one's own.

•to study the political and social realities of the contemporary world, the processes of social change, and to develop skills in order to work effectively in social environments.

•to master a specific field of study as a means of earning a living while giving meaningful expression to one's life and service to others.

•to communicate and work effectively with others and be able to function as a mature individual in a complex world.

•to discover the dimensions of philosophic and religious inquiry and develop a value-conscious response to perennial human problems and contemporary moral and social issues.

•to continue the intellectual journey and a process of maturation after leaving the College.

## Institutional Characteristics

**TYPE OF INSTITUTION**

____ Public Two Year
____ Private Two Year
____ Proprietary School
x Public Four Year College or University
____ Private Four Year College or University

**ENROLLMENT**

____ Less than 500
____ Between 500 and 1,000
x Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

**HOUSING OPTIONS**

x Male Dormitories
x Female Dormitories
x Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution

**CALENDAR**

x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
x Summer Term Available
____ Other or Variable

**COOPERATIVE PROGRAMS**

Dual Degree Program in Engineering with the University of Maryland

**ACCREDITATION**

x Middle States Association of Colleges and Schools
____ Other

**DEGREES**

____ Associate's
x Bachelor's
____ Master's
____ Doctorate
____ Certificate
____ Diploma

**STUDENT BODY**

50 % Male
50 % Female
100 % Undergraduate
0 % Graduate
90 % from Maryland
70 % Live on campus

**ADMISSIONS CONTACT:**

Director of Admissions
St. Mary's College of Maryland
St. Mary's City, Maryland 20686
(301) 994-1600

**ADMISSIONS PUBLICATIONS:**

College Catalog
College Brochure

**ADMISSIONS REQUIREMENTS:**

| | |
|---|---|
| English - | 4 units |
| Social Studies - | 3 units |
| Mathematics - | 2 units |
| Science - | 2 units |
| Elective | 5 units |

**APPLICATION DEADLINE:** No deadline. Notices sent on a rolling basis

**EARLY ADMISSIONS:**

Granted. Students admitted in junior year. Must have permission of H.S. counselor and principal. Must submit SAT scores and have an interview.

**EARLY DECISION:** Granted. Apply before November 15; Notifications sent by December 15

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT)

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

Liberal Admissions Policy
Middle 50% of freshmen had SAT verbals 450-550
Middle 50% of freshmen had SAT math 450-599

**ADDITIONAL INFORMATION:**

Orientation Session Required

**FINANCIAL AID CONTACT:**

Director of Financial Aid
St. Mary's College of Maryland
St. Mary's City, Maryland 20686
(301) 994-1600

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:** Parents' Confidential Statement (PCS) or Financial Aid Form (FAF)

**APPLICATION DEADLINE:** April 1

**NOTIFICATION DATE:** June 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 750 | $ 750 |
| Room & Board | 600* | 1185 |
| Transportation | 400** | 200** |
| Books | 200** | 200** |
| Personal | 400** | 400** |
| | $2,350 | $2,735 |

* This is the estimated cost to parents of a student living at home.

**Amounts shown for transportation, books, and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** Out-of-State tuition $1,650 plus fees

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarship
3) Other Race Grants
4) National Direct Student Loans (NDSL)
5) College Work Study (CSW)
6) Private Scholarships and Grants

**INSTITUTIONALLY CONTROLLED FUNDS:**

Several Scholarships for residents of St. Mary's County.
Application deadline is April 1

## ST. MARY'S SEMINARY AND UNIVERSITY

The purpose of St. Mary's Seminary and University is to provide higher education in the liberal arts, sciences, philosophy, and theology for qualified students. The further purpose of the Seminary and University shall be to provide theological education, professional training, and spiritual formation for candidates for the ministry of the Roman Catholic Church and to offer theological and professional education for clergy and other persons with an interest in these disciplines.

It currently attempts to fulfill these aims through two divisions located at its campus in Roland Park.

The School of Theology, a graduate-professional school, has as its specific role the advanced theological training and spiritual formation necessary for the priestly ministry. It has a variety of programs which lead to the appropriate academic or professional degrees. In addition, it offers additional programs for "Older Students" and "Special Students".

The Ecumenical Institute of Theology is a graduate school open to qualified students of all faiths who wish to study for the master's or doctor's degree.

### Institutional Characteristics

TYPE OF INSTITUTION
___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University, Religiously Affiliated

ENROLLMENT
_x_ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS
_x_ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR
_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
___ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION
_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES
___ Associate's
_x_ Bachelor's
_x_ Master's
_x_ Doctorate
___ Certificate
___ Diploma

STUDENT BODY
_90_ % Male
_10_ % Female
_81_ % Undergraduate
_19_ % Graduate
_20_ % from Maryland
90 % live on cmapus

**ADMISSIONS CONTACT:**
Director of Admission
St. Mary's Seminary and University
5400 Roland Ave.
Baltimore, Maryland 21210
(301) 323-3200

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:**

**APPLICATION DEADLINE:**
Fall- August 15
Sring - January 1

**EARLY ADMISSIONS:** Granted

**EARLY DECISION:** Granted. Notification sent as soon as all application procedures are complete.

**REQUIRED STANDARDIZED TESTS:** GRE Aptitude Test

**INTERVIEW:**
ADMISSIONS: Recommended
FINANCIAL AID:

**CREDITS FOR CLEP?** Yes, 50th percentile or better scores

**CREDITS FOR AP EXAMS?** Yes, score of 4 or 5

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:** Required Orientation Session

**FINANCIAL AID CONTACT:**
Director of Financial Aid
St. Mary's Seminary and University
5400 Roland Ave.
Baltimore, Maryland 21210
(301) 323-3200

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**
St. Mary's Financial Aid Application
And
Financial Aid Form (FAF)

**APPLICATION DEADLINE:** July 1

**NOTIFICATION DATE:** July 15

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 1,664 | $ 1664 |
| Room & Board | 600* | 1550 |
| Transportation | 400** | 200** |
| Books | 235 | 235 |
| Personal | 935 | 935 |
| | $ 3834 | $ 4,584 |

* This is the estimated cost to parents of a student living at home

** Amounts shown for transportation are estimates only

**OUT OF COUNTY/STATE TUITION:** none

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic Education Grants (BEOG)
2) Maryland General, Senatorial and Delegate Scholarships
3) National Direct Student Loan (NDSL)
4) College Works Study (CWS)

**INSTITUTIONALLY CONTROLLED FUNDS:**
St. Mary's Seminary and University Grants

## TOWSON STATE UNIVERSITY

Towson State University, the oldest and largest of Maryland's public colleges, traces its history back to 1865. It evolved from a State Normal School to a State Teachers College and, in 1963, to a State College.

In 1976, Towson State College was formally designated by the State Legislature as Towson State University. It offers a Master of Education Degree, a Master of Science and a Master of Arts degree in many areas as well as undergraduate degrees leading to the Bachelor of Arts or the Bachelor of Science degrees. In addition to a variety of liberal arts and science programs and teacher preparation programs, Towson offers programs in the allied health fields, including Health Record Administration, Medical Technology, Nursing and Occupational Therapy. It also offers a program in Mass Communication.

The College is situated on a campus of over 324 acres located a mile and one-half beyond the northern border of the city of Baltimore on beautifully rolling wooded grounds. Within an eight-mile radius of the campus are all the cultural advantages of the city of Baltimore.

Towson enrolls 14,452 students, of which 12,477 are undergraduate students and 1,975 are graduate students. Approximately twenty percent of the undergraduate enrollments are part-time students, many of whom attend the College of Continuing Education.

The Towson program rests fundamentally on the idea that a liberal education is indispenable for the preservation of a free society. Secondly, it rests on the belief that the means of acquiring special competence should be available at the undergraduate level in a tax-assisted multipurpose college.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
____ Private Two Year
____ Proprietary School
__x__ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
__x__ Over 10,000

HOUSING OPTIONS

__x__ Male Dormitories
__x__ Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

__x__ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
__x__ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

Cooperative Student Exchange Programs with other State Colleges and several Colleges in immediate area.
Students have opportunity to register for courses at cooperating institution.

ACCREDITATION

__x__ Middle States Association of Colleges and Schools
____ Other

DEGREES

____ Associate's
__x__ Bachelor's
__x__ Master's
____ Doctorate
____ Certificate
____ Diploma

STUDENT BODY

45 % Male
55 % Female
85 % Undergraduate
15 % Graduate
88 % from Maryland
15 % live on campus

**ADMISSIONS CONTACT:**

Director of Admissions
Towson State University
Towson, Maryland 21204
(301) 321-2112

**ADMISSIONS PUBLICATIONS:**

Admissions Information Brochure
Admissions Application Packet
Departmental Majors Brochures

**ADMISSIONS REQUIREMENTS:** Successful completion of a high school program; grades, rank and S.A.T. scores indicate the applicant's ability to succeed in an academic program

**APPLICATION DEADLINE:**

Fall — March 1
Spring — November 15
Notifications on a Rolling basis

**EARLY ADMISSIONS:** Granted, Apply Fall of junior year of high school. Send H.S. record and SAT scores. Interview recommended. Recommendations required.

**EARLY DECISION:** Apply beginning October 1. Notification sent as soon as application is complete. Reserved for applicants with comprehensive B average, grades 9-11

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT)

**INTERVIEW:**

ADMISSIONS: Recommended

FINANCIAL AID: To be decided by student Applicant; preferably by appointment

**CREDITS FOR CLEP?** Yes, decision made by academic department

**CREDITS FOR AP EXAMS?** Yes, decision made by academic department

**ENTERING CLASS PROFILE:**

SAT verbal mean 433
SAT math mean 465
Average H.S. grade average 2.89
Traditional Admissions Policy

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Towson State University
Towson, Maryland 21204
(301) 321-2061

**FINANCIAL AID PUBLICATIONS:** Towson State Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Towson State University Financial Aid Application Form A

**APPLICATION DEADLINE:** April 1

**NOTIFICATION DATE:** May 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 749 | $ 749 |
| Room & Board | 540 | 1470 |
| Transportation | 200 | 100 |
| Books | 175 | 175 |
| Personal | 495 | 495 |
| | $2165 | $3070 |

**OUT OF COUNTY/STATE TUITION:** Out-ofstate tuition $1650 .00

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grant (SEOG, BEOG)
2) Other Race Grants
3) Maryland Senatorial, General, and Delegate Scholarship
4) Law Enforcement Education Program (LEEP)
5) Nursing Grants and Loans
6) College Works Study (CWS)
7) National Direct Student Loan (NDSL)

**INSTITUTIONALLY CONTROLLED FUNDS:**

Grant, loans , and scholarship

## UNIVERSITY OF BALTIMORE

The University, under the jurisdiction of the Board of Trustees of the State Univerisities and Colleges consists of (1) the College of Liberal Arts, which awards the Bachelor of Arts degree, the Bachelor of Science degree, the Master of Science, the Master of Arts, the Master of Public Administration, and various professional certificates. (2) the School of Business, which awards the Bachelor of Science, the Master of Science, the Master of Business Administration and various certificates, and (3) the School of Law, which awards the Juris Doctor degree.

The University's classrooms, library, social and administrative buildings are located in downtown Baltimore. Athletic facilities are located in the Mount Washington section of Baltimore. The University's location provides access to the cultural and educational opportunities of metropolitan Baltimore.

The University of Baltimore enrolls 5,474 students, of which 3,227 are undergraduate students, 1,274 are graduate students, and 973 are students in the Law School.

The purpose of the University of Baltimore is to make available to all persons a systematic and relevant education that will assist them in becoming thoughtful, useful and productive members of society. Both as a private and public institution, the University historically has emphasized employment-related and professionally-oriented curricula.

### Institutional Characteristics

TYPE OF INSTITUTION

_x_ Public Upper Division
Two-Year Graduate
and Professional University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
_x_ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
_x_ Other
American Bar
Association

DEGREES

___ Associate's
_x_ Bachelor's
_x_ Master's
___ Doctorate
_x_ Certificate
___ Diploma
_x_ Professional (Law)

STUDENT BODY

___ % Male
___ % Female
_60_ % Undergraduate
_40_ % Graduate
___ % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
University of Baltimore
1420 North Charles Street
Baltimore, Maryland 21201
(301) 727-6350

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:** In January 1975 the University became an upper-division institution. It accepts only students with at least 56 earned credits into undergraduate degree programs. Bachelor's degree required for Graduate and Law Programs.

**APPLICATION DEADLINE:**

Fall - Mid August
Spring - Mid January

**EARLY ADMISSIONS:** Not applicable

**EARLY DECISION:** Granted. Apply 2 - 3 months before beginning of term. Notification sent as soon as all credentials have been evaluated.

**REQUIRED STANDARDIZED TESTS:**

**INTERVIEW:**

**ADMISSIONS:** Not Required
**FINANCIAL AID:** Not Required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:** Open Door Admissions Policy

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
University of Baltimore
1420 North Charles Street
Baltimore, Maryland 21201
(301) 727-6350

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) University of Baltimore Financial Aid Application
3) Most recently submitted 1040 form
4) Financial Aid Trans. Letter

**APPLICATION DEADLINE:** May 1 - Late applications considered if funds are available.

**NOTIFICATION DATE:** July 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $800 | |
| Room & Board | - | |
| Transportation | 400 | |
| Books | 175 | |
| Personal | 1300 | — |
| | $2675 | |

**OUT OF COUNTY/STATE TUITION:** $1,700.00 Out-of-State tuition

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grants (SEOG, BEOG)
2) Maryland General, Senatorial, and Delegate Scholarships
3) Law Enforcement Education Program (LEEP)
4) National Direct Student Loan (NDSL)
5) College Works Study (CWS)
6) Other Race Grant (ORG)
7) Minority Law Grant

**INSTITUTIONALLY CONTROLLED FUNDS:**

## UNIVERSITY OF MARYLAND, BALTIMORE CITY

UMAB traces its beginnings to 1807 and is the birthplace of the University of Maryland. The professional schools and the University of Maryland Hospital were among the first to be established in their fields, and the Dental School was the first in the world.

Today the University of Maryland at Baltimore City encompasses seven schools - dental, law, medicine, nursing, pharmacy, social work and community planning and graduate. Professional programs in Allied Health - including dental hygiene, medical technology, physical therapy, and radiologic technology - are also available. The University Hospital serves as the clinical education center for the health sciences.

The Campus is located in an area of 28 acres in downtown Baltimore. More than 4,000 students are enrolled in degree programs.

The primary mission of the Campus is to provide for the human needs of our citizenry. Internationally recognized, UMAB has received wide acclaim for its outstanding educational, research, training, and service programs.

### Institutional Characteristics

TYPE OF INSTITUTION
___ Public Two Year
___ Private Two Year
___ Proprietary School
x Public Four Year College or University
___ Private Four Year College or Universary

ENROLLMENT
___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
x Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS
x Male Dormitories
x Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR
___ Semester
___ Quarter
___ Tri-mester
x 4 - 1 - 4
x Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS
1) Cooperative Work-Study between UMAB and various undergraduate colleges
2) UMAB students in Work-Study Program are employed by various city and state agencies.

ACCREDITATION
x Middle States Association of Colleges and Schools
x Other

DEGREES
___ Associate's
x Bachelor's
x Master's
x Doctorate
___ Certificate
___ Diploma

STUDENT BODY
44 % Male
56 % Female
31 % Undergraduate
69 % Graduate
86 % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
University of Maryland at Baltimore
Baltimore, Maryland 21201
(301) 528-7480

**ADMISSIONS PUBLICATIONS:** Catalog from school/program of interest

**ADMISSIONS REQUIREMENTS:**

All admissions are competitive. Open to transfer students only. Students must be in good standing in both scholarship and character and must have a cumutative GPA of at least "C". A minimum of 56 semester hours is required for entrance to the undergraduate professional schools. Students must complete all prerequisite courses from an accredited college prior to admission.

**APPLICATION DEADLINE:**

Deadlines: Admission applications and all supporting documents.

| | Fall Semester | | Winter Session | | Spring Semester | | Summer Session | |
|---|---|---|---|---|---|---|---|---|
| School/Program | Application | Documents | Application | Documents | Applications | Documents | Applications | Documents |
| Dental Hygiene | February 1 | March 1 | NA | | NA | | NA | |
| Medical Technology | January 10 | February 10 | NA | | September 30 | October 30 | NA | |
| Nursing | February 1 | March 1 | NA | | NA | | NA | |
| Pharmacy | April 1 | May 1 | NA | | NA | | NA | |
| Physical Therapy | NA | | NA | | NA | | December 31 | February 1 |
| Radiologic Technology | April 1 | May 1 | NA | | NA | | NA | |

**EARLY DECISION:** N/A

**REQUIRED STANDARDIZED TESTS:**

AHPAT - Allied Health Professions Admissions Test (Medical Tech., Physical Therapy, Nursing, Dental Hygiene)
PCAT - Pharmacy College Admissions Test (Pharmacy)

**INTERVIEW:**

| | |
|---|---|
| ADMISSIONS: | Required for Dental Hygiene, Medical Tech, Physical Therapy, and Pharmacy |
| FINANCIAL AID: | Not Required |

**CREDITS FOR CLEP?** Yes, general and subject

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:** N/A

**ADDITIONAL INFORMATION:** Undergraduate Programs available in:

Dental Hygiene
Medical Technology
Radiologic Technology
Physical Therapy
Nursing
Pharmacy

**FINANCIAL AID CONTACT:**

Director of Financial Aid
University of Maryland at Baltimore
Baltimore, Maryland 21201
(301) 528-7347

**FINANCIAL AID PUBLICATIONS:** Brochure on Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Parents' Confidential Statement (PCS)
2) Institutional Application

**APPLICATION DEADLINE:** March 15

**NOTIFICATION DATE:** June

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 770 | $ 770 |
| Room & Board | 600* | 1900 |
| Transportation | 450 | 350 |
| Books | 200 | 200 |
| Personal | 300 | 300 |
| | $2,320 | $3,520 |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:** Out of State $2,250.00

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grants (BEOG, SEOG)
2) Maryland General, Senatorial and Delegate Scholarships
3) Professional School Scholarships
4) National Direct Student Loan (NDSL) and Federal Health Profession Loans
5) College Work Study (CSW)
6) Law Enforcement Education Program (LEEP) and Nursing Scholarship and Loan
7) Other Race Grants

**INSTITUTIONALLY CONTROLLED FUNDS:** Institutional Grants, Loans and Work Opportunities

## UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

By its nature of being a liberal arts university, UMBC responds to the ambitious, highly motivated, creative, or talented student. The expectation is that a substantial number of graduates will become leaders and professionals in their fields.

Programs in the undergraduate school have been developed with an emphasis on future employment, integrating traditional liberal arts course material with practical methods of application. Similarly, UMBC's Graduate School offers master's and doctoral degrees in inter-disciplinary programs, some unique in the region, which have been designed to produce men and women who are responsive to society's ever-changing needs. UMBC endeavors to produce "multi-purpose" individuals, each proficient in a set of skills and capable of adapting them to a variety of fields.

Equally important among UMBC's educational goals is a commitment to scholarly research in the arts and in the sciences. The most up-to-date libraries and equipment are available on the UMBC campus and in conjunction with the other campuses of the University of Maryland, to foster significant advances in these areas.

UMBC is fully accredited by the Middle States Association of Colleges and Secondary Schools.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
____ Private Two Year
____ Proprietary School
_x_ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
_x_ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

_x_ Male Dormitories
_x_ Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

_x_ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
_x_ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

Cooperative Program with State Colleges. Students may register for couses at cooperating institutions without additional cost.

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
____ Other

DEGREES

_ _ Associate's
_x_ Bachelor's
_x_ Master's
_x_ Doctorate
____ Certificate
____ Diploma

STUDENT BODY

50 % Male
50 % Female
90 % Undergraduate
10 % Graduate
92 % from Maryland
5 % Out-of-State Students
3 % International Students

**ADMISSIONS CONTACT:**
Director of Admissions
University of Maryland - Baltimore Co.
5401 Wilkens Avenue
Baltimore, Maryland 21228
(301) 455-2291

**ADMISSIONS PUBLICATIONS:** Discover UMBC

**ADMISSIONS REQUIREMENTS:** High School diploma. C average and upper ½ of graduating class. Transfers (Community College) need 56 credits with a 2.0 average.

**APPLICATION DEADLINE:**
Fall - July 1
Spring - January 5
Winter - December 1

**EARLY ADMISSIONS:** Granted to exceptional individuals only and on a part time basis only.

**EARLY DECISION:** Granted. Apply after September 15 and before November 15. Notice sent by January 1.

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT) (New students from high school only)

**INTERVIEW:**
ADMISSIONS: Not Required
FINANCIAL AID: Suggested

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:** Liberal Admission Policy

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**
Director of Financial Aid
University of Maryland - Baltimore Co.
5401 Wilkens Avenue
Baltimore, Maryland 21228
(301) 455-2387

**FINANCIAL AID PUBLICATIONS:** UMBC Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:**
1) Parents' Confidential Statement (PCS) or Student Financial Statement (SFS)
2) U of Maryland - Baltimore County Financial Aid Application

**APPLICATION DEADLINE:** March 1 (Late applications are accepted)

**NOTIFICATION DATE:** Effort is made to notify students within one month after application is received.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 760 | $ 760 |
| Room & Board | 600* | 1620 |
| Transportation | 300 | 300 |
| Books | 150 | 150 |
| Personal | 400 | 400 |
| | $2,210 | $3,230 |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:** Out-of-State $1590.00

**FINANCIAL AID PROGRAMS AVAILABLE:**
1) Basic and Supplemental Education Grants (SEOG,BEOG)
2) Maryland General, Senatorial and Delegate Scholarships
3) National Direct Student Loans (NDSL)
4) College Work Study (CSW)
5) Voc. Rehabilitation Scholarship
6) Maryland Higher Education Loan Corporation

**INSTITUTIONALLY CONTROLLED FUNDS:**

## UNIVERSITY OF MARYLAND, COLLEGE PARK

The University of Maryland is a publicly-supported land grant institution dedicated primarily to the educational needs of Maryland residents.

5974 new freshmen entered the College Park Campus of the University of Maryland in Fall 1977. The typical freshman had a Verbal SAT score of 440 and Math SAT score of 490.

The University, as a comprehensive educational institution, offers a multiplicity of undergraduate programs that are closely related to the graduate and professional programs.

The research programs at the University derive their existence and vigor from a faculty comprised of internationally recognized scholars and scientists. It is an advantage for undergraduate students to be aware of the University's research facilities as they plan their programs.

In addition to research opportunities in the biological, mathematical and physical sciences, research programs in the behavioral sciences, social sciences and education exist in many bureaus and institutes including: the Bureau of Business and Economic Research, Bureau of Educational Research and Field Services, Bureau of Governmental Research, Institute for Child Study, Institute for Criminal Justice and Criminology, and the Institute for Urban Studies.

Objectives are: to enrich the students; to encourage them to develop those harmonious ideals and fine relationships which characterize cultured individuals; to provide an atmosphere for self-enlightenment in its widest sense, a complement to systematic learning in the arts, the humanities, the basic and applied sciences and the professional curricula; and to promote beneficial research and scholarship as a contribution to the welfare of the State, of the nation, and of the community of knowledge everywhere.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
x Public Four Year College or University
___ Private Four Year College or Universary

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
x Over 10,000

HOUSING OPTIONS

x Male Dormitories
x Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution
x Fraternities & Sororities (Space very limited)

CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Cooperative Programs in Business, Engineering, and Liberal Arts

ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other

DEGREES

___ Associate's
x Bachelor's
x Master's
x Doctorate
___ Certificate
___ Diploma

STUDENT BODY

53 % Male
47 % Female
80 % Undergraduate
20 % Graduate
85 % from Maryland
27 % of the Undergraduates live on campus

**ADMISSIONS CONTACT:**

Office of Undergraduate Admissions
University of Maryland College Park
College Park, Maryland 20742
454-5550

**ADMISSIONS PUBLICATIONS:**

Looking at Maryland (general information)
Transferring to College Park (a manual for transfer students)
1979-1980 Application Booklet

**ADMISSIONS REQUIREMENTS:**

As of the printing of this booklet, the admissions policies and procedures for in-state freshmen have not been finalized. Detailed information regarding freshman admissions will be available in our admissions brochure, Looking at Maryland.

**APPLICATION DEADLINE**

For fall 1979: March 1 (freshmen), August 1 (transfers).
For spring 1980: December 3. The University strongly recommends early application for all applicants. See application booklet for additional important details.

**EARLY ADMISSIONS**

Students within 2 credits (4 semester courses) of high school graduation are eligible if they have a minimum 3.0 (B) average in academic subjects, and the permission of their parents, high school principal, and local superintendent of schools (when appropriate).

**EARLY DECISION:**

Available for fall if the application is received before November 15. Consult Application Booklet for more information.

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test

**INTERVIEW:**

**ADMISSIONS:**
**FINANCIAL AID:**
Not required, however, admissions counselors are available, without prior appointment during normal business hours.

**CREDITS FOR CLEP?** Yes. Consult Dean of Undergraduate Studies for more information.

**CREDITS FOR AP EXAMS?** Yes. Consult Dean of Undergraduate Studies for more information.

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:** Visit or write the Office of Undergraduate Admissions

**FINANCIAL AID CONTACT:**

Office of Student Financial Aid, University of Maryland at College Park
College Park, Maryland 20742
454-3046

**FINANCIAL AID PUBLICATIONS:**

Dollars and Sense: 1978
Opportunities for Undergraduate Student Financial Aid: 1978—1979

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Application for Financial Aid, College Park Campus only.

**APPLICATION DEADLINE:**

March 1 (entering freshmen desiring scholarships only)
May 1 (other freshmen and all transfer students)

**NOTIFICATION DATE:** March 15-August 15

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 790 | $790 |
| Room & Board | 400 | $1,893** |
| Transportation | 730 | ---- |
| Books | 180 | $180 |
| Personal | 500 | 500 |

**OUT OF COUNTY/STATE TUITION:** Tuition $1590; Room $60

**FINANCIAL AID PROGRAMS AVAILABLE:** SEOG; BEOG; Maryland General, Senatorial, and Delegate; NDSL; LEEP; CWSP; Guaranteed Loan Program; Workships; and Institutional Scholarships, Grants and Loans

**INSTITUTIONALLY CONTROLLED FUNDS:** Scholarships, loans, workships, and grants

**ADDITIONAL INFORMATION:** Contact Office of Student Financial Aid

*All fees, dates and other information are subject to change by the institution without prior notification.
**19 meal, 7-day a week board plan; 5, 10 and 15 meal plans also available.

**FINANCIAL AID OFFICE SERVICES:** Financial aid counseling.

**FINANCIAL AID INTERVIEW:** Not required or necessary. Financial aid counseling available as desired.

## UNIVERSITY OF MARYLAND, EASTERN SHORE

**Historical:** UMES has had several names in its history. Under the control of the Centenary Biblical Institute, the branch known as the Delaware Conference Academy was founded on September 13, 1886, with an enrollment of nine students. Records reveal that 37 students were enrolled by the end of the year. Subsequently, the institution bore the title of Industrial Branch of Morgan State College, still under the influence of the Delaware Conference. As originally operated by Morgan State College under the control of the Methodist Church, the institution was known as Princess Anne Academy.

The State of Maryland, in operating its land-grant program at the Maryland Agricultural College at College Park, to which Afro-Americans were not admitted as students, sought to provide a land-grant program for Afro-Americans and assumed control of the Princess Anne Academy, renaming it the Eastern Shore Branch of the Maryland Agricultural College. The arrangement was effected in 1891.

In 1926, the College passed into complete control and ownership of the State and the University of Maryland was designated as the administrative agency.

In 1948, the Eastern Shore Branch of the University of Maryland, popularly known as Princess Anne College, became officially Maryland State College, a Division of the University of Maryland.

On July 1, 1970, Maryland State College became the University of Maryland, Eastern Shore.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
____ Private Two Year
____ Proprietary School
__x__ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
____ Between 500 and 1,000
__x__ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

__x__ Male Dormitories
__x__ Female Dormitories
____ Coed Dormitories
____ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

__x__ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
__x__ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

Cooperative Program with Salisbury State College in Elementary Education. Also, UMES and Salisbury students are free to cross register.

ACCREDITATION

__x__ Middle States Association of Colleges and Schools
____ Other

DEGREES

____ Associate's
__x__ Bachelor's
____ Master's
____ Doctorate
____ Certificate
____ Diploma

STUDENT BODY

__55__ % Male
__45__ % Female
__100__ % Undergraduate
__0__ % Graduate
__67__ % from Maryland
__27__ % Out-of-State Students
__6__ % International Students

**ADMISSIONS CONTACT:**

Director of Admissions
University of Maryland, Eastern Shore
Princess Anne, Md. 21853
(301) 651-2200

**ADMISSIONS PUBLICATIONS:**

- Catalog
- Application Booklet
- University Information Brochure
- Departmental Brochures

**ADMISSIONS REQUIREMENTS:**

Maryland students should rank in top half of high school class and have a C average. Students not meeting these criteria may be admitted on the basis of S.A.T. scores or be admitted to the Academic Development Program. Transfer students need 56 credits and a C average. Admission of Out-of-State students is competitive.

**APPLICATION DEADLINE:** No deadlines - Rolling Admissions Policy

**EARLY ADMISSIONS:** Available to high school seniors (within 2 units of graduation) with a B average and with the recommendation of the principal.

**EARLY DECISION:** Yes

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (not required of transfer students if more than 28 hours earned before admission to UMES)

**INTERVIEW:**

**ADMISSIONS:** Not Required

**FINANCIAL AID:** Not required for grants, scholarships, but required for loan recipients.

**CREDITS FOR CLEP?**

**CREDITS FOR AP EXAMS?**

Up to 60 credit hours may be earned by CLEP or departmental examinations.

**ENTERING CLASS PROFILE:**

High School GPA; 43% B, 46% C; About 52% have yearly parental income of $8,000 or less; about 80% on some sort of financial aid; Approximately 70% declare majors in business, education or social science.

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
University of Maryland, Eastern Shore
Princess Anne, Md. 21853
(301) 651-2200

**FINANCIAL AID PUBLICATIONS:** Application Booklet

**FORMS REQUIRED FOR AID CONSIDERATION:**

- Financial Aid Form (FAF)
- UMES Application for Student Financial Aid

**FINANCIAL AID OFFICE SERVICES:** Counseling

**APPLICATION DEADLINE:** No deadline - Rolling Policy - File early FAF should be filed by May 1 each year. (Applications filed after May 1, will be considered only if funds are available).

**NOTIFICATION DATE:** June 30

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 586 | $ 586 |
| Room & Board | — | 1416 |
| Transportation | 250 | 100 |
| Books | 175 | 175 |
| Personal | 450 | 450 |
| | $ 1,461 | $ 2,727 |

**OUT OF COUNTY/STATE TUITION:**

| | | |
|---|---|---|
| DIFFERENTIAL: | +$1,070 | +$1,070 |

**FINANCIAL AID PROGRAMS AVAILABLE:**

SEOG, BEOG, Desegregation Grants, War Orphan Grants, State Student Incentive Grants, Federally Insured Loans, State Insured Loans, General State Scholarships, House of Delegate/Senatorial Scholarships, AFROTC Scholarships, College Work/Study, Workship, Voc. Rehab. Scholarship

**INSTITUTIONALLY CONTROLLED FUNDS:**

J.T. Williams Student Loan, Home Economics/Agriculture Awards, A.N. Wallace Scholarship, Sara & Rose Walt Scholarships

## UNIVERSITY OF MARYLAND, UNIVERSITY COLLEGE

**Historical:** UMUC is one of the five major administrative campuses which make up the University of Maryland system. It offers degree and non-degree educational programs (usually held in the late afternoon, evenings and on weekends) for adults throughout the State of Maryland, the District of Columbia and in 22 foreign countries on four continents. University College is fiscally self-sustaining, receiving no direct support from the State of Maryland.

Evening courses have been offered by various departments of the University of Maryland since the 1920's. In 1947, the College of Special and Continuation Studies was established to administer the overseas and statewide off-campus evening courses. In 1959, its name was changed to University College.

The unprecedented growth of the University of Maryland made it advisable in the fall of 1970 to reorganize the University and to appoint chancellors to head the various campuses. At the same time the Board of Regents took cognizance of the increasingly large credit and non-credit programs of University College, both in the State and overseas, and designated UMUC as a separate campus.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
x Public Four Year College or University
___ Private Four Year College or Universary

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
x Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
x No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

___ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
___ Summer Term Available
x Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other

DEGREES

x Associate's
x Bachelor's
x Master's (Fall—1978)
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

54 % Male
46 % Female
100 % Undergraduate
0 % Graduate
89 % from Maryland
11 % Out-of-State Residents

**ADMISSIONS CONTACT:**

Director of Admissions
University College
University of Maryland University College
College Park, Maryland 20742
454-5481

**ADMISSIONS PUBLICATIONS:** Academic Information
(Part 1 of a 3-part catalogue)

**ADMISSIONS REQUIREMENTS:**

H.S. graduation or GED diploma meeting University of Maryland standards if student is classified as an adult. Students not classified as an adult, must meet normal University admissions standards. Transfers must have a cumulative 2.0 average or allow 2 full semesters to elapse before applying.

**APPLICATION DEADLINE:** Up to and including registration date. Notices given immediately.

**EARLY ADMISSIONS:** Available. Applicants with foreign education background and applicants for financial aid are encouraged to apply early.

**EARLY DECISION:** If student applies early notice is given early.

**REQUIRED STANDARDIZED TESTS:** Non required. SAT tests are used to evaluate non-adult H.S. graduates for admissions purposes if the scores are available.

**INTERVIEW:**

**ADMISSIONS:** Not required.

**FINANCIAL AID:** Not required.

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
University College
University of Maryland
College Park, Maryland 20742
454-5876

**FINANCIAL AID PUBLICATIONS:** Financial Aid for Undergraduate Students

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF), Basic Educational Opportunity Grant Application and University College Application for Financial Aid

**APPLICATION DEADLINE:** July 1 for Fall term; November 1 for Spring term.

**NOTIFICATION DATE:** No specific date.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 34.00 per hour | N/A |
| Room & Board | $3260.00 | N/A |
| Transportation | $ 550.00 | N/A |
| Books | $ 175.00 | N/A |
| Personal | $1070.00 | N/A |

**FINANCIAL AID OFFICE SERVICES:** Financial Aid and Personal Counseling

**OUT OF COUNTY/STATE TUITION: DIFFERENTIAL:** None

**FINANCIAL AID PROGRAMS AVAILABLE:**

BEOG; SEOG; Maryland General Senatorial and Delegate Scholarships; National Direct Student Loans; Guaranteed Loans; College Work Study; War Orphans Grants; Vocational Rehabilitation Program

**INSTITUTIONALLY CONTROLLED FUNDS:** None

## WASHINGTON BIBLE COLLEGE

The educational philosophy of the Washington Bible College is founded upon the truth of the Word of God which is the only adequate and complete rule of faith and practice. Implicit in this belief is the conviction that the Bible constitutes the core of education and becomes the integrative force for the program of instruction - all truth being God's truth. Consequently, the teacher and student are equipped to confront the transcendent and temporal issues of life as they relate to self, others, and God.

The purpose of education at the Washington Bible College emanates from its philosophy. The purpose of education is to prepare students for Christian ministries or church vocations through a program which includes biblical, general, and professional studies. Therefore, the classroom is oriented to the entire person so as to produce a representative of Christ whose head, heart, and hands unite to fulfill God's will and His call.

### Institutional Characteristics

**TYPE OF INSTITUTION**

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
x Private Four Year College or University Religiously Affiliated

**ENROLLMENT**

___ Less than 500
x Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

**HOUSING OPTIONS**

x Male Dormitories
x Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution
Space very limited

**CALENDAR**

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

**COOPERATIVE PROGRAMS**

**ACCREDITATION**

___ Middle States Association of Colleges and Schools
x Other
x American Association of Bible Colleges

**DEGREES**

___ Associate's
x Bachelor's
x Master's
___ Doctorate
___ Certificate
___ Diploma

**STUDENT BODY**

67 % Male
33 % Female
85 % Undergraduate
15 % Graduate
___ % from Maryland

**ADMISSIONS CONTACT:**

Director of Admission
Washington Bible College
6511 Princess Garden Parkway
Lanham, Maryland 20801
(301) 552-1400

**ADMISSIONS PUBLICATIONS:**

**ADMISSIONS REQUIREMENTS:** High School graduation with a minimum of 16 units of English, History, Science, Language, and other areas of humanities

**APPLICATION DEADLINE:**

Fall - August 1
Spring - December 1

**EARLY ADMISSIONS:**

**EARLY DECISION:** Rolling Admission

**REQUIRED STANDARDIZED TESTS:** American College Test (ACT) (Strongly recommended, but not required)

**INTERVIEW:**

**ADMISSIONS:** Not required

**FINANCIAL AID:** Required for Work Study Recipients only

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:** Liberal Admissions Policy

**ADDITIONAL INFORMATION:** Required Orientation Session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Washington Bible College
6511 Princess Garden Parkway
Lanham, Maryland 20810
(301) 552-1400

**FINANCIAL AID PUBLICATIONS:** Student Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Washington Bible College Financial Aid Application

**APPLICATION DEADLINE:** May 30th

**NOTIFICATION DATE:** July - August

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 1718 | $ 1718 |
| Room & Board | 700 | 1594 |
| Transportation | 360 | 220 |
| Books | 220 | 220 |
| Personal | 400 | 400 |
| | $ 3398 | $ 4152 |

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grants (BEOG,SEOG)
2) Maryland General, Senatorial and Delegate Scholarship
3) College Work Study
4) Guaranteed Student Loans
5) National Direct Student Loan Program

**INSTITUTIONALLY CONTROLLED FUNDS:** Grants, loans, and work opportunities

## WASHINGTON COLLEGE

**General Aims:** Washington College assumes that all educated men or women should have a sense of the purposes of civilization and knowledge of its accomplishments. Such understanding and knowledge can come only from learning acquired through study. Teaching in the liberal tradition, the College hopes to encourage in its students those inner capacities that will be most rewarding to them in private and public life. Among these are imagination, openness and flexibility of mind, the ability to analyze, and a sensitive insight into human nature.

Such capacities develop slowly and by indirection. They cannot be cultivated in a hurry, or accumulated as credits, or derived entirely from what goes on in the classroom. For these reasons Washington College values the residential tradition; time and human associations complement instruction and study. The College offers many courses in highly specialized major programs, and is interested in helping its students to prepare themselves for professional or business careers. Yet, the College cannot expect all its students to have fixed plans for their future. A student who wishes to explore a number of fields is encouraged to do so. The College hopes that each graduate, whatever his/her experience, will come to value the cultivated mind as a means to ends greater than itself.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT

___ Less than 500
_x_ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

_x_ Male Dormitories
_x_ Female Dormitories
___ Coed Dormitories
___ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
___ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES

___ Associate's
_x_ Bachelor's
_x_ Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

_50_ % Male
_50_ % Female
_85_ % Undergraduate
_15_ % Graduate
_50_ % from Maryland
_95_ % Live on campus

**ADMISSIONS CONTACT:**

Director of Admission
Washington College
Chestertown, Maryland 21620
(301) 778-2800

**ADMISSIONS PUBLICATIONS:** Washington College Viewbook

**ADMISSIONS REQUIREMENTS:**

| | |
|---|---|
| English | 4 units |
| Social Studies | 2 units |
| Foreign Lang. | 2 units |
| Mathematics | 3 units |
| Science | 2 units |

Suggest "B" high school average

**APPLICATION DEADLINE:** No deadline

**EARLY ADMISSIONS:** Granted after junior year of high school. Interview required.

**EARLY DECISION:** Granted. Apply before December 1. Notices sent 15 days after application is complete.

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT) or American College Testing Program (ACT)

**INTERVIEW:**

**ADMISSIONS:** Recommended

**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes, score of 3 or higher

**ENTERING CLASS PROFILE:**

Middle 50% had SAT verbals in 450-550 range
Middle 50% had SAT Math in 500-600 range — Selective Admissions Policy
90% of students from top 2/5 of high school class

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Washington College
Chestertown, Maryland 21620
(301) 778-2800

**FINANCIAL AID PUBLICATIONS:** Quick Guide to Financial Aid at Washington College

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)

2) Washington College Financial Aid Application

**APPLICATION DEADLINE:**

Fall — February 1
Spring — November 1

**NOTIFICATION DATE:** March 15 (Earlier notices sent upon request)

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 3078 | $ 3078 |
| Room & Board | 600* | 1400 |
| Transportation | 400** | 225** |
| Books | 250 | 250 |
| Personal | 400 | 400 |
| | $ 4728 | $ 5353 |

* This is the estimated cost to parents of a student living at home.

** The amount shown for transportation is an estimate only.

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grants (BEOG, SEOG)
2) Maryland General, Senatorial, and Delegate Scholarship
3) National Direct Student Loan (NDSL)
4) College Work Study (CWS)

**INSTITUTIONALLY CONTROLLED FUNDS:** Scholarships

## WESTERN MARYLAND COLLEGE

**History:** Western Maryland College was founded in 1867 and chartered in 1868. It is located on a 160-acre campus in Westminster, Maryland, 28 miles from Baltimore on Route 140 and 58 miles from Washington, D.C. on Maryland Routes 27 and 97. It is an independent liberal arts college with an autonomous, self-perpetuating board of trustees.

**Philosophy:** Western Maryland believes that the finest undergraduate education occurs on the campus of a relatively small coeducational college where students with diverse backgrounds are selected from among those applicants best suited to succeed and contribute in a competitive setting, where they have the opportunity to live together, to participate in intellectual exchange among themselves and with their teachers, and to engage in independent study. Western Maryland College recognizes that the entering student brings a varied background of knowledge, opinions, and dreams; the college seeks to build on and beyond that background. The college also believes that the development of maturity of judgment and skill in human relations can best be achieved when young men and women assume some of the many roles of leadership in academic and campus activities available to them in the small college, and when they can demonstrate and strengthen their personal integrity by participation in an academic honor system administered by themselves. Finally, Western Maryland believes that the knowledge acquired from the liberal arts curriculum and a commitment to create an environment in which there can be the pursuit of truth, and the growth of the students' attitudes, values, and critical judgment will develop responsible and creative persons.

**Objectives:** We believe it is our purpose to assist in the development of liberally educated persons who will have:

•The qualities of curiosity, criticism, skepticism, open-mindedness, tolerance, and intellectual courage; the power of analysis, the love of truth, and the ability to communicate ideas effectively;

•A sound foundation in an area, or discipline, of knowledge;

•A sure sense of the interdisciplinary nature of all knowledge;

•An insight into the past and present of diverse cultures;

•An understanding of the physical and biological environment;

•An active and critically-informed interest in an area of the fine and performing arts;

•A recognition of the potentiality of the physical self and the importance of continuing physical activity;

•A strong sense of individuality and respect for independence in thought and action;

•A commitment to responsible social and political action.

### Institutional Characteristics

TYPE OF INSTITUTION

___ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
_x_ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
_X_ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

_x_ Male Dormitories
_x_ Female Dormitories
_x_ Coed Dormitories
___ No Institutionally Owned Housing Available
_x_ Other-Contact Institution

CALENDAR

___ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
_x_ Other or Variable
4-1-5

COOPERATIVE PROGRAMS

1) 3-2 Program in Engineering with Washington University, St. Louis.
2) 3-2 Program in Forestry with Duke University

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES

___ Associate's
_x_ Bachelor's
_x_ Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY

_50_ % Male
_50_ % Female
___ % Undergraduate
___ % Graduate
_75_ % from Maryland
_90_ % Live on campus

**ADMISSIONS CONTACT:**
Director of Admissions and Financial Aid
Western Maryland College
Westminster, Maryland 21157
(301) 848-7000 ext. 224

**ADMISSIONS PUBLICATIONS:** Catalog, Brochures, and Information on Individual Departments. Write, Director of Admissions

**ADMISSIONS REQUIREMENTS:**

**APPLICATION DEADLINE:** None specified - Rolling Notification beginning November 1

**EARLY ADMISSIONS:** Granted. Admitted during junior year of high school. Contact Director of Admissions for details.

**EARLY DECISION:** Granted. Apply prior to November. Notice sent in November or December.

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Tests (SAT)

**INTERVIEW:**
ADMISSIONS: Recommended
FINANCIAL AID: Not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes, score of 3 or higher

**ENTERING CLASS PROFILE:**
Middle 50% had SAT verbals in 480-520 range
Middle 50% had SAT math in 500-540 range
Selective Admissions Policy

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**
Director of Admissions and Financial Aid
Western Maryland College
Westminster, Maryland 21157
(301) 848-7000

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF)

**APPLICATION DEADLINE:** March 31

**NOTIFICATION DATE:** January 30
On a rolling basis if the student has been accepted for admission

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 3175 | $ 3175 |
| Room & Board | 600* | 1450 |
| Transportation | 150 | 150 |
| Books | 150 | 150 |
| Personal | 500 | 500 |
| | $ 4575 | $5425 |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**
1) Basic and Supplemental Education Grants (BEOG, SEOG)
2) Maryland General, Senatorial and Delegate Scholarships
3) National Direct Student Loans (NDSL)
4) College Work Study (CWS)
5) Guaranteed Student Loans

**INSTITUTIONALLY CONTROLLED FUNDS:** Scholarships and Campus Employment

# Chapter VI
# INSTITUTIONAL PROFILES OF 2 YEAR COLLEGES

## ALLEGANY COMMUNITY COLLEGE

**Historical:** Allegany Community College was founded in August 1961, on a resolution of the Allegany County Board of Education, approved by the Allegany County Commissioners. The first students were enrolled in the former Carver School on Frederick Street, Cumberland, in September 1961. The College moved to a new 370-acre campus in suburban Cumberland in September 1969. Regional accreditation by the Middle States Association of Colleges and Secondary Schools was received in June 1965. The Allegany County Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees in July 1970.

**Philosophy and Objectives:** The College believes that education is a process by which certain objectives of society are reached. This college, as an essential and integral part of the American way of life, has a direct relationship and responsibility to the community to serve as a leader in educational thought and practice. To this end, the educational resources of the institution are made available for use by the community. Education embraces knowledge, training, and aspiration. Consequently, the College believes in the dissemination of knowledge, the liberation of minds, the development of skills, the promotion of free inquiry, the encouragement of the creative or inventive spirit, and the establishment of a wholesome attitude toward order and change.

Objectives of the College are: (1) The first two years of collegiate education leading to the Associate in Arts degree for students planning to transfer to four-year colleges and universities; (2) Two years of preprofessional collegiate education leading to the Associate in Arts degree for students who expect to pursue professional curricula at a university; (3) Two-year programs of a technical and general nature at a collegiate level also culminating in the Associate in Arts degree for students planning to enter directly into employment; and (4) Cooperative work study programs wherein the student combines the experience of the classroom with those of the job.

### Institutional Characteristics

**TYPE OF INSTITUTION**

_x_ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

**ENROLLMENT**

___ Less than 500
___ Between 500 and 1,000
_x_ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

**HOUSING OPTIONS**

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution

**CALENDAR**

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

**COOPERATIVE PROGRAMS**

**ACCREDITATION**

_x_ Middle States Association of Colleges and Schools
___ Other

**DEGREES**

_x_ Associate's
___ Bachelor's
___ Master's
___ Doctorate
_x_ Certificate
___ Diploma

**STUDENT BODY**

_39_ % Male
_61_ % Female
_100_ % Undergraduate
_0_ % Graduate
___ % from Maryland
_81_ % Allegany County
_10_ % in State but out of County
_9_ % out of State

**ADMISSIONS CONTACT:**

Director of Admissions
Allegany Community College
Box 1695. Willowbrook Road
Cumberland, Maryland 21502
(301) 724-7700

**ADMISSIONS PUBLICATIONS:** College Catalog

**ADMISSIONS REQUIREMENTS:**
Graduated from an accredited high school or hold a high school Equivalency Certificate. Take ACT and submit application.

**APPLICATION DEADLINE:** First day of classes for each term

**EARLY ADMISSIONS:**
Granted. Apply during second term of junior year in high school. Permission of high school principal required.

**EARLY DECISION:**

**REQUIRED STANDARDIZED TESTS:** American College Testing Program (ACT)

**INTERVIEW:**

**ADMISSIONS:** Recommended, but not required

**FINANCIAL AID:** Not required

**CREDITS FOR CLEP?** Credit available in certain areas

**CREDITS FOR AP EXAMS?** None awarded

**ENTERING CLASS PROFILE:** Open Admissions

**ADDITIONAL INFORMATION:**

Application fee $10
Deposit on tuition $50
Orientation fee $10

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Allegany Community College
Box 1695, Willowbrook Road
Cumberland, Maryland 21502
(301) 724-7700

**FINANCIAL AID PUBLICATIONS:** Major Sources of Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Financial Aid Form (FAF)
2) Allegany C.C. Financial Aid Application

**APPLICATION DEADLINE:** April 15

**NOTIFICATION DATE:** Approximately three weeks after all forms are submitted.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding * |
|---|---|---|
| Tuition & Fees | $ 480 | $ 480 |
| Room & Board | 850** | 2,000 |
| Transportation | 595 | 675 |
| Books | 200 | 200 |
| Personal | 450 | 450 |
| | $ 2,575 | $3,805 |

* The cost shown for boarding students is the assumed cost of maintaining a private residence in the College vicinity.

** This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:**

Out-of-County $880
Out-of-State $1,760

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grants (BEOG,SEOG)
2) Maryland General, Senatorial, and Delegate Scholarships
3) College Work Study (CWS)
4) Nursing Scholarships and Loans
5) McKaig Foundation Grants

**INSTITUTIONALLY CONTROLLED FUNDS:** 35 Community Sponsored Grants

## ANNE ARUNDEL COMMUNITY COLLEGE

**Historical:** Anne Arundel Community College was formally established by the Anne Arundel County Board of Education on January 2, 1961. The College opened in September 1961 in the Severna Park High School offering classes in the late afternoon and evening. The College moved to a new campus, 165 acres, in September 1967. In April 1968, the College was accredited by the Middle States Association of Colleges and Secondary Schools. The Anne Arundel County Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees July 1, 1970.

**Philosophy and Objectives:** Anne Arundel Community College is a comprehensive, public community college. As such, the College's objectives are to provide:

(1) A general education program leading to an Associate in Arts degree allowing the student to transfer to a baccalaureate degree-granting institution or to terminate his formal collegiate training with the Associate in Arts degree;

(2) Career programs providing the Associate in Arts degree or a certificate preparing the student for employment in technical and paraprofessional positions;

(3) Continuing education for students of all ages who wish to take courses for personal enrichment, upgrading in present occupations, or for various other reasons;

(4) A community service program for the benefit of students and members of the community.

(5) Credit or non-credit offerings for groups of employees sponsored by business, governmental, industrial, or public service institutions, designed to improve the effectiveness of the organization to the mutual benefit of the establishment, its employees, and the community.

### Institutional Characteristics

TYPE OF INSTITUTION

x Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
x Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
x No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
x Other or Variable
Eight weeks courses at some off-campus centers.

COOPERATIVE PROGRAMS

Cooperative Education employment available in most curricula. "Parallel" plan-concurrent work and study—is in operation. Enrollment in Co-op credit courses is required.

ACCREDITATION

x Middle States Association of Colleges and Schools
x Other: National League for Nursing

DEGREES

x Associate's
___ Bachelor's
___ Master's
___ Doctorate
x Certificate
___ Diploma

STUDENT BODY

48 % Male
52 % Female
100 % Undergraduate
0 % Graduate
99 % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Anne Arundel Community College
Arnold, Maryland 21012
(301) 647-7100

**ADMISSIONS PUBLICATIONS:** College Catalogue available from Admissions Office. Write Director of Admissions

**ADMISSIONS REQUIREMENTS:**

Must be a high school graduate or hold a high school equivalence certificate. Persons over 18 years of age without a high school diploma will be considered for admission. Applicants are evaluated on the basis of high school preparation, the American College Test, and recommendations. Students over 24 years of age follow the same procedure except ACT test need not be taken.

**APPLICATION DEADLINE:** Last day of late registration each term

It is to the advantage of the applicant to submit all materials at least 30 days prior to the beginning of the semester he/she wishes to begin study.

**EARLY ADMISSIONS:**

Granted after Junior year of high school. Submit recommendations, high school transcript, and test scores before the first of August for consideration for the Fall term.

**EARLY DECISION:** Rolling Admissions

**REQUIRED STANDARDIZED TESTS:** American College Testing Program

**INTERVIEW:**

ADMISSIONS: Recommended but not required

FINANCIAL AID: Not required but helpful

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

Application fee $15.00: Deposit on tuition $50.00: required for admitted Nursing Students.

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Anne Arundel Community College
Arnold, Maryland 21012
(301) 647-7100

**FINANCIAL AID PUBLICATIONS:** Information Packet for Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

Financial Aid Form (CSS)

College Financial Aid Application

**APPLICATION DEADLINE:**

For Institutional Aid:
May 1 for Fall Term
November 1 for Spring Term

**NOTIFICATION DATE:**

Early August for Fall and Academic Year.
Early December for Spring Term

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 510 | N/A |
| Room & Board | 850* | N/A |
| Transportation | 650 | N/A |
| Books | 205 | N/A |
| Personal | 430 | N/A |
| | $ 2645 | |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:**

Out-of-county $ 522
Out-of-state $1368

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic Educational Opportunity Grants
2) Federal Nursing Scholarships
3) Maryland Senatorial, Delegate, General and Special Scholarships
4) College Work Study Program
5) Institutional Scholarships and Grants
6) Law Enforcement Educational Program Grants
7) Supplemental Educational Opportunity Grants
8 Guaranteed Student Loans

**INSTITUTIONALLY CONTROLLED FUNDS:** 16 Community sponsored scholarships.

## CATONSVILLE COMMUNITY COLLEGE

**Historical:** Catonsville Community College is located on 137 acres of the former Knapp Estate on Rolling Road in Baltimore County. The estate property dates to 1679 and several of the old buildings on the property have historical significance. Six of them have been renovated for College use. To this new construction has added six more buildings. In addition to the main campus, courses are offered at a branch campus in Carrol County, at a Center in Northwest Baltimore County, at the Woodlawn Social Security Complex, and on television.

The College was founded by action of the Baltimore County Board of Education on April 12, 1956, and began operation during afternoon and evening hours in the nearby Catonsville Senior High School before moving to the permanent campus in 1963. The College was accredited by the Middle States Association of Colleges and Secondary Schools in May of 1966.

**Philosophy and Objectives:** Catonsville Community College is committed to serving people by responding to collective and individual needs with comprehensive, and diverse educational experiences. The College strives to create flexible educational environments which expand rather than limit access to learning. By participating in these educational environments the individual should experience a growth which includes such values and goals as a realization of personal worth and potential, enhanced ability to think and feel with critical thought and discerning judgement, acceptance of responsibility for learning, competence in making and evaluating life choices, capacity to accept others and interact positively and an ability to act constructively and creatively in a world of change.

To achieve these goals, the College endeavors to establish conditions under which age, financial situation, ethnic background and quality of prior schooling are no barrier to educational success; to provide counseling and developmental services; to provide curricula, programs and services to meet community and individual needs for transfer, career, cultural enrichment and continuing education; to extend programs to time schedules, locations, and media which make them available to those who could not otherwise be reached; to work toward improvement of instruction through growth opportunities for faculty and staff; to use a variety of educational approaches and media; to maintain a harmonious atmosphere where ideas can be freely exchanged; and to provide a model of democratic decision making whereby all members of the College community participate in its further development.

### Institutional Characteristics

**TYPE OF INSTITUTION**

x Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

**ENROLLMENT**

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
x Over 10,000

**HOUSING OPTIONS**

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
x No Institutionally Owned Housing Available
___ Other-Contact Institution

**CALENDAR**

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

**COOPERATIVE PROGRAMS**

Several programs are shared with Essex Community College and Dundalk Community College

**ACCREDITATION**

x Middle States Association of Colleges and Schools
___ Other

**DEGREES**

x Associate's
___ Bachelor's
___ Master's
___ Doctorate
x Certificate
___ Diploma

**STUDENT BODY**

49 % Male
51 % Female
100 % Undergraduate
0 % Graduate
99.8 % from Maryland
2,645 Fulltime students
8,028 Parttime students

**ADMISSIONS CONTACT:**

Admissions Office
Catonsville Community College
800 South Rolling Road
Catonsville, Maryland 21228
(301) 455-4200

**ADMISSIONS PUBLICATIONS:** Catalogue from the Admissions Office

**ADMISSIONS REQUIREMENTS:**
Recent High School Graduates submit transcripts or GED certificate results: Non High School graduates admitted as Special Students and may take courses where they have the necessary prerequisite.
Transfer students must submit college transcripts.

**APPLICATION DEADLINE:** No deadline. Early application is encouraged.

**EARLY ADMISSIONS:**
Granted apply junior/senior years A) Part time students must submit application transcripts waiver-release time form B) Full time students must submit application ACT scores (or SAT scores), transcript, and waiver release time form.

**EARLY DECISION:**
Granted apply early. Notification sent as soon as all required documents submitted.

**REQUIRED STANDARDIZED TESTS:**
A) Full Time Students - American College Test (ACT) or Scholastic Aptitude Test (SAT). Used for class placement only.
B) Part Time Students - none

**INTERVIEW:**
ADMISSIONS: Recommended, but not required
FINANCIAL AID: Recommended, but not required

**CREDITS FOR CLEP?** In certain areas credits also granted in some cases after comprehensive assessment of learning experiences.

**CREDITS FOR AP EXAMS?** No

**ENTERING CLASS PROFILE:** N/A

**ADDITIONAL INFORMATION:** Application fee $10.00: Orientation Session 1 day program for fulltime students

**FINANCIAL AID CONTACT:**

Financial Aid Office
Catonsville Community College
800 South Rolling Road
Catonsville, Maryland 21228
(301) 455-4170

**FINANCIAL AID PUBLICATIONS:** Student Financial Aid Information Sheet

**FORMS REQUIRED FOR AID CONSIDERATION:**
1) Basic Grant Application
2) Financial Aid Form (FAF)
3) Catonsville Community College Financial Aid Application

**APPLICATION DEADLINE:** First preference given to applications received prior to June 1.

**NOTIFICATION DATE:** June prior to the start of academic year.

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 444* | N/A |
| Room & Board | 700** | N/A |
| Transportation | 500** | N/A |
| Books | 180** | N/A |
| Personal | 450** | N/A |
| | $2,274** | $ |

* For 12 credits per term. Each credit beyond 12 add $9.00 for in county resident, $18.00 for out of county, and $38.00 for out of state resident.
**Estimated expenses. Expenses will vary according to individual circumstances.

**OUT OF COUNTY/STATE TUITION:**
Out-of-County $858.00 (12 credits)
Out-of-State $1,866.00 (12 credits)

**FINANCIAL AID PROGRAMS AVAILABLE:**
1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarships
3) Nursing Scholarship
4) National Direct Student Loan
5) Maryland Higher Education Loans
6) College Work Study
7) Nursing Loan

**INSTITUTIONALLY CONTROLLED FUNDS:** Some scholarship for the Spring term, check with financial aid office

## CECIL COMMUNITY COLLEGE

**Historical:** By a resolution in the Spring of 1968, the Commissioners of Cecil County agreed to "support and maintain a Community College". The Board of Education in June 1968, constituted itself the Board of Trustees of the Community College. Classes were begun on a later afternoon-evening basis in Elkton High School. In September 1970, the College moved to shared space at the new North East High School. The County and State cooperated in providing the initial all-purpose building at Bay View for 1972 occupancy.

**Philosophy and Objectives:** Cecil Community College is an institution designed to meet the higher educational needs of the community which it serves. The College recognizes its responsibility for leadership and attempts to develop and maintain a collegiate-level program sufficiently flexible to adjust to changing conditions and demands.

With its open door policy, Cecil Community College believes that everyone who is admitted to it should have an opportunity to succeed. The College also encourages the individual to aim for excellence through the fullfillment of his intellectual potential. It offers, therefore, developmental and advanced placement courses, transfer and career programs, general education and vocational preparation curricula, occupational and continuing education offerings. In addition, the College serves as a center for many cultural activities.

The College creates a social community both inside and outside the classroom. It reflects the concerns of its students inasmuch as the basic pattern of authority and passivity to which they have been accustomed may be changing. It encourages students to move into a position which can improve their own self-image and their society. It teaches the student to regard higher education in a personal way and not just as an extension of previous education.

### Institutional Characteristics

TYPE OF INSTITUTION
x Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT
____ Less than 500
____ Between 500 and 1,000
x Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS
____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
x No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR
x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
x Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION
x Middle States Association of Colleges and Schools
____ Other

DEGREES
x Associate's
____ Bachelor's
____ Master's
____ Doctorate
x Certificate
____ Diploma

STUDENT BODY
54 % Male
46 % Female
100 % Undergraduate
0 % Graduate
____% from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Cecil Community College
North East, Maryland 21921
(301) 287-6060

**ADMISSIONS PUBLICATIONS:** Catalogue available from the Director of Admissions

**ADMISSIONS REQUIREMENTS:**

Open Admissions. Interviews, test scores and guidance techniques are used to secure proper placement. Remedial work may be recommended.

**APPLICATION DEADLINE:**

Fall - September 12
Spring - January 9
Summer - June 5

**EARLY ADMISSIONS:** Granted

**EARLY DECISION:** Rolling Admissions

**REQUIRED STANDARDIZED TESTS:**

**INTERVIEW:**

**ADMISSIONS:** Not Required

**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Cecil Community College
North East, Maryland 21921
(301) 287-6060

**FINANCIAL AID PUBLICATIONS:**

Financial Aid Bulletin;
Meeting College Costs;
CCC Financial Aid Programs;
HEW Fact Sheet

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Cecil Community College Financial Aid Application
2) Parents Confidential Statement (PCS) or Financial Aid Form (FAF)
3) Basic Grant Application
4) Local Scholarship Application

**APPLICATION DEADLINE:** Up to the beginning of classes

**NOTIFICATION DATE:** Within two weeks of submitting required documents

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 346 | N/A |
| Room & Board | 600* | N/A |
| Transportation | 400* | N/A |
| Books | 150 | N/A |
| Personal | 600* | N/A |
| | $2096 | |

* This is the estimated cost to parents of a student living at home. Transportation and Personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:**

Out-of-County $693.00
Out-of-State $1056.00

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and general scholarships
3) Work Study Program
4) Maryland Higher Education Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

Community sponsored financial aid programs. Contact the Director of Financial Aid for additional information.

## CHARLES COUNTY COMMUNITY COLLEGE

**Historical:** Charles County Community College was established by the Board of Education with the approval of the Board of County commissioners in September 1958. The College began in the La Plata High School as a late afternoon and evening operation. The College moved to the present campus in August, 1968. Accreditation was received from the Middle States Association of Colleges and Secondary Schools in May 1968. The Charles County Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees in August 1970.

**Philosophy and Objectives:** The purpose of Charles County Community College is to serve and to be responsive to the needs of the people of Southern Maryland by providing an open door system of higher education through which young people and adults, regardless of their academic background, may advance to the highest possible degree of academic achievement, technical excellence, occupational proficiency, and personal enrichment. In addition, Charles County Community College provides the Southern Maryland community with a center of intellectual, cultural, and social activity.

The objectives of the Community are: (1) to provide the curricula, instruction, and environment fundamental to the student planning to transfer to another institution to pursue additional studies leading to the baccalaureate degree; (2) to offer college-level curricula of technical-occupational nature for the student seeking specialized professional training; (3) to offer special service courses and continuing education programs for adults to develop needed occupational skills, and to further their personal and cultural growth as citizens in a responsible society; and (4) to develop facilities and promote activities through which the College may share the intellectual inquiry and cultural experience with the Southern Maryland community and to expand the consciousness of citizens through special programs, lectures, drama, music, and library services.

### Institutional Characteristics

#### TYPE OF INSTITUTION

_x_ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

#### ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
_x_ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

#### HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution

#### CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

#### COOPERATIVE PROGRAMS

#### ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

#### DEGREES

_x_ Associate's
___ Bachelor's
___ Master's
___ Doctorate
_x_ Certificate
___ Diploma

#### STUDENT BODY

53 % Male
47 % Female
100 % Undergraduate
0 % Graduate
___ % from Maryland
90 % from Charles and St. Mary's Counties
10 % Elsewhere

**ADMISSIONS CONTACT:**

Director of Admissions
Charles County Community College
Mitchell Road
La Plata, Maryland 20646
(301) 934-2251

**ADMISSIONS PUBLICATIONS:**

College Catalogue - Write Office of Student Personnel Services
Brochure for High School Waiver Students

**ADMISSIONS REQUIREMENTS:**

High School diploma or high school equivalence certificate (GED) qualifies a person for regular admission. Special student status may be granted to adults or certain other students even though they do not hold diplomas or the equivalent

**APPLICATION DEADLINE:**

Fall - August 26
Spring - January 20
Summer - June 6

**EARLY ADMISSIONS:**

Granted. Admitted Senior year. Apply during junior year. Admissions Application and two letters of recommendation required.

**EARLY DECISION:** Rolling Admissions

**REQUIRED STANDARDIZED TESTS:** None

**INTERVIEW:**

**ADMISSIONS:** Required, Advisement Session with all Freshmen

**FINANCIAL AID:** Required for job placement on campus

**CREDITS FOR CLEP?** Credit in both the general and subject areas exams.

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:** Data not available

**ADDITIONAL INFORMATION:** Application fee $10.00. Orientation Session required for all full time freshmen.

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Charles County Community College
Mitchell Road
La Plata, Maryland 20646
(301) 934-2251

**FINANCIAL AID PUBLICATIONS:** "How to Apply for Financial Aid at Charles County Community College"

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Basic Grant Application
2) Charles County Community College Financial Aid Application
3) Financial Aid Form (FAF)

**APPLICATION DEADLINE:** For Scholarships Only

Fall - April 1
Spring - December 1

**NOTIFICATION DATE:** For Scholarships Only

Fall - May 31
Spring - December 15

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 16 credit | N/A |
| Room & Board | 600* | N/A |
| Transportation | 400 | N/A |
| Books | 75 | N/A |
| Personal | 400 | N/A |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:**

Out-of-County $32.00 credit hour
Out-of-State $48.00 credit hour

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Maryland Senatorial, Delegate, and general scholarships
2) Law Enforcement Education Program
3) Basic and Supplemental Educational Opportunity Grants
4) College Work Study
5) Guaranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

Twenty community sponsored financial aid programs.
For more information check with the Director of Financial Aid.

## CHESAPEAKE COLLEGE

**Historical:** The Maryland General Assembly in 1965 enacted legislation providing for the creation of regional Community Colleges wherever two or more contiguous counties indicated their desire to cooperate in this type of educational enterprise. In December 1965, the four counties of Caroline, Kent, Queen Anne's, and Talbot jointly supported the organization of Chesapeake College. Classes opened in September 1967 in Queen Anne's County High School, Centreville. The College moved to its own campus on U.S. Route 50 and Maryland Route 662 in September 1968. The College was accredited by the Middle States Association of Colleges and Secondary Schools in the spring of 1970. The Board of Trustees has eight members, two from each of the counties.

**Philosophy and Objective:** The purpose of the College is to make available, primarily to the residents of Caroline, Kent, Queen Anne's, and Talbot Counties, programs of instruction extending two years beyond high school level, including but not limited to specialized or comprehensive curricula, including college credit transfer courses, career courses, and technical programs. The College provides programs of instruction leading to the Associate in Arts degree.

Chesapeake College aims to help each student to develop:

(1) The ability to think clearly, independently, and critically;

(2) The ability to express ideas;

(3) A foundation for occupational competence;

(4) An understanding of his/her own strength, capacities, motives, interests, and aspirations.

(5) A sense of responsibility to the community, State, nation, and world; and

(6) The experience and knowledge necessary to the principles of honesty, integrity, and dependability.

### Institutional Characteristics

**TYPE OF INSTITUTION**

_x_ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

**ENROLLMENT**

____ Less than 500
____ Between 500 and 1,000
_x_ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

**HOUSING OPTIONS**

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
_x_ No Institutionally Owned Housing Available
____ Other-Contact Institution

**CALENDAR**

_x_ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
_x_ Summer Term Available
_x_ January Interim

**COOPERATIVE PROGRAMS**

**ACCREDITATION**

_x_ Middle States Association of Colleges and Schools
_x_ Council on Medical Education, American Medical Association (Medical Laboratory Technology)

**DEGREES**

_x_ Associate's
____ Bachelor's
____ Master's
____ Doctorate
_x_ Certificate
____ Diploma

**STUDENT BODY**

_52_ % Male
_48_ % Female
_100_ % Undergraduate
_0_ % Graduate
____% from Maryland

Chesapeake College
Wye Mills, Maryland 21679
(301) 758-1537 and 822-5400

|  |  |
|---|---|
| **ADMISSIONS PUBLICATIONS:** | College Viewbook<br>Career Guide<br>College Catalog available from<br>Student Personnel Division<br>Personnel Division |
| **ADMISSIONS REQUIREMENTS:** | Application, High School Transcript, Self-reporting physical form |
| **APPLICATION DEADLINE:** | Up to the time of registration |
| **EARLY ADMISSIONS:** | Granted upon approval by school principal and county superintendent. |
| **EARLY DECISION:** | Rolling Admissions |
| **REQUIRED STANDARDIZED TESTS:** | None |
| **INTERVIEW:** |  |
| **ADMISSIONS:** | Post-admission advisement required. |
| **FINANCIAL AID:** | Encouraged, but not required |
| **CREDITS FOR CLEP?** | Yes for both General and Subject area examination |
| **CREDITS FOR AP EXAMS?** |  |
| **ENTERING CLASS PROFILE:** | N.A. |

**ADDITIONAL INFORMATION:**
Application fee $10.00.
Orientation Session required of all first semester students

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Chesapeake College
Wye Mills, Maryland 21679
(301) 758-1537 or 822-5400

|  |  |
|---|---|
| **FINANCIAL AID PUBLICATIONS:** | "Everything You Wanted to Know About Financial Aid But Were Afraid to Ask" |
| **FORMS REQUIRED FOR AID CONSIDERATION:** | 1) Basic Grant Application<br>2) Financial Aid Form (FAF)<br>3) Chesapeake Financial Aid Application |
| **APPLICATION DEADLINE:** |  |
| **NOTIFICATION DATE:** |  |

**TYPICAL YEARLY EXPENSES:**

|  | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 400 | N/A |
| Room & Board | 600* | N/A |
| Transportation | 400 | N/A |
| Books | 140 | N/A |
| Personal | 600 | N/A |
|  | $2140 |  |

*This is the estimated cost to parents of a student living at home. Transportation and personal expenses are estimates only.

|  |  |
|---|---|
| **OUT OF COUNTY/STATE TUITION:** | Out-of-County $800<br>Out-of-State $2364 |

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grant Programs
2) Maryland Senatorial, Delegate, and General Scholarships
3) National Direct Student Loans
4) Guaranteed Student Loans
5) Work Study Programs
6) College Work Study
7) Law Enforcement Grants

**INSTITUTIONALLY CONTROLLED FUNDS:**

Community sponsored financial aid programs.

## COMMUNITY COLLEGE OF BALTIMORE

The College was accredited by the Middle States Association of Colleges and Secondary Schools in 1968. The Baltimore City Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees in December 1968.

**Philosophy and Objectives:** The Community College of Baltimore is a public, comprehensive, coeducation, urban-oriented institution. In addition to its basic goals as a public 2-year institution of higher education, the College is developing an ever-widening concept of its dedication and responsibility toward the revitalization and rehabilitation of the City of Baltimore. Human renewal, human resources, and the full development of the individual are fundamental to the improvement of our society and to the creation of a social, industrial, political, academic, aesthetic and moral climate wherein the dignity and worth of the individual personality become paramount. With this conviction, the Community College of Baltimore (together with other institutions of higher education and with other social, governmental, and industrial agencies) has the obligation to provide all persons with the opportunity to develop as citizens of a free society, to improve the quality of their critical thinking, and to extend their range of knowledge and their capacity for making personally and socially effective value judgements.

Since 1967, the college has been strongly commited to an open door enrollment policy. Careful to provide comprehensive, broad, diverse and relevant curricula and programs which permit each person the opportunity to fulfill his own unique goals, the college takes pride in its dedication to provide educational opportunities of high quality to all regardless of race, sex, creed, age, ethnic background or handicap.

### Institutional Characteristics

TYPE OF INSTITUTION

_x_ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or Universary

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
_x_ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES

_x_ Associate's
___ Bachelor's
___ Master's
___ Doctorate
_x_ Certificate
___ Diploma

STUDENT BODY

___ % Male
___ % Female
_100_ % Undergraduate
___ % Graduate
___ % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions Community College of Baltimore

Liberty Campus
2901 Liberty Heights Avenue
Baltimore, Maryland 21215
(301) 396-0470

Harbor Campus
Lombard St. At Market Place
Baltimore, Maryland 21202
(301) 396-1800

**ADMISSIONS PUBLICATIONS:**

Catalog available from either Admissions Office

**ADMISSIONS REQUIREMENTS:** High school graduation or high school equivalence certificate (GED)

**APPLICATION DEADLINE:**
Fall - September 5
Spring - January 26
First Summer - June 4
Second Summer - July 16

**EARLY ADMISSIONS:** Granted. Apply during junior year. Follow regular procedures; need recommendation of counselor.

**EARLY DECISION:**

**REQUIRED STANDARDIZED TESTS:** American College Testing Program (ACT)

**INTERVIEW:**
**ADMISSIONS:** Required
**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:** Application Fee $15.00: Required one day orientation session

**FINANCIAL AID CONTACT:**

Director of Financial Aid Community College of Baltimore

Liberty Campus
2901 Liberty Heights Avenue
Baltimore, Maryland 21215

Harbor Campus
Lombard Street At Market Place
Baltimore, Maryland 21202

**FINANCIAL AID PUBLICATIONS:**
Student Consumer Information
Student Guide To Federal Financial Aid Program
Money Management

**FORMS REQUIRED FOR AID CONSIDERATION:**
Institutional Data Sheet
Basic Grant Student Eligibility Report
ACT Family Financial Statement or Financial Aid Form

**APPLICATION DEADLINE:** All forms should be completed and on file at the financial aid office before July 1st.

**NOTIFICATION DATE:**

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 378 | N/A |
| Room & Board | 490 | N/A |
| Transportation | 470 | N/A |
| Books | 200 | N/A |
| Personal | 720 | N/A |
| | $2258 | |

**OUT OF COUNTY/STATE TUITION:**
Out-of-City $733.25
Out-of-State $1093.25

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarships
3) College Work Study
4) National Direct Student Loans
5) Guaranteed Loans
6) Nursing Student Grants and Loans
7) Law Enforcement Education Grants

**INSTITUTIONALLY CONTROLLED FUNDS:** Check with director for special awards.

## DUNDALK COMMUNITY COLLEGE

**Historical:** The Board of Trustees of the Baltimore County Community Colleges officially established a Community College in the Dundalk area in April 1968. The College opened in the fall of 1971 in temporary facilities at the Dundalk United Methodist Church. Classes were also held in local high schools and extension centers throughout the community. In January 1973, the College moved into the first building on its permanent campus. In June 1973, the College graduated its first class.

**Philosophy and Objectives:** The basic purpose at Dundalk Community College is to offer comprehensive programs which will help meet educational needs by proparing students for a fuller participation and involvement in our society. We have an obligation to enrich the lives of each of our citizens, to raise the level of aspiration and accomplishment of the people whom we serve and to promote the cultural development of the entire community. For this reason, Dundalk Community College must serve as a stimulus to learning and a source of service for the diverse needs and activities of all our citizens.

We have a deep and abiding faith in the worth and dignity of the individual student; therefore, we believe that each person must be free to develop himself and to realize his own potential. We are didicated to the policy of providing meaningful educational opportunities which will encourage the youth and adults of the area to enrich their lives and advance their careers.

To implement this philosophy the College operates on an open door policy; those individuals who may profit from attendance are encouraged to enroll. Opportunities for education should be available to persons continually, not just immediately after high school. Individuals respond to different learning situations and they learn at different rates of comprehension. We believe that every citizen has the right to a new beginning, regardless of his former academic record and that he/she can make a worthwhile contribution to society.

### Institutional Characteristics

TYPE OF INSTITUTION

x Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
____ Between 500 and 1,000
x Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
x No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
x Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

x Middle States Association of Colleges and Schools
____ Other

DEGREES

x Associate's
____ Bachelor's
____ Master's
____ Doctorate
x Certificate
____ Diploma

STUDENT BODY

48 % Male
52 % Female
100 % Undergraduate
0 % Graduate
____ % from Maryland

305

306

**ADMISSIONS CONTACT:**

Director of Admissions
Dundalk Community College
7200 Sollers Point Road
Dundalk, Maryland 21222
(301) 282-6700

**ADMISSIONS PUBLICATIONS:**

Catalog available from the Director of Admssions

**ADMISSIONS REQUIREMENTS:**

High School graduation or high school equivalency certificate

**APPLICATION DEADLINE:**

Fall — September 5
Intersession — January 2
Spring — January 29
Summer I — June 5
Summer II — July 12

**EARLY ADMISSIONS:**

Granted, contact Admissions Director for details

**EARLY DECISION:**

**REQUIRED STANDARDIZED TESTS:**

Full Time Students are required to take the Nelson-Denny Reading Test and complete an assessment of their writing skills.

**INTERVIEW:**

ADMISSIONS: Recommended, but not required

FINANCIAL AID:

**CREDITS FOR CLEP?**

Yes, for both the General and Subject Area Exams. Credit also granted for some Armed Forces Experience

**CREDITS FOR AP EXAMS?**

Yes, with a score of 3 or higher.

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

Application fee $10.00: Credit by exam. $5.00 a credit: Activity fee $15.00 or $1.25 per credit.

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Dundalk Community College
7200 Sollers Point Road
Dundalk, Maryland 21222
(301) 282-6700

**FINANCIAL AID PUBLICATIONS:**

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Basic Grant Application
2) Dundalk Community College Financial Aid Application
3) Financial Aid Form (FAF)

**APPLICATION DEADLINE:** Rolling

**NOTIFICATION DATE:** Rolling

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $400 | N/A |
| Room & Board | 600* | N/A |
| Transportation | 400 | N/A |
| Books | 150 | N/A |
| Personal | 600 | N/A |
| | $2150 | |

* This is the estimated cost to parents of a student living at home. Transportation and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:**

| | | |
|---|---|---|
| Out-of-County | $828 | plus $18.00 per credit |
| Out-of-State | $1,836 | plus $38.00 beyond 12 credits |

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarship
3) National Direct Student Loan
4) College Work Study
5) Maryland Higher Education Loan Corporation

**INSTITUTIONALLY CONTROLLED FUNDS:** A number of community sponsored programs.

## ESSEX COMMUNITY COLLEGE

**Historical:** Essex Community College was established by the Baltimore County Board of Education in April 1956. In September 1957, the College opened in Kenwood High School as a late afternoon and evening operation. The College was accredited by the Middle States Association of Colleges and Secondary Schools in May 1966. In January 1968, the College moved to its own 140 acres campus on Rossville Blvd. The Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees on July 1, 1971.

In recent years, Essex Community College has gained national recognition as a center for Allied Health Education. The College shares an extensive campus with Franklin Square Hospital, a 450 bed community hospital and medical education center, and a community health center of the Baltimore County Health Department.

**Philosophy and Objectives:** One of the primary responsibilities is to provide for the education of the individual citizen to his maximum ability. To assist in this purpose and to maximize their chances of success, Essex Community College maintains an open door to all citizens of the community it serves who may profit from attending.

The objectives of the College are: (1) to offer a two-year associate degree career-oriented program of studies preparing the student for employment in technical and paraprofessional positions; (2) to offer a university parallel program of the first two years leading to an associate degree, allowing the student to transfer to a four-year institution to complete work for a baccalaureate degree; (3) to provide specialized certificate programs equipping the student with marketable skills in less than two years; (4) to offer continuing education opportunities for those students who wish to pursue their education part time evening or day on a degree credit or audit basis; and (5) to provide a community services program making available the resources of the College in assisting the local community in the solution of community problems through education.

### Institutional Characteristics

TYPE OF INSTITUTION
x Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT
____ Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
x Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS
____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
x No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR
x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
x Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

DEGREES
x Associate's
____ Bachelor's
____ Master's
____ Doctorate
x Certificate
____ Diploma

STUDENT BODY
____ % Male
____ % Female
100 % Undergraduate
____ % Graduate
____ % from Maryland

ACCREDITATION

x Middle States Association of Colleges and Schools

x The Physician Assistant Program has been accredited by the American Medical Association; the Radiologic Technology Program has been accredited by the American Registry of Radiologic Technologist; the Dental Assisting Program has been accredited by the American Dental Association; the Podiatric Assisting Program has been accredited by the American Podiatric Association; the Nuclear Medicine Technologist Program has been accredited by the American Medical Association; and the Nursing Program has been accredited by The National League for Nursing and the Maryland State Board of examiners of Nurses.

The Theatre and Drama programs are fully accredited by the National Association of Schools of Theatre and the American Theatre Association and the College is a Community/Junior College member of the National Association of Schools of Music.

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**ADMISSIONS CONTACT:**

Director of Admissions
Essex Community College
7201 Rossville Boulevard
Baltimore County 21237
(301) 682-6000

**ADMISSIONS PUBLICATIONS:** Catalog available from the Admissions Office

**ADMISSIONS REQUIREMENTS:**
Admission granted on the basis of the applicants high school grades or previous college grades. Admission test scores, employment record, content of high school program and other factors may be considered.

**APPLICATION DEADLINE:** For Allied Health Programs December 1. For other programs applications accepted until the start of the term.

**EARLY ADMISSIONS:** Granted. Discuss with the high school counselor and the Director of Admissions.

**EARLY DECISION:** Apply after October 1 for following fall. Notices sent on a rolling basis for most programs after Oct. 1.

**REQUIRED STANDARDIZED TESTS:** It is recommended that students take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) prior to admission.

**INTERVIEW:**
**ADMISSIONS:** Required for some programs
**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:** Application fee $10.00:

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Essex Community College
7201 Rossville Boulevard
Baltimore County 21237
(301) 682-6000

**FINANCIAL AID PUBLICATIONS:**
Financial Aid Handbook
College Catalog

**FORMS REQUIRED FOR AID CONSIDERATION:**

**APPLICATION DEADLINE:** None — ongoing

**NOTIFICATION DATE:** None — ongoing

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 19.25 (credit) | N/A |
| Room & Board | 700 | N/A |
| Transportation | 550 | N/A |
| Books | 175 | N/A |
| Personal | 500 | N/A |
| | Depends upon the number of credits taken | |

* This is the estimated cost to parents of a student living at home. Transportation, books, and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:**
Out-of-County $36 per credit for 1-11
Credits - Twelve or more at $18.00 per credit
Out-of-State $80 per credit for 1-11
Credits - Twelve or more at $38.00 per credit

**FINANCIAL AID PROGRAMS AVAILABLE:**
1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarships
3) Federal Nursing Scholarships
4) National Direct Student Loan
5) Work Study Program
6) Guaranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**
1) Student employment program (Student aid program)
2) Several local Scholarship programs

## FREDERICK COMMUNITY COLLEGE

**Historical:** Frederick Community College was established in 1957 through the action of the Frederick County Board of Education with the concurrent approval of the County Commissioners, Throughout its first years the College was forced to limit its offerings to an evening program. In 1966, the College moved to a vacant elementary school in downtown Frederick City, and for the first time offered a day and evening program. The College occupied its new 110-acre campus on Opposumtown Road in September 1970. The College received accreditation from the Middle States Association of Colleges and Secondary Schools in December 1971.

**Philosophy and Objectives:** To meet the increasing educational need at the local level, the College, a community facility, gears its programs to satisfy the demands of individual citizens in community development, in identification and solution to community problems, in cultural activities, and in a center for leisure time experiences.

To implement its stated philosophy, Frederick Community College aims to provide experiences which help students to: (1) appraise realistically their goals, achievements, and behavior; (2) expand their knowledge and understanding of the world about them; (3) practice ethical behavior based on moral and spiritual values (4) prepare for adult responsibilities as citizens and as members of family and community groups; (5) develop skills and techniques useful for further academic study, occupational proficiency, and more satisfying living; (6) develop aesthetic appreciation of literature, music, the visual arts, and their cultural heritage; (7) develop social responsibilities and leadership characteristics and learn how to participate in a democratic society; (8) learn to judge individuals and issues critically and base decisions and conduct on such judgment; and (9) understand conditions for healthful and effective living.

### Institutional Characteristics

TYPE OF INSTITUTION

_x_ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
_x_ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES

_x_ Associate's
___ Bachelor's
___ Master's
___ Doctorate
_x_ Certificate
___ Diploma

STUDENT BODY

_45_ % Male
_55_ % Female
_100_ % Undergraduate
_0_ % Graduate
___ % from Maryland

Frederick Community College
Route 10, Box 51
Frederick, Maryland 21701
(301) 662-0101

**ADMISSIONS PUBLICATIONS:** Catalog available from the Director of Admissions

**ADMISSIONS REQUIREMENTS:**

All persons seeking additional education may apply for admission which based on testing and counseling. Selection of programs are made based upon the needs of students.

**APPLICATION DEADLINE:** Beginning of each term

Begin applying for: Fall - February 1
Spring - September 1
Summer - April 1

**EARLY ADMISSIONS:** Granted. Students need recommendation and approval of their high school. Make arrangements with secondary school counselor.

**EARLY DECISION:** Rolling Admission

**REQUIRED STANDARDIZED TESTS:** American College Testing Program

**INTERVIEW:**

**ADMISSIONS:** Recommended, but not required

**FINANCIAL AID:** Recommended, but not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:** Open Door Admissions Policy

**ADDITIONAL INFORMATION:** Application fee $10.00: Orientation program required for all full time students

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Frederick Community College
Route 10, Box 51
Frederick, Maryland 21701
(301) 662-0101

**FINANCIAL AID PUBLICATIONS:** Financial aid brochure available from the Financial Aid Office

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF)
Application for Financial Aid

**APPLICATION DEADLINE:** Applications received by June 1 for the Fall and December 1 for the Spring will be given first consideration for financial aid.

**NOTIFICATION DATE:** June 15 for the Fall Term
December 15 for the Spring Term

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 432 | N/A |
| Room & Board | 600* | N/A |
| Transportation | 400 | N/A |
| Books | 175 | N/A |
| Personal | 600 | N/A |
| | $2155 | |

* This is the estimated cost to parents of a student living at home. Transportation and personal expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** Out-of-County $864.00
Out-of-State $1,728.00

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarships
3) Nursing Student loans and Scholarships
4) College Work Study Program
5) National Direct Student Loans
6) Guaranteed Loans through Maryland Higher Education Loan Corporation

**INSTITUTIONALLY CONTROLLED FUNDS:**

Institutional Scholarships sponsored by the community are available. Contact the Director of Financial Aid for additional information.

## GARRETT COMMUNITY COLLEGE

**Historical:** Garrett Community College was officially organized in 1966 by action of the Garrett County Board of Education with the concurrent approval of the Garrett County Commissioners. The Board of Education in its role as Board of Trustees acquired a site in McHenry and constructed the necessary buildings to open the College in September 1971.

**Philosophy and Objectives:** Garrett Community College is a comprehensive community college in that it adheres to the philosophy that a community college should provide a variety of educational opportunities at a low cost to the students it serves. To implement this concept, the College maintains the following beliefs:

(1) The individual in our society is of such importance that he should be extended the opportunity for self-fulfillment through educational opportunity regardless of race, ethnic background, religious or political belief;

(2) American education is committed to a democratic way of life, recognizing both its freedoms and its responsibilities and that education must provide training for active, intelligent, and effective participation in such a democratic society;

(3) An educational institution must be responsive to the needs, interests, and problems of our society and must be a contributing factor to the improvement of our society.

(4) Education should provide orientation to the needs, demands, and opportunities of vocational services including professional, paraprofessional, technical, and skilled persons of varied levels; and

(5) The changing nature of society today demands that an educational institution must continually evaluate its effectiveness in performing its integral role in that society.

### Institutional Characteristics

TYPE OF INSTITUTION

_x_ Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

ENROLLMENT

___ Less than 500
_x_ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution Off Campus Housing

CALENDAR

_x_ Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

Consortium with Frostburg State College in Wildlife and Fisheries Management.

ACCREDITATION

_x_ Middle States Association of Colleges and Schools
___ Other

DEGREES

_x_ Associate's
___ Bachelor's
___ Master's
___ Doctorate
_x_ Certificate
___ Diploma

STUDENT BODY

_60_ % Male
_40_ % Female
_100_ % Undergraduate
_0_ % Graduate
____% from Maryland
_55_ % Enrolled in Occupational Courses

**ADMISSIONS CONTACT:**

Director of Admissions
Garrett Community College
McHenry, Maryland 21541
(301) 387-6666

**ADMISSIONS PUBLICATIONS:** Catalog available from the Director of Admissions

**ADMISSIONS REQUIREMENTS:** Must be a high school graduate or have a high school equivalency (GED).

**APPLICATION DEADLINE:**

1) Fall - August 31
2) Spring - January 8
3) Summer - June 14

**EARLY ADMISSIONS:** Granted

**EARLY DECISION:** Rolling Admissions

**REQUIRED STANDARDIZED TESTS:** American College Testing Program (ACT)

**INTERVIEW:**

**ADMISSIONS:** Required

**FINANCIAL AID:** Required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:** Average entering student ACT score is in the 65th percentile

**ADDITIONAL INFORMATION:** Deposit on tuition $15.00: Required
2 day orientation session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Garrett Community College
McHenry, Maryland 21541
(301) 387-6666

**FINANCIAL AID PUBLICATIONS:** Financial Aid Procedures Sheet - Available from the Director of Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Garrett Community College Financial Aid Application
2) Basic Grant Application
3) Parents' Confidential Statement (PCS) or Financial Aid Form (FAF)

**APPLICATION DEADLINE:**

Fall Term - August 1
Spring Term - November 1

**NOTIFICATION DATE:**

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 340 | N/A |
| Room & Board | 600* | N/A |
| Transportation | 400 | N/A |
| Books | 120 | N/A |
| Personal | 300 | N/A |
| | $1760 | |

* This is the cost to parents of a student living at home. Transportation expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:**

Out-of-County $640.00
Out-of-State $86.00 per credit hour

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial Scholarships
3) National Direct Student Loans
4) College Work Study
5) Guaranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

## HAGERSTOWN BUSINESS COLLEGE

**Historical:** Hagerstown Business College was founded in 1938 in Hagerstown, Maryland, as a school devoted exclusively to the teaching of business subjects. For years, it served the special needs of the business community by offering terminal training in specific business subjects. With fine ideals, sound principals, and unselfish service in the field of business education, the College became well-established. Hagerstown Business College first opened its doors at Number 5 Public Square. In 1949 the College purchased the premises at 441 North Potomac Street and established its own campus. In 1965 the adjoining building and ground at 449 North Potomac Street was purchased and the premises converted into an Administration Building. The acquisition of this property also provided for any future expansion of the school physical plant. In 1973 the College was authorized to confer the degree of Associate in Arts in the field of business administration, and secretarial sciences. Associate Degree and Certificate programs are offered in Executive, Medical, and Legal Secretarial Science, and Court Reporting and Accounting.

**Philosophy and Objectives:** The motto of the College is Ne Incautus Futuri (not unmindful of the future). In assisting its students in the attainment of this goal, the College considers it to be a fundamental responsibility to provide an education for all students enrolled in a curriculum that will lead to occupational competence in a specific vocation. To this end the institution's resources and energies and those of its faculty are directly concerned with the educational process. More recently the College has added courses in the field of general education to encourage the student to broaden his knowledge and appreciation of the arts, sciences, the humanities, and the social issues of our time. In this way Hagerstown Business College develops the whole student for a better life in business, in the community, and in the larger world of human activity while providing him with a training that will be useful and marketable in a minimum period of time.

### Institutional Characteristics

TYPE OF INSTITUTION
- ___ Public Two Year
- x Private Two Year
- ___ Proprietary School
- ___ Public Four Year College or University
- ___ Private Four Year College or University

ENROLLMENT
- x Less than 500
- ___ Between 500 and 1,000
- ___ Between 1,000 and 3,000
- ___ Between 3,000 and 10,000
- ___ Over 10,000

HOUSING OPTIONS
- ___ Male Dormitories
- x Female Dormitories
- ___ Coed Dormitories
- ___ No Institutionally Owned Housing Available
- ___ Other-Contact Institution

CALENDAR
- ___ Semester
- x Quarter
- ___ Tri-mester
- ___ 4 - 1 - 4
- ___ Summer Term Available
- ___ Other or Variable

4-1-5

COOPERATIVE PROGRAMS

Medical Secretarial internships with: U. of Md. Hospital, Washington Hospital Center, Harrisburg Polyclinic Hospital

ACCREDITATION
- ___ Middle States Association of Colleges and Schools
- x Other

DEGREES
- x Associate's
- ___ Bachelor's
- ___ Master's
- ___ Doctorate
- x Certificate
- ___ Diploma

STUDENT BODY
- 5 % Male
- 95 % Female
- 100 % Undergraduate
- 0 % Graduate
- 30 % from Maryland
- 0 % Baltimore County
- 0 % Baltimore City
- 70 % Other

**ADMISSIONS CONTACT:**

Director of Admissions
Hagerstown Business College
441-449 North Potomac Street
P.O. Box 722
Hagerstown, Maryland 21740

**ADMISSIONS PUBLICATIONS:** Catalog available from the Admissions Office

**ADMISSIONS REQUIREMENTS:** High School graduation or equivalency certificate (GED)

**APPLICATION DEADLINE:** Up to the time of registration

**EARLY ADMISSIONS:** Granted after junior year of high school. Apply in June.

**EARLY DECISION:** Rolling admissions

**REQUIRED STANDARDIZED TESTS:** None

**INTERVIEW:**

**ADMISSIONS:** Recommended but not required

**FINANCIAL AID:** Required

**CREDITS FOR CLEP?** Yes for both general and subject exams

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:**

Open door admissions policy

**ADDITIONAL INFORMATION:**

Application fee $15.00
Required one day orientation session

**FINANCIAL AID CONTACT:**

Financial Aid Officer
P.O. Box 722
Hagerstown, Maryland 21740

**FINANCIAL AID PUBLICATIONS:** Information packet on available financial aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

1. HBC Financial Aid Application
2. Basic Grant Application
3. Financial Aid Form (FAF)

**APPLICATION DEADLINE:** Rolling

**NOTIFICATION DATE:** Rolling

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $1,090 | $1,090 |
| Room & Board | 600* | 1,500 |
| Transportation | 400 | |
| Books | 150 | 150 |
| Personal | 400 | 400 |
| | $2,640 | $3,140 |

* This is the cost to parents of a student living at home. Transportation expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** No difference

**FINANCIAL AID PROGRAMS AVAILABLE:**

1. Basic Educational Opportunity Grant
2. Maryland Senatorial, Delegate, and General Scholarships
3. National Direct Student Loans
4. Guranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:** None

## HAGERSTOWN JUNIOR COLLEGE

**Historical:** Hagerstown Junior College was established by the Washington County Board of Education in September 1946. In the same month the College opened its doors for late afternoon and evening classes in the Hagerstown High School. The College moved to a separate building on the new South Hagerstown High School Campus in September 1956. This arrangement made possible for the first time the offering of a day program. Classes were held on the present 187 acre campus at 751 Robinwood Drive beginning in 1966. The College received accreditation from the Middle States Association of Colleges and Secondary Schools in April 1968. The Washington County Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees in July 1971. **Philosophy and Objectives:** Hagerstown Junior College is a community-oriented, public two-year college which acts upon the belief that all who seek further education should have this opportunity. Hagerstown Junior College is designed to satisfy the needs of the people to be served by: (1) developing the skills and basic intellectual qualities in them for further education and occupational competence; (2) expanding their knowledge about themselves and the world in which they live; (3) providing them with the opportunity to pursue cultural and intellectual interests; (4) encouraging them to think logically and critically; (5) aiding them in the realistic appraisal and fulfillment of their goals, abilities, and achievements; and (6) fostering an awareness of their obligation in a democratic society.

### Institutional Characteristics

TYPE OF INSTITUTION

X Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
____ Between 500 and 1,000
X Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
X No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

X Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
X Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

X Middle States Association of Colleges and Schools
____ Other

DEGREES

X Associate's
____ Bachelor's
____ Master's
____ Doctorate
X Certificate
____ Diploma

STUDENT BODY

50 % Male
50 % Female
100 % Undergraduate
0 % Graduate
____% from Maryland
92 % Washington County Residents
2 % Maryland State Residents (Other than Washington County)
6 % Out-of-State

**ADMISSIONS CONTACT:**

Director of Admissions
Hagerstown Junior College
751 Robinwood Drive
Hagerstown, Maryland 21740
(301) 790-2800

**ADMISSIONS PUBLICATIONS:** Catalog and overview Booklet--available from the Director of Admissions

**ADMISSIONS REQUIREMENTS:**

High School Graduate or GED
Self-report medical form
Transcripts
American College Test (new students only)

**APPLICATION DEADLINE:** Prior to the beginning of classes for fall, spring, and summer terms

**EARLY ADMISSIONS:**

Granted. High School Juniors accepted for a directed Summer Study Program. High School Seniors accepted as regular students. Requires permission of counselor and principal. Apply before June 1.

**EARLY DECISION:** Not Granted

**REQUIRED STANDARDIZED TESTS:** American College Test (ACT) for all first time students. The ACT is not required for transfer students or students who have graduated from high school over ten years ago.

**INTERVIEW:**

**ADMISSIONS:** Recommended, but not required

**FINANCIAL AID:** Recommended, but not required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:**

Average ACT composite score 18.6
Average age 26

**ADDITIONAL INFORMATION:**

Application fee $5.00: Required Orientation

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Hagerstown Junior College
751 Robinwood Drive
Hagerstown, Maryland 21740
(301) 790-2800

**FINANCIAL AID PUBLICATIONS:** Information sheet on available aid

**FORMS REQUIRED FOR AID CONSIDERATION:**

1) Hagerstown Junior College Financial Aid Application
2) Financial Aid Form (FAF)

**APPLICATION DEADLINE:**

1) First Time Students - July 1
2) Returning Students - May 1

**NOTIFICATION DATE:** June 15

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $450 plus $35 fee minimum | N/A |
| Room & Board | 600* | N/A |
| Transportation | 250 | N/A |
| Books | 175 | N/A |
| Personal | 200 | N/A |
| | $1708 | |

* This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:**

Out-of-County $33.00 per credit
Out-of-State $56.00 per credit

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Maryland Senatorial, Delegate, and General Scholarships
3) Nursing Scholarships
4) National Direct Student Loans
5) College Work Study
6) Guaranteed Loans
7) Professional Scholarships

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) Twelve Community-sponsored aid packages
2) H.J.C. Foundation, Inc. Scholarships

## HARFORD COMMUNITY COLLEGE

**Historical:** Harford Community College was established by the Harford Board of Education in 1957. The College began as a late afternoon and evening operation in the Bel Air Senior High School. In August 1964, the College moved to its new 204-acre campus on Thomas Run Rd. The College was accredited by the Middle States Association of Colleges and Secondary Schools in May 1967

**Philosophy and Objectives:** Harford Community College is a comprehensive institution. Philosophically, the College is committed to extending educational opportunities at the post-high school level by providing low-cost, high-quality education within commuting distance of all citizens in the County.

The specific objectives of Harford Community College are to develop in each student: (1) the ability to think clearly, independently, and critically; (2) the ability to collect and weigh evidence; (3) the ability to express ideas; (4) a foundation for occupational competence; (5) a sense of responsibility to the community; (6) appreciation of artistic, intellectual, social, political, and scientific heritage; (7) a rational and critical attitude toward contemporary problems.

### Institutional Characteristics

TYPE OF INSTITUTION

x Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University

ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
x Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
x No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other

DEGREES

x Associate's
___ Bachelor's
___ Master's
___ Doctorate
x Certificate
___ Diploma

STUDENT BODY

45 % Male
55 % Female
100 % Undergraduate
0 % Graduate
___% from Maryland
95 % From Harford County

| | |
|---|---|
| **ADMISSIONS CONTACT:** | Director of Admissions<br>Harford Community College<br>401 Thomas Run Road<br>Bel Air, Maryland 21014<br>(301) 838-1000 or 879-8920 |
| **ADMISSIONS PUBLICATIONS:** | Catalog available from the Director of Admissions |
| **ADMISSIONS REQUIREMENTS:** | 1) High School Transcript<br>2) Physical Examination<br>3) Application and Application Fee |
| **APPLICATION DEADLINE:** | 1) Fall - August 1<br>2) Spring - December 15 |
| **EARLY ADMISSIONS:** | Granted. Students admitted at the end of Junior year. Apply middle of junior year. Approvals of parents and superintendent are required. |
| **EARLY DECISION:** | Rolling Admissions / Apply early in Senior year |
| **REQUIRED STANDARDIZED TESTS:** | |
| **INTERVIEW:** | |
| **ADMISSIONS:** | Required |
| **FINANCIAL AID:** | Required |
| **CREDITS FOR CLEP?** | Yes. Credit also granted for DANTES course work |
| **CREDITS FOR AP EXAMS?** | |
| **ENTERING CLASS PROFILE:** | |
| **ADDITIONAL INFORMATION:** | Application fee $5.00:<br>Required 2 hour Orientation Session |

| | |
|---|---|
| **FINANCIAL AID CONTACT:** | Coordinator of Financial Aid<br>Harford Community College<br>401 Thomas Run Road<br>Bel Air, Maryland 21014<br>(301) 838-1000 or 879-8920 |
| **FINANCIAL AID PUBLICATIONS:** | Financial Aid Brochure |
| **FORMS REQUIRED FOR AID CONSIDERATION:** | Family Financial Statement (FFS)<br>(American College Testing Program)<br>or<br>Financial Aid Form<br>(College Scholarship Service) |
| **APPLICATION DEADLINE:** | May 1<br>(Scholarships only) |
| **NOTIFICATION DATE:** | June 1 |

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $640 | N/A |
| Room & Board | 800* | N/A |
| Transportation | 600 | N/A |
| Books | 200 | N/A |
| Personal | 600 | N/A |

* This is the estimated cost to parents of a student living at home. Personal expenses and books are estimates only.

| | |
|---|---|
| **OUT OF COUNTY/STATE TUITION:** | Out-of-County $1390.00<br>Out-of-State $2320.00 |

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Law Enforcement Grants
3) Maryland Senatorial, Delegate, and General Scholarships
4) Federally funded Nursing Scholarships and Loans
5) College Work Study
6) National Direct Student Loans
7) Guaranteed Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

1) 33 Community sponsored scholarship programs. Check with the Coordinator of Financial Aid for additional information.
2) Emergency Loans

## HOWARD COMMUNITY COLLEGE

**Historical:** Howard Community College was founded by the Board of Education of Howard County and formally authorized by the Howard County Commissioners in March 1966. During the summer of 1969 construction began on the new 119-acre campus located off Little Patuxent Parkway in Columbia. Classes were held for the first time in the new facilities in October 1970. The Howard County Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees in July 1971.

**Philosophy and Objectives:** Howard Community College strives to: (1) maintain an open door admissions policy limited only by the College's human and physical resources; (2) offer learners a functional core of general education courses that will contribute to the development of a comprehensive understanding of themselves, their fellowmen, their community, their constantly evolving environment, and their nation; (3) maintain an environment which focuses on the learning needs of a heterogeneous student body; (4) develop a wide range of educational experiences to include career education, transfer programs, adult education, and community services; (5) maintain active and effective liaison with the various segments of the community of Howard County; (6) maximize both learning and instructional potential by implementing a systems approach to learning throughout the institution; (7) provide an active program of counseling and guidance which is an integral part of the educational program; (8) continually review the educational offerings to respond to changing community needs; and (9) maintain an effective system of internal governance through active involvement of representatives of the major areas (administration, faculty, students, support staff) of the College.

### Institutional Characteristics

TYPE OF INSTITUTION

__x__ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
____ Between 500 and 1,000
__x__ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
__x__ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

__x__ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
__x__ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

__x__ Middle States Association of Colleges and Schools
____ Other

DEGREES

__x__ Associate's
____ Bachelor's
____ Master's
____ Doctorate
__x__ Certificate
____ Diploma

STUDENT BODY

____ % Male
____ % Female
100 % Undergraduate
____ % Graduate
____ % from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Howard Community College
1090 Little Patuxent Pkwy.
Columbia, Maryland 21044
(301) 992-4800

**ADMISSIONS PUBLICATIONS:** Catalog available from the Director of Admissions

**ADMISSIONS REQUIREMENTS:**

1) Application and Application Fee
2) High School Transcript or GED Test scores
3) TOEFL scores for foreign students
4) College Transcripts

**APPLICATION DEADLINE:** Before the beginning of the Fall, Spring and Summer Terms.

**EARLY ADMISSIONS:** Granted. Admitted at the end of Junior year of beginning of Senior year. High school principal must approve.

**EARLY DECISION:**

**REQUIRED STANDARDIZED TESTS:** Institutional Placement Test

**INTERVIEW:**

**ADMISSIONS:** Recommended, but not required

**FINANCIAL AID:**

**CREDITS FOR CLEP?** Yes; Also, credit available for military experience

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:** Open Admissions

**ADDITIONAL INFORMATION:** Application fee $10.00: Required ½ day Orientation Session.

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Howard Community College
1090 Little Patuxent Parkway
Columbia, Maryland 21044
(301) 992-4839

**FINANCIAL AID PUBLICATIONS:** Financial Aid Brochure Available from the Director of Financial Aid.

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF)

**APPLICATION DEADLINE:** June 1

**NOTIFICATION DATE:** July 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 450 | N/A |
| Room & Board | 900 * | N/A |
| Transportation | 450 | N/A |
| Books | 175 | N/A |
| Personal | 500 | N/A |
| | $ 2475 | |

* This is the estimated cost to parents of a student living at home. The amount shown for transportation, personal, and book expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:**

Out-of-County $800.00
Out-of-State $1600.00

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Educational Opportunity Grants
2) Nursing Scholarship and Loan
3) Maryland Senatorial, Delegate, and General scholarships
4) College Work Study
5) Maryland Higher Education Loans
6) Institutional Scholarships & Loans

**INSTITUTIONALLY CONTROLLED FUNDS:**

Howard Community College Unrestricted Scholarship
Temporary Emergency Loan

# MARYLAND COLLEGE OF ART AND DESIGN

**Historical Data:**
The Maryland College of Art and Design was orginally established to serve the needs of the community by offering courses geared to part-time, nonprofessional students. In 1971 the school instituted a two-year professioanl art program. And, in 1976, it instituted an Associate in Arts degree program changing its status to a two year degree granting college. It received professional accreditation by the National Association of Schools of Art, in the winter of 1977, and final state authorization in May of 1978.

**Philosophy:**
The Maryland College of Art and Design offers students an education in the visual arts leading to an Associate in Arts degree which will provide the awareness, skills, and personal development necessary to enter a profession in the field of art or to continue their education in a four year institution. The College encourages each individual to reach to high levels of artistic achievement through structured courses, challenging exercises, and personal experimentation. The College believes that the fundamental knowledge and skills acquired will be a strong basis for professional employment and for future creative development.

## Institutional Characteristics

TYPE OF INSTITUTION
___ Public Two Year
_x_ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or University, Religiously Affiliated

ENROLLMENT
_x_ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
___ Over 10,000

HOUSING OPTIONS
___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
_x_ No Institutionally Owned Housing Available
___ Other-Contact Institution

CALENDAR
___ Semester
_x_ Quarter
___ Tri-mester
___ 4 - 1 - 4
_x_ Summer Term Available
___ Other or Variable

COOPERATIVE PROGRAMS
Cooperative Programs with several hospitals and State Agencies.

ACCREDITATION
___ Middle States Association of Colleges and Schools
_x_ Other
National Association of Schools of Art

DEGREES
_x_ Associate's
___ Bachelor's
___ Master's
___ Doctorate
___ Certificate
___ Diploma

STUDENT BODY
34 % Male
66 % Female
100 % Undergraduate
___ % Graduate
80 % from Maryland
% Baltimore County
% Baltimore City
20 % Other

**ADMISSIONS CONTACT:**

Registrar
Maryland College of Art and Design
10500 Georgia Avenue
Silver Spring, Maryland 20902
301 649-4454

**ADMISSIONS PUBLICATIONS:** Catalog available from the Registrar's office

**ADMISSIONS REQUIREMENTS:** High School Graduation or GED diploma. Portfolio of art examples.

**APPLICATION DEADLINE:** Beginning of each quarter

**EARLY ADMISSIONS:**

**EARLY DECISION:** Rolling Admissions

**REQUIRED STANDARDIZED TESTS:** None

**INTERVIEW:**

**ADMISSIONS:** Required

**FINANCIAL AID:** Recommended

**CREDITS FOR CLEP?** N/A

**CREDITS FOR AP EXAMS?** N/A

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**

Application fee $10.00
Registration fee $10.00

**FINANCIAL AID CONTACT:**

Registrar
Maryland College of Art and Design
10500 Georia Avenue,
Silver Spring, Maryland 20902
301 649-4454

**FINANCIAL AID PUBLICATIONS:** Information available in college catalog.

**FORMS REQUIRED FOR AID CONSIDERATION:** Maryland College of Art and Design Financial Aid Forms.

**APPLICATION DEADLINE:** Beginning of each quarter

**NOTIFICATION DATE:** Beginning of each quarter

**TYPICAL YEARLY EXPENSES:**

| | Commuter | |
|---|---|---|
| Tuition & Fees | $2385 | N/A |
| Room & Board | 600* | N/A |
| Transportation | 250** | N/A |
| Books | 375 | N/A |
| Personal | 300** | N/A |
| | $3910 | |

* Estimated cost to parents of a student living at home
** Estimates only

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic Educational Opportunity Grants
2) Maryland State Scholarships
3) Vocational Rehabilitation Program
4) M.C.A.D. Scholarships

**INSTITUTIONALLY CONTROLLED FUNDS:**

## MONTGOMERY COLLEGE

**Historical:** Montgomery College was organized in the spring of 1946 as the higher education division of the Montgomery County school system. Evening classes began in a local high school in September 1946. In the fall of 1950, the first college-owned campus was acquired in Takoma Park. The College was first accredited by the Middle States Association of Colleges and Secondary Schools in April 1950. The Montgomery County Board of Education voluntarily relinquished the governance of the College to a separate Board of Trustees in January 1969.

In September 1965, the Rockville campus became a part of Montgomery College. The State purchased a site in the Germantown area of approximately 240 acres to meet the higher educational needs of Montgomery County.

**Philosophy and Objectives:** The College strives for excellence in each of its different programs with the aim of educating each individual to the level of his/her highest potential; the College has an obligation to keep its program varied in accordance with the changing educational needs and interests of the community; the College believes that a sound guidance and counseling program is an essential part of a community college program; and the College will require of its students academic performance of high quality and rigorous intellectual discipline. The primary aim of Montgomery College is to create an educational environment which opens opportunities for each student to learn and to work in a community of scholars and to develop the following abilities and attitudes: (1) to appraise realistically goals, abilities, achievements, and behavior; (2) to expand knowledge, and understanding; (3) to practice social conduct based on ethical and spiritual values; (4) to develop skills and basic intellectual qualities for further higher education, continuing education, and occupational proficiency; (5) to develop aesthetic appreciation of literature, music, the visual arts, and cultural heritage; and (6) to develop social responsibilities and leadership characteristics.

## Institutional Characteristics

### TYPE OF INSTITUTION

x Public Two Year
___ Private Two Year
___ Proprietary School
___ Public Four Year College or University
___ Private Four Year College or Universary

### ENROLLMENT

___ Less than 500
___ Between 500 and 1,000
___ Between 1,000 and 3,000
___ Between 3,000 and 10,000
x Over 10,000

### HOUSING OPTIONS

___ Male Dormitories
___ Female Dormitories
___ Coed Dormitories
x No Institutionally Owned Housing Available
___ Other-Contact Institution

### CALENDAR

x Semester
___ Quarter
___ Tri-mester
___ 4 - 1 - 4
x Summer Term Available
___ Other or Variable

### COOPERATIVE PROGRAMS

### ACCREDITATION

x Middle States Association of Colleges and Schools
___ Other

### DEGREES

x Associate's
___ Bachelor's
___ Master's
___ Doctorate
x Certificate
___ Diploma

### STUDENT BODY

45 % Male
55 % Female
100 % Undergraduate
0 % Graduate
___% from Maryland

**ADMISSIONS CONTACT:**

Director of Admissions
Montgomery College
51 Mannakee St.
Rockville, Maryland 20850
(301) 762-7400

Director of Admissions
Montgomery College
Takoma Ave. & Fenton St.
Takoma Park, Md. 20012
(301) 587-4050

Director of Admissions
Montgomery College
20200 Observation Drive
Germantown, MD 20767
(301) 972—2000

**ADMISSIONS PUBLICATIONS:**
Catalogue from Admissions Office

**ADMISSIONS REQUIREMENTS:** File an application and pay application fee

**APPLICATION DEADLINE:**
August 28 - Fall
January 15 - Spring

**EARLY ADMISSIONS:**
Early placement procedure is available to high school seniors which permits concurrent enrollment in the high school and in the college.

**EARLY DECISION:**

**REQUIRED STANDARDIZED TESTS:**

**INTERVIEW:**
ADMISSIONS: Recommended, but not required
FINANCIAL AID: Required

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?**

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:**
Required orientation session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Montgomery College
51 Mannakee St.
Rockville, Maryland 20850
(301) 762-7400

Director of Financial Aid
Montgomery College
Takoma Ave & Fenton St.
Takoma Park, Md. 20012
(301) 587-4090

Director of Financial Aid
Montgomery College
20200 Observation Drive
Germantown, Md. 20767
(301) 972—2000

**FINANCIAL AID PUBLICATIONS:** Student Financial Aids Brochure.

**FORMS REQUIRED FOR AID CONSIDERATION:**
1) Basic Educational Opportunity Grant Application an
2) Financial Aid Form (FAF)
3) Montgomery College Financial Aid Application

**APPLICATION DEADLINE:**
July 15 — Fall
October 15 — Spring

**NOTIFICATION DATE:**

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 660 | N/A |
| Room & Board | 1350 | N/A |
| Transportation | 545 | N/A |
| Books | 225 | N/A |
| Personal | 295 | N/A |
| | $3075 | |

* Maximum yearly county resident tuition. Based on $22 per credit
** This is the estimated cost to parents of a student living at home.

**OUT OF COUNTY/STATE TUITION:**
Out of County: $45 per credit with a $1350 yearly maximum
Out of State: $65 per credit with a $1500 yearly maximum

**FINANCIAL AID PROGRAMS AVAILABLE:**
1) Basic Educational Opportunity Grants (BEOG)
2) Supplemental Educational Opportunity Grants (SEOG)
3) Nursing Scholarships and Loans
4) Maryland State Scholarships (General, Senatorial and Delegate)
5) College Work Study Program (CWS)
6) National Direct Student Loans (NDSL)

**INSTITUTIONALLY CONTROLLED FUNDS:**
1) Community Sponsored Financial Aid Programs
2) Board of Trustees Tuition Grants

## PRINCE GEORGE'S COMMUNITY COLLEGE

**Historical:** Prince George's Community College was founded in 1958 by the Board of Education of Prince George's County on the recommendation of a temporary lay advisory committee which had been appointed by the Board. The College first held classes in September 1958, at the Suitland Senior High School in the late afternoon and evening. The College moved to its new 150-acre campus at Largo in June 1967. Accreditation was received from the Middle States Association of Colleges and Secondary Schools in May 1969. The Prince George's County Board of Education voluntarily relinquished governance of the College to a separate Board of Trustees July 1969.

**Philosophy and Objectives:** The College operates an open door policy to all high school graduates and other adults who qualify for specific programs. For a low tuition, students are admitted without regard to race, color, religion, or social status. By creating a total educational environment, the College is committed to helping each student realize potentials limited only by individual abilities and aspirations. The College assumes leadership in identifying and evaluating the needs of the community and responding to the demands of a changing society.

Prince George's Community College, cognizant of its obligation to the students it serves and the community for which it exists, has established the following aims and objectives: (1) To provide effective learning programs by implementing the most efficient research and development in curricula and teaching methods applicable to the students of our community; (2) To establish and maintain a close faculty-student relationship through personal conferences, supplemented by a professional guidance and counseling program; (3) To encourage students to increase their ability to communicate with others and expand their capacity to make critical judgments; and (4) to broaden the student's understanding of mankind's history, experience, and behavior.

### Institutional Characteristics

**TYPE OF INSTITUTION**

___x Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

**ENROLLMENT**

____ Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
___x Over 10,000

**HOUSING OPTIONS**

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
___x No Institutionally Owned Housing Available
____ Other-Contact Institution

**CALENDAR**

___x Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
___x Summer Term Available
____ Other or Variable

**COOPERATIVE PROGRAMS**

Available in selected areas

**ACCREDITATION**

___x Middle States Association of Colleges and Schools
____ Other

**DEGREES**

___x Associate's
____ Bachelor's
____ Master's
____ Doctorate
___x Certificate
____ Diploma

**STUDENT BODY**

43 % Male
57 % Female
100 % Undergraduate
0 % Graduate
____% from Maryland
94 % from Prince Georges County
3 % from Other Md. Counties
3 % from other states

**ADMISSIONS CONTACT:**

Director of Admissions
Prince George's Community College
301 Largo Road
Largo Maryland 20870
(301) 336-6000

**ADMISSIONS PUBLICATIONS:** Catalog available from College Publications

**ADMISSIONS REQUIREMENTS:**

All applicants will be admitted to the College who have graduated from high school or who have reached the age of 18 and whose high school classes have graduated prior to the student's projected enrollment date.

**APPLICATION DEADLINE:**

Fall Term - Open
Spring Term - Open
Summer - Open

**EARLY ADMISSIONS:** Yes, contact Director of Admissions

**EARLY DECISION:** Students who apply early will be allowed to register early.

**REQUIRED STANDARDIZED TESTS:** Comparative Guidance Placement Program Test

**INTERVIEW:**

**ADMISSIONS:** Recommended, but not required

**FINANCIAL AID:** Required for self supporting students

**CREDITS FOR CLEP?** Yes, available to a maximum of 30 hours

**CREDITS FOR AP EXAMS?** Yes, in selected subject areas

**ENTERING CLASS PROFILE:** Open Admissions Policy

**ADDITIONAL INFORMATION:**

Application fee $10.00
Registration fee $5.00

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Prince George's Community College
301 Largo Road
Largo, Maryland 20870

**FINANCIAL AID PUBLICATIONS:** Information available in college catalog and in "To Keep You Informed about Financial Aid at PGCC"

**FORMS REQUIRED FOR AID CONSIDERATION:**

Application for Financial Aid
Application for Basic Grant and
Parents' Confidential Statement or
Financial Aid Form

**APPLICATION DEADLINE:**

Fall - May 15 (New and/or Transfer)
Spring - November 15
Summer - May 1

**NOTIFICATION DATE:** After June 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition | $15.50 per credit hour | N/A |
| Room & Board | 1,100 * | N/A |
| Transportation | 600 * | N/A |
| Books | 200 * | N/A |
| Personal | 450 * | N/A |

*Expenses other than tuition and fees are estimated and will vary depending on individual circumstances

**OUT OF COUNTY/STATE TUITION: DIFFERENTIAL:**

Out-of-county- $36 per credit hour
Out-of-state- $63 per credit hour

**FINANCIAL AID PROGRAMS AVAILABLE:**

Basic and Supplemental Educational Opportunity Grants, Federal Nursing Scholarships, Maryland Delegate,Senatorial and General State Scholarships; Presidential Scholarships, County Scholarships; Law Enforcement Education Grants; National Direct Student Loans; Federal Nursing Loans; and College Work-Study

**INSTITUTIONALLY CONTROLLED FUNDS:**

Presidential and County Scholarships
Veteran's Emergency and Short-Term Emergency Loans

## VILLA JULIE COLLEGE

**Historical:** Villa Julie College was established as a two-year college in 1952. As the college grew in academic structure, physical size and student body, new transfer and career programs were inaugurated. With new innovative ideas in instructional methods, which challenged the students to higher learning levels, the college also grew intellectually. The college became fully accredited, and credits earned by transfer graduates were readily accepted by four-year institutions. The completion of the Learning Center and Student Center in 1971 added to the cultural environment of the college. With the addition of a theatre, art wing and gallery, library and lecture hall, students were exposed to a greater diversity of cultural events. Today, Villa Julie College continues its unique service of responding to the needs of both its students and the community. As the college approaches its Twenty-fifth Anniversary, enriched by its historic roots, Villa Julie confidently moves forward to meet the educational challenges in the next quarter-century.

**Philosophy and Objectives:** Villa Julie College sees itself as an educational fellowship whose focus is squarely on the individual student. The college has a rich heritage to draw upon; founders who had the vision to begin, others who had the courage to go on and to continue in their pioneer spirit. The present faculty and administration dedicate themselves to their students in the conviction that each person is capable of developing maturity and growth, and that the mature human being is one who is able to put himself completely at the service of others. In mind and heart, body and spirit, the goal is integration and transformation; education is its fullest meaning. Through its emphasis on individuality, independence, openness, and responsibility, Villa Julie attempts to provide a value-oriented education. Foremost is its belief in the dignity of the individual that each person, whatever his/her ethnic, economic, or racial background, has a unique potential for truth and goodness.

### Institutional Characteristics

TYPE OF INSTITUTION

____ Public Two Year
__x__ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

____ Less than 500
__x__ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
__x__ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

__x__ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
__x__ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

Cooperative Programs with several hospitals and State Agencies

ACCREDITATION

__x__ Middle States Association of Colleges and Schools
____ Other

DEGREES

__x__ Associate's
____ Bachelor's
____ Master's
____ Doctorate
____ Certificate
____ Diploma

STUDENT BODY

__2__ % Male
__98__ % Female
__100__ % Undergraduate
__0__ % Graduate
____ % from Maryland
__51__ % Baltimore County
__24__ % Baltimore City
__25__ % Other

**ADMISSIONS CONTACT:**

Director of Admissions
Villa Julie College
Green Spring Valley Road
Stevenson, Maryland 21153
(301) 486-7000

**ADMISSIONS PUBLICATIONS:** Write Director of Admissions

**ADMISSIONS REQUIREMENTS:** Admission is granted to all students who could profit from College level instruction. Of prime importance is evidence of a student's potential for achievement within the program he/she elects to pursue.

**APPLICATION DEADLINE:** Beginning of each term

**EARLY ADMISSIONS:** Granted. Apply during spring term of junior year of high school.

**EARLY DECISION:** Rolling Admissions Policy

**REQUIRED STANDARDIZED TESTS:** Scholastic Aptitude Test (SAT)

**INTERVIEW:**

**ADMISSIONS:** Required

**FINANCIAL AID:** Part of Required Admissions Interview

**CREDITS FOR CLEP?** Yes

**CREDITS FOR AP EXAMS?** Yes

**ENTERING CLASS PROFILE:**

**ADDITIONAL INFORMATION:** Required two day orientation session

**FINANCIAL AID CONTACT:**

Director of Financial Aid
Villa Julie College
Green Spring Valley Road
Stevenson, Maryland 21153
(301) 486-7000

**FINANCIAL AID PUBLICATIONS:** Write Director of Financial Aid

**FORMS REQUIRED FOR AID CONSIDERATION:** Financial Aid Form (FAF)

**APPLICATION DEADLINE:** Beginning of each term

**NOTIFICATION DATE:** After May 1

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $2030 | N/A |
| Room & Board | 600 * | N/A |
| Transportation | 500 ** | N/A |
| Books | 175 ** | N/A |
| Personal | 600** | N/A |
| | $3905 | |

* This is the estimated cost to parents of a student living at home.

** Amounts shown for books, personal, and transportation expenses are estimates only.

**OUT OF COUNTY/STATE TUITION:** N/A

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic and Supplemental Education Grants (BEOG, SEOG)
2) Maryland General, Senatorial and Delegate Scholarships
3) National Direct Student Loans (NDSL)
4) Guaranteed Loans
5) Vocational Rehabilitation Scholarships
6) College Work Study (CWS)

**INSTITUTIONALLY CONTROLLED FUNDS:** Emergency Loans

## WOR-WIC TECH COMMUNITY COLLEGE

Wor-Wic Tech Community College recently located its central offices at 1202 Old Ocean City Road in Salisbury, Maryland 21801.

While the College is currently located in only one facility, plans call for the location of counseling centers and the offering of courses throughout the Worcester County and Wicomico County areas. Adopting a concept of a "college without walls," Wor-Wic Tech will utilize existing facilities throughout the Lower Eastern Shore in offering both credit and non-credit programs to residents. The concept will provide for reaching the greatest number of people at the lowest possible cost.

Wor-Wic Tech Community College is dedicated to providing quality education to all individuals, regardless of race, creed, age, sex, or national origin and to seeing that each individual's level of achievement is limited only by his or her own potential and desires. The community college was developed with the concept of placing an emphasis on vocational-technical education, with the majority of the programs being occupationally oriented.

### OBJECTIVES

The objectives of the college, which are based on its philosophy and which form the framework for its services and programs, are:

1. To maintain an "open door" in order that age, economic status, ethnic background or prior schooling does not stand in the way of acceptance in Wor-Wic Tech;
2. To provide programs of an occupational nature to prepare individuals for employment in the local economy;
3. To provide comprehensive programs of continuing education for increased job opportunities, job advancement and upgrading;
4. To provide programs in the arts and sciences for students who desire to continue their formal education by transferring to a four-year college or university, as well as for those students entering the job market immediately;
5. To provide support services, including, but not limited to, counseling, job placement, and developmental services to meet individual requirements;
6. To provide an opportunity for participatory decision making in which all members of the college community may share in the development of the college's philosophy, objectives, and educational experiences;
7. To plan, develop, and schedule programs and courses so that they become available to individuals who have work schedules, home responsibilities, and transportation problems;
8. To provide self-supporting avocational courses as may be needed within the community.

### Institutional Characteristics

TYPE OF INSTITUTION

__x__ Public Two Year
____ Private Two Year
____ Proprietary School
____ Public Four Year College or University
____ Private Four Year College or University

ENROLLMENT

__x__ Less than 500
____ Between 500 and 1,000
____ Between 1,000 and 3,000
____ Between 3,000 and 10,000
____ Over 10,000

HOUSING OPTIONS

____ Male Dormitories
____ Female Dormitories
____ Coed Dormitories
__x__ No Institutionally Owned Housing Available
____ Other-Contact Institution

CALENDAR

__x__ Semester
____ Quarter
____ Tri-mester
____ 4 - 1 - 4
__x__ Summer Term Available
____ Other or Variable

COOPERATIVE PROGRAMS

ACCREDITATION

____ Middle States Association of Colleges and Schools
____ Other

DEGREES

__x__ Associate's
____ Bachelor's
____ Master's
____ Doctorate
__x__ Certificate
____ Diploma

STUDENT BODY

__45__ % Male
__55__ % Female
__100__ % Undergraduate
__0__ % Graduate
__100__ % from Maryland

| | |
|---|---|
| **ADMISSIONS CONTACT:** | Office of Admissions<br>Wor-Wic Tech Community College<br>1202 Old Ocean City Road<br>Salisbury, Maryland 21801<br>(301) 749-8181 |
| **ADMISSIONS PUBLICATIONS:** | Catalog available from the Office of Admissions<br>Brochures on each program of study |
| **ADMISSIONS REQUIREMENTS:** | |
| **APPLICATION DEADLINE:** | Fall - August 15<br>Spring - December 15 |
| **EARLY ADMISSIONS:** | |
| **EARLY DECISION:** | |
| **REQUIRED STANDARDIZED TESTS:** | None |
| **INTERVIEW:** | |
| **ADMISSIONS:** | Required |
| **FINANCIAL AID:** | |
| **CREDITS FOR CLEP?** | Yes, up to 36 semester hours |
| **CREDITS FOR AP EXAMS?** | Yes, up to 36 semester hours |
| **ENTERING CLASS PROFILE:** | Open Admissions Policy |
| **ADDITIONAL INFORMATION:** | Application fee $10.00 |

| | |
|---|---|
| **FINANCIAL AID CONTACT:** | Director of Student Affairs<br>Wor-Wic Tech Community College<br>1202 Old Ocean City Road<br>Salisbury, Maryland 21801<br>(301) 749-8181 |
| **FINANCIAL AID PUBLICATIONS:** | Brochure describing programs of financial aid available |
| **FORMS REQUIRED FOR AID CONSIDERATION:** | 1) Institutional Application<br>2) Basic Educational Grant Application |
| **APPLICATION DEADLINE:** | August 1 |
| **NOTIFICATION DATE:** | August 15 |

**TYPICAL YEARLY EXPENSES:**

| | Commuter | Boarding |
|---|---|---|
| Tuition & Fees | $ 340 | N/A |
| Room & Board | 600 | N/A |
| Transportation | 400 | N/A |
| Books | 150 | N/A |
| Personal | 400 | N/A |
| | $1890 | |

| | |
|---|---|
| **OUT OF COUNTY/STATE TUITION:** | Out-of-County $680<br>Out-of-State $1180 |

**FINANCIAL AID PROGRAMS AVAILABLE:**

1) Basic Educational Opportunity Grants (BEOG)
2) Maryland General, Senatorial and Delegate Scholarships
3) National Direct Student Loan
4) Supplemental Educational Opportunity Grant
5) College Work-Study Program

**INSTITUTIONALLY CONTROLLED FUNDS:**

# Chapter VII
# STATE BOARD FOR HIGHER EDUCATION TUDENT TRANSFER POLICIES

NOTE: The policies published herein are in effect until pending revisions are approved by the State Board for Higher Education. Approval of revised Student Transfer Policies is expected in the spring of 1979.

## PREAMBLE

The initial overarching objective of this committee has been to relate in operational ways the undergraduate programs offered in the public sector of higher education in Maryland including the Community Colleges, the State Colleges, and the campuses of the University.

The intended principal benefactor is the student who is best served by current information about programs and protected by firm arrangements among the public segments of higher education in Maryland which permit him to plan a total degree from the outset. With successful academic performance, he or she can make uninterrupted progress even though transfer is involved. The measure of the plan is maximum transferability of college level credits. Essentially, the transfer and native students are to be governed by the same academic rules and regulations. It is recognized that the guidance data essential to the implementation of transfer arrangements go well beyond the scope of the present report.

In a complementary way the State's interests are served by having its higher education resources used optimally by reducing the time taken to complete a degree through the avoidance of repeated class experiences.

The institutional interests are protected also by the systematic approach; they are relieved of the uncertainties of unplanned articulation without becoming production line enterprises.

The dynamics of higher education preclude once-and-for-all time curriculums and perpetual grading and retention systems as cases in point. However, within the general structure of this plan there is opportunity for continual updating of the details.

In more specific ways the Committee has proceeded (1) to recommend specific areas of agreement among the public Community Colleges, and the State University pertaining to facilitating the transfer of students within the segments of public higher education in the State; (2) to provide for a continuous evaluation and review of programs, policies, procedures, and relationships affecting transfer of students; and (3) to recommend such revisions as are needed to promote the academic success and general well-being of the transfer student.

## POLICIES

1. Public four-year colleges and the campuses of the University of Maryland shall require attainment of an overall "C" average by Maryland resident transfer students as defined by the sending institutions as one standard for admission. If the student has two or more institutions, the overall "C" (2.0) will be computed on grades received in courses earned at all institutions attended, unless the student presents an Associate in Arts Degree.

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(a) Efforts shall be intensified among the sending institutions to counsel students on the basis of their likelihood of success in various programs and at various institutions based on shared information. (See par. 1 (b) and par. 9).

(b) Procedures for reporting the progress of students who transfer within the State shall be regularized as one means of improving the counseling of prospective transfer students. In addition, each public institution of higher education shall establish a position of student transfer to assist in accomplishing the policies and procedures outlined in this plan.

2. Admissions requirements and curriculum prerequisites shall be stated explicitly.

(a) Course and semester hour requirements which students must meet in order to transfer with upper division standing shall be clearly stated.

(b) The establishment of articulated programs is required in professional and specialized curricula.

(c) Students shall be strongly encouraged to complete the requirements for the award of an Associate in Arts Degree or to complete successfully 56 semester hours of credit before transfer.

3. Information about transfer students who are capable of honors work or independent study shall be transmitted to the receiving institution.

4. Transfer students from newly established public colleges which are functioning with the approval of the State Department of Education shall be admitted on the same basis as applicants from regionally accredited colleges.

5.(a) Students from Maryland Community Colleges who have been awarded the Associate in Arts degree or who have successfully completed 56 semester hours of credit, in either case in college and university-parallel courses (see par. 6), and who attained an overall "C" (2.0) average, shall be eligible for transfer. Normally they will transfer without loss of credits and with junior standing provided they have met the requirements and prerequisites established by the receiving institution within the major. Parenthetically, junior standing does not assure graduation within a two-year period of full-time study by a native student or by a transfer student.

(b) The Associate in Arts degree shall serve as the equivalent of the lower division general education requirements at the receiving institution where the total number of credits required in the general education program in the sending institution is equal to or more than that required in the receiving institution and where the credits

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are distributed among the arts and sciences disciplines.

(c) The determination of the major program requirements for a baccalaureate degree, including courses in the major taken in the lower division, shall be the responsibility of the institution awarding the degree.

6. Credit earned at any public institution shall be transferable to any other public institution as long as that credit was designated specifically for a college or university-parallel program, and providing its acceptance is consistent with the policies of the receiving institution governing native students following the same program. Transfer of credits from terminal (career) programs shall be evaluated by the receiving institution on a course by course basis. Credits applied towards a specific major and minor shall be determined by the receiving institution in these cases.

7. Credit earned in or transferred from a community college shall be normally limited to approximately half the baccalaureate degree program requirement and to the first two years of the undergraduate educational experience.

8. Transfer students shall be given the option of satisfying graduation requirements which were in effect at the receiving institution at the time they enrolled as freshmen at the sending institution, subject to conditions or qualifications which apply to native students.

9. Institutions shall notify each other as soon as possible of impending curriculum changes which may affect transferring students. When a change made by one institution necessitates some type of change at another institution, sufficient lead time shall be provided to effect the change with minimum disruption. The exchange of data concerning such academic matters as grading systems, student profiles, grading profiles, etc., is required.

10. Community college students shall be encouraged to choose as early as possible the institution and program into which they expect to transfer.

11. Innovative programs in all institutions are encouraged. Proposed programs which would have system-wide implications or which would affect student transfers to more than one institution must be reported to the Maryland State Board for Higher Education.

12. The Maryland State Board for Higher Education Articulation Committee shall continue to review and evaluate current articulation policies and shall set additional policies as needed. In addition, the State Board will publish a brochure annually listing the prerequisites within the major and professional programs of all public four-year colleges and universities in the State.

13. In the event a transfer student believes he or she has not been accorded the consideration presented in this policy statement, he shall have the opportunity to have the situation explained or reconciled.

Initially, differences of interpretation regarding the award of transfer credit shall be resolved between the student and the institution to which he is transferring. If a difference remains unresolved, the student shall present his evaluation of the situation to the institution from which he is transferring. Representatives from the two institutions shall then have the opportunity to resolve the differences.

The sending institution has the right to present an unresolved case to the Committee on Articulation by addressing the Maryland State Board for Higher Education. The Committee on Articulation shall, through an appointed subcommittee, receive reference documentation, opinions, and interpretations in written form from the sending and receiving institution and from the student. Subcommittee deliberations will be confined to this written documentation. The full committee shall act on the subcommittee recommendation.

Copies of the committee recommendation shall be forwarded to the institutions through the Maryland State Board for Higher Education. The State Board shall then be advised of the institutional action within a ten-day period.

14. The State of Maryland should support four-year institutions so that all students in an articulated transfer program who are awarded an Associate-in-Arts degree from a public community college shall be admitted with full junior standing to a public four-year institution, unless either the number of students desiring admission exceeds the number that can be accommodated in a particular professional or specialized program or certain circumstances exist which require a limitation being placed on the size of junior programs. In such instances, admission will be based on criteria developed by the receiving institution to select the best qualified students.

# Chapter VIII
# GLOSSARY OF EDUCATIONAL TERMS

# GLOSSARY OF EDUCATIONAL TERMS

**ACCREDITATION**
Accreditation is recognition that a college has clearly defined educational objectives consistent with the purposes of higher education and consistently endeavors to realize those objectives by maintaining a faculty, a program of instruction, a library, laboratories and equipment and physical facilities adequate to the satisfactory realization of its stated purposes.

**ADMISSIONS SELECTIVITY OR STANDARDS**
The level of academic qualifications a college seeks in its applicants through entrance requirements, as measured by standardized tests, high school rank, and grades.

**ADVANCED PLACEMENT**
The granting of college credit and/or assignment to an advanced course on the basis of previous work completed or scores earned on a standardized test.

**AMERICAN COLLEGE TESTING PROGRAM [ACT]**
A test designed to measure current level of educational development and ability to perform college course work. The test is normally used to determine eligibility for admission and/or placement purposes.

**ASSOCIATE'S DEGREE**
An Associate degree is recognition awarded for college-level programs consisting of 60 to 70 semester hours; normally completed within two years of prescribed study.

**BACHELOR'S DEGREE**
A Bachelor's degree is recognition awarded for the completion of a minimum quantitative requirement of 120 semester hours or the equivalent of academic credit; normally completed within four years of prescribed study.

**CANDIDATES REPLY DATE AGREEMENT [CRDA]**
An agreement by some colleges not to require a decision before May 1 from students who are offered admission. This allows the student to receive responses from most institutions before making a final decision on which institution to attend.

**CAREER PROGRAMS**
A group of courses designed to prepare students for immediate job entry often focusing on a particular occupation. Length of programs vary and may lead to a Certificate or Associate's Degree. Usually refers to programs offered by community colleges, two year colleges and proprietary schools.

**CERTIFICATE**
A certificate is recognition awarded for college-level programs consisting of at least 12 semester hours and generally less than 60-semester hours.

**COEDUCATIONAL INSTITUTIONAL**
An institution admitting both men and women into its programs of study

**COLLEGE**
An institution of higher education which offers instruction in liberal arts, or in professional fields. These institutions normally operate on a nonprofit basis and award certificates and degrees for successful completion of a required course of study.

**COLLEGE WORK STUDY PROGRAM [CWSP]**
A financial aid program funded by the federal government and administered by institutional financial aid office. In this program students are paid for performing work in various college related offices. Eligibility is based on financial need.

**COOPERATIVE WORK-STUDY EDUCATION**
Programs which require periods of full time paid employment in a field related to course work. Frequently these programs may require a longer period of time to complete.

**CORRESPONDENCE WORK**
Courses offered by educational institutions which can be completed by mail and for which a limited amount of college credit can be earned. Students considering correspondence courses should consult local institutions to determine policies on transferring credit for correspondence work.

**DEPENDENT STUDENT**
Students who receive part or all financial support from parents or guardians.

**EQUIVALENCY DIPLOMA**
The awarding of a certificate to students who have not completed high school but who pass a series of tests called the Tests of General Educational Development (GED).

**FAMILY CONTRIBUTION**
The total amount of the student's contribution plus the parent's contribution which can reasonably be expected in meeting educational expenses.

**FAMILY FINANCIAL STATEMENT [FFS]**
Used by the American College Testing Program to analyze information on family income, assets, and expenses for the purpose of determining the family contribution toward education expenses.

**FINANCIAL AID**
Grants, Scholarships, Loans or other monies provided to the student for the purpose of meeting educationally related expenses.

**FINANCIAL AID PACKAGING**
Combining funds from more than one source in order to meet the students' financial need. The package may contain grant, loan and work study money.

**FINANCIAL NEED**
The dollar difference between the annual cost of attending a particular institution and the family contribution.

**FULL TIME STUDENT**
Generally a full-time student must carry a minimum of 12 credit hours (or equivalent) of academic work each semester.

**GPA GRADE POINT AVERAGE**
A numerical equivalent of the grades received for work completed. The point value of each grade (e.g. A = 4, B = 3, etc.) is multiplied by the credit value of the course.

**GRANTS OR GRANTS-IN-AID**
Funds awarded to students for the purpose of meeting educationally related expenses. While acceptance of a grant may entail agreement to some stipulations, it never involves an obligation to repay these funds. Normally these funds are granted to students demonstrating a financial need.

**HIGHLY SELECTIVE ADMISSIONS**
Admissions policy which requires students to be in the top 10% of their high school graduating class.

**INDEPENDENT STUDENTS**
Students who are self supporting and do not depend upon parents or guardians for financial assistance. Students claiming independent status should consult a financial aid officer to determine eligibility.

**LIBERAL ADMISSIONS**
Admissions policy that considers students who are in the lower half of their high school graduating class.

**MAJOR**
A concentration or sequence of related courses in a particular subject area taken in the junior and senior years.

**OPEN ADMISSIONS**
Admissions policy which allows all students to be admitted to the limit of capacity.

**PARENT'S CONFIDENTIAL STATEMENT [PCS]**
Used by the College Scholarship Service to analyze information on family income, assets and expenses for the purposes of determining the amount of money the family can contribute toward educational expenses.

**PART TIME STUDENT**
A student pursuing less than 12 semester hours (or equivalent) of work each term.

**PROPRIETARY INSTITUTION**
An institution offering instruction in certain vocational technical subject areas on a profit making basis.

**PSAT-NMSQT** Preliminary Scholastic Aptitude Test - National Merit Scholarship Qualifying Test

Sponsored by the College Entrance Examination Board (CEEB) to measure scholastic ability at the junior year in high school.

**QUARTER SYSTEM**
The organization of the college year into four instructional periods of approximately 12 weeks each. Normally includes the fall, winter, spring and summer quarters. The fourth quarter is usually optional.

**ROLLING ADMISSIONS**
A procedure in which an application for admission is considered as soon as all the required forms and credentials are available from the applicant. The applicant is notified of the decision as soon as possible.

**SCHOLASTIC APTITUDE TEST [SAT]**
A test designed to measure current level of educational development and ability to perform college course work. The test is normally used to determine eligibility for admission and/or placement purposes.

**SELECTIVE ADMISSIONS**
Practice of admitting primarily students who are in the top 25% of their high school graduating class.

**SEMESTER SYSTEM**
The organization of the academic year into two major terms of approximately 16 weeks each. The fall and spring terms are considered part of the regular academic year while Intersession or Summer Sessions are considered optional.

**STUDENT FINANCIAL STATEMENT**
Used by the College Scholarship Service to determine the students' eligibility for independent status and the amount of the family contribution.

**TRADITIONAL ADMISSIONS**
Practice of admitting students who are in the top half of their high school graduating class.

**TRANSCRIPT**
An official record listing courses taken and grades received by the student in either high school or college.

**TRIMESTER SYSTEM**
A trimester calender is composed of three terms each consisting of approximately 15 weeks. All three terms are considered part of the regular academic year.